

# DEPARTMENT OF CRIMINAL JUSTICE AND CRIMINOLOGY

## CRIJ 4362.01: Substance Use and Abuse I Course Syllabus SPRING 2018 ONLINE

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**ONLINE Office Hours:** 12:00-1:00PM Mondays + 5:30-6:30 Thursdays + By Appointment

### Required Readings:

- Levinthal, Charles. (4<sup>th</sup> Edition). Drugs, Society and Criminal Justice. Pearson Publishing.
- Erickson, Carlton K. (1<sup>st</sup> Edition). The Science of Addiction: From Neurobiology to Treatment. W.W. Norton & Company.
- Kuhn, C., Swartzwelder, S., and Wilson, W. (4<sup>th</sup> Edition). Buzzed: The Straight Facts About the Most Used and Abused Drugs from Alcohol to Ecstasy. W.W. Norton & Company.
- Caulkins, J. P., Hawken, A., Kilmer, B., and Kleiman, M. A. R. (2<sup>nd</sup> Edition). Marijuana Legalization: What Everyone Needs to Know. Oxford University Press.
- Publication Manual of the American Psychological Association\*. 6<sup>th</sup> Edition. **(\*RECOMMENDED)**
- Other Readings as Assigned, available on Electronic Reserve—Password: See Blackboard Course Navigation Panel

**Note:** Articles listed on syllabus can be found on the electronic reserve

at: [https://ezproxy.shsu.edu/login?url=http://shsulibraryguides.org/er.php?course\\_id=9684](https://ezproxy.shsu.edu/login?url=http://shsulibraryguides.org/er.php?course_id=9684)

Search "CRIJ4362", then click "Sanchez", then select reading from syllabus assignments. The reserve will take you to Substance Use and Abuse electronic reserve page where you must enter the password: See Blackboard Course Navigation Panel

**Disclaimer:** The instructor reserves the right to make changes to the syllabus as needed during the course. Students are responsible for any changes and should check syllabus periodically for changes. The instructor will provide notice via email to all students if and when changes occur.

**Purpose:** The official SHSU catalog description of this course is "The description, classification, and analysis of the extent of the drug problem." In particular, this course is designed to introduce you to the major issues and topics related to the use and abuse of legal and illegal drugs, with an emphasis on the relation of these substances to crime and the criminal justice system. We will cover material related to the theoretical causes and correlates of drug use, basic information on various classes of drugs, the history of drug use and drug control efforts, and how illegal (and legal) drugs relate to crime and various parts of the criminal justice system from policing to adjudication and corrections. In addition, we will discuss issues related to effective prevention and treatment, as well as look at the complex issues related to debates over the most effective policies for the control or prevention of drug abuse and the crime associated with it.

**Class Format:** Each week will run from **Sunday through Saturday** with all assignments due on Saturdays, except Exam #4—see last week of class; assignments may be submitted early and is often encouraged. Each week will consist of a lecture presentation and discussion/activity related to material covered in lecture. You are expected to read the assigned materials on a weekly basis to participate in weekly activities as assigned. Students who read the assigned material on a weekly basis are much more likely to succeed in the course. Assignment access will be limited to the week the assignment was covered. Therefore, do not expect course material to be available concurrently during your examinations and/or outside the week the assignment is to be completed. I would encourage you to print material and/or take notes as needed while completing assignments on a weekly basis. Please notify me ahead of time if you foresee any limitations in completing syllabus assignments.

**Course Objectives:** Rather than trying to accomplish everything in this course, we will focus on a reasonable set of learning objectives. The course attempts to provide students with at least an introductory level of knowledge on a broad array of topics in the general areas outlined above. It is however, only a survey of the major areas of this area. Specific objectives are as follows:

1. Gaining factual knowledge about various aspects of the topic of drugs, crime and the criminal justice system. After taking this course you should have a good understanding of important drug use and abuse terminology, causes and consequences of drug use/abuse, and a general knowledge of the various types of programmatic and policy interventions targeted at the problems of drug use/abuse and crime.
2. Learning fundamental principles, perspectives, and theories related to the use and abuse of legal and illegal drugs. After completing this course you should be aware of various perspectives that shape and influence our thinking about the causes and consequences of drug use and abuse.
3. Learning to apply course material to improve thinking, problem solving, and decision-making. This course will provide you with substantial information that will be applicable to understanding the issues of drug use and abuse as they relate to crime, the criminal justice system and the wider societal policies that attempt to respond to these issues. This improved understanding will aid your critical thinking, problem solving, and decision making with regard to these issues.

**Grading Policy:** There will be **four exams**, consisting of some mixture of multiple choice and written questions. These exams are not comprehensive and each one is worth 15% of the overall course grade. The extra credit questions on the exam will automatically be added to exam final grades on Blackboard once fully graded. Students are also required to participate in **four online discussions** worth 15% of the overall course grade—review the Discussion Thread Policy below. There will also be **one policy paper**. The policy paper is worth 25% of your total grade. See the course schedule for the exams, discussions, and policy paper due dates. Grades will be determined as follows: A = 100-93.0, A- = 92.9-90.0, B+ = 89.9-87.0, B = 86.9-83.0, B- = 82.9-80.0, and so on. An F = 59.9 or lower. **I DO NOT engage in Grade Bargaining. If EXTRA CREDIT is offered (I usually don't) it WILL NOT be offered on an individual basis.** Given the nature of the course, access to quizzes, examinations, and discussion threads will be limited to specific time frames, therefore each student is responsible to complete assignments within specified timeframes. Each student is required to make note of assignment due dates although most weekly assignments close on Saturdays, some examinations may be due before Saturdays. **Make note that assignments will be graded within two weeks of due dates.**

ASSIGNMENTS	WEIGHTS (%)
Discussion Posts	15%
Four Exams	60%
One Policy Paper	25%
<b>TOTAL</b>	<b>100%</b>

**Discussion Policy:** Discussions are to be completed as assigned on the syllabus. The first post is required by Tuesdays (10 points max) to prevent losing participation points. Each student will then be responsible to respond to classmates with two additional posts (5 points each max) by the discussion closing date, Saturdays at midnight. Failure to participate in discussions will lead to loss of participation points. Each discussion thread (total of 3 posts) is worth 20 points. The more thorough your posts, the higher the grade.

**Policy Paper Requirements:** Assignment topics can be found in Blackboard on the left navigation panel under "Policy Paper Topics." When submitting policy papers, submit through the weekly assignment page/tab on Blackboard. This tab in Blackboard will automatically submit your assignment through the TurnItIn software to scan for plagiarism. Furthermore, the policy paper will be graded on a 10 point system. The policy paper is worth 25% of your TOTAL grade. In order to earn the full 10 points, papers will have to be "A" quality. Lower quality papers will earn a lower number of points. Point loss will occur if missing requirements listed below as well. Grades will be based on the assessment of the paper's quality including how well the question is addressed, how well relevant material from the course is integrated throughout the body of the paper, writing skills, etc. The policy papers are meant to engage critical thinking skills and **REQUIRE** supportive **APA documentation** of discussion points (refer to APA manual to avoid loss of points).

**Formatting Requirements:** Failure to follow these formatting guidelines will result in loss of points.

- Paper MUST be 4 FULL pages minimum, excluding cover and reference page
- MUST BE double spaced

- MUST USE exactly 1" margins
- MUST USE only Times New Roman font (12 pt).
- MUST include cover page with name, title, date
- No run on sentences, fragments, or contractions
- **MUST cite all supportive documentation in APA style for both direct quotes and paraphrasing throughout policy paper—if you do NOT cite, this is PLAGIARISM.**
- Must have a reference sheet in APA style

**Missed Exam Policy:** There will be **NO** make-up exams in the absence of an extreme documented medical or personal emergency. In the case of such an emergency, the professor must be notified prior to the date of the exam or as soon as possible. Early notification and/or proper documentation do not necessarily guarantee that a make-up exam will be granted. This decision will be at the discretion of the professor and in accordance with university policy. Make-up exams will consist of **WRITTEN ESSAY QUESTIONS ONLY**.

**Attendance Policy:** While attendance is not an official part of your grade, students are expected to attend/participate in all discussions as assigned. Participation and attendance is reported as part of the SHSU Attendance Initiative as requested by the university for university records. Given the nature of the course, those who do not participate in the discussion thread sessions and assignments regularly will likely receive a lower overall grade.

**Academic Honesty:** The Faculty of the College of Criminal Justice expects students to conduct their academic work with extra integrity and honesty. Acts of academic dishonesty will not be tolerated and can result in the failure of a course and dismissal from the University. Academic dishonesty includes, but is not limited to, cheating on a test, plagiarism, collusion – the unauthorized collaboration with another person in preparing work offered for credit, the abuse of resource materials, and misrepresentation of credentials or accomplishments as a member of the college. Further information concerning academic honesty is available at the following address: <http://www.shsu.edu/students/guide/>

**Academic Etiquette:** Students are expected to conduct themselves appropriately, respecting the opinions of others. Any type of disruptive or discourteous behavior is unacceptable and will not be tolerated. Students guilty of such behavior will first be asked to stop the behavior. If the student refuses to stop the disruptive behavior and/or will not leave class, University Police will be asked to remove the student and further **UNIVERSITY DISCIPLINARY ACTIONS WILL BE PURSUED**.

**Disabled Students:** Reasonable accommodations are available for students who have a documented disability. Please notify the instructor during the first week of class of any accommodations needed for the course. Late notification may cause the requested accommodation to be unavailable. For further information concerning university policy see the following website: [http://www.shsu.edu/~vaf\\_www/aps/811006.html](http://www.shsu.edu/~vaf_www/aps/811006.html). For information concerning services for students with disabilities see the following: <http://www.shsu.edu/~counsel/sswd.html>; [disability@shsu.edu](mailto:disability@shsu.edu); [www.shsu.edu/disability](http://www.shsu.edu/disability); Phone 936.294.3512; TDD 936.294.3786

**Religious Holy Day Observances:** In accordance with SHSU policy 861001, students who wish to be absent from class on a religious holy day may provide a written statement to the instructor concerning their absence. If such an occurrence conflicts with an exam or assignment due date, assignments will be due during the next class meeting and exams will be taken during a time agreed upon by the student and professor. For additional information, please see the following: [http://www.shsu.edu/~vaf\\_www/aps/documents/861001.pdf](http://www.shsu.edu/~vaf_www/aps/documents/861001.pdf)

**IT ONLINE HELP DESK:** <http://online.shsu.edu/campus/support-desk/>  
 Located at AB1 Room 144  
 Phone 936.294.2780 (Mon-Fri 7AM-12AM/Sat 8AM-8PM)  
 Email: [blackboard@shsu.edu](mailto:blackboard@shsu.edu) (Mon-Fri 7AM-12AM/Sat 8AM-12M)

## **CJ 4362 - COURSE SCHEDULE**

**SESSION 1: Wed 1/17 – Sat 1/27**

Syllabus Review and Quiz

## Introduction Discussion Thread

Wallace—Chapter 1: Science and “Ways of Knowing” (Only PDF in Session 1)

Levinthal—History of Drug Use/Development of Anti-Drug Legislation:

Chapter 1: Understanding the Drug Problem in America

Chapter 2: Understanding the Drug Problem in Global Perspective

Chapter 3: History of Drug Use and Drug Control Policy

**INTRODUCTION DISCUSSION: Due by 1/21 at midnight (Saturday)**

**Syllabus Quiz: Due 1/27**

## SESSION 2: Week of 1/28-2/3

Levinthal—Chapter 4: Fundamentals of Drug Taking Behavior

Chapter 5: Theoretical Perspectives on Drug Use and Abuse

**SESSION 2 DISCUSSION: 1<sup>st</sup> Post Due 1/30 + 2 More Posts Due 2/3 (Saturday) – Theoretical Perspectives**

## ILLEGAL DRUGS

### SESSION 3: Week of 2/4-2/10

Erickson—The Science of Addiction: Chapter 2, 3, 4

**POLICY PAPER—Assigned and Due Saturday, 3/31—Theories of Drug Abuse or Marijuana Legalization**  
(See Topic options/details on Blackboard on left Navigation Panel)

### SESSION 4: Week of 2/11-2/17

Golub & Johnson (2001): A Study of Marijuana Use among Young Offenders (Electronic Reserve)

Morral (2002), Kandel: Examining Support for and against the “Gateway Theory” (Electronic Reserve)

Levinthal Chapter 12—Marijuana

Marijuana Legalization Text: Chapter 3 (page 34-57)—What are the risks of using marijuana?

The Science of Addiction Text: Marijuana—pp 136-140

Buzzed Text: Marijuana—pp 173-190

**ONLINE EXAM #1 Due by 2/17 by midnight (Saturday)**—Covers Sessions 1, 2, 3, 4

### SESSION 5: Week of 2/18-2/24

Levinthal Chapter 9—Opioids: Heroin + Prescription Pain Medications

Chapter 10—Methamphetamine

Buzzed Text: Opioids—pp 238-240 + Stimulants—pp 276-279

**SESSION 5 DISCUSSION: 1<sup>st</sup> Post Due 2/20 + 2 More Posts Due 2/24 (Saturday) – Risks of Marijuana**

### SESSION 6: Week of 2/25-3/3

Nurco (1998): 30 Years of Research on the Criminality of Narcotics Addicts (PowerPoint + Lecture)

Levinthal Chapter 14—Depressants and Inhalants

**SESSION 6 DISCUSSION: 1<sup>st</sup> Post Due 2/27 + 2 More Posts Due 3/3 (Saturday) – Stimulants vs. Depressants**

**SESSION 7: Week of 3/4-3/10**

Levinthal Chapter 11—LSD and Other Hallucinogens

Buzzed Text: Hallucinogens—pp 133-136

Hendrickson & Gerstein (2005): Examining the Criminal Involvement among Young, Male Ecstasy Users (Electronic Reserve)

**ONLINE EXAM #2 Due by 3/10 by midnight (Saturday)**—Covers Sessions 5, 6, 7

**LEGAL DRUGS IN OUR SOCIETY****SESSION 8: Week of 3/18-3/24** (\*\*3/11-3/17 SPRING RECESS\*\*)

Levinthal Chapter 13—Performance-Enhancing Drugs and Drug Screening Tests

Video Clips on Chris Benoit

**SESSION 9: Week of 3/25-3/31**

Levinthal Chapter 15—Alcohol Use + Chronic Alcohol Abuse

Buzzed Text: Alcohol—pp 33-52

**POLICY PAPER: Due by 3/31 by midnight (Saturday)**—Assigned on 2/4—*Theories of Drug Abuse or Marijuana Legalization (See Topic options/details on Blackboard on left Navigation Panel)*

**SESSION 10: Week of 4/1-4/7**

Levinthal Chapter 16—Nicotine and Tobacco Use

Buzzed Text: Nicotine—pp 209-220

Societal Dangers and Social Policies for Alcohol & Tobacco:

Goode: Are Alcohol and Tobacco the real dangerous drugs? (Electronic Reserve)

Video on 'Britain's 20 Most Dangerous Drugs' + 'The Real Dangerous Drugs'

**SESSION 10 DISCUSSION: 1<sup>st</sup> Post Due 4/3 + 2 More Posts Due 4/7 (Saturday) – Nicotine/Smoking**

**DRUG ABUSE AND DRUG POLICY****SESSION 11: Week of 4/8-4/14**

Levinthal Chapter 6—Drugs and Crime

Chapter 7—Drugs and Law Enforcement

Eck & Wartell (1999), Sherman & Rogan (1995): Examining Effective Law Enforcement Strategies for Combating Drugs (Electronic Reserve)

**ONLINE EXAM #3 Due by 4/14 by midnight (Saturday)**—Covers Sessions 8, 9, 10, 11

**SESSION 12: Week of 4/15-4/21**

Levinthal Chapter 17—Substance Abuse Prevention and Treatment

Reuter (1988): Drug Interdiction: Can the Borders be Sealed? (Electronic Reserve)

### **SESSION 13: Week of 4/22-4/28**

#### **Electronic Reserve:**

Hubbard, et al (1997): Overview of Treatment that Works for Drug-Involved Offenders

Cooper (1994), Gottfredson, et al (2002): How to Effectively Adjudicate Drug-Involved Offenders

NIDA (2001): Advances in TCs Therapeutic Communities as Treatment for Drug Offenders

### **SESSION 14: Week of 4/29-5/4 (LAST DAY OF CLASS Friday, 5/4/18)**

Marijuana Legalization Text: Chapter 17—What might the future hold?

#### **Electronic Reserve:**

Clayton, et al (1996), Botvin et al (2004): Prevention of Drug Abuse and Alternatives to the DARE Program

Reuter (1992), Inciardi (1990): Varying Perspectives in the Debate over Drug Policies

Caulkins, et al (1997); McCollister, et al (2004): Effectiveness of Prisons vs. Treatment for Drug-Involved Offenders

**ONLINE EXAM #4\*: Due by Friday, 5/4/18, by midnight | Exam #4 access granted 4/29 (Sunday) through 5/4 (Friday)—** Not Comprehensive—No additional final examination—Covers Sessions 12, 13, 14