

COORDINATING VICTIM SERVICES (CAPSTONE and ACE COURSE)

CRIJ 6338.01 (22247)

SPRING 2018

DEPARTMENT OF CRIMINAL JUSTICE AND CRIMINOLOGY

Sam Houston State University

PROFESSOR: Mary M. Breaux, Ph.D.

OFFICE: C123

PHONE: (936) 294-4896

E-MAIL: mbreaux@shsu.edu

CLASS HOURS/CLASSROOM: On-Line (Blackboard)

OFFICE HOURS: By Appointment

REQUIRED TEXTBOOKS AND READINGS:

- Yancey-Martin, Patricia (2005). *Rape Work: Victims, Gender, and Emotions in Organization and Community Context*. New York, NY (9780415927758-ISBN) Taylor & Francis. First Edition.
- Scholarly articles and miscellaneous publications as outlined in the syllabus OR as assigned throughout the semester.

COURSE DESCRIPTION: This CAPSTONE and Academic Community Engagement (ACE) course evaluates the preventative and reactive victim-centered responses to trauma and criminal victimization from a range of government and non-government victim-service providers. It explores the challenges of coordinating efforts between different professional organizations and ways to critically and effectively address problems. Additionally, it provides an opportunity for students to actively make a difference in the community to improve the quality of life **by providing critical victim services information to agencies and organizations**. This experience assists students in becoming a positive force in society and deepen their understanding of their role as a citizen.

COURSE OBJECTIVES:

At the end of this course, students will be able to:

- Critically evaluate research methods for studying coordinated community response to trauma and criminal victimization
- Synthesize research from the literature and apply it to current issues in the field
- Evaluate programs designed to address the impact of collaborative and community engagement in response to victimization

COURSE REQUIREMENTS AND GRADING:

- Weekly discussion participation activities based on students community agencies/ stakeholder field experience and weekly reading assignments
- Final Paper based on a complication of your community agencies/stakeholder field experience
- Students will complete a minimum of 9 hours as part of their ACE experience

GRADING: Your course will be based on the two course requirements listed above and detailed below.

- a) For this course, there are 10 modules posted in Blackboard. Within each module, you will be expected to read the discussion participation assignment and respond accordingly. Details regarding these assignments are posted in each module. These assignments will be worth 25% of your grade: 5 points per module. The details for posting and responding to the discussion participation activities are found in Blackboard under “The CAPSTONE PROJECT EXPERIENCE”.
- b) The comprehensive and integrative final paper will be worth 75% of your grade which is the **ACE and CAPSTONE component**: The details for the final paper are in Blackboard under “Final Paper” and will open on **April 11th, 2018**. A comprehensive and integrative final paper is due on **May 9, 2018 at 5 p.m.**

Final Grade:

The grading scale is based on the following: A-100-90%, B-89-80%, C-79-70%, **F-below 69%**

Please refer to the online resources:

MAKE-UP EXAMS:

There will be no opportunity to make-up exams.

STUDENT ACADEMIC POLICIES

Each student is required to do his or her own work in this course. I take academic dishonesty very seriously. Students who violate the academic honesty code will be failed in this course. For further information concerning Attendance, Academic Honesty, Disabled Student and Services for Disabled Students, and Absences on Religious Holy Days may be found at:

(<http://www.shsu.edu/dept/academic-affairs/aps/aps-students.html>).

USE OF TELEPHONE AND TEXT MESSAGES IN ACADEMIC CLASSROOMS AND FACILITIES:

(<http://www.shsu.edu/dept/academic-affairs/aps/aps-curriculum.html>).

A NOTE ABOUT THE SUBJECT MATTER OF CLASS MATERIAL:

Over the course of the semester we will cover various topics that may be considered controversial or emotionally charged. While these are very important topics, you may find that some of the material presented in class, or that is assigned for you to read, is disturbing because of the very nature of the topic. You may have some personal experience with the subject or know someone else who has had such experience. If you find yourself overwhelmed with feelings, or are in an abusive relationship, I urge you to take one or more of the following actions:

- ✓ Call a trusted family member
- ✓ Call a trusted friend
- ✓ Talk with a trusted mentor or professor on campus
- ✓ Seek support, help, or assistance (for yourself or someone you suspect is being abused) from any of the following local resources:
 - **SHSU Counseling Center** 936-294-1720 (<http://www.shsu.edu/~counsel/>)
 - University Police Department Emergency on-campus: 4-10000/Emergency off-campus: 936-294-1000 <http://www.shsu.edu/dept/public-safety/upd/index.html>
 - **SHSU Psychological Services Center** 936-294-1210 (<http://www.shsu.edu/~clinpsy/psc/>)
- The **SAAFE House** (for sexual assault and family violence) 24-hour crisis hotline 936-291-3369 or 936-327-2513
- **Montgomery County Women's Center** 24-hour crisis hotline 936-441-7273
- **The National Domestic Violence Hotline** 1-800-799-SAFE
- **The 24-hour National Suicide Hotline** 1-800-273-8255
- **(National) Office for Victims of Crime:** [http:// www.ojp.usdoj.gov/ove/sites.html](http://www.ojp.usdoj.gov/ove/sites.html)
- **Texas Abuse/Neglect Hotline (children, older adults and the disabled)** 1-800-252-5400 or <https://www.txabusehotline.org>

Mandatory Reporting: Under Title IX of the 1972 Education Amendments to the United States Code, I am required to report sexual assault, domestic violence, and stalking to campus administrators. Please avoid disclosing personal information in your papers or posts if you are concerned about it being reported. Additionally, under Texas law, I am required to report child and elder abuse and the maltreatment of persons with disabilities.

ANNOTATED OUTLINE OF TOPICS TO BE COVERED

Module#/Topic:	Chapter in Yancey Martin (2005):	Due Date:
Introduction	Course Introductions	1/17
1-Victims Assistance Services	Ch. 1-Rape Work	1/24
2-Victims and Organizations	Ch. 2-Rape Work in Organizational Context	2/7
3-Victims and the Legal System	Ch. 3-The Legal Institutions: Why Police, Prosecutors, and Judge Collaborate with Rapists and Their Defenders	2/14
4-Victims and Hospitals	Ch. 4-Hospitals-The Reluctant Partner	2/21
5-Victims and Crisis Centers	Ch. 5-Rape Crisis Centers as Unobtrusive Mobilizers	3/7
6-Victims and Politics	Ch. 6-Discursive Politics	3/14
7-Victims and Communities	Ch. 7-Communities and Rape Work	3/21
8-Victims and Gender	Ch. 8-Gender and Rape Work	3/28
9-Vacarious Victimization/ Secondary Trauma	Ch. 9-The Emotions of Rape Work: "You Need Some Really Soft Handling"	4/11
10-Victims and the Future	Ch. 10-Moving Forward	4/25
Comprehensive and Integrative Final Paper		5/9

COORDINATING VICTIM SERVICES (CAPSTONE COURSE)
CRIJ 6338.01 (22247)
SPRING 2018
DEPARTMENT OF CRIMINAL JUSTICE AND CRIMINOLOGY
Sam Houston State University

CAPSTONE PROJECT REQUIREMENTS

(Your final paper, which is worth 75% of your final grade, will include the academic community engagement and capstone projects.)

Student:

- 1.) Must select a specific area of interest regarding a specific type of victimization.
(i.e. victims of elder abuse/neglect, child abuse, sexual assault/rape, hate crimes, etc.)
This specific topic must be submitted to professor for approval by **January 24th, 2018, via the journal entry on Blackboard. Each student will select a different area of interest. (It is recommended that submit your area of interest before the deadline.)**
- 2.) Must locate five specific community agencies/stakeholders that assist victims within the topic that you selected.
- 3.) Must conduct an assessment of the provision of services (as outlined in #4) these agencies provide for victims based on your area of interest. **(One key factor to remember is that often times, agencies/organizations/stakeholders are familiar with other victim service agencies, however they are not familiar with the specific services that are offered to victims, therefore the need to establish a collaborative relationship is often necessary in order to effectively assist victims. Additionally, part of this project encompasses you educating and/or sharing information with other agencies that you selected to conduct the victim service assessments. As you are informed about services of other agencies, you are better able to engage and communicate these resources to other agencies, who may not have a solid knowledge base of specific services that are offered to victims. Community organizations will be informed of new specific services from your selection of agencies).** It may be necessary to meet with the agency representative face-to-face, depending on the time constraint of the agencies you selected.
- 4.) Will be required to conduct an assessment on each particular community stakeholder/community agency/organizations and gather the below information from a representative within the agency.
 - a. Type of agency (this should include a brief history of the agency, present and future status)
 - b. Mission and purpose of agency
 - c. How does this agency assist victims of (as it relates to your specific areas of interest)?

- d. Are these agencies aware and knowledgeable about the services offered for victims from the four agencies you have selected? How do they collaborate with the agencies you have selected OR do they work with these agencies?
 - e. How does the agency receive funds? Is it a private, county, state, or federal agency?
 - f. What does their organizations look like, i.e. organizational chart?
 - g. Provision of services to victims?
 - What type of services does this agency offer to victims? (details)
 - What is their length of services? Other service provisions? (details) When and how are services closed or terminated? (details)
- 5.) Must build an assessment model of the agencies you researched using a diagram and demonstrate how they collaborate with other agencies you selected to assist victims in your area of interest. The diagram (*see diagram 1*) below shows how Adult Protective Services (APS-Region 6/State of Texas) collaborates with other agencies to assist in coordinating services for victims of elder abuse. From this hypothetical example, *a 75 year-old female victim of neglect and financial exploitation becomes a client of APS. When Adult Protective Services receives reports of abuse and neglect, they conduct an initial investigation to determine if services are needed to alleviate the abuse and neglect. If services are needed, APS provides short-term services and collaborates with other agencies within the same community to protect the client from further abuse/neglect.*

As seen below in the diagram, since the client was a victim of financial exploitation, APS works with financial institutions to ensure elder victim funds are protected. If long-term services are needed, APS collaborates with The Department of Aging and Disability Services (DADS) for services such as in-home provider services and nursing home services, but not limited too. Law Enforcement and the County District Attorney's Office plays a critical role on the legal side of the case. While Law Enforcement provides the investigation by gathering additional information from APS, the County District Attorney's office file the charges against the alleged perpetrator. Additionally, APS could refer the client to the county Social Services Money Management Program to assist in providing financial management for the client. And finally, the Texas Elder Mistreatment Institute (TEAM) conducts medical or mental health treatment including capacity assessment for the client. This assessment can assist APS with determining what services should be provided in the home. So in essence, these agencies collaborate effectively to serve and assist vulnerable adults from the financial, legal, mental, social and healthcare perspectives. Developing and forming meaningful relationships among public and private programs and agencies is an essential way to maximize resources, because few community organizations or programs can successfully complete their mission alone. Ultimately collective resources of multiple organizations help to improve outcomes for clients for victims. *(You will be required to include a detailed diagram with a detailed description of each agency for your final paper-ONLY ONE DIAGRAM AND IT MUST BE IN LABELED AND CITED IN APA FORMAT, IT SHOULD LOOK JUST LIKE THE ONE LISTED BELOW WITH YOUR AGENCIES INFORMATION).*

COORDINATING VICTIM SERVICES (CAPSTONE COURSE)

CRIJ 6338.01 (22247)

SPRING 2018

**DEPARTMENT OF CRIMINAL JUSTICE AND CRIMINOLOGY
Sam Houston State University**

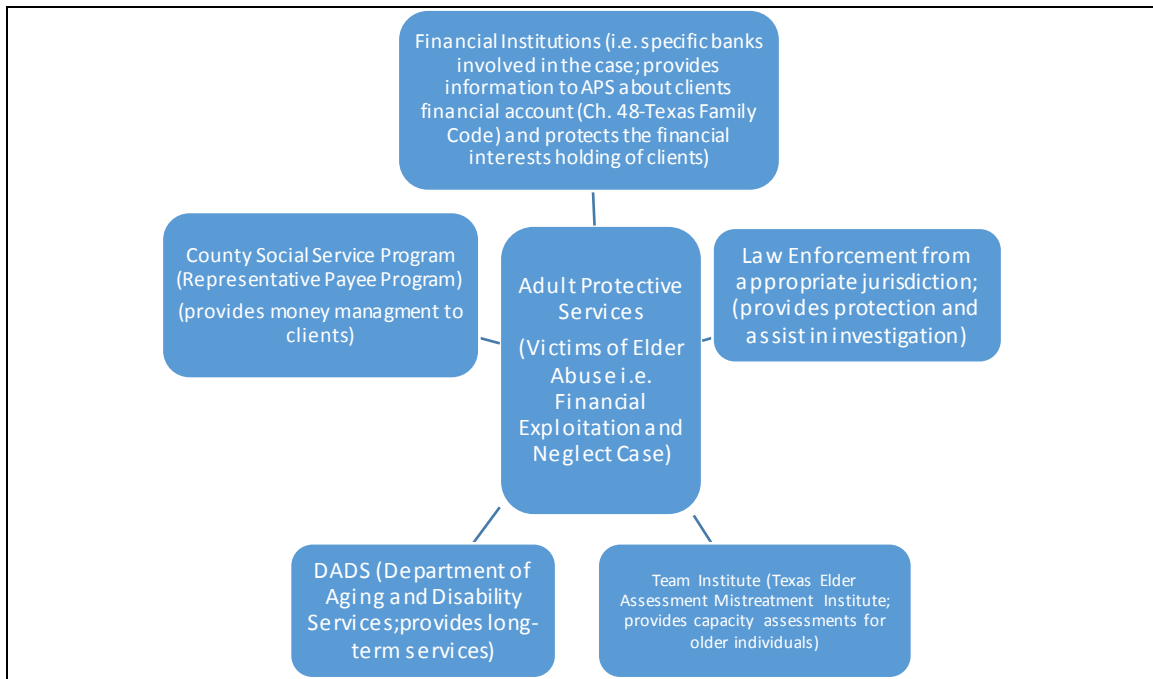


Diagram 1-Agency Assessment Model

- 6.) Will be required each week or bi-weekly (*see syllabus for due dates*) by Wednesday at 11:59 p.m. to report in a discussion format the progress of your experience with selected agencies. The discussion posts must be written in a scholarly and professional manner. You are to include details of your progress, successes, challenges, and barriers you may encounter speaking or meeting with agencies. You may list challenges but, challenges should not be posts such as, "they are not answering my calls" or "I can't contact them", appropriate challenges are, "they attempt to collaborate with other agencies, however not much external collaboration is accomplished due to funding, time constraints, etc.... Remember this post is to inform your fellow cohort and I about your progress and for you to understand how coordinating victim services through organizations can be challenging and/or successful. I will respond to you via an end of module discussion summary, as well as interjections within your discussion post if

deemed necessary. I am also available via e-mail to answer any additional questions and provide updates, feedback and reminders.

- 7.) Must compile this information into a comprehensive and integrative final paper due at the end of the semester. (Specific details of the final paper will open in Blackboard on **April 11, 2018**. It should incorporate:
- a. APA formatting (you should have the latest edition of APA)
 - b. Scholarly, professional, clear and concise writing
 - c. Other concepts, theories, among other things you have learned in former MVSM courses that you could incorporate into this paper to produce good solid content (i.e. most current journal publications in your area of victimizations with proper citations and references, theory/theories, etc.)
 - d. All data and information you have collected from the agencies in specific details
 - e. A conclusion that encompasses a summary of your overall experience, understanding, thoughts, opinions, and suggestions how agencies could better coordinate services to assist victims or how successful organizations do collaborate effectively to assist victims.
 - f. The final paper will be due by **May 9, 2018**. (*No late papers accepted, no make-up papers*).