

Department of Criminal Justice and Criminology

CRIJ 4367.01 Correctional Strategies Spring 2018

PROFESSOR: Billy Humphrey OFFICE: CLO1 TELEPHONE: 936-662-0376 Email – icc_bsh@shsu.edu CLASS HOURS: Wednesday Evening 6-850p CLASSROOM: C110

OFFICE HOURS: 8-5p M-F

TEXT: American Corrections Clear, Reisig & Cole 11th Edition Cengage Publications

COURSE DESCRIPTION: This class will provide the student with a better understanding of correctional systems and practices to include probation, parole, incarceration, juveniles, and the death penalty. The overall objective will be to analyze the current procedures and practices in the field of corrections, help students think critically and logically, and provide the ability to plan for the future of corrections.

COURSE OBJECTIVES:

1. Understand the challenges faced by modern correctional institutions.
2. Identify variation in correctional response by type of offense and/or offender.
3. List the primary treatment purposes of diversion, probation, institutions, and parole.
4. Describe differences in institutional purpose, construction, and operational style.
5. Recognize the challenges of special needs populations.

ATTENDANCE POLICY:

Class attendance requirements will be followed in accordance with Academic Policy Statement 800401.

GRADING POLICY & COURSE REQUIREMENTS:

Class sessions will be conducted in a lecture-discussion

format. Students may be asked to work in group settings and/or to lead certain discussions as directed by the instructor. It is crucial that students come to class prepared, having read the required material for the class (text book chapters, handouts, etc.) and having completed any other tasks or assignments. The content of exams and quizzes will come from both lecture and reading materials. Your final grade will be based on a point system (breakdown below). Letter grade will be assigned to the appropriate percentage:

Test 1 30% Test 2 30% Test 3 30% Attendance / Participation 10%

A=90-100 B=80-89 C=70-79 D=60-69

Test may consist of multiple choice, true/false and essay questions. The test will cover information covered in class as well as material for the assigned readings in the textbook.

MAKE-UP EXAMS: Make-up exams will be administered only for students in extreme cases who must be absent from class on exam dates, and **with prior approval from the professor.**

CLASS PARTICIPATION: As noted above, class participation is essential to the learning process and facilitates class discussions. Although attendance in class is important, it is also necessary to be an active participant in learning. The instructor may place students into groups and facilitate discussions on a variety of topic areas that relate to corrections. Students are expected to contribute. It is expected that students conduct themselves in a manner that is respectful of others.

Academic Honesty: Disabled Student Policy: Services for Disabled Students: Student Absences on Religious Holy Day Policy:

<http://www.shsu.edu//dept/academic-affairs/aps/aps-students.html>

VISITORS IN THE CLASSROOM: Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present a disruption to the class.

CELLULAR PHONES AND PAGERS: Both cellular phones and pagers must be turned OFF during class. If your job requires you to be on-call during class

time, please see instructor for approval. <http://www.shsu.edu/dept/academic-affairs/aps/aps-curriculum.html>

CLASS SCHEDULE: Please be advised that the reading schedule and class lectures may vary as some topics take longer to cover than others. Your attendance is important considering there may be changes to the schedule. Lectures will be supplemented periodically with guest speakers and videos to help students understand a more holistic perspective of special offenders and special needs in the criminal justice system.

Class Schedule

Jan 17 Jan 24 Jan 31 Feb 7

Feb 14

Feb 21

Feb 28 Mar 7 Mar 14 Mar 21 Mar 28

Apr 4 Apr 11 Apr 18 Apr 25 May 2

May 9

Topics

Intro to the Course/Review syllabus Overview & History of Corrections History of Corrections Diversion & Probation

Probation & IS Review for Exam 1

Exam 1; Jails

Prison History; Prison Issues

Parole Process & Supervision; CEPD

Prison from perspectives of Staff & Inmates; The Female Prison Population

Victims; Exam Review

Exam 2;

Review Exam 2; Death Penalty & Legal Issues

Victim Issues; Special Populations; Final Review; CEPD / Summary and review
of course

Final Exam Weds May 9th 830 – 1030p

Chapter(s)

1,2,3 4

5

6 7, 13 8

9, 10 14

11, 15

14, 12