

INTRODUCTORY SOFT TEXTILES CONSTRUCTION
FACS 1330

SEMESTER: Spring 2018

LOCATION: Margaret Lea Houston Building, Room 303

TIME: Sections 01 & 02: Monday and Wednesday; 9:00 - 10:50 a.m.
Sections 03 & 04: Monday and Wednesday; 12:00 - 1:50 p.m.

INSTRUCTOR: Ms. Catherine K. Blumenkamp, MPS

CONTACT: Email: ckb014@shsu.edu
Tel.: (936) 294-1250

OFFICE: Room 125; hours by appointment

TEXT: Amaden-Crawford, C. (2015.). *A Guide to Fashion Sewing (6th edition)*. New York: Fairchild Books, Bloomsbury Publishing.

Additional reading material may be provided by the instructor. Materials/Supply list provided separately.

DESCRIPTION: Fundamental principles and techniques of clothing and textiles-based interior elements construction are studied. Pattern alteration and fitting techniques are included. Practical applications are provided through laboratory experiences. This is an Academic Community Engagement (ACE) course in which you will not only learn knowledge and skills, but also actively use them to make a difference in our community and to improve quality of life.

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OBJECTIVES: Through successful completion of this course, you will:

- gain factual knowledge (terminology, classifications, methods, trends) in soft textiles construction.
- develop specific skills, competencies, and points of view particular to soft textile construction.
- learn how to find and use resources for answering questions or solving problems.
- learn and utilize basic hand and machine sewing techniques.
- learn and utilize basic pattern skills; including: sizing, marking, and altering.
- demonstrate proficiency through construction of soft textile clothing and interior elements.
- gain understanding of the needs of families with young children who are economically disadvantaged, through a soft textile construction project in collaboration with the local Head Start.
- enhance your understanding of your influence as a world citizen through your good work.

FORMAT: This course includes a combination of lecture and demonstration by the instructor, project construction by the student, and shared discussion among all. Approximately 9-12 hours will be dedicated to completion of a project towards Academic Community Engagement (ACE). A class schedule will be provided separately.

EVALUATION: You will receive a letter grade for this course, based on evaluation of your:

- ▶ **Participation** [30% of overall grade]
- ▶ **Projects** [35% of overall grade]
 - ACE Scrappy Quilt [20]
 - McCall's Nightshirt [15]
- ▶ **Exams** [35% of overall grade]
 - First Test [10]
 - Second Test [10]
 - FINAL Exam [15]

Participation is based on attendance, contribution to discussions, and best practices during class time activities. *Projects* are finished artifacts; details about each project will be provided separately. *Exams* will be in multiple choice format. Make-up tests or exams *will not* be provided but you have the option to drop the lowest grade of the first two tests.

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GRADING A 90-100%
SCALE: B 80-89%
C 70-79%
D 60-69%
F less than 60%

Conceptual Framework for Educator Preparation Programs at Sam Houston State University: Through excellent collaborative instruction, research, and field experiences, the Educator Preparation Programs at Sam Houston State University provide candidates with opportunities to develop dispositions, skills, and knowledge which enable them to create an environment in which they plan, implement, assess and modify learning processes, while serving effectively in diverse educational roles, reflecting meaningfully on their growth, and responding proactively to societal needs.

ACADEMIC POLICIES:

Attendance. Regular and punctual class attendance is expected and a basis for evaluation. There will not be a penalty for three or fewer hours of absences when exams or other assigned class work are not missed. Class absences will be counted from the actual day of enrollment. [Attendance (AP 800401)]

Academic Dishonesty. The University expects all students to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating, plagiarism, collusion, and the abuse of resource materials. "Plagiarism" means the appropriation and the unacknowledged incorporation of another's work or idea into one's own work offered for credit. [Procedures in Cases of Academic Dishonesty (AP 810213)]

Academic Grievance. Academic grievances include disputes over: course grades, unauthorized class absences or tardiness, suspension for academic deficiency, an instructor's alleged unprofessional conduct related to academic matters, graduate comprehensive and oral examinations, theses and dissertations, withdrawal or suspension of privileges related to degree-required clinical rotation, internships, or other clinical service delivery in professional degree programs. If the dispute is determined to be based upon professional judgment, the aggrieved student is entitled to have, as appropriate and in turn, the department/school chair, College Academic Review Panel, academic dean, Dean of Graduate Studies (for graduate student issues), and Provost and Vice President for Academic Affairs form an opinion about the dispute and so advise the individual(s) involved. [Academic Grievance Procedures for Students (AP 900823)]

During lab activities and exams/quizzes, students will be required to store their belongings in open bins and/or shelving. These dates are clearly spelled out on the class schedule. Please plan accordingly in order to properly store your valuables.

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Students with Disabilities. It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance should register with the Office of Services for Students with Disabilities located in the Lee Drain Annex (telephone 936-294-3512, TDD 936-294-3786, and e-mail disability@shsu.edu). They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired. SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. NOTE: No accommodation can be made until a student registers with the Services for Students with Disabilities. [Students with Disabilities (AP 811006)]

Student Absences on Religious Holy Days. Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Section 51.911 (a) (2) defines a religious holy day as: “a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20...” A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed. [Student Absences on Religious Holy Days (AP 861001)]

Telephones. Telephones and similar devices have become increasingly a part of everyday life. In the academic classroom, however, during class these devices can be a serious distraction and during tests they can be a serious problem. This policy applies to any device that performs the function of a telephone or text messenger. The use by students of electronic devices that perform the function of a telephone or text messenger during class-time is prohibited, except when expressly permitted by the instructor. Arrangements for handling potential emergency situations may be granted at the discretion of the instructor. Failure to comply with the instructor’s policy could result in expulsion from the classroom or with multiple offenses, failure of the course. Any use of a telephone or text messenger or any device that performs these functions during a test period is prohibited. These devices should not be present during a test or should be stored securely in such a way that they cannot be seen or used by the student. Even the visible presence of such a device during the test period will result in a zero for that test. Use of these devices during a test is considered de facto evidence of cheating and could result in a charge of academic dishonesty (see student code of conduct). [Use of Telephones and Text Messengers in Academic Classrooms and Facilities (AP 100728)]

Visitors. Only registered students may attend class. Exceptions can be made on a case-by-case basis by the instructor. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar's Office.

This syllabus is subject to change.