

**Department of Criminal Justice and Criminology**  
**Course Syllabus: CRIJ 4338.04**  
**CHILD ABUSE AND NEGLECT**  
**FALL SEMESTER, 2017**

**PROFESSOR:** Pam Carey, MA, ICCJP, IPRSS

**OFFICE:** University Center

**TELEPHONE:** ONLINE

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**CLASS HOURS/CLASSROOM:** ONLINE

**OFFICE HOURS:** By Appointment

**TEXTBOOK:** The following text is required for students attending this class: McCoy & Keen, *Child Abuse and Neglect*, Second Edition. Psychology Press, New York. *Please Note: You must buy or rent the book.*

**COURSE DESCRIPTION:** This course is designed to address key issues related to child abuse and neglect. It examines the history of maltreatment; related laws and court procedures; ways to address and investigate cases; physical and behavioral indicators; mandatory reporting. This course will also provide a foundation for students who may enter professional careers that place them in a position to address and/or investigate suspected cases of child abuse and neglect. This course is designed as follows:

- The course lessons are setup in Modules.
- The modules contain all the course work that is due for the week.
- Students are expected to participate within the course each week, so therefore Modules are made accessible weekly and not all at once.
- A new Module will be made accessible each Saturday at 11:30PM.

**COURSE OBJECTIVES:**

- Gain factual knowledge (terminology, classifications, methods, trends)
- Learn to apply course material (to improve thinking, problem solving, and decisions)
- Develop specific skills, competencies, and points of view needed by professionals in the field most closely related to this course.

**ATTENDANCE POLICY:** Student's attendance for this online course is determined by the number of logons and participation. Students are expected to logon and participate at a minimum of 3 days per week. Please note that logons/participation can be as simple as submitting an assignment, responding to a discussion post, etc. In addition, quizzes, exams and, discussions, will be time limited, and failing to logon regularly could result in not receiving a passing grade. Students are not expected to meet the requirements during the weeks in which there is a holiday.

**STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY:** Section 51.911 (b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). This request must be made within the first fifteen days of the semester or the first seven days of a summer session in which the absence(s) will occur. The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.

**MANDATORY REPORTING:** When asked to articulate your thoughts during weekly discussions and in your written assignments, do not disclose that you or someone you know has been a victim. While the content of this course certainly affects people (perhaps you or someone you know), this is an academic setting and it is important to distinguish between anecdotes and trends based on research.

Under Title IX of the 1972 Education Amendments to the United States Code, I am required to report sexual assault, domestic violence, and stalking to campus administrators. Confidential help is available should you need it through the SHSU Counseling Center and SAAFE House: 936.291.3369. Additionally, under Texas law, I am required to report child and elder abuse and the maltreatment of persons with disabilities. To report child abuse in the state of Texas, call: 1-800-252-5400 or 911 in the event of an emergency.

#### **GRADING POLICY:**

<b>Course work and Activities</b>	<b>Points</b>	<b>Explanation</b>
<b>Weekly Quizzes</b>	<b>50</b>	A total of five (5) quizzes will be given throughout the semester, and will cover one or more of the chapters assigned during that week. Each quiz will consist of 10 questions each designed to assess your understanding of the reading and lecture material. Quizzes will be available at 5AM on Wednesday and will close at 11:59PM on Saturday.
<b>Participation Activity and Online Etiquette</b>	<b>30</b>	Points in this area are based on your display of respect for the Instructor, Self and other Students, and your involvement during the online activities. There are no makeups for participation activities, therefore checking into the course room is imperative to earning the points in this area. Participation activities may range from <b>2 – 5 points</b> each, depending on the activity for the week.
<b>Final Exam</b>	<b>20</b>	The final exam will consist of 2 questions from each of the 5 previous quizzes, and 10 questions that covers Chapters 13-14 for a total of 20 questions. The Final exam may also include essay and/or fill-in-the blank questions.
<b>TOTAL:</b>	<b>100</b>	

## POINTS FOR GRADING:

Letter Grade	Overall Points
A	90-100
B	80-89.99
C	70-79.99
D	60-69.99
F	59.99 and below
<b>NOTE:</b> Points deducted for absences are applied to the final grade and are not a part of the participation grade.	

## COURSE REQUIREMENTS:

**Participation Activity:** Class participation is critical to the learning process. Participation activities may be assigned as a Weekly Discussion Question or an assignment work sheet, or a combination of both.

To earn full credit for the Weekly Discussion Question responses must meet the following guideline: contains content that provides relevant input to the *Weekly Discussion Question*. The response must be **150 to 250** words in length. You must post your response to the *Weekly Discussion Question* by **11:30pm on Tuesday** of each week. In addition, you must post at least **one** substantive post to the initial postings of at least **one** classmate by **11:30pm on Thursday** of each week. **Please note that you will not be allowed to view other post until after your initial response to the question has been posted.** Participation Activities are worth **30 points** of your final grade.

If an assignment worksheet is provided, the assignment must be submitted by the deadline specified for the assignment. Typically, the submission deadline for an assignment is **11:59 PM**, unless otherwise noted.

**Chapter Readings:** The course reading assignments will be assigned weekly as outlined in this syllabus text. There will be weekly quizzes that may encompass one or all of the chapters identified for the week; so, it is imperative to stay on top of the reading assignments for that period.

**Weekly Quizzes:** There will be a total of five (5) weekly quizzes administered during the semester. Each quiz will cover the chapter reading assignment. You will have 25 minutes and one attempt to take each quiz. Quiz grades will be released once the availability period has expired. Quizzes will be available at 5AM on Wednesday and will close at 11:59PM on Saturday. The quizzes are worth **50 points** of your final grade.

**Final Exam:** The final exam will consist of 2 questions from each of the 5 previous quizzes, and 10 questions that covers Chapters 13-14 for a total of 20 questions. The Final exam may also include essay and/or fill-in-the blank questions.

**Make-up Quizzes:** Are given at the instructor's discretion. Students are expected to anticipate problem situations and notify the instructor *in advance* if they will miss the due date of a or quiz (anticipate computer problems, as this is part of taking a distance education class and will not be accepted as a valid reason for missing a due date).

**STUDENT ACADEMIC POLICIES:** concerning Attendance, Academic Honesty, Disabled Student and Services for Disabled Students, and Absences on Religious Holy days may be found at:  
<http://www.shsu.edu/dept/academic-affairs/aps/aps-students.html>

**ACADEMIC HONESTY:** The Faculty of the College of Criminal Justice expects students to conduct their academic work with integrity and honesty. Acts of academic dishonesty will not be tolerated and can result in the failure of a course and dismissal from the University.

Academic dishonesty includes, but is not limited to, cheating on a test, plagiarism, collusion – the unauthorized collaboration with another person in preparing work offered for credit, the abuse of resource materials, and misrepresentation of credentials or accomplishments as a member of the college.

The University's policy on academic honesty and appeal procedures can be found in the manual entitled Student Guidelines, distributed by Division of Student Services. (Reference Section 5.3 of the SHSU Student Guidelines)

**Technical Assistance:** For technical assistance (including questions about Blackboard), call: SHSU Online at 936.294.2780. You may also contact them via email at: [blackboard@shsu.edu](mailto:blackboard@shsu.edu). \*Please note that SHSU Online hours of operation are Mon.-Sat., 7am-Midnight.

It is your responsibility to submit all homework assignments on time. It is wise to anticipate technical difficulties and avoid procrastination.

For other technology-related concerns (ex. issues with your email account, etc.), contact IT@Sam at: 936.294.1950 or [helpdesk@shsu.edu](mailto:helpdesk@shsu.edu).

**Online Etiquette:** The objective in an online discussion is to be collaborative, not combative. Please proofread your responses carefully before you post them to make sure that they will not be offensive to others. Use discussions to develop your skills in collaboration and teamwork. Treat the discussion areas as a creative environment where you and your classmates can ask questions, express opinions, revise opinions, and take positions just as you would in a more "traditional" classroom setting

**DISABLED STUDENT POLICY:** "Students with a disability which affects their academic performance are expected to arrange for a conference with the instructor in order that appropriate strategies can be considered to ensure that participation and achievement opportunities are not impaired." The physically impaired may contact:

**SSD Office Location:** Lee Drain Annex (next to the Farrington Building)

**Telephone:** 936-294-3512

**TDD:** 936-294-3786

**E-mail:** [disability@shsu.edu](mailto:disability@shsu.edu)

**Web Address:** [www.shsu.edu/disability](http://www.shsu.edu/disability)

Any student in this class may request special learning assistance by submitting a written statement describing your particular need. If it is necessary, you will be directed to the University's Counseling Center and/or

Student Learning Center for additional assistance. Most needs should be able to be accommodated directly through your instructor. Please feel free to talk to your instructor about any particular need you may have.

**SERVICES FOR DISABLED STUDENTS:** Please see the information located online at the following site:  
<http://www.shsu.edu/~counsel/sswd.html>

**SCHEDULE OF COURSE ACTIVITIES AND ASSIGNMENTS (These Activities and Assignments are subject to change):**

<b>Week</b>	<b>Activities and Assignment</b>	<b>Objectives and Details</b>
<b>1</b>		
8/23/17 TO 9/02/17	Purchase Textbook, Read the Syllabus: The Syllabus contains very detailed information regarding this course it is highly recommended that you read it thoroughly to become familiar with the expectations for this class.	
	Student Introductions	Each student is required to introduce themselves to other course members in the designated discussion forum. The forum for this discussion contain specific instructions.
<b>2</b>		
9/3/17 TO 9/9/17	Chapter Reading Assignment for the week.	<b>Chapter 1:</b> Introduction
	Extra Credit Points Review Quiz	Questions for the extra points quiz will cover the Syllabus content. The quiz is optional.
<b>** Labor Day Holiday** (9/4/17)</b>		
<b>3</b>		
9/10/17 TO 9/16/17	Chapter Reading Assignment for the week.	<b>Chapter 2:</b> Risk Factors for Child Maltreatment

Week	Activities and Assignment	Objectives and Details
	Participation Activity 1	Participation activity may be assigned as a Question for Discussion or an assignment worksheet. Questions for Discussion must be responded to as outlined above in the course participation narrative.
	Weekly Quiz One	Quiz will cover Chapters 2
4		
9/17/17 TO 9/23/17	Chapter Reading Assignment for the week.	<b>Chapter 3:</b> Mandated Reporting
	Participation Activity 2	Participation activity may be assigned as a Question for Discussion or an assignment worksheet. Questions for Discussion must be responded to as outlined above in the course participation narrative.
5		
9/24/17 TO 9/30/17	Chapter Reading Assignment for the week.	<b>Chapter 4:</b> Physical Abuse
	Participation Activity 3	Participation activity may be assigned as a Question for Discussion or an assignment worksheet. Questions for Discussion must be responded to as outlined above in the course participation narrative.
	Weekly Quiz Two	Quiz will cover Chapter 4
6		

Week	Activities and Assignment	Objectives and Details
10/1/17 TO 10/7/17	Chapter Reading Assignment for the week.	<b>Chapter 5:</b> Child Neglect
	Participation Activity 4	Participation activity may be assigned as a Question for Discussion or an assignment worksheet. Questions for Discussion must be responded to as outlined above in the course participation narrative.
7		
10/8/17 TO 10/14/17	Chapter Reading Assignment for the week.	<b>Chapter 6:</b> Psychological Maltreatment
	Participation Activity 5	Participation activity may be assigned as a Question for Discussion or an assignment worksheet. Questions for Discussion must be responded to as outlined above in the course participation narrative.
	Weekly Quiz Three	Quiz will cover Chapter 6
8		
10/15/17 TO 10/21/17	Chapter Reading Assignment for the week.	<b>Chapter 7:</b> Sexual Abuse
	Participation Activity 6	Participation activity may be assigned as a Question for Discussion or an assignment worksheet. Questions for Discussion must be responded to as outlined above in the course participation narrative.

Week	Activities and Assignment	Objectives and Details
9		
10/22/17 TO 10/28/17	Chapter Reading Assignment for the week.	<b>Chapter 8:</b> Fetal Abuse
	Participation Activity 7	Participation activity may be assigned as a Question for Discussion or an assignment worksheet. Questions for Discussion must be responded to as outlined above in the course participation narrative.
10		
10/29/17 TO 11/4/17	Chapter Reading Assignment for the week.	<b>Chapter 9:</b> Munchausen by Proxy Syndrome
	Participation Activity 8	Participation activity may be assigned as a Question for Discussion or an assignment worksheet. Questions for Discussion must be responded to as outlined above in the course participation narrative.
	Weekly Quiz Four	Quiz will cover Chapter 9
11		
11/5/17 TO 11/11/17	Chapter Reading Assignment for the week.	<b>Chapter 10:</b> Resilience
	Participation Activity 9	Participation activity may be assigned as a Question for Discussion or an assignment worksheet. Questions for Discussion must be responded to as outlined above in the course participation narrative.
12		
11/12/17 TO 11/18/17	Chapter Reading Assignment for the week.	<b>Chapter 11:</b> Forensic Interviewing of Child Victims <b>Chapter 12:</b> The Legal System and Child Maltreatment



Week	Activities and Assignment	Objectives and Details
	Participation Activity 10	Participation activity may be assigned as a Question for Discussion or an assignment worksheet. Questions for Discussion must be responded to as outlined above in the course participation narrative.
	Weekly Quiz Five	Quiz will cover Chapters 11 & 12
13		
11/19/17 TO 11/21/17	Chapter Reading Assignment for the week.	<b>Chapter 13:</b> The Maltreated Child and Child Protective Services' Response: What Happens After a Report is Made?
<b>** Thanksgiving Holiday** (11/22 thru 11/24)</b>		
14		
11/25/17 TO 12/2/17	Chapter Reading Assignment for the week.	<b>Chapter 14:</b> Preventing Child Maltreatment
	Participation Activity 11	Participation activity may be assigned as a Question for Discussion or an assignment worksheet. Questions for Discussion must be responded to as outlined above in the course participation narrative.
	Final Exam Review	Instructor will provide students with review information for the Final Exam.
15		
12/3/17 TO 12/7/17	FINAL EXAM	Final Exam for this course will be given on: <b>Date: 12/6/17 Time: Beginning @5AM</b> <i>Additional guidelines and instructions will be provided in the course room</i>

