



CIEE 3374.05 – Human Growth and Learning – Spring 2018

CIEE 3374 is a required course for Interdisciplinary Studies majors, including EC-6 or 4-8 teacher certifications.

College of Education, Department of Curriculum and Instruction

INSTRUCTOR: Andrew Oswald, M.A.

INSTRUCTOR OFFICE: Garrett Teacher Education Center TEC 217B in Huntsville – Main SHSU Campus (but if needed I can meet with students at The Woodlands Center campus before or after class – or on a non-class evening with prior notice)

INSTRUCTOR MAILING ADDRESS: Teacher Education Center, P.O. Box 2119, Huntsville, TX 77341

INSTRUCTOR PHONE: 936-294-4891 (at SHSU in Huntsville)

INSTRUCTOR EMAIL: andy@shsu.edu

INSTRUCTOR OFFICE HOURS: I work 8-5 most days at the main campus in Huntsville, and walk-ins are usually fine. From time to time, I work at the Woodlands Center all day. I also have varying day by day meetings and appointments, so calling ahead is recommended, particularly if the need to talk is high. I can also arrange to meet with students before or after class at The Woodlands Center, or by appointment, at the Woodlands Center at other times and days.

CLASS DAY, TIME AND LOCATION: Tuesdays from 6:00 PM to 8:50 PM at SHSU – The SHSU Woodlands Center Room 215 – immediately adjacent to Lone Star College - Montgomery and The University Center. See below for specifics on class meeting dates.

COURSE DESCRIPTION: This course examines growth and learning for birth through adolescence. Major theories of the teaching-learning process are studied with an emphasis on human development. Special attention is paid to the cultural milieu. Video field experiences in public schools at appropriate levels included in this course.

IDEA OBJECTIVES: in this course, our focus will be on these major objectives (as assessed by the IDEA course evaluation system). Essential: gaining factual knowledge (terminology, classifications, methods, trends), acquiring skills in working with others as a team, and developing skill in expressing myself orally or in writing.

CREDIT: 3 semester credit hours. This course satisfies a requirement in one of several elementary education programs at SHSU. This course may or may not transfer to another college or university as an education course, a psychology course or as an elective. CIEE 3374 is a required course for Interdisciplinary Studies majors, and EC-6 or 4-8 teacher certifications.

TEXT: There is no required textbook for this class. I use the 13th Edition of Snowman J. and Biehler, R. Psychology applied to teaching for my reference and continuity. If you want to purchase a book, look for a 13th or older edition on eBay, Amazon, etc. The cost should be minimal -- \$20 at most, and shipping is what will cost you!

EPP APPLICATION: If seeking certification, at some point you will need to apply to the Educator Preparation Program and pay the application fee and TEA fee, complete an application to the EPP on Tk20 and record your interview. Refer to the EPP website for details. *Only people who are have met all the EPP requirements for admission should apply during the semester!*

PREREQUISITES: 54 SCH

INSTRUCTOR FACULTY WEBSITE: <http://www.shsu.edu/~aao004/> (always under construction, your input is welcome!)

BLACKBOARD: <https://blackboard.shsu.edu/> ← you will do quizzes/tests and sometimes other things here.

CAVEAT TO THIS SYLLABUS: The instructor reserves the right to make additions, deletions or corrections to this syllabus. I do not anticipate this, and students will always be given sufficient prior notice.

C&I DEPARTMENT CHAIR: Dr. Deborah Morowski - Office TEC 254 - 936-294-1062 - d1m098@shsu.edu

COURSE FORMAT: Face to face.

COURSE CONTENT:

Our goal is to make students aware of:

- Physical development (nature/nurture, etc.)
- Mental development (brain development, language acquisition, etc.)
- Emotional and Social Development
- Major developmental theories (historical and current)
- Diversity (SES, ethnicity, family structure, sexual identity, etc.)
- Educational challenges (ADHD, Abuse, Peer Pressure, etc.)

We provide opportunities for students to:

- Engage in small group work to complete tasks
- Express themselves in writing or orally
- Share their individual life experiences and reflections

Through these activities, students will:

- Gain factual knowledge such as terminology, classifications and methods
- Learn fundamental principles, generalizations, and theories
- Learn to apply course material to improve thinking, problem solving, and decision making
- Develop specific skills, competencies and points of view needed by professionals in the field
- Acquire skills in working with others as a member of a team

Student Guidelines

SHSU ACADEMIC POLICY MANUAL – STUDENTS

- [Procedures in Cases of Academic Dishonesty #810213](#)
- [Disabled Student Policy #811006](#)
- [Student Absences on Religious Holy Days #861001](#)
- [Academic Grievance Procedures for Students # 900823](#)

SHSU ACADEMIC POLICY MANUAL – DEPARTMENT OF CURRICULUM AND INSTRUCTION

- [Use of Telephones and Text Messages in Academic Classrooms and Facilities #100728](#)
- **ADDITIONAL TECHNOLOGY POLICIES:** SHSU uses Microsoft Office products. Most of the time I am able to work with 2010 packages and forward. Other file forms such as Acrobat (.pdf) that are common may be used also. If in doubt, ask! If you are sending me materials, please verify that I received them and I was able to open them. SHSU employs strong SPAM filters and Anti-virus software. This means you should use your SHSU email address ONLY when communicating with me. It also means that you should use professional language in your communications to avoid your email being picked up as SPAM. The primary means I will likely use to communicate with students outside of class is email. I use the BCC line for this, so if you get something from me, it's probably worth reading. The use of virus scanners should be used whenever

possible. Students are encouraged to back up important work – either by using hardware (flash drives, etc.) or the “cloud” (email yourself, or use MS OneDrive). Some course materials and announcements may be posted electronically. SHSU provides computing and network resources to students. You are encouraged to use the computers, software packages, and email for educational or college-related activities and to facilitate the efficient exchange of useful information. However, the equipment, software, and network capacities provided through the University are and remain the property of SHSU. Use of the equipment and networks is to comport with the policies and procedures of SHSU and access may be denied to any student who fails to comply with the University’s policies and procedures regarding its use. All users are expected to demonstrate the same level of ethical and professional manner, as is required in face-to-face or written communications. Anonymous or forged messages will be treated as a violation of this policy.

VISITORS IN THE CLASSROOM: Only registered students may attend class. Exceptions can be made on a case-by-case basis by the instructor. In all cases, visitors must not present a disruption to the class by their attendance.

ADA STATEMENT: Sam Houston State University is dedicated to providing the least restrictive environment for all students. The University promotes equity in academic access through the implementation of reasonable accommodations as required by The Vocational Rehabilitation Act of 1973, Title V, Section 540 and the Americans with Disabilities Act of 1990 (ADA) which will enable students with disabilities to participate in and benefit from all post-secondary educational programs and activities.

LATE ASSIGNMENT POLICY: All late (late = any time after due date) materials are subject to an immediate 50% loss of points. Items more than one week late will not be accepted. No late work accepted after the last day of class in the semester. This includes paper based work handed in in class and work turned in electronically. Students who need to turn in late materials should contact me to arrange delivery through the college or personally. If you choose to email me your work instead of turning it in “in class”, that is fine – if you anticipate absence or tardiness. It will still be due on the same day. I check email often and will reply to an email with something simple like “assignment received” even if I do not have time to look through it. If you email me and do not get a response within 12 hours, please resend and call me! This is your class and grade, **take responsibility** to ensure I have received your documents. Please be professional! Please communicate!! I am very easy to contact, and I return all missed communiqués!

EQUAL OPPORTUNITY STATEMENT: SHSU is committed to the principle of equal opportunity in education and employment. SHSU does not discriminate against individuals on the basis of race, color, ethnicity, gender, religion, disability, age, veteran status, national origin, sexual orientation, or sexual identity in the administration of its educational policies, admissions policies, employment policies, scholarship and loan programs, and other University administered programs and activities.

ELECTRONICS AND CELL PHONES, PROFESSIONALISM, COURTESY AND RESPECT OF FELLOW STUDENTS: I really wish I did not feel the need to include this section. Please turn off or silence cell phones and pagers during class lectures – during group work, you may use electronics. If you have legitimate need to receive a communiqué from someone (pregnancy, impending organ donation, or you *just happen to be* carrying the President’s Nuclear Football today, etc.) please let me know before class begins and turn your device to silent mode; then, if you need to answer a call, please quietly excuse yourself. This policy also includes texting or other electronic communications. This is particularly true during an exam or presentations. I reserve the right to collect phones if there is a persistent problem, or remove a student from class on that day. During group work or other non-lecture portions of class time, you may use smart phones or other electronic devices for school work. Personal communications, updating Facebook, etc. should not be done during class. You MUST turn off your cell phone before entering a K-12 school during field experience. No exceptions. Period. Seriously, do not ever do this unless there is a 911-level emergency (ok, that’s **one** exception). Note: at this time, no FE for 3374.

Students will conduct themselves in appropriately with courtesy and civility at all times in class. Repeated offenses to common sense rules of conduct will result in removal from class. The SHSU Student Handbook has additional details. If required, problems may be referred to the SHSU Dean of Students or to the College of Education’s Professional Concerns Committee for handling issues such as these. I also take this opportunity to mention that coming to class while you know you are sick/contagious is also disrespectful of others. If this applies to you, please contact me as soon as possible and if needed, stay home!

ATTENDANCE AND PARTICIPATION: Regular and punctual attendance to all classes is expected. Should you anticipate an absence or tardy, please notify the instructor in advance *as a courtesy*. Regardless of notification, an excessive number of absences, tardies or “leave earlys” will prohibit the successful completion of this course. Note: If you are 15 minutes late or leave 15 minutes before class is dismissed, I will count that as a “½” absence. Students will be allowed 2½ absences without receiving a penalty. At the 3rd absence, the candidate will attend a conference with the course professor to discuss and evaluate reasons for the absences (or tardies), and to determine if the candidate needs to continue in the program. Also with the 3rd absence, students will lose 1 letter grade for that absence and each subsequent absence will result in an additional letter grade loss. Attendance (absences, tardiness, and early exits) will be documented each day. If you miss a class, it is your responsibility to obtain lecture notes and assignments from a classmate. Bonus points: 0 absences = 50 points. 1 absence = 25 points. > 1 absence = no bonus points.

I reserve the right to dock your participation grade for behaviors such as cell phone use during lecture, sleeping in class, disruptive behavior or other inappropriate behaviors. Students may or may not receive a warning, and repeated offenses will result in a conference and possibly other sanctions. See SHSU Student Handbook for more on expected conduct.

I will only take responsibility for having handouts and materials at class on the day initially provided. If you have to be absent, be sure you have arranged for a peer to obtain materials for you or contact me during office hours.

College of Education Information

ACCREDITATION: The programs within the SHSU College of Education have the distinction of receiving accreditation and national recognition from multiple accrediting bodies. All educator certification programs, including teaching and professional certifications, have received ongoing accreditation from the Texas Education Agency ([TEA](#)). Additionally, the educator preparation program has been accredited by the Council for the Accreditation of Educator Preparation ([CAEP](#)-formerly NCATE) since 1954. Many of the educator preparation concentration areas have also chosen to pursue national recognition from their respective Specialized Professional Associations ([SPA](#)), signifying the program is among the best in the nation. The programs within the Department of Counselor Education have also received accreditation from the Council for Accreditation of Counseling and Related Educational Programs ([CACREP](#)).

ASSIGNMENTS, STANDARDS, POINTS AND GRADING: You will have several ways to earn points in this class. I grade on a 1000 point scale. All points you earn will end up in one “bucket.” This may seem a little crazy, but when you think about it, at the end of the semester, all I need to do is move the decimal point to the left (or divide by 10 if you prefer) and I will have your percent. To earn an “A” you will need at least 900 points. To earn a “B” you will need at least 800 points. To earn a “C” you will need at least 700 points. Note that any grade lower than a “C” will require you to retake 3374. Below 700 points is either a “D” (600 points or more) or an “F” (below 600 points). Tk20 Assignments MUST be completed to receive a grade – ANY grade. This is also true of the Final Exam.

Description	Points	Due Date	Notes	My Points
TAPR Project	75	February 20	Group Oral Presentation	
Theory Paper	100	February 27		
Letter to Parents	100	April 24	Can be a small group (2 people) project	
My Life Oral Presentation	100	March 6 – April 17	Individual Oral Presentation	
My Life Feedback to others	25	March 6 – April 17		
In-Class Reflections	100	Varies	There will be 10 of these (10 x 10 points)	
Midterm Online Exam	150	March 13	Available March 6-13	
Final Online Exam	200	May 11	Available May 1 - 11	
Dispositions	25	May 1		
Professional Development Presentations	75	April 24, May 1, May 8	Group project; attendance!	
Attendance and Participation	50	Every day		
Attendance Bonus	50	May 8	50, 25 or 0 points	
TOTAL!	→ 1050 ←	May 9	Huzzah!	

WEEK BY WEEK (ALL OF THESE ARE TUESDAYS except as noted)

Date	Major In Class Activities & Due Items	If you meet admission requirements and plan to get certified to teach through SHSU:
January 23	Create TAPR/CF Groups	(1) Apply to Ed Prep Program in Tk20 if you have not yet done so. This is where you formally choose your program, such as EC-6 Bilingual Generalist or 4-8 Mathematics, etc. (2) Pay required fees if you have not done so. (3) Complete interview
January 30		
February 6		
February 13	My Life Demo	
February 20	TAPR/CF Projects Presented	Somewhere in here is when the Application to Literacy (Reading) Methods Block for next semester will open. Apply if you have met the prerequisites and plan on this for the next semester.
February 27	Theory Paper Due	
March 6	My Life Presentations; Midterm Start Date	
March 13	My Life Presentations; DDP Class Discussion; Midterm End Date	
March 20	My Life Presentations	
March 27	My Life Presentations	
April 3	My Life Presentations	
April 10	My Life Presentations	
April 17	My Life Presentations if needed;	
April 24	Letter to Parents Due; Final Exam Start Date; PD Presentations	
May 1	PD Presentations; Dispositions and My Life due in Tk20	
May 8 *	Professional Development Presentations	
May 11 (FRIDAY)	Last Attempt on Final Starts at 10 PM	

* According to the [SHSU Final Exam Schedule](#), our Tuesday 6:00 - 8:50 PM class will have its final on Tuesday, May 8, 2017 from **8:30 - 10:30 PM**. We will meet during this time period for the last of the PD Presentations. If everyone's schedule works, we may try to move this class to the normal start time. No promises.

A.D. 2018

January						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

March						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

COURSE OBJECTIVES AND STANDARDS

Standards Alignment: TS—Texas Educator Standards/Competencies; DDP—Diversity and Disposition Proficiencies; CF—Conceptual Framework Indicator; N/C—NCATE/CAEP Standard 1 (if there is no SPA); NETS*S – ISTE NETS Technology Standards for Students

Topics/Objectives	Activities/Assignments	Measurement	Standards Alignment
IDEA (Essential) – Gaining factual knowledge	Lectures and in class discussions Most graded assignments	See my webpage for details and scoring rubrics.	TS (PPR) I DDP 1,2,3,8 CF 1,2 NCATE 1b, 1c, 1g NETS*S 1,5,6
IDEA (Essential) – acquiring skills working as a team	TAPR Project Letter to Parents Professional Development Presentations	See my webpage for details and scoring rubrics.	TS (PPR) I DDP 1,2,3,8 CF 1,2,3 NCATE 1b, 1c, 1d, 1g NETS*S 1,2,3,5,6
IDEA (Essential) – developing skill in expressing myself either orally (O) or in writing (W)	TAPR Project (O) Theory paper (W) Letter to Parents (W) My Life Oral Presentation (O) Professional Development Presentations (O)	See my webpage for details and scoring rubrics.	TS (PPR) I DDP 1,2,3,8 CF 1,2,3 NCATE 1b, 1c, 1d, 1g NETS*S 1,2,3,5,6

COURSE EVALUATION: Near the end of the semester, students are asked to take part in the University's adopted course evaluation system, IDEA. The assessments are completed online and instructions are emailed to each student. Students' assessments of courses are taken are systematically reviewed by the Dean, Associate Deans, Department Chairs, and individual faculty members. Only after the semester has completed are faculty members allowed to view aggregated results of non-personally-identifiable student responses.

ADDITIONAL INFORMATION: The College of Education conducts ongoing research regarding the effectiveness of the programs. Students receive one survey in the final semester prior to graduation regarding the operations of the unit during their time here. A second survey occurs within one year following completion of a program, and is sent to students and their employers. This survey requests information related to students' quality of preparation while at SHSU. Students' responses to these surveys are critical to maintaining SHSU's programs' excellence.

BIBLIOGRAPHY

- Berk, L. (2006). Child Development, 7th edition. Allyn & Bacon
- Feldman, R. (2007). Child Development, 4th edition. New York: Prentice Hall.
- Green, M. and Piel, J. (2002). Theories of Human Development: A Comparative Approach. Allyn & Bacon.
- Meece, J. and Daniels, D. (2005). Child and Adolescent Development for Educators, 2nd Edition. New York: McGraw-Hill Publishers.
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- Siegler, R. and Alibali, M. (2005). Children's Thinking, 4th edition. New York: Prentice Hall.