## SAM HOUSTON STATE UNIVERSITY

# DEPARTMENT OF CRIMINAL JUSTICE AND CRIMINOLOGY

# **COURSE: CRIJ 4385 CRIMINAL JUSTICE AND SOCIAL DIVERSITY**

### **CRIJ 4385.02 (Online)**

#### Semester/Year: Spring 2018

### **Credit Hours: 3**

**Professor:** Diana Kukua **Office:** Virtual/Online **Phone:** 936-577-4210 **Class Hours/Classroom:** 

**Hours:** Available via Email/Cell Phone **Email:** <u>dxk009@shsu.edu</u> Online (Distance Learning)

#### **Required Textbook**

Hanser, Robert, and Gomila, Michael. 2015. Multiculturalism and the Criminal Justice System. First Edition.

#### **Course Description**

It is essential that criminal justice professionals be socially aware of the cultural differences in society, and the importance of the perception of fairness in how the criminal justice system creates, enforces, and carries out policy and justice. Research in criminal justice and criminology often points out the disparate rates at which minorities are involved in the criminal justice system. The focus of this course will be to examine multicultural issues in the realm of criminal justice and society.

## **Course Objectives**

1. Analyze the interactions of class, race/ethnicity, and gender in relation to criminal justice policies, actions, responses, and outcomes.

2. Explore theories, roles, and/or methods concerning the interaction of the criminal justice system with a diverse, multi-cultural population.

3. Understand the nature of the link between crime policies and class, race/ethnicity, and gender.

4. Evaluate current events relating to minority interactions with the criminal justice system.

## **COURSE REQUIREMENTS:**

### Course Requirement - Discussion Board Participation/Attendance (15 x 20 = 300 Total):

There will be 15 Discussion Questions (one per each week's session), worth 20 points each. You are expected to make a minimum of *two* posts to each week's Discussion Board Question. These will include your initial response to the Discussion question, and at least one comment on a classmate's response to the Discussion question. Your initial response should be submitted by 11:59pm [CST] on Wednesday night of each week's session. Your final comment to a classmate should be submitted by 11:59pm on Sunday night of each session. All comments should be contributions which advance the quality of the discussion. Please include source citations (from textbook or article). Credit will not be given for incomplete discussions, so be sure to post at least twice to each Discussion Board.

## **Course Grading**

### **Possible Points (500)**:

- 1. Discussion Attendance/Participation = 15 Discussion x 20 points each = 300\*
- 2. Exams = Two exams (one mid-term/one final exam) x 100 points each = 200\*\*

\*Discussions will be graded weekly, but only after *all* of the requirements have been met.

\*\*Exams may consist of short answer, true/false, and/or multiple-choice questions. Exams will usually include only the information found in your textbook reading assignments, but may include information from the weekly Discussion Boards.\*\*

### A = 450-500 B = 400-449 C = 350-399 D = 300-349 F = 299 and Below

# **Class Attendance**

Students are expected to attend class as required by University policy. This policy will be adhered to and enforced. Students will not be allowed to submit missed assignments, without an excused absence. Review the University attendance policy at <a href="http://www.shsu.edu/dept/acadeic-affairs/aps/aps-students.html">http://www.shsu.edu/dept/acadeic-affairs/aps/aps-students.html</a>.

### Make up Exams/ Illness

Make up exams will be given only if a student has [1] contacted the instructor prior to the exam; and [2] has a University recognized absence which includes illness documented by a physician, religious observance, and participation in University activities at the request of University authorities. Official documentation must be provided.

## Academic Dishonesty

Students are expected to do their own work on all assignments and exams, unless otherwise noted. Some of your written coursework submitted may be evaluated for signs of plagiarism. Violations of academic integrity will result in a grade of "F" on parts of the course, a failure of the entire course, or a recommendation for suspension from the University. See policy at Dean of Student's Office at: http://www.shsu.edu/~slo\_www/.

# **Student Academic Policies**

Student Academic Policies concerning Attendance, Academic Honesty, Disabled Students and Services for Disabled Students, and Absences on Religious Holy days may be found at: http://www.shsu.edu/dept/academic-affairs/aps/aps-students.html.

# **Students with Disabilities**

Students with disabilities which may affect their performance in class, may contact the Services for Students with Disabilities (SSD) Office at 936-294-3512, TDD 936-294-3786, by email <u>disability@shsu.edu</u>, or visit website at <u>www.shsu.edu/disability</u> for information. Advisors and/or the instructor should be notified as soon as possible so that provisions may be made to better ensure that students will have an equal opportunity to meet the requirements of the class. Also see http://www.shsu.edu/dept/academic-affairs/aps/aps-students.html.

# <u>Email</u>

Emails regarding this course will be sent to your SHSU student email account. Please respond via your SHSU student email account. It is YOUR responsibility to check your emails regularly, and to make sure you are receiving messages. Always place your full name, class number, and section number in the subject line, when sending an email to the instructor.

# Cell Phones/Text Messages in Academic Classrooms/Facilities

Cell phone or other electronic use during face-to-face classes may only be for purposes related to the course, unless otherwise approved by the instructor. Please review <a href="http://www.shsu.edu/dept/academic-affairs/aps/aps-curriculum.html">http://www.shsu.edu/dept/academic-affairs/aps/aps-curriculum.html</a>.

# Academic Success Center Services/Writing Center

You may contact the Academic Success Center or Writing Center at <u>asc@shsu.edu</u> or call 936-294-3680 to schedule an appointment or inquire about services. Writing tutors will work with you one-on-one to help you generate, organize, or revise a draft of any assignment in any subject. Students are responsible for abiding by all published rules and regulations as printed in the "Undergraduate Catalogue, Student Guidelines," and in other official university publications.

#### **COURSE TOPICS/SCHEDULE:**

\*Subject to change at the discretion of the professor to keep up with pace of the class.

**\*\***Students will be responsible for completing coursework as instructed.

**\*\*\***The grading standard for this course will be strictly adhered to for final grades.

Week 1: January 17 – January 21

Assignment: Introduction/Syllabus/Textbook/Course Requirements

**Preface** (Introduction, Intended Audience, Orientation and Theme, Alternate Versions of Textbook) – pages xvi-xxi

Week 2: January 22 – January 28

- Assignment: **Chapter 1** Minorities, Diversity, Multiculturalism, Globalization, and the Criminal Justice System
- Week 3: January 29 February 04
- Assignment: **Chapter 2** Assimilation, Acculturation, Stereotyping, and Classism in a Democratic Society

#### \*FEBRUARY 01 - LAST DAY TO DROP WITHOUT A "Q" GRADE\*

- Week 4: February 05 February 11
- Assignment: Chapter 3 Minorities Based on Age and Disability
- Week 5: February 12 February 18

Assignment: Chapter 4 – Minorities Based on Gender and Sexual Preference

Week 6: February 19 – February 25

Assignment: Chapter 5 – Cultural Competence and Intercultural Communication

Week 7: February 26 – March 04

Assignment: **Chapter 6** – Law Enforcement and Minorities: Specific Demographic Groups, Victims, and Offenders

## **\*\*MID-TERM EXAM\*\***

**Week 8:** March 05 – March 11

Assignment: **Chapter 7** – Law Enforcement and Minorities: Community Relations, Hiring, and Training

Week 9: March 12 – March 16 \*\*\*SPRING BREAK!!!! NO CLASS\*\*\*

**Week 10:** March 19 – March 25

Assignment: Chapter 8 – The Courts and Minorities

Chapter 9 – Minorities in the Court System

**Week 11:** March 26 – April 01

Assignment: **Chapter 10** – Corrections, Classism, Poverty, and Minority Groups

**Week 12:** April 02 – April 08

Assignment: Chapter 11 – Corrections and Minorities: Minorities, Gang Affiliation, Gender, and Staff Issues

**Week 13:** April 09 – April 15

Assignment: Chapter 12 – Juvenile Minority Wellness and Health Disparities, Gender, Sexual Identity, Youth Culture, and Social Class **Week 14:** April 16 – April 22

Assignment: Chapter 13 – Types of Juvenile Offending, Gang Affiliation by Race and Gender, and Disproportionate Minority Contact in the Juvenile System

**Week 15:** April 23 – April 29

Assignment: **Chapter 14** – Cultural Competence Training, Assessment, and Evaluation of Cultural Competence, and Evidence-Based Practices in Culturally Competent Agencies

**Week 16:** April 30 – May 04

Assignment: Chapter 15 – Future Multicultural Trends in Criminal Justice

# \*\*MAY 04 - LAST SHSU CLASS DAY – LAST DAY TO RESIGN\*\*

#### \*\*\*FINAL EXAM\*\*\*

#### \*\*\*\*FINAL EXAM OPENS - SUNDAY - MAY 06 - 12:00 AM\*\*\*\*

\*\*\*\*FINAL EXAM CLOSES - TUESDAY - MAY 08 - 11:59 PM\*\*\*\*