

**DEPARTMENT OF CRIMINAL
JUSTICE & CRIMINOLOGY
SAM HOUSTON STATE UNIVERSITY
CRIJ 3396-03
JUVENILE DELINQUENCY & JUVENILE JUSTICE
SPRING 2018**

Instructor: David L. Tumlinson, IV, M.S.
Class Hours: Online
Office: None
E-mail: dlt013@shsu.edu

Credit Hours: 3
Classroom: Online
Phone: By Appointment ONLY

Always put "CRIJ 3396-03" in Subject Line when corresponding with me. In addition, please do not submit assignments by email unless first requested due to technological issues with Blackboard. I am teaching multiple courses so this helps me know what class you are in.

Required Textbook

Bartollas, Clemens & Schmallegger, Frank. (2013). *Juvenile Delinquency*. 9th edition. Boston: Prentice Hall. ISBN-10: 0132987317; ISBN-13: 978-0132987318
Other readings and videos will be assigned in the course but will be provided.

Course Description

This is an introductory course on juvenile delinquency in the criminal justice system and the broader society. This course is thus designed to familiarize students with the nature and extent of juvenile delinquency, and different types of explanation for delinquent behavior. An examination of important issues and topics will be included such as the relationship between delinquency and gender, problems in the family, peer and gang delinquency, drug abuse. Moreover, the course will provide an overview of the juvenile justice process, police-juvenile relations, the juvenile court and juvenile corrections.

Course Objectives

1. Gain factual knowledge (terminology, classifications, methods, trends) of juvenile delinquency and juvenile justice.
2. Learn fundamental principles and theories of juvenile delinquency and juvenile justice.
3. Learn to apply course material to improve thinking, problem solving, and decisions in the area of juvenile justice.

Course Requirements

This online course will be delivered via an education software called Blackboard. It is important that the students have a computer/laptop and internet connection that work properly. For the technical requirements and the specifics about how to get started in the online class, please refer to the website "Online Student Orientation" at <http://distance.shsu.edu/current-students/orientation.html>

The class material will be presented by using the pre-recorded audio-lectures along with the PowerPoint slides posted online. The length of audio-lectures varies depending on the complexity of the chapter content. Students are expected to listen to these lectures in each Session. Students are also expected to read the assigned readings, complete the assignments, and take the exams. When you have questions about the course content, feel free to email the instructor. In addition, Online Discussion Board is set up for each session to build a vibrant learning community and to promote class interactions. Students' participation in class discussion is voluntary and will NOT be graded.

Students will be informed of the class updates, changes and new developments by means of mass emails and class announcements. It is important for the students to check the SHSU email accounts for the class updates on a frequent basis.

Grading

Exam 1	100 points
Exam 2	100 points
Exam 3	100 points
Homework Assignments	165 points
Total	465 points

Final grades are determined by the number of **POINTS** that are earned throughout the semester.

A= 418.5-465 points

B= 371.5-418 points

C= 324.5-371 points

D= 277.5-324 points

F= 0-277 points

1). Homework Assignments

There will be **THREE (3)** **noncumulative** exams including the final. Exams are open book, open notes. Each exam consists of **FIFTY (50)** multiple-choice questions (2 points each). All exams are time-limited. Students will have **NINETY (90)** minutes for all three (3) exams. Specific dates and times for exams are listed in Class Schedule on **Pages 6-7**. Before each exam, students will be provided with the detailed instructions on how to prepare for and take the online exam. Exams must be completed and submitted on the due dates (or the amended due dates if later clarified by the instructor).

2). Homework Assignments

There will be **TEN (10)** homework assignments and **ONE (1)** introduction quiz over the course of the semester. Assignments and the quiz are worth **FIFTEEN 15** points each. The

homework assignments are designed to enhance students' understanding of the course content and to measure your ability to apply this understanding to real-world problems. Each student is expected to turn in his/her work on individual assignments.

TWO (2) important issues related to homework assignments are discussed and listed below:

A) Homework Assignment Submission:

The due time and days of your homework assignments are always by **11:59pm (CST)** on Sundays (**except for Assignment 8**). Please refer to Class Schedule on Pages 6-7 for the specific due date for each assignment. It is suggested that you submit your work at least one hour prior to the deadline in case tech problem occurs at the time of your submission. Late submission will NOT be accepted except in an emergency. If a genuine emergency exists, please inform the instructor by email immediately. The situation related to the emergency must be written and appropriately documented. Giving a deadline extension is at instructor's discretion with valid excuse provided by students.

In case you encounter a tech problem that precludes you from submitting your work, do the following two things:

First, take a photo of your computer screen that shows the error message. Write an email and attach the photo of the error message to the instructor immediately.

Second, call the SHSU Online Support Desk immediately and carefully document the information about the call (e.g., the specific time the call is made, the name of the technician you speak to, the type of tech problem you are told, the length of your call). So the instructor can verify the information with the technician(s) in order to consider a proper solution for the situation if the tech problem is not solved.

Please be noted that this 2-step strategy described above is also applied to the tech-problem situations in the exams.

Homework must be submitted online. The steps to submit the assignments online are as follows:

1. Go to Assignment in each session
2. Go to Assignment Materials
3. Browse your computer and locate the MS or PDF file that contains your completed assignment
4. Attach the MS or PDF file that contains your completed assignment
5. Click the button "Submit"

DO NOT WRITE THE ASSIGNMENT RESPONSES IN THE AREA GIVEN, IT MUST BE SUBMITTED AS A MS OR PDF FILE.

B) Be aware of the service hours by the SHSU Online Support Desk.

The service hours of the SHSU Online Support Desk are listed on this page. If you choose to watch the videos or do your homework assignments outside of the hours of their service, you will be responsible for any consequence caused by the potential tech problem of your computer/laptop or internet. It is highly recommended to work on the course within the service hours of the Support Desk, so you can receive the tech support right away if needed.

Reading Assignments

You are expected to read each assigned reading in the Reading Assignments list. Reading the assignments will better prepare you for the lectures.

Make-up Exams

If an unavoidable conflict with one of the dates exists (e.g., medical situation, job interview, family-related emergency), please contact the instructor before the test is administered. Failure to take an exam on the scheduled dates without making prior arrangements will result in a ZERO on that exercise. Giving a deadline extension is at instructor's discretion with VALID excuse provided by students. The excuse must be written and appropriately documented.

Student Academic Policies

Student Academic Policies concerning Attendance, Academic Honesty, Disabled Student and Services for Disabled Students, and Absences on Religious Holy days may be found at: <http://www.shsu.edu/dept/academic-affairs/aps/aps-students.html>

Use of telephones and text messages in academic classrooms and facilities

Policies on the use of telephones and text messages in academic classrooms and facilities can be found at <http://www.shsu.edu/dept/academic-affairs/aps/aps-curriculum.html>

Technical Support

For questions about Blackboard or technical issues with videos, assignments, or tests, please contact SHSU Online Support Desk:

Technology Call Center:

Phone: (936) 294-2780

Toll Free: (877) 759-2232

Dedicated personnel available:

Monday – Friday – 24 hours

Saturday – 7:00am – Midnight CST

Sunday – 1:00pm – Midnight CST

E-mail: blackboard@shsu.edu

Chat & Twitter with the Support Desk:

online.shsu.edu

@SHSUOnline - Twitter

Withdrawals

Students wishing to withdraw are cautioned to follow formal procedures outlined by the University. Consult the Sam Houston State University Undergraduate Catalog, 2014-2016 at <http://undergraduate-catalog-2014-2016.shsu.edu/home/index.html> for official policies under “tuition and fees refund policy” and “dropping courses.”

Final Exams

The Final Exam schedule for Spring 2018 can be found at <http://www.shsu.edu/dept/registrar/calendars/final-exam-schedules.html>

TENTATIVE CLASS SCHEDULE*

<u>Session</u>	<u>Dates</u>	<u>Topic & Reading Assignments</u>
1	1/17 – 1/21	Course Introduction (Watch “Intro to Course” video) Review the Course Syllabus Student Introductions Syllabus Quiz is due by Sunday 1/21 at 11:59pm
2	1/22 – 1/28	Chapter 1 Adolescence & Delinquency Assignment 1 due Sunday, 1/28 by 11:59pm (Central Time)
3	1/29 – 2/4	Chapter 2 Measurement & Nature of Delinquency Assignment 2 due Sunday, 2/4 by 11:59pm (Central Time) <u>February 1, 2018 - Twelfth Class Day - Last Day to Drop Without a "Q" and Receive</u>
4	2/5 – 2/11	Chapter 3 Individual Causes of Delinquency Assignment 3 due Sunday, 2/11 by 11:59pm (Central Time)
5	2/12 – 2/18	Chapter 4 Social Structural Causes of Delinquency NO ASSIGNMENT DUE THIS WEEK
6	2/19 – 2/25	Chapter 5 Social Process Theories of Delinquency Prepare for Exam 1 (Review Audio-Lectures & PPT Slides) Question & Answer at Virtual Office or by email Exam # 1 on 2/22-2/24 (Thursday-Saturday), due Saturday, 2/24 by 11:59pm (Central Time)
7	2/26 – 3/4	Chapter 6 Social Interactionist Theories of Delinquency Assignment 4 due Sunday, 3/4 by 11:59pm (Central Time)
8	3/5 – 3/11	Chapter 7 Gender & Delinquency Assignment 5 due FRIDAY, 3/9 by 11:59pm (Central Time) SPRING BREAK 3/12 – 3/16
9	3/19 – 3/25	Chapter 8 Families & Delinquency Assignment 6 due Sunday, 3/25 by 11:59pm (Central Time)
10	3/26 – 4/1	Chapter 9 Schools & Delinquency Assignment 7 due Sunday, 4/1 by 11:59pm (Central Time)

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| 11 | 4/2 – 4/8 | <p>Chapter 10 Gangs & Delinquency</p> <p>Prepare for Exam 2 (Review Audio-Lectures & PPT Slides)</p> <p>Question & Answer at Virtual Office or by email</p> <p>Exam 2 on 4/5-4/7 (Thursday- Saturday), due Saturday, 4/7 by 11:59pm (Central Time)</p> <p><u>April 6, 2018 - Last Day to Drop Full-Term Courses with a "Q"</u></p> |
| 12 | 4/9 – 4/15 | <p>Chapter 11 Drugs & Delinquency</p> <p>Chapter 12 Juvenile Justice Process</p> <p>Assignment 8 due Sunday, 4/15 by 11:59pm (Central Time)</p> |
| 13 | 4/16 – 4/22 | <p>Chapter 13 Police & the Juvenile</p> <p>NO ASSIGNMENT DUE THIS WEEK</p> |
| 14 | 4/23 – 4/29 | <p>Chapter 14 Juvenile Court</p> <p>Assignment 9 due Sunday, 4/22 by 11:59pm (Central Time)</p> |
| 14 | 4/30 – 5/6 | <p>Chapter 15 Juvenile Corrections</p> <p>Assignment 10 due Sunday 4/29 by 11:59pm (Central Time)</p> <p><u>Last Class Day. Last Day to Resign by 5:00 PM in the Registrar's Office.</u></p> |
| 15 | 5/7 – 5/8 | <p>Prepare for Final Exam (Review Audio-Lectures & PPT Slides)</p> <p>Question & Answer at Virtual Office or by email</p> <p>Final Exam on 5/7-5/8 (Monday – Tuesday), due Tuesday, 5/8 by 11:59pm (Central Time)</p> |