

SPAN1412.05 ELEMENTARY SPANISH I I

CRN:22631

4 CREDIT HOURS (3 LECTURE, 1 LAB)

SPRING 2018

ABIV-205

Tuesday-Thursday 3:30—4:50

Professor: Dr. Frieda Koeninger

fol_fck@shsu.edu 936-294-1443

FAX 294-3973

Office: AB IV 335

Office hours:

Monday and Wednesday 1:00-4:00

Tuesday and Thursday 8:00-10:00; 1:00-2:30

Other hours are also available by appointment.

In any case, it is best if you email me requesting an appointment to make sure that I do not have a sudden time conflict.

Online platforms:

SHSU ONLINE-BLACKBOARD AND MCGRAW-HILL CONNECT

IMPORTANT! Students must register for a SHSU SPAN 1412 lab section separately and concurrently with the lecture section. Students who do not register for a lab section will not pass the class.

For the official SHSU policies on academic dishonesty, Americans with Disabilities Act; absences for religious holy days and visitors in the classroom, please click on the following link:

<http://www.shsu.edu/syllabus/>

SPECIFIC COURSE SYLLABUS

DESCRIPTION OF COURSE

This class is for students with previous instruction in Spanish, including Spanish 1411, and who are non-native or non-heritage speakers. (Native speakers and heritage speakers should take the CLEP or register for 2312). Emphasis on pronunciation, vocabulary, and basic language stressing an oral approach with special emphasis on conversation & oral skills. One-hour lab period required weekly.

STYLE

The course uses the on-line BLACKBOARD platform. Through Blackboard you will access McGraw-Hill Education Connect® to complete assignments that come with your textbook purchase. Since practice is what makes you able to learn a new language, McGraw-Hill Education Connect® is organized for you to study the materials first, then practice and assess what you've learned. Assignments should be accessed through Blackboard.

REQUIRED TEXT

For this course you will be required to purchase McGraw-Hill Education Connect® access for Dorwick, Puntos de partida, 10th edition. Please be aware if you purchase a used textbook you will still need to purchase Connect access. Connect access can be purchased via the package available at your local bookstore(s) or during registration for the program.

Puntos de partida, 10th Dorwick, McGraw-Hill Education ISBN13: 978-1259622724
ISBN10: 125962272X

TO REGISTER FOR CONNECT, see PDF instructions on Blackboard posted next to SYLLABUS.

COURSE OBJECTIVES (Optimal activities)

1. To **LISTEN** to and comprehend basic descriptions and narration of standard Spanish spoken at average native speed by concentrating on major words known (with the help of cognates) and by making educated guesses at the rest.
2. To **SPEAK** without notes (or read aloud) a more than survival percentage of standard Spanish with few enough pronunciation errors (speed secondary) to be comprehended by a native speaker.
3. To **READ** and comprehend survival percentage of standard Spanish by concentrating on major words known (with the help of cognates) and by making educated guesses at the rest. With the further help of a dictionary, to be able to comprehend a high percentage of standard Spanish.
4. To **WRITE** about basic topics at a survival level in standard Spanish with few enough grammar errors to be comprehended by a native speaker
5. To **DEVELOP AWARENESS AND APPRECIATION** of the target language and culture, to make connections and comparisons to the first language and culture.

Grading System

Attendance & Participation	5 %
Oral Interview	5 %
Daily Quizzes	15 %
Connect & Learn Smart (4 chapters)	15 %
Chapter Exams	40 %
Final Exam	10%
Laboratory	<u>10 %</u>
Total	100 %

Grading scale

100-90: A 89-80: B 79-70: C 69-60: D 59 and below: F

NOTICE: The prerequisite for enrolling in SPAN2311 is the completion of SPAN1412 with a grade of C or higher.

ATTENDANCE POLICY: Everyone is expected to attend all classes and to participate actively in class activities.

Absences and tardiness are frowned on by professor. You are allowed a total of two absences without penalty during the semester. Use these absences wisely because all absences for whatever reason (illness, athletic event, religious holiday, etc.) count. If you are absent more that 2 times during the semester one point will be deducted from your final percentage grade for each absence in excess of two. Two tardies equal one absence.

IMPORTANT:

If you have a serious illness or a death in the family, it is appropriate for you, a parent or spouse to notify the Dean of Students' Office, 936-294-1785, <doso@shsu.edu> as soon as possible. The office will then notify all of your teachers.

There will be no makeups for missed daily quizzes, for whatever reason. However, at the end of the semester, I will deduct your lowest two quiz grades.

If a student misses a chapter exam, I will consider arranging for a makeup ONLY if I receive a timely notice from the Dean of Students' Office.

USE YOUR RESOURCES:

- **TUTORING.** Department of World Languages & Cultures offers free tutoring (see procedure and schedule posted). Our tutors are graduate students, most are native speakers who can help with specific areas, or to practice your oral skills. See posted schedule and contact information.
- **SPANISH CONVERSATION CLUB.** Group oral sessions with a native speaker language partner provided by the Department of World Languages & Cultures. See schedule and topics posted. Use these sessions to practice your listening and speaking skills outside of class work. Attendance and participation to these sessions may constitute extra credit for the course. Talk to your instructor.
- **SAM CENTER, LIBRARY:** live chat, website, research database, workshops, tours, research services.

OTHER INSTRUCTOR RESOURCES

-Diccionario de la Real Academia Española. **RAE.** <http://www.rae.es>

-Aprender español. org <http://aprenderespanol.org/>

-El país. http://elpais.com/elpais/portada_america.html

-Excelsior. <http://www.excelsior.com.mx/>

-CNN en español. <http://cnnespanol.cnn.com/>

-Times. <http://www.time.com/time/nation/article/0,8599,1093985,00.html>

TENTATIVE CALENDAR

May be changed for instructional purposes.

	día	fecha	C.		Communicative goals	Grammar points
1	jueves	18 enero	5	En casa	small talk; getting to know each other	review present tense, SPAN1411
2	martes	23 enero	5		describing family/ homes	More -go -go verbs & ver
3	jueves	25 enero	5		talking about actions	Stem-changers
4	martes	30 enero	5		talking about routines	reflexive verbs
5	jueves	1 febrero	5		talking about routines	reflexive verbs
6	martes	6 febrero	5		talking about routines; El Salvador & Nicaragua	reflexive verbs
7	jueves	8 febrero		EXAM C. 5	online activities for C. 5 due	
8	martes	13 febrero	6	Las estaciones y el tiempo	small talk; getting to know each other	ser/ estar; review adjectives p. 97
9	jueves	15 febrero	6		small talk; getting to know each other	ser/ estar; review interrogatives; describing oneself and others

10	martes	20 febrero	6		talk about weather/ months of year; talking about daily activities	review present tense
11	jueves	22 febrero	6		talking about daily activities	review present tense, reflexive verbs
12	martes	27 febrero	6		talking about on-going activities	present progressive
13	jueves	1 marzo	6		talking about on-going activities	present progressive
14	martes	6 marzo	6		talking about Costa Rica and the environment	
15	jueves	8 marzo		EXAM C. 6	online activities for C. 6 due	
	martes	13 marzo			vacaciones de primavera	
	jueves	15 marzo			vacaciones de primavera	
16	martes	20 marzo	7	¡A comer!	small talk about food	Intro to gustar construction
17	jueves	22 marzo	7		yum: more talk about food; offering food	direct object pronouns
18	martes	27 marzo	7		more practice and talking about activities in Panamá. giving directions/ commands	more review present tense; negations
19	jueves	29 marzo	7		commands	formal commands
20	martes	3 abril	7		influencing others; Panamá	commands
21	jueves	5 abril		EXAM C. 7	online activities for C. 7 due	
22	martes	10 abril	8	De viaje	talk about preferences for food & activities; small talk about trips and vacations	gustar construction; indirect object pronouns
23	jueves	12 abril	8		give, take, say, tell people things	dar & decir with indirect object pronouns
24	martes	17 abril	8		talking about past	Preterite of regular verbs
25	jueves	19 abril	8		talking about past	More preterites of regular verbs
26	martes	24 abril	8		talking about past	Some irregular preterites: dar, hacer, ir & ser
27	jueves	26 abril	8		talking about past; the D.R.	review preterite
28	martes	1 mayo		EXAM C. 8	online activities for C.8 due	
29	jueves	3 mayo			REVIEW	
30	jueves	10 mayo			5:00-7:00 FINAL EXAM	