Syllabus CRIJ 6363 02/03– On Line Section

Dr. R. Garner

Department of Criminal Justice- Criminology

Course Description

Course# & Title:	**CJ 6363 Leadership Psychology in Criminal Justice Management**
Semester:	Spring 2018 Section
Delivery Mode:	Fully Online / **Office Hours**: Continuous On-Line
Professor:	Dr. Randy Garner
Telephone:	(936) 294 - 4646
Fax:	(936) 294 - 1653
Office:	SHSU Criminal Justice Center H221
E-mail:	icc_rlg@shsu.edu

Utilizing unique examples in the areas of criminal justice, law enforcement, corrections, and probation / parole, social psychological principles will be utilized to explore the impact of our social and cognitive processing on our leadership and management decisions and thinking. Understanding the importance of key psychological influences in our understanding of human interaction in complex criminal justice settings is inextricably related to success as effective leaders. Interestingly, human social behavior has been studied scientifically for barely more than one century. Using a great variety of research methods, we have amassed significant insights into areas such as social beliefs, attitudes, cognitive biases and illusions, persuasion, conformity and obedience, conflict and aggression, and group dynamics—all of which are directly relevant to our leadership roles.

Course Objectives

(a) Using examples from policing, corrections, and parole, acquaint the participant with the basic principles of social psychology and its relevance to understanding behavior in the context of criminal justice leadership settings; (b) Examine some of the basic social beliefs and the associations between attitude formation and behavior and how that impacts everyday interactions; (c) Introduce the relevance of issues such as social influence, conformity, persuasion, and group influence on successful criminal justice leadership. Examine how these influences can play a major role in social interactions; (d) Cover the major topics on matters of prejudice, aggression, and altruism from a social psychological perspective and how a better understanding of these issues can improve ones understanding of leadership and management concerns; (e) Examine the role of culture, gender, and genetics in social thinking related to criminal justice leadership and policy decisions, and; (f) Examine ways in which an understanding of social psychology can be beneficial in real-world, applied criminal justice settings. Throughout a particular focus will be placed on the impact of social psychological principles as they relate to the criminal justice and leadership environments. Specifically, the way in which these social influences

impact our understanding of others, our "world", and ourselves will be discussed. Significant implications for the way we "manage" ourselves and others---and the impact this has in our roles as leaders will be addressed. Further, practical criminal justice considerations such as issues involving memory, eyewitness identification, courtroom testimony, jury deliberations, and influences on judgment will be examined.

Course Structure

The course is divided into **four modules** that you will complete sequentially. Each module has:

1. **Assigned Readings** - this identifies the chapters and supplementary texts that should be read and reviewed.

2. **Chapter PowerPoints** - There are PowerPoint presentations available for each chapter of the main text. Some of the PowerPoints include audio comments / discussion.

3. **Assignments** - There are assignments for each module. Some require you to complete a survey, a self-test, or discussion board entry.

4. **Quizzes** - You will complete a short quiz for each chapter in the main text.

5. **Videos / Extras** - This may include additional video or case studies or additional information relevant to the topic.

You should complete all of the assignments and activities for a given module before moving to the next. In fact, you may not receive access to the next module until all assignments and activities have been completed for the preceding one. The module and other ***dates provided in the schedule below are tentative and subject to change***. Be sure to refer to the Announcement section of Bb or other communication for specifics.

Additionally, there are two Exams--one will be administered at the approximate halfway point and the other at the conclusion of the course.

Textbooks

You may purchase the book new or used from Amazon.com or another online bookstore. You can also purchase from Barnes & Noble Sam Houston State University Bookstore. You will need to enter or choose the following information to purchase through the Barnes & Noble's site:

Term: Spring 2018
Department: CJ
Course: 6363
Section: 01/02/03

- Myers, David G. (2010). Social Psychology (10th Ed.), McGraw-Hill. ISBN 978-0-07-337066-8
- Garner, R (2010). *Constructing Effective Criticism: How to Give, Receive, and Seek Productive and Criticism in our Lives.* Prescient Publishing. 0978-0-9774997-1-7
- Other materials, as directed by the instructor.

Schedule (*Tentative*) See the Announcement Section in Bb or other Instructor Communication for Specifics. (Only *general* guidance is offered herein.)

Week	Topic
Weeks 1-4 **Module I**	**Introduction to Course**; Review Syllabus *Chapters refer to Myers text. Chapter 1: Introduction to the entire topic of social psychology; comparison to other disciplines; what is studied by social psychologists; how this relates to leadership. **Social Thinking (Part I)** Chapter 2: This section will examine the concept of the self in how we present, bias, and "manage" our self-view. Chapter 3: This discussion will review the ways in which we form beliefs and social judgments. Particular emphasis will be placed on the biases and errors we all tend to make in viewing the social world and making judgments about others. Chapter 4: Examines the relationship between the formation of attitudes and their consistency with our behavior.
Weeks 4-7 **Module II**	**Social Influence (Part II)** Chapter 5: Looks at the role of biology and culture in our social process. Chapter 6 and 7: Conformity / Persuasion studies. Examines the pressure to conform, and factors that influence such behavior. Chapter 8: The persuasion factors will be applied to a group setting; influences of an individual on a group, as well as group influence on an individual will be explored.

Week	Topic
Week 8	**EXAM I - Exam will occur some time in this window--review announcements for specific information.**
Week 9 - 12 **Module III**	**Social Relations (Part III)** Chapter 9: Prejudice and disliking: social, emotional, and cognitive sources. Chapter 10: Aggression: What influences aggression? How can we reduce or influence aggressive actions? Chapters 12 & 13: Helping and altruism. When and How do we help others? What creates conflict? TEXT: _Constructing Effective Criticism_ - All Chapters
Week 12-15 **Module IV**	**Application (Part IV)** Chapter 15: Social Psychology in Court: Ultimate application to a criminal justice setting.
Week 14-15	**EXAM II- Exam will occur some time in this window--review announcements for specific information.**

**Disclaimer:** All issues contained herein are subject to change without notice; substantial penalty may apply for early withdrawal; Tax, title, license not included; object may be closer than they appear; syllabus may be a chocking hazard to small children.

Grading

GENERAL:
Grades will be based on the instructor's evaluation of student performance. Students have complete responsibility for their effort and attention to the class and, thus, their ultimate grade in the course. General grading standards apply to each assignment with a score of 90 or better equaling an A; 80 – 89 equaling a B; 70 – 79 results in a C; and 69 or less is an F (there are no D's in graduate school).

There are three major components for this course and are weighted as follows:
Exam I   = 100
Exam II = 100
Activity/Quiz = 20

EXAMS:
Exams may include essay, short answer, fill-in-the-blank, matching, multiple choice, or any other configuration. Exams may include an allotment of points that encompass in-class

exercises or assignments. See more information in the FAQ section.

EXAM ABSENCES:
Absences during exam periods are extremely problematic---even in an on-line course. Make-up exams will be given ONLY in the event of (1) illness substantiated by a physician's note or (2) other VERIFIABLE and SUFFICIENT extenuating circumstances (as determined solely at the instructor discretion). The student must submit their explanation and verification / documentation in writing (typed). The instructor or his designate will review and verify the reason for the absence before approving the make-up of a missed exam. Such make-up exams will be of a different construction than the original and will usually not be administered until the end of the semester. (Based on past experience, it is MUCH better to take the original exam. Those taking the make-up exams typically score much lower.) If the absence is not deemed acceptable, a score of "0" will be entered for the missed exam.

ACTIVITY/QUIZ: An allotment of points will address the active participation by class members. Those who properly complete the activities, discussions, quizzes, and so forth in a ***complete and timely manner*** may receive these additional points. In order to receive these additional points ALL activities in a given module must have been completed to satisfaction and on time---this includes reviewing videos, PPTs, scenarios, and so forth.

FAQ INFORMATION:
Frequently Asked Questions: The FAQ section of this course is to be considered an extension of this syllabus. Please carefully read and review all of this information. The conditions and requirements expressed therein are in effect for this course.

OTHER ISSUES:
Computer/Equipment/Connection

Each participant must be thoroughly familiar with the delivery platform (Bb, etc.) program used by our university and possess the requisite computer equipment, internet connection, skills, and technology appropriate for this course. Tutorials are available on-line and should be reviewed to ensure complete familiarity with all aspects of system.

E-Mail Communication
All correspondence sent to the instructor via e-mail must include the following format in the Subject line:
CJ6363<space> Section (01, 02, etc.)<space> Last Name, First Initial <space> then identify the Topic/Issue/Assignment. This is necessary to help the instructor to more effectively address correspondence from multiple sections and classes that could easily become confused.

General Policies

Online Attendance

As this is a distance education format, active participation is essential. Students who do not respond to e-mail or other correspondence, or do not regularly check for updated information may be dropped from the course. Regular participation is usually correlated with a better understanding of key concepts and better course results (scores). As indicated elsewhere, you must check your email and course communication outlets no less than daily.

The responsibility of acquiring information, notes, etc. from this course on any activity missed or time absent rests SOLELY with the student. Attendance will be monitored and recorded pursuant to University policy. (See Exam Absences above.)

University Policies Related to Classroom Conduct: See http://www.shsu.edu/syllabus/

STUDENT ACADEMIC POLICIES concerning Attendance, Academic Honesty, Disabled Student and Services for Disabled Students, and Absences on Religious Holy days may be found at:

http://www.shsu.edu/dept/academic-affairs/aps/aps-students.html

USE OF TELEPHONES AND TEXT MESSAGES IN ACADEMIC CLASSROOMS AND FACILITIES:

http://www.shsu.edu/dept/academic-affairs/aps/aps-curriculum.html Use of Telephones and Text Messages in Academic Classrooms and Facilities. http://www.shsu.edu/dept/academic-affairs/aps/aps-curriculum.html

Spam Mail & Netiquette

Please do not use the collaboration tools in this course as an outlet for general mail messages. The purpose of these areas of communication is to facilitate collaborative learning among all students involved in the class. Use cautious discretion about what material you post or email to other students and make sure it pertains to the ongoing discussion or contributes to the general class discussion.

Resources

Newton Gresham Library

The Newton Gresham Library (http://library.shsu.edu) has many resources you will want to use in this course. These include databases, reference materials, journals, digital collections, and Google Scholar. You will also find research information such as Citation Guides (http://library.shsu.edu/research/citationguides.php) and research assistance and instruction in the use of library resources, especially the electronic resources, for SHSU students enrolled in SHSU Online courses. This instruction can be via lib_ref@shsu.edu, or telephone, (936) 294-1599 or 1-866-NGL-INFO (toll-free), what ever is most convenient for the student. To take advantage of these services you will need to register as a Distance Education student with the Library by filling out the registration form found at http://library.shsu.edu/services/distance/application.php form.

SHSU Writing Center

The Writing Center provides services including generating ideas for your term paper, identifying your target audience, organizing your paper, improving your writing style, identifying and correcting grammatical errors, and more. If you chose to use these services you will need to provide them the information about your paper found at

http://www.shsu.edu/~wctr/Distance.pdf through email. Be aware that they will need 48 hours to review a paper.

Requirements

Computer & Internet

Each participant must be thoroughly familiar with the SHSUOnline Bb course management program and possess the requisite computer skills and technology appropriate for this course. A Student Orientation Tutorial is available and should be reviewed to ensure complete familiarity with all aspects of the eCollege platform. Please be sure to contact the SHSU 24x7 helpdesk if you have any problems connecting or access materials or tools in this course (helpdesk@shsuonline.net or 1-877-870-9214).

The course content requires that the student be able to regularly gain access to the internet. Students will be required to utilize a variety of features of the LMS portal. Some users may need to download special "plug-ins" to be able to use certain functions. All students must be able to download and view Microsoft Word documents, documents in Portable Document Format (PDF), and PowerPoint presentations with accompanying sound. Be sure your computer will enable you to listen to as well as view these types of files. All materials will be accessible through the Bb Learning Management System. Please be sure to contact the SHSU helpdesk if you have any problems connecting or accessing materials and tools for this course. The helpdesk is available 24 hours per day, each day. Contact may be made by email at online@shsuonline.net or by toll free phone at 877-870-9214. **DO NOT CONTACT THE INSTRUCTOR REGARDING TECHNICAL PROBLEMS.** However, the instructor should be alerted if assigned materials are not available at the scheduled time.

As this is an on-line course, the readings will be supplemented with other assignments and written course work, as well as group threaded discussions. As a distance education course, you are responsible to ensure that your computer software, hardware, and connections are appropriate.

Document Formatting

Any material submitted to the instructor for grading must be sent in a format compatible with current versions of Microsoft Word (ending with the suffix *.docx* or *.doc*). Students using any other word processor program, such as WordPerfect, should select the option that allows the material to be saved as a Rich Text Format (RTF) or Portable Document Format (PDF) document before submitting it. Retain a hard copy as well as a back-up digital copy of any submitted material in case of technical problems.