

**SPAN 1412-08 CRN: 22712 ELEMENTARY SPANISH I ONLINE**  
**4 CREDIT HOURS (3 LECTURE, 1 LAB)**  
**Online platforms: SHSU ONLINE-BLACKBOARD AND CONNECT**

**IMPORTANT!** Students must register for a SHSU SPAN 1412 lab online section separately and concurrently with the lecture section. Students who do not register for a lab section will not pass the class.

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Sam Houston State University  
*Policies*

**ACADEMIC DISHONESTY:**

All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials. For a complete listing of the university policy, see:

[Dean of Student's Office](#)

**STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY:**

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Section 51.911 (a) (2) defines a religious holy day as: "a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20...." A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed. For a complete listing of the university policy, see:

[/Absences on Religious Holy Days](#)

**STUDENTS WITH DISABILITIES POLICY:**

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located in the Counseling Center. They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired. SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Counseling Center and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation can be made until you register with the Counseling Center. For a complete information, see:

[Services for Students with Disabilities](#)

**VISITORS IN THE CLASSROOM:**

Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar's Office. For questions or concerns, please feel free to contact your professor.

Please refer to: <http://www.shsu.edu/syllabus/>

## **DESCRIPTION OF COURSE**

This class is for students with previous instruction in Spanish, including Spanish 1411, and who are non-native or non-heritage speakers. (Native speakers and heritage speakers should take the CLEP or register for 2312). Emphasis on pronunciation, vocabulary, and basic language stressing an oral approach with special emphasis on conversation & oral skills. One-hour lab period required weekly.

## **STYLE**

The course uses the on-line BLACKBOARD platform. Through Blackboard you will access McGraw-Hill Education Connect® to complete assignments that comes with access when you buy your package text book. Since practice is what makes you able to learn a new language, McGraw-Hill Education Connect® is organized for you to study the materials first, practice and assess what you've learn. All the assignments should be accessed through Blackboard.

## **REQUIRED TEXT**

For this course you will be required to purchase McGraw-Hill Education Connect® access for Dorwick, Puntos de partida, 10<sup>th</sup> edition. Please be aware if you purchase a used textbook you will still need to purchase Connect access. Connect access can be purchased via the package available at your local bookstore(s) or during registration for the program.

Connect Puntos de partida, 10<sup>th</sup> Dorwick, McGraw-Hill Education

ISBN13: 978-1259622724

ISBN10 : 125962272X



If you have any questions or problems on how to use Connect throughout the course, please contact the McGraw Hill Customer Experience Group at the contact information below. If they cannot resolve your issue, please contact me directly with the case number they provide you.

- Phone: 800-331-5094
- Email & Chat: [mhhe.com/support](http://mhhe.com/support)
- Hours: M-Th 7am – 3am, Friday 7am – 8pm, Saturday 9am – 7pm, Sunday 11am – 1am

## **REQUIRED SUPPLIES**

- Computer with internet access to complete assignments on Blackboard.
- You will complete assignments that requires listening and voice-recording so you must have microphone and speakers to do so.
- Your oral presentations will be using a You Tube link (which you can delete after the work has been graded)and post it on Blackboard.
- Personal skills and attitudes: enthusiasm and interest; listening skills, willingness to speak and open-mindedness; organization is a very important requirement in an online course. You are responsible to manage your time in order to complete your assignments.

## **OFFICIAL ESSENTIAL COURSE (IDEA) OBJECTIVES**

Two or three weeks before the end of the semester the student will be asked to complete an official IDEA evaluation of the course and your instructor. The two essential and important objectives for this course are:

- Developing skill in expressing oneself orally or in writing (in the target language)**
- Gaining a broader understanding and appreciation of intellectual/cultural activity**

### GENERAL OUTCOMES (Optimal results)

1. Increased **AWARENESS**, and **APPRECIATION** for Hispanic language and culture.
2. Minimal **VOCABULARY** in Spanish, especially of cognates (and false cognates) and the ability to make educated guesses about unknown words based on context as well as to identify unknown cognates.
3. Ability to **CONSTRUCT** simple communications, both oral and written, including verb conjugations, word order, etc.
4. Ability to carry on minimal **LIFE-SUPPORT CONVERSATIONS** related to visiting/living in a Spanish-speaking country, e.g., arrange meals, shopping, etc.
5. Ability to carry on minimal **SOCIAL CONVERSATIONS**, adapting to unexpected questions or responses.

### COURSE OBJECTIVES (Optimal activities)

1. To **LISTEN** to and comprehend basic descriptions and narration of standard Spanish spoken at average native speed by concentrating on major words known (with the help of cognates) and by making educated guesses at the rest.
2. To **SPEAK** without notes (or read aloud) a more than survival percentage of standard Spanish with few enough pronunciation errors (speed secondary) to be comprehended by a native speaker.
3. To **READ** and comprehend survival percentage of standard Spanish by concentrating on major words known (with the help of cognates) and by making educated guesses at the rest. With the further help of a dictionary, to be able to comprehend a high percentage of standard Spanish.
4. To **WRITE** about basic topics at a survival level in standard Spanish with few enough grammar errors to be comprehended by a native speaker
5. To **DEVELOP AWARENESS AND APPRECIATION** of the target language and culture, to make connections and comparisons to the first language and culture.

<b>EVALUATION/GRADES (Assessment)</b> UNDERGRADUATE = 100% (1000pts) A (100-90), B (89-80), C (79-70), D (69-60), F (59-0)			
<b>Activities on BB</b>		<b>Grammar/Vocabulary</b>	<b>Activities on CONNECT</b>
Oral Presentations		Connect Digital Workbook	20%
5% (50 pts)		(200 pts)	
Writing Activities	5%	Unit Progress Checks	35%
(50 pts)		(400 pts)	
Laboratory	(100pts)	Culture Activities	10%
10%		(100pts)	
		Final Exam	10%
		(100 pts)	

### **5% total)or (50 pts) submitted on BB :**

#### **Oral Presentation (5%) or (50 pts)**

- Find a Spanish speaking person or Latin American person and interview him/her using all the questions words from all chapters. Upload your video using You tube and post the link on BB. Make sure the link is not private. **NO EMAILED, TEXTED OR OTHER VIDEOS WILL BE ACCEPTED.**
- Or Show us how to prepare a dish alive on You Tube

#### **COMPONENTS OF ORAL GRADE/PRESENTATION on BB :**

- 1. Pronunciation/Fluency
- 2. Style of presentation
- 3. Vocabulary
- 4. Grammar accuracy
- **IMPORTANT: NO LATE SUBMISSIONS WILL BE ACCEPTED. UPLOAD YOUR VIDEO THROUGH BLACKBOARD.**

### **WRITING ASSIGNMENTS (5%)or (50 pts) submitted on BB :**

Compositions will be done through Blackboard, do not forget to include proper heading.

**IMPORTANT: NO LATE SUBMISSIONS WILL BE ACCEPTED. GOOGLE TRANSLATED DOCUMENTS ARE NOT ACCEPTED. NO EMAILED ASSIGNMENTS WILL BE ACCEPTED.**

### **CULTURE ACTIVITIES on Connect (10% total)(100 pts)**

#### **LABORATORY (10%) (100 pts) Under a different course number**

Participation in your assigned lab is mandatory for this course. Your lab instructor will provide you with additional information.

#### **GRAMMAR/VOCABULARY ACTIVITIES (20% total)(200pts):submitted on Connect**

Connect activities should be accessed through Blackboard in order to sync your progress and save the grades. You will receive the points earned on your BEST attempt (out of three possible attempts) for that activity. **IMPORTANT: LATE SUBMISSIONS HAVE A 5% OF REDUCTION FOR EVERY DAY THEY ARE LATE; PLAN ACCORDINGLY TO COMPLETE ALL THE ASSIGNMENTS ON TIME.**

#### **UNIT PROGRESS CHECKS (35%)(350 pts) on Connect:**

During each unit, you will complete a check on your progress in learning and using Spanish.

**IMPORTANT: NO MAKE-UP/LATE SUBMISSIONS will be granted for any Progress Reports or Final exam . On the due date, the progress checks will be auto-submitted with 0 as a grade even if not attempted. Plan accordingly to complete the progress checks in timely manner.**

#### **IN CASE OF an EMERGENCY:**

***With a well-documented and well justified reason, the student may request a make-up from Instructor within 24 hours. If for some reason you have a problem with a connection due to Connect when taking a Progress check or final / call Technical support and get a case number which you will forward to me. If not a zero will be given.***

**An exam missed counts "0" .**

**FINAL EXAM (10%)(100 pts) will cover the following:** If for some reason you have a problem with a connection when taking the midterm or Final call Technical support immediately and get a case number which you will forward to me. If not a zero will be given.

1. LISTENING COMPREHENSION (dictation, oral questions, oral passage, true/false, other)
2. VOCABULARY (fill in, definitions, identifications, other)
3. GRAMMAR (fill/in, translation, other)
4. READING COMPREHENSION (questions, true/false, other)
5. CULTURE (true/false, multiple choice, other)

**IT IS MANDATORY THAT EVERY STUDENT TAKE THE FINAL EXAM. IF FINAL TEST IS NOT TAKEN YOU WILL FAIL THE CLASS, THAT IS A DEPARTMENT POLICY AND CANNOT BE CHANGED. FINAL EXAM may be COMPREHENSIVE (INCLUDE CONTENT FOR ALL 4 CHAPTERS)**

**NOTICE – The prerequisite for enrolling in SPAN 2311 (second semester) is the completion of SPAN 1412 with a grade of C or higher or appropriate scores on the CLEP or AP examinations**

**EXTRA CREDIT (whenever it applies):** Extra cultural activities, tutoring meetings, attendance and participation to the Spanish Conversation Club and other events on campus ( if you can) as well as outside that help you to improve your Spanish communication, interpretative and writing skills. (Concerts, movies, volunteering). Please advise the professor if you decide to do so.

#### **STUDY TIPS**

GENERAL RULE OF THUMB: TRY TO INCORPORATE SPANISH INTO YOUR REGULAR, EVERYDAY LIFE AS MUCH AS POSSIBLE.

- Practice listening and speaking. Make a friend who speaks Spanish (either as a student or as a native), and attend cultural events. Watch television: news reports, listen to the radio, go to movies or rent videos in Spanish.

- Practice reading. Buy or borrow books or articles in Spanish: children's level, your particular interest: cookbooks, medical studies, etc. Subscribe to, buy or borrow a newspaper or magazine: AMERICAS, VANIDADES, BUEN HOGAR, COSMO.
- Practice writing. Find a pen pal, write and receive letters in Spanish, keep a journal/diary in Spanish, write your notes in Spanish, write creatively (stories) in Spanish, use computer programs in Spanish language (for example, set up your Social Media like Facebook or Twitter in Spanish)

### **SPECIFIC STUDY STRATEGIES**

- Study with other students, get a tutor
- Buy or borrow a workbook or a text by another author: write out exercises
- Review your text: table of contents (write all you know and check), exercises (redo)
- Make note cards: use ink colors to indicate gender of nouns, etc. Make visualization/collage cards.
- Listen to your audio materials extra times or get others. Do exercises in accompanying workbooks.

### **USE YOUR RESOURCES**

- **TUTORING.** Department of Foreign Languages free tutoring. Our tutors are graduate students, most are native speakers who can help with specific areas, or to practice your oral skills. See posted schedule and contact information.

### **OTHER INSTRUCTOR'S RESOURCES**

- Diccionario de la Real Academia Española. **RAE.** <http://www.rae.es>
- Aprender español. org <http://aprenderespanol.org/>
- El país. [http://elpais.com/elpais/portada\\_america.html](http://elpais.com/elpais/portada_america.html)
- Excelsior. <http://www.excelsior.com.mx/>
- CNN en español. <http://cnnespanol.cnn.com/>
- Times. <http://www.time.com/time/nation/article/0,8599,1093985,00.html>

# **1412-SPRING 2018- Tentative Calendar**

## **Subject to adaptation for instructional purposes**

**Keep this Calendar posted**

The following Course Calendar will guide you through the weekly course content and assignment schedule.

<b>Week # Date</b>	<b>Chapter</b>	<b>Learning Objectives *pages of Textbook Puntos de Partida</b>	<b>To do</b>	<b>Connect exercises due dates (Central Time )</b>
<b>1 Jan 15- 21</b>		-Intro to the course -Syllabus -Register in Connect	<b>-Get started</b>	<b>Jan 15</b>
<b>2. Jan 22-28</b>	5. En Casa. Primera parte (Repaso)	-Parts of a house and furniture *p132 -Days of the week *p136	<b>Capítulo 5</b> Tarea 1 : Vocabulario	<b>Tarea 1: Jan 15-28</b>
<b>3. Jan 29-Feb 4</b>	5. En Casa. Primera parte (Repaso)	-Expressing actions *p139 -Expressing self/-selves *p151	Tarea 2: Tutoriales y Gramática + Cultura Nicaragua y El Salvador	<b>Tarea 2 : Jan 29-Feb 4</b>
<b>4. Feb 5-Feb 11</b>	5. En Casa. Primera parte (Repaso)	<b>A Escribir 1 on BB</b>	<b>Progress Check 1 /on Connect</b>	<b>Feb 5-6= A escribir 1 -Progress Check Feb 10-11</b>
<b>5 Feb 12-Feb 18</b>	6. Las estaciones y el tiempo Primera parte	-Weather *p166 -Months and seasons of the year *p168 -Prepositions (part 1) *p 170	<b>-Capítulo 6</b> Tarea 1 : Vocabulario	<b>Tarea 1: Feb 12-18</b>
<b>6 Feb 19-Feb 25</b>	6. Las estaciones y el tiempo Segunda parte	-Present progressive *p173 -Ser and estar *p178	<b>-Capítulo 6</b> Tarea 2 : Tutoriales y Gramática + Cultura	<b>Tarea 2: Feb 19-25</b>
<b>7 Feb 26-Mar 4</b>	6. Las estaciones y el tiempo Segunda parte	-Comparisons *p185 Cultura: Costa Rica P.165 +175+194	<b>Progress Check 2/on Connect 3-4 Mar</b>	
<b>8 Mar 5-Mar 11</b>	7. ¡A comer! Primera parte	Food and meals *p202	<b>Capítulo 7</b>	

		-Saber and conocer *p205	Tarea 1 : Vocabulario	<b>Tarea 1 : Mar 5-11</b>
<b>Mar 12-Mar 17</b> Vacaciones de primavera	<b>Mar 12-Mar 17</b> Vacaciones de primavera	<b>Mar 12-Mar 17</b> Vacaciones de primavera	<b>Mar 12-Mar 17</b> Vacaciones de primavera	<b>Mar 12-Mar 17</b> Vacaciones de primavera
<b>10</b> <b>Mar 19-Mar 25</b>	7. ¡A comer! Primera parte	-Direct object pronouns *p209  -Formal commands *p219	<b>Capítulo 7</b> Tarea 2 Tutorials + Gramática + Cultura: Panamá	<b>Tarea 2: Mar 19-25</b>
<b>11</b> <b>Mar 26-April 1</b>	7. ¡A comer! Primera parte	<b>Progress Check 3 /on Connect 03/28 – 03/29</b> <b>A Escribir 1 03/31 on BB</b>		
<b>12</b> <b>Apr 2-Apr 7</b>	8. De viaje. Primera parte	- Travel *p234 -Vacation *p236	<b>Capítulo 8</b> Tarea 1 : Vocabulario	<b>Tarea 1 Apr 2-Apr 8</b>
<b>13</b> <b>Apr 9-Apr 14</b>	8. De viaje. Segunda parte	- - Indirect object pronouns	<b>Capítulo 8</b> Tarea 2: Tutorials + Gramática + Cultura : La República Dominicana	<b>Tarea 2 Apr 9-Apr 22</b>
<b>14</b> <b>Apr 16-Apr 21</b>	8. De viaje. Segunda parte	Expressing likes/dislikes (part 2) *p246 Regular preterit verbs; preterit of <i>dar, hacer, ir, and ser</i> *p. 251	<b>Capítulo 8</b> Tarea 2 : Tutorials +Gramática+ Cultura: La República Dominicana	
<b>15</b> <b>Apr 23-Apr 28</b>	Repaso	<b>Progress Check 4/on Connect + A Escribir 2 on BB</b>		<b>Progress Check April 24-25</b> <b>A Escribir 2 April 26-28</b>
<b>16</b> <b>April 30 -May 5</b>	Repaso	<b>Oral Presentation 2 = Entrevista</b>		
<b>17</b> <b>May 7-May 10</b>		<b>Final Exam 5/6-7</b>		