

LANGUAGE LAB SPAN 1411 CRN: 22557, 22561, 22563 & 22570 1 CREDIT HOUR

Online platforms: SHSU ONLINE-BLACKBOARD and MySpanishLab

DAYS & TIME: One hour per week: 50 minutes meetings **CLASSROOM:** AB IV 307

Spring 2018

Instructor: Julio César Medina López

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Office hours: Tuesdays 10-11:50am Thursdays 11- 1pm or by appointment.

Spanish Conversation Club: Tuesday 3:30 pm – 5 pm.

Course Description

The student completes a one-hour class per week. Students must register in Lab Class concurrently with the Lecture Class. Lab acts as a platform for learning, practicing and developing language skills through the instructor activities and computer technology. Student will have an increased awareness of appreciation for foreign languages and skills in the technology used in language and culture acquisition. The primary objectives of this course are:

- To enable them to learn better pronunciation through stress on word accent, intonation, and rhythm.
- To develop good linguistic competence through accuracy in grammar, pronunciation, vocabulary, and syntax.
- To enrich the discourse competence and to prepare the learner to be able to produce contextualize written text and speech.
- To acquire communication skills in both spoken & written language to use in a wide range of communication strategies.

Required Textbook

<http://shsu.bncollege.com/webapp/wcs/stores/servlet/BNCBTBListView> **Puntos de Partida:** Thalia Dorwick; Ana M. Pirez-Gironis and Anne Becher; 10th edition (printed edition), ISBN: 9781259633089.

Course Format

The student completes a one-hour class per week (Friday) in the lab. The classroom will provide the necessary background for learning, but individual effort outside the classroom is essential to develop the language skills.

Evaluation/Grades (Assessment)

Total attendance=5%

One mandatory lab attendance per week on your lab time and day. Absences could affect your final grade.

Laboratory Participation= 5%

Participating during the activities which the instructor develops during the hour session. Participation means being a part of the communicative activities and completing assigned homework in class.

Student Responsibilities (LAB)

Students are responsible for damages occurring to their lab workstation. They also responsible for leaving their workspace clean and tidy state.

Visitors (LAB/employees and students)

All LAB visitors must register with the Department of Foreign Languages (E305). Unregistered visitors cannot remain in the lab. Children, escorted or not, cannot be admitted into the lab.

Cell Phones & Pagers (LAB/employees and students)

Please refer to Section 5.2.22 of the Code of Conduct. Cell phones and pagers must be on vibrate during class time except in pre-arranged-with-the-professor possibility of medical emergency to avoid grade sanctions.

Lab Attendance Policy and Etiquette

Students must attend their assigned hours Per Week. You must participate in lab, attending in the lab one hour per week as enrolled.

SHSU Student Absence Notification Policy

The student is responsible for communicating directly with his or her instructor(s) when he or she is going to miss or has missed class. If possible, students should notify instructors and make arrangements for missed assignments before the absence occurs. Excusing the student is at the sole discretion of the faculty member.

Tardy Policy

Lab sessions are interactive. Therefore, students must enter the lab in a timely manner and not arrive at their convenience. If a student enters the room **10 minutes after** the class has started they are to be accounted absent. It is required that a student must be the lab for 50 minutes. Please note, tardiness will negatively affect your grade as the absences accumulate.

Etiquette

When you leave the lab at the end of the class, please help put back the headphones on the left of the screen and push in the chair with its arms up. Please help make the lab clean and neat. Also, please lower your headphone volume whenever you listen to audio/visual assignments.

Deadlines

In case of serious illness or FAMILY EMERGENCY, advance or concurrent notice of your absence is required. Call or email your lab monitor and your professor.

Resources

Blackboard will be use to post your grades, course documents, assignments and give important information from your professor. Please check often for important updates and reminders.

Tutoring: The Department of Foreign Languages offers free tutoring (see the schedule posted).

Spanish Conversation Club: Holds weekly meetings to practice conversational Spanish (see the schedule posted).

**GENERAL COLLEGE OF HUMANITIES & SOCIAL SCIENCES AND DEPARTMENT OF
WORLD LANGUAGES**

Sam Houston State University

Policies

ACADEMIC DISHONESTY:

All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials. For a complete listing of the university policy, see:

[Dean of Student's Office](#)

RELIGIOUS HOLIDAYS

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. 3“Religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code.

Please refer to Observance of Religious / Holy Days <http://www.shsu.edu/dotAsset/0953c7d0-7c04-4b29-a3fc-3bf0738e87d8.pdf>

STUDENTS WITH DISABILITIES POLICY:

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located in the Counseling Center. They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Counseling Center and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation can be made until you register with the Counseling Center. For a complete information, see:

[Services](#) for Students with Disabilities

VISITORS

All visitors, including students not enrolled in the lab section at that day/time must register with the Department of Foreign Languages. Unregistered visitors cannot remain in the lab. Children escorted or not, cannot be admitted into the lab.

Course Calendar Schedule

Subject to adaptation for instructional purposes

DATES	OBJECTIVES	CONTENT	MATERIALS
Inicio de clases	No lab class	No lab class	No lab class
2ª. Semana	Understanding course objectives and expectations. Presentación del Instructor	Introduction Puntos de articulación de las vocales españolas. (a,e,i,o,u)	Puntos de Partida Book

3ª. Semana	El tracto vocal Sonidos básicos del español Punto de articulación Pronunciación	Pronunciación: El alfabeto (A-E) El alfabeto	
4ª. Semana	Presentaciones Personales Descripciones Cognados Los números 0-10 ¿Cuántos VS Cuántas?	CAPÍTULO 1 Armando palabras con el alfabeto. Mano: pregunta a tu compañero de detrás Presenta a tu compañero Identifica los objetos en el salón de clases.	PowerPoint presentación Hoja de papel con una mano dibujada. Tarjetas de cartulina
5ª. Semana	Los números 10-30 La hora	El juego de la pirinola Bingo Adivina la hora	Una pirinola Números recortados del 1 al 99. Plantillas de cartones de bingo. Usar las tabletas para que cada alumno escriba una hora determina y el otro adivine.
6ª. Semana	La universidad (lugares) Objetos y personas en el salón de clases Pronunciación	Preguntas sobre el horario de clases de Marcela (materias, hora y lugares) Identificación de objetos Vocales y diptongos	El horario de Marcela, estudiante española. Ejercicios de pronunciación. Power Point presentation
7ª. Semana	Preguntas y respuestas Presentaciones personales	Presentaciones personales: Pequeños Chefs. Programa español "Master Chef" Realización de videos individuales en consonancia con la actividad "Master Chef".	Vídeo del programa español "Master Chef". Cuestionario con preguntas multiple choice relacionadas con el vídeo. SCC Video
8ª. Semana	Verbos regulares terminados en "-ar"	CAPÍTULO 2 Conjugación de verbos regulares (-ar)	Tarjetas de verbos con imágenes. Dados de espuma con

	Formas verbales del singular del verbo "ser".	Artículos determinados con preposiciones de lugar y el vocabulario de clase. Gender and Number (I)	los pronombres personales anotados en cada cara. Fotografía(s) para practicar los artículos determinados. Los objetos de la imagen han de estar relacionados con los objetos de la clase.
9ª. Semana	Spring Break	Spring Break	Spring Break
10ª. Semana	Palabras interrogativas Presente del verbo "estar".	Preguntas y respuestas Artículos indeterminados: ¿Qué hay en la foto? Gender and number (II)	Caja con palabras interrogativas. Fotografía(s) para practicar los artículos indeterminados. Los objetos de la imagen han de estar relacionados con los objetos de la clase. Fotografías de lugares para practicar localizaciones.
11ª. Semana	Los miembros de la familia Los números 30-100 Adjetivos Repaso: verbo ser	CAPÍTULO 3 La familia Simpson Describe a tu familia Números de teléfono: Buscar números de teléfonos en Internet en base a una información dada.	Lámina de la familia Simpson. Fotocopias con la información (números de teléfonos) que los estudiantes han de buscar en internet.
12ª. Semana	Verbos regulares terminados en "-er & -ir" Adjetivos Posesivos	Conjugación de verbos regulares (-er & -ir) Mi mundo: los adjetivos posesivos	Tarjetas de verbos con imágenes. Dados de espuma con los pronombres personales anotados en cada cara. PowerPoint presentación Preparar presentación personal para practicar los adjetivos posesivos. Esta

			actividad debería estar relacionada con el mundo del instructor. Entregar imágenes del mundo del estudiante para que describa los objetos con los adjetivos posesivos.
13ª. Semana	La ropa Los números a partir del 100 Los pronombres personales	CAPÍTULO 4 La ropa tradicional en el mundo hispano ¿Cuánto cuesta/an? Identificación de los pronombres personales	Catálogo de venta de ropa. Fotografías de famosos.
14ª. Semana	Pronunciación Expresiones con tener Los colores Repaso: Verbo gustar	Palabras acentuadas Identifica la expresión ¿Qué color es? ¿Qué color te gusta?	Video de situaciones Uso de los colores Formación de palabras con las letras de plástico.
15ª. Semana	Preparación FINAL ROLE – PLAY	ROLE-PLAY	ROLE-PLAY
16ª. Semana	FINAL ROLE-PLAY LAST WEEK LABS	FINAL ROLE-PLAY	FINAL ROLE-PLAY