

Syllabus

Information

Professor: Fawzi Noman
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Text: *Understanding SAP ERP Integration: A guide to SAP TERP10 certification*, Viswa Viswanathan and Robert Szymanski, ISBN: 9781941773017
Office Hrs: T 1 pm – 3 pm
Th 11:00 am – 12:00 noon
Other time by appointment

Objectives

This course examines the integration of processes in business organizations and the impact of integrated information systems on those processes as well as the impact of those processes on information systems. This course provides a foundation for understanding the integration of information systems in businesses and technology-enabled business environments. The course provides students with an understanding of modern business processes and their implementation through technology via a framework that serves as a comprehensive examination of all areas of business. Students learn about the concepts of enterprise resource planning (ERP), the history of computerized information systems for business, the importance of business processes in modern organizations, and are provided with the opportunity to gain practical experience with hands-on exercise process integration activities using the SAP R/3 System. Students will participate in SAP R/3 client configuration exercises designed to apply the concepts of process integration, systems understanding, application of process information integrations, and utilization of ERP based business information for business decision making.

Things you will need

1. Textbook
2. SHSU computer account (check with a lab assistant)
3. **Exam fee of \$300 to be paid by credit card directly to SAP(instructions soon for when and how this will take place)**

Schedule

<u>Date</u>	<u>Topic</u>	<u>Assignment</u>	<u>Due</u>
1/18/2018	Class Policies		
1/23/2018	Introduction to Business Process Integration, Using ERP Systems		
1/25/2018	Unit 1 SAP ERP and Netweaver		
1/30/2018	Unit 2 ERP Basics		
2/1/2018	Unit 3 Financial Accounting (FI)	Quiz 1	E-mail 1
2/6/2018	Unit 3 Financial Accounting (FI)	Quiz 2	

2/8/2018	Unit 3 Financial Accounting (FI)		E-mail 2
2/13/2018	Unit 3 Financial Accounting (FI), Unit 4 Managerial Accounting (CO)		
2/15/2018	Unit 4 Managerial Accounting (CO)	Quiz 3	
2/20/2018	Test 1: Unit 1-3	Test 1	
2/22/2018	Unit 4 Managerial Accounting (CO)		
2/27/2018	Unit 4 Managerial Accounting (CO)	Quiz 4	
3/1/2018	Unit 5 Purchase to Pay Business Process (MM)		
3/6/2018	Unit 5 Purchase to Pay Business Process (MM)		
3/8/2018	Unit 5 Purchase to Pay Business Process (MM)		
Spring Break (3/12 – 3/16)			
3/20/2018	Unit 6: Material Planning Business Process (PP)	Quiz 5	
3/22/2018	Unit 6: Material Planning Business Process (PP)		
3/27/2018	Unit 7: Manufacturing Business Process (PP)	Quiz 6	
3/29/2018	Unit 7: Manufacturing Business Process (PP)		
4/3/2018	Unit 7: Manufacturing Business Process (PP)		
4/5/2018	Test 2: Unit 4-6	Test 2	
4/10/2018	Unit 8: Order to Cash Business Process (SD)	Quiz 7	
4/12/2018	Unit 8: Order to Cash Business Process (SD)		
4/17/2018	Unit 8: Order to Cash Business Process (SD)		
4/19/2018	Unit 8: Order to Cash Business Process (SD)		
4/24/2018	Unit 8: Order to Cash Business Process (SD)		
4/26/2018	Unit 8: Order to Cash Business Process (SD)		
5/1/2018	Unit 9: Inventory and Warehouse Management	Quiz 8	
5/3/2018	Unit 9: Inventory and Warehouse Management	Quiz 9	
5/8/2018	Final: Unit 1-9	8 am – 10 am	Final
5/14/2018 - 5/17/2018	Unit 10-14	8 am – 5 pm	
5/18/2018	SAP TERP10 Certification Exam	9 am	

Grades

Final grades will be composed of Tests, Assignments, Quizzes, and the final. Your grade will be calculated according to the table below:

Part	Percentage of Grade
Tests	30%
Quizzes	15%
Assignments	40%
Final	15%

This class may be taken for graduate credit if you are enrolled in the graduate program. Graduate credit will entail engaging in research and reporting on the research findings in written or oral form. Topics for graduate research will be decided by the instructor.

Your letter grade will be assigned according to the standard grading scale shown below.

Final Score	Letter Grade
90 >= Score	A
80 >= Score	B

70 >= Score	C
60 >= Score	D
Score < 59	F

Attendance

A bonus of 3 points on the final grade will be given for perfect attendance (No absences whatsoever). I will take attendance to keep a record of who attends class. You are allowed 3 hours of absence, excused or unexcused, without penalty.

Homework

Each assignment will be handed in via email, and is **due BEFORE CLASS on the day it is due**.

The due dates for the homeworks can be found in the 'Due' column of the Schedule. All homeworks will be submitted via email, and must be sent before class period of the due date. The dates and times on the email message will be checked to assure the homeworks are not late. If your class starts at 11 am, and the assignment is mailed at 11:01 am, **the assignment is LATE**.

Furthermore, the homeworks must be submitted correctly to be accepted. See [How to hand in homework](#).

Cheating vs. Helping

I encourage students to help each other with the homework assignments. However, each student's assignment should be performed entirely by that student. To ensure that your work is independent:

1. Do not obtain or use another student's file(s) in any way
2. Do not give other students access to your file(s) in any way
3. Do not "work together" on a single file/document
4. Do not "start with" another student's file/document
5. Edit another student's file/document

However, in the spirit of collegiality and learning, I encourage you to:

1. sit beside and "coach" another student through an assignment
 2. sit at adjacent, separate, computers and "work together" on separate documents
 3. look over another student's shoulder (with their permission) as they work on an assignment
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Tests and Quizzes

Tests are shown on the [schedule](#). Tests will be approximately 25-50 questions, multiple choice, multiple answer and/or true/false. They will be straight-forward and should be relatively easy if you have attended class, read the material, and completed the assignments.

Quizzes will be approximately 10-30 questions, multiple choice, multiple answer and/or true/false. They will be given at the beginning of the class period.

Miscellaneous

1. Cheating or plagiarism will not be tolerated. Students will be handled according to university guidelines.
2. Homeworks are due at the beginning of class.

3. Late Assignments will be assessed a 5-point-per-day late penalty. Days include weekends, holidays, and all non-class days. A maximum of 50 points will be taken off for lateness.
4. In the event of cancelled class meetings, any scheduled homework will be due the following class period, and any scheduled test will be taken the following class period.
5. If you have an emergency and must miss an exam, you must call my office number (936) 294-4879 **BEFORE** the exam. Leave a voice mail message if I am not there. This will document that you tried to reach me. Make-up arrangements and format is at the instructor's convenience and discretion.

Guidelines for Success

1. Attend class. Tests and homeworks are based on material covered in class. You will understand the material and get better grades if you attend class.
2. Do the homework, in order. Tests are based on the homework, and the material is cumulative.
3. Do any suggested problems.
4. Schedule time for class work. Decide that you will work on this class every day between 10 am and noon (or whatever fits into your schedule.) Keep to the schedule you set. This is a labor-intensive class, with assignments due nearly every week.
5. Get started immediately! You must use the computer to develop your skills. You must read the material and think about it to understand and use it.

Policies

SAP Certificate Program: This course meets part of the requirements for the SHSU/SAP Certificate of Completion awarded to students who complete, with a grade of C or better, certain courses that contain SAP content. Full information on this program and the courses that meet the criteria can be found at <http://www.shsu.edu/~coba/sap/>.

Student Syllabus Guidelines: You may find online a more detailed description of the following policies. These guidelines will also provide you with a link to the specific university policy or procedure:

<http://www.shsu.edu/syllabus/>

Academic Dishonesty: Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. [See Student Syllabus Guidelines.](#)

Classroom Rules of Conduct: Students are expected to assist in maintaining a classroom environment that is conducive to learning. Students are to treat faculty and students with respect. Students are to turn off all cell phones while in the classroom. Under no circumstances are cell phones or any electronic devices to be used or seen during times of examination. Students may tape record lectures provided they do not disturb other students in the process.

Student Absences on Religious Holy Days: Students are allowed to miss class and other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Students remain responsible for all work. [See Student Syllabus Guidelines.](#)

Students with Disabilities Policy: It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance should visit with the Office of Services for Students with Disabilities located in the Counseling Center. [See Student Syllabus Guidelines.](#)

Visitors in the Classroom: Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar's Office.