

Department of Criminal Justice & Criminology
CJ 6339-01 ONLINE
Police & Society
Spring 2018

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Class hours	online
Classroom	online
Office Hours	e-mail

Textbooks:

Reisig, Michael D. & Robert J. Kane (editors). *The Oxford Handbook of Police and Policing*. New York: Oxford University Press, 2014.

All other reading materials will be available on Blackboard.

Course Description

An examination of the evolution of police in modern society with a special emphasis given to the role of the police play in contemporary society. Current research examining the function of the police will be examined.

Course Objectives

- 1) Understand how concepts and practices of law enforcement have evolved in the western tradition in the United States.
- 2) Place current issues and problems of law enforcement in their historical perspective.
- 3) Demonstrate an understanding of police administration, especially as it pertains to organization, management, and operations.
- 4) Demonstrate an understanding of Police behavior especially as related to ethical and legal perspectives.
- 5) Develop an understanding of modern police issues and demonstrate a working knowledge of these issues.

Course Requirements

PowerPoint Introduction

Each student will be required to post a 5 slide presentation about themselves. This is our way of introducing ourselves to each other in the class. Slide one should have your name and ideally—though not necessary—a

picture. Slide two should tell us a little about your background – where you are from. Slide 3 should tell us about your educational background. Slide 4 should tell us about your work background. And slide 5 should tell us about your personal life, something unique about you, hobby's, interests – anything you would like to share with the class. The PPT should be posted within the first two days of class starting.

Discussion Board:

Every other week you will be required to post to the week long discussion board, monitor the posts, and reply to the posts. The discussion board replaces classroom discussion, so you will need to participate. Discuss and debate the readings assigned for the week, sharing your perspectives and insights into the readings. Highlight issues you have, challenge the conclusions the authors draw, and consider the research methodology as well. Discussion tangential to the readings is acceptable, only it must pertain to the readings/topics being discussed. The discussion boards will run from Monday at 8 a.m. through Friday at 5 p.m. every other week.

Papers:

Each week you will be required to write a 5 page paper detailing your analysis of the week's readings. The first two pages should be a review of the articles. Synthesize the key points made in all of the readings, do not try to review each chapter and each article one by one. After focusing your review of the week's readings, the rest of the paper should be your analysis of the readings. These papers will be due no later than Friday at Midnights every other week.

Literature Review:

At the end of the semester, you will also have a 6-8 page paper due. This will be a literature review paper. Select an area of policing research that interests you. Make sure it is not too general (police stress). Then collect a minimum of 20 journal articles related to that topic over which 50% must be published in the year 2000 or later. You will then be required to write a literature review paper that will include a working title, an introduction, and then the review of the literature. The review must be a synthesis of the literature, not a review article by article. Quotes should be used sparingly, thus placing more emphasis on paraphrasing. This should then be followed by the reference section. The paper should be 6-8 pages, typed, DS, and in APA format. The paper should be uploaded by the last day of class to BB.

Grading Policy

PPT Presentation = 1% of final grade

Papers 7% each x 7 = 49% of final grade

Discussion Board 5% each x 7 = 35% of final grade

Literature Review Paper = 15% of final grade

Student Academic Policies:

Go to: <http://www.shsu.edu/dept/academic-affairs/app/aps-curriculum.html>

Course Schedule

January 14	Introductions –PPT Introductions due
January 21	Week 1
January 28	Week 2 – DB/Paper
February 4	Week 3
February 11	Week 4 – DB/Paper
February 18	Week 5
February 25	Week 6 – DB/Paper
March 4	Week 7
March 11	Spring Break
March 18	Week 8 – DB/Paper
March 25	Week 9
April 1	Week 10 – DB/Paper
April 8	Week 11
April 15	Week 12 – DB/Paper
April 22	Week 13
April 29	Week 14 – DB/Paper & Final Paper Lit. Review

Class Readings

Note: Handbook refers to the assigned book for class; all other readings are on BB

Introductions – Jan 17-19

Week 1 – Jan 22-26 - History:

Handbook 6, 1, 7, 28

F&E 1, 2, 3, 4

Kelling and Moore "The Evolving Strategy"

Monkkonen "History of Urban Police"

Lane "Urban Police and Crime"

Oliver "The Third Generation"

Oliver "The Fourth Era"

Friedmann & Cannon "Homeland Security and Community Policing"

Week 2 – Jan 29-Feb 2 - Authority:

Handbook 10, 12

Bittner "The Function of Police"

Kraska and Cubellis "Militarizing Mayberry"

Week 3 – Feb 5- Feb 9- Legitimacy:

Handbook 11, 24

Manning "Theorizing Policing"

Tyler "Enhancing Police Legitimacy"

Crank and Langworthy "An Institutional Perspective"

Herbert "Tangled up in Blue"

Tankebe "Viewing Things Differently"

Van Maanen "The Asshole"

Week 4 – Feb 12 – Feb 16 - Politics:

Handbook 3

Skalansky "Police and Democracy"

Crank "Watchman and Community"

Week 5 – Feb 19 – Feb 23 - Organization/Administration:

Handbook 4

Maguire "Structural Change"

King "Organizational Failure"

Week 6 – Feb 26 – Mar 2 - Strategies:

Handbook 2, 5, 8

Jang, Hoover, & Joo "An Evaluation of Compstat's"

Willis "First Line Supervision"

Weisburd and Telep "Hot Spots Policing"

Carter & Carter "Intelligence-Led Policing"

Crank et al "Mission-Based Policing"

Kelling and Wilson "Broken Windows"

Goldstein "Improving Policing"

Greene "Community Policing"

Scheider, Rowell, & Bezdkian "The Impact of Citizen"

Week 7 – Mar 5 – Mar 9 - Police Behavior

F&E 4, 5

Spring Break - Mar 12 – Mar 16 - Spring Break

Week 8 – Mar 19 – Mar 23 - Police Effectiveness/Fairness

Preventing Crime What Works, What Doesn't, What's Promising chapter 8

F&E 6, 7, 8

Week 9 – Mar 26 – Mar 30 - Misconduct:

Handbook 14, 17

Klockars "Blue Lies"

Klockars, "Dirty Harry"

Cochran and Bromley "The myth(?)"

Terrill and Paoline "Citizen Complaints"

Week 10 – Apr 2 – Apr 6 - Accountability:

Handbook 13

Oliver "Depolicing"

Novak, Smith, and Frank "Strange Bedfellows"

Week 11 – Apr 9 – Apr 13 - Race/Illegal/Vulnerable

Handbook 15, 16, 18, 19

Williams and Murphy "A Minority View"

Brown and Frank "Race and Officer Decision Making"

Weitzer "White, Black, or Blue Cops?"

Wilkins & Williams "Representing Blue"

Week 12 – Apr 16 – Apr 20 - Research (Qualitative):

Handbook 19, 21, 23

Hoover "From Police Administration to Police Science"
Carr, Napolitano, & Keating "We Never Call the Cops"
Kraska and Paulsen "Grounded Research into"

Week 13 – Apr 23 – Apr 27 - Research (Quantitative):

Handbook 20, 22

F&E 9

Brandl and Smith "An Empirical Examination"

Telep and Lum "The Receptivity of Officers"

Week 14 – Apr 30 – May 4 – Most Current Research

TBD

Final Papers Due May 4, 2018 by Midnight