

FAMILY VIOLENCE

Criminal Justice 4383.02
Spring 2018

Professor: Julia Ayraud, MA, LPC-S, NCC, CCTP, CGRS, CCFP, CBTC, DCC

Office Hours: By appointment

Phone No: N/A

E-mail: jkd007@shsu.edu

Class Hours: Arranged (online)

Classroom: N/A

Online Course Information: Blackboard (BB); Please check this regularly

Preferred Communication: Email, you may also use the e-mail function in Blackboard under Course information.

**All communication relating to this course (whether through e-mail, phone, discussion boards, or student lounge) should maintain a high level of professionalism and respect. This includes grammar, spelling, punctuation, complete sentence structures, and no abbreviations or “text talk.”*

Course Meetings: Asynchronous with Blackboard. Weekly class schedule begins at 8am on Mondays and conclude at 11:59pm on the following Sunday. Materials and tasks will be posted during these times for students to access.

Textbooks & Required Readings:

Because this class is structured around a lecture/discussion format, keeping up-to-date with weekly reading assignments (see the “Course Calendar” for specific reading assignments), as well as class participation in discussions, is especially important. Any questions you may have about reading materials should be emailed to me directly.

**Wallace, Harvey and Cliff Roberson. 2016. *Family Violence: Legal, Medical, and Social Perspectives*, 8th Ed. Routledge; Taylor & Francis Group, London and New York.
ISBN: 978-1138642348**

Course Description:

This course addresses the theoretical and sociological issues associated with family violence. Pertinent aspects of family violence to be explored include child abuse, sibling abuse, intimate partner violence, stalking, and elder abuse. In addition, the criminal justice response to family violence by law enforcement, judicial, and legislative agencies is examined.

Online Classroom Demeanor:

Issues surrounding family violence involve many sensitive topics. Estimates of the prevalence of family violence suggest that the vast majority of college students have either directly experienced some form of family violence or have a close friend or family member who has been a victim of family violence. It is imperative that we are mindful of these facts in discussing topics across the semester. It is my policy that I will not allow any form of joking, sarcasm, or otherwise insensitive remarks about violence during this course. Students found to be in violation of this policy will be immediately dropped from the class.

As an online course, our discussions and conversations will take place through written communication. One main disadvantage of this mode of communication is that we cannot hear the tone of voice nor read facial expressions/body language. Therefore, it is crucial that we take our time and are deliberate in crafting any postings on the Discussion Board.

***Do not disclose that you or someone you know has been a victim of family violence.** While the content of this course certainly affects people (perhaps you or someone you know), this is an academic setting and it is important to distinguish between anecdotes and trends based on research.

In addition, some topics may be disturbing to students. If a student experiences distress or discomfort during the semester they are encouraged to contact a counseling professional such as the SHSU Counseling Center 936-294-1720 (<http://www.shsu.edu/~counsel/>). Additional resources include: the SAAFE House (for sexual assault and family violence) 24-hour crisis hotline 936-291-3369 or 936-327- 2513; the Montgomery County Women's Center 24-hour crisis hotline 936-441-7273; the 24 –hour national crisis hotline 1-800-659-6994; or the national suicide hotline 1-800-273-8255. Students may also schedule an appointment with the SHSU Psychological Services Center 936-294-1210 (<http://www.shsu.edu/~clinpsy/psc/>).

Objectives of the Course:

1. To gain factual knowledge (terminology, trends, and concepts) of the estimates of prevalence, severity, and types of family violence.
2. To have students analyze and critically evaluate the myths and facts regarding issues in family violence.
3. To learn to apply course materials to improve thinking and problem solving abilities regarding issues of family violence.

Course Requirements (See Class Schedule for Due Dates for all Required Work):**1. Exams: (20 points Each = 80 total points)**

Each student is required to take four 20-point examinations, for a total of 80 points. These exams will consist of multiple choice and true/false questions. Questions will be composed of information from the textbook and lectures. The exams will be open book and will be timed for a *one-hour* time period. It is important that the student is prepared to take the exam before opening the test. Experience shows that students who are not

well prepared in advance will not do well on the timed tests. The exams are to be taken during the time allotted.

In the event of an extenuating circumstance and with prior notice to the Professor, students may make up **ONE** exam during the semester. All make-up exams will be given during the **week before finals week (Week: May 7-10, 2018)**.

2. **Writing Assignments (5 Points Each = 20 Total Points):**

Each student is required to complete four writing assignments worth 5 points each. All writing assignment videos are located in the **Writing Assignment Videos** folder on the left hand side of the course on Blackboard under **Course Information**. These assignments can be completed at your discretion, but **MUST** be completed by the due date specified in the **Course Schedule**. These assignments will require students to watch one or more videos and submit a 3 to 5 page paper describing their response to the video(s) in context of the assigned readings. Each assignment should be well-developed, show a strong understanding of the assigned reading material, and demonstrate correct grammar, spelling, punctuation, and sentence structure. Assignments should be a **minimum of three FULL pages, double-spaced with Times New Roman, 12 pt. font.** Each Writing Assignment will be graded according to the grading rubric. The rubric can be found in the **Course Information** section on Blackboard.

Additionally:

- 1) Have a cover page with your name, course number, title of paper, and date. This **DOES NOT** count toward the 3-5 page limit.
- 2) Each paper should use 5 reference sources and they can be: the video, the textbook, and 3 other sources.
- 3) Each paper will have a reference page which **DOES NOT** count toward the 3 to 5 page minimum.
- 4) 3 to 5 page minimum means written text. It cannot not be shorter than 3 full pages of written text or you will lose points.
- 5) Properly cite your work. If you have questions, ask me or my TA, Dalton Glass.

To submit your writing assignment via Blackboard, navigate to the [Writing Assignment Videos](#) link. Click on the "Writing Assignment 1" folder (or current assignment folder), and use the TURNITIN link provided to submit your assignment. Your assignments must be typed in Microsoft Word and uploaded to the TURNITIN link by attaching it and submitting it. Should you have issues submitting your assignment, please contact the SHSU Online Helpdesk at (936) 294-2780.

In the event of an extenuating circumstance and with prior notice to the Professor, students may make up **ONE** Writing Assignment. One late paper will be submitted by 11:59pm, Sunday night the week before finals week.

Plagiarism:

Please be advised that all written materials turned in throughout the semester will be run through a plagiarism detection software package. Plagiarism will not be tolerated in this course and will result in sanctions such as a zero for the assignment, an “F” for the course grade, or expulsion from the University. Read, learn, enjoy, synthesize materials, and do your own original work. Please read the SHSU Academic Dishonesty policy via the link at the end of this syllabus. Students who remain in this class after the first week of the semester are presumed to have read the Academic Dishonesty policy and agree to abide by the policy. “Not knowing” what plagiarism is and how to avoid is an unacceptable defense. Cite your sources all of the time and use quotation marks and citations for direct quotes. The Writing Center provides handouts for citing various sources. The links to these handouts may be found at the end of the syllabus.

Grading:

Your grade will not be curved or bartered. It is recommended that you monitor your own progress

100— 90	A	89— 80	B	79— 70	C	69— 60	D	<59	F
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Requirements:

Assignment	Total Points
Exam #1 Due 2/11 by 11:59pm	20
Exam #2 Due 3/11 by 11:59pm	20
Exam #3 Due 4/15 by 11:59pm	20
Exam #4 Due 5/10 by 11:59pm	20
Writing Assignment #1 Due by 2/18 11:59pm	5
Writing Assignment #2 Due by 3/25 11:59pm	5
Writing Assignment #3 Due by 4/8 11:59pm	5
Writing Assignment #4 Due by 5/6 11:59pm	5
TOTAL	100

Course Attendance & Participation:

As a distance-learning course, your log-on in the class on a daily/weekly basis will serve as your attendance record. Students who do well in this course will be engaged in the materials on a weekly basis.

Make-Up Work:

In the event of an extenuating circumstance and with prior notice to the Professor, students may make up **ONE Exam** during the semester and **ONE Writing Assignment**. All make-up exams will be given during the **week before finals week only**. One late paper will be due that week as well.

Important University Policies to Read

Academic Dishonesty:

See http://www.shsu.edu/~vaf_www/aps/810213.html

Disabled Student Policy:

See http://www.shsu.edu/~vaf_www/aps/documents/811006.pdf

Services for Disabled Students:

See <http://www.shsu.edu/~counsel/sswd.html>

Student Absences on Religious Holy Day Policy:

See http://www.shsu.edu/~vaf_www/aps/documents/861001.pdf

Writing Center Links

For in-text citations see:

<http://www.shsu.edu/~wctr/Handouts/Citations/APA/APA.-.3.-.In-Text.Citations.pdf>

For print sources see:

<http://www.shsu.edu/~wctr/Handouts/Citations/APA/APA.-.1.-.Print.Sources.pdf>

For electronic sources, see:

<http://www.shsu.edu/~wctr/Handouts/Citations/APA/APA.-.2.-.Electronic.Sources.pdf>

For all other Writing Center handouts see:

<http://www.shsu.edu/~wctr/Handouts.html>

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2. *Disabled Student Policy:* See http://www.shsu.edu/~vaf_www/aps/documents/811006.pdf
3. *Services for Disabled Students:* See <http://www.shsu.edu/~counsel/sswd.html>
4. *Student Absences on Religious Holy Day Policy:* See http://www.shsu.edu/~vaf_www/aps/documents/861001.pdf

Academic dishonesty of any kind will not be tolerated.

- Further information concerning academic honesty is available at the following address: <http://www.shsu.edu/dept/academic-affairs/aps/aps-students.html>

*****The assignment schedule may be modified with notice at the discretion of the professor.**

Week	Session/Dates	Topic	Readings	Requirements	Due @ 11:59pm CST
1	Session 1 1/17—1/21	Introduction to Course and Syllabus	Read Syllabus. Review Schedule. Read Plagiarism policy.	Student introductions Discussion Board	1/21 (Sun.)
2	Session 2 1/22—1/28	Chapter 1: Characteristics & Consequences of Family Violence	Chapter 1		1/28 (Sun.)
3	Session 3 1/29—2/4	Chapter 2: Intimate Partner Abuse & Relationship Violence	Chapter 2		2/4 (Sun.)
4	Session 4 2/5—2/11	Chapter 3: CJ Response to Intimate Partner Abuse & Violence	Chapter 3	Exam #1 Chapters 1—3	2/11 (Sun.)
5	Session 5 2/12—2/18	Chapter 4: Elder Abuse	Chapter 4	Writing Assignment #1 Due	2/18 (Sun.)
6	Session 6 2/19—2/25	Chapter 5: Physical Child Abuse	Chapter 5		2/25 (Sun.)
7	Session 7 2/26—3/4	Chapter 6: Child Sexual Abuse	Chapter 6		3/4 (Sun.)
8	Session 8 3/5—3/11	Chapter 7: Child Neglect	Chapter 7	Exam #3 Chapters 4—7	3/11 (Sun.)
	3/12—3/18			SPRING BREAK	
9	Session 9 3/19—3/25	Chapter 8: Sibling Abuse	Chapter 8	Writing Assignment #2 Due	3/25 (Sun.)
10	Session 10 3/26—4/1	Chapter 9: Child Exploitation	Chapter 9		4/1 (Sun.)

11	Session 11 4/2—4/8	Chapter 10: Special Issues in Child Abuse	Chapter 10	Writing Assignment #3 Due	4/8 (Sun.)
12	Session 12 4/9—4/15	Chapter 11: Professionals & Their Responses to Child Abuse	Chapter 11	Exam #3 Chapters 8—11	4/15 (Sun.)
13	Session 13 4/16—4/22	Chapter 12: Special Populations & Family Violence	Chapter 12		4/22 (Sun.)
14	Session 14 4/23—4/29	Chapter 13: Sexual Violence	Chapter 13		4/29 (Sun.)
15	Session 15 4/30—5/6	Chapter 14: Stalking	Chapter 14 Exam/paper must be completed by 11:59pm Sunday	Make-Up: One Exam/One Paper with Prior Approval Writing Assignment #4 Due	5/6 (Sun.)
16	Session 16 5/7—5/10	No Readings	Exam #4 Note that Exam #4 Must be Taken by Thursday 5/10	Exam #4 Chapters 12—14 Taken by Thurs.!!!	5/10 (Thurs.) Due by 11:59pm