

**SPAN 2312 Intermediate Spanish II - 3 CREDIT HOURS****Course meetings, SHSU Online-Blackboard, McGraw-Hill Connect**

**Course Description:** This course is a continuation of SPAN 2311 (or its equivalent) with special emphasis on practical needs for communication. Intermediate-level readings and audiovisual materials (e.g., film, television, videos) are incorporated into the course.

**Style:** This course combines in-class meetings with online assignments. Through Blackboard you will access McGraw-Hill Education Connect® to complete assignments that come with your textbook access code. Since practice is what makes you able to use your language proficiently in a variety of contexts, Connect® is organized for you to first study the materials provided, then practice the skill/knowledge, and then assess what you've learned. Assignments should be accessed through Blackboard to ensure that they sync properly to the gradebook.

**Dr. Tatiana Artamónova**

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Office hours: T 2pm-3pm  
 W 1pm-2pm  
 & by appointment



Because language learning requires **REGULAR** practice, assignments are due **daily** throughout the term. Pay attention to these dates so you don't fall behind. You are responsible for completing your work on time to earn full credit. Unit progress checks and exams are not accepted late without prior approval.

**REQUIRED TEXT**

You must purchase McGraw-Hill Education Connect® access for Dorwick, Puntos de partida, 10<sup>th</sup> edition. Please be aware that if you purchase a used textbook you will still need to purchase Connect® access. Connect® access can be purchased via the package available at your local bookstore(s) or during registration for the program on the McGraw-Hill site.

*Puntos de partida*, 10<sup>th</sup> Dorwick, McGraw-Hill Education

Spanish 1-4 package ISBN: 9781259964787

Spanish 3-4 package ISBN: 9781260196160

*This course is paired with Blackboard so you don't need a course URL. Simply click on your first Connect assignment in Blackboard to get to the course registration page. After registering, you will automatically be directed to Connect from the Blackboard page. Always begin your assignments through Blackboard to sync your grade. If you log in to Connect separately from Blackboard, don't forget to click on the assignment in Blackboard after completion to sync your grades.*



If you have questions about or problems using Connect, please contact McGraw-Hill directly. If they cannot resolve your issue in time for you to turn in an assignment, please contact your instructor directly with the case number provided by customer support. You **MUST** have a case number to receive assignment extensions.

**REQUIRED SUPPLIES**

- Computer with internet access
- Video recording capability for group projects

**McGraw-Hill Support**

- Phone: 800.331.5094
  - Email & Chat: [mhhe.com/support](https://mhhe.com/support)
  - Hours:
    - M-Th 7am-3am
    - Friday 7am-8pm
    - Saturday 9am-7pm
    - Sunday 11am-1am
- Don't forget to get your case number and WRITE IT DOWN!

<b>EVALUATION/GRADES: A (100-90), B (89-80), C (79-70), D (69-60), F (59-0)</b>					
<b>Oral Activities 20%</b>		<b>Writing Activities 12%</b>		<b>MGH Activities 20%</b> (LS 4% + Tarea 16%)	
Oral Exam (in groups)	4%	Diaries (informal)	4% (10*0.4%)	<b>MGH Quizzes</b>	<b>10%</b> (4*2.5%)
Video Project (in groups)	8%	Compositions (formal)	8% (2*4%)	<b>Midterm</b>	<b>10%</b>
Interview (individual)	8%	<b>Culture Activities 10%</b>		<b>Final</b>	<b>10%</b>
		MGH Cultura & Salu2	5%	<b>Participation</b>	<b>8%</b>
		CulturaBlogs	5% (2*2.5%)		

**NOTE:** Below are general descriptions. More details, including guidelines and rubrics for each course component that is not part of MGH Connect, will be posted on Blackboard.

**ORAL ACTIVITIES (20% total):** Oral exam will be given in class on the date indicated. For the video project, you will work in groups to film a short video (of your choice). At the end of the semester, you will show your video in class. The interview will take place during the last week of class – you will need to come to my office hours for your interview. Grades are based on pronunciation, fluency, organization/content, vocabulary, and grammar.

- Oral exam 4%
- Video project 8%
- Interview with instructor 8%

**WRITING ACTIVITIES (12%):** Writing activities consist of two types: informal weekly diary entries (10) and formal essays (2).

**CULTURE ACTIVITIES (10%):** In addition to MGH culture activities, you will be asked to find examples of culture that appeal to you to share with the class in the form of a blog. In addition to posting your own blogs, you will have to comment on your classmates' blogs.

**MCGRAW-HILL GRAMMAR/VOCABULARY ACTIVITIES (20%):**

**LearnSmart 4%** - LearnSmart is an adaptive tutorial that you should work through at least once, though each module can be completed as many times as you like.

**Connect 16%** - Connect activities should be accessed through Blackboard in order to sync your progress and save the grades. You will receive the points earned on your BEST attempt (out of three possible attempts) for that activity. **IMPORTANT: Assignments are set to auto-submit on the due date.**

**UNIT PROGRESS CHECKS (10%):** During each unit, you will complete a check on your progress in learning and using Spanish vocabulary and grammar. This will be completed in Connect.

**MIDTERM EXAM (10%) AND FINAL EXAM (10%) will cover the following:**

1. LISTENING COMPREHENSION (dictation, oral questions, oral passage, true/false, other)
2. VOCABULARY (fill in, definitions, identifications, other)
3. GRAMMAR (fill in, conjugation, other)
4. READING COMPREHENSION (questions, true/false, other)
5. WRITING (essay, short answer, other)
6. CULTURE (true/false, multiple choice, other)

Exams are given in class on the dates indicated. You must have a well-documented excuse in order to make up an exam.

**ATTENDANCE/PARTICIPATION (8%):** Attendance and participation are crucial to developing oral/aural language skills. You may miss **TWO** (2) classes without penalty. Any additional missed classes (without an acceptable excuse) will result in a 1.5% penalty on your **FINAL COURSE GRADE**. Arriving more than 15 minutes after class begins or leaving early will result in being marked tardy. Three tardies constitute an absence. Please arrange your schedule so that you can attend each class for the full scheduled time. You may earn back an absence by attending Spanish conversation club and other language/culture events as indicated by your instructor.

Participation (speaking/listening/reading/writing) in individual and group activities will help you to be more successful as you learn Spanish this term. Participation includes volunteering to provide answers to in-class activities or your instructor's questions. Participation will be evaluated by the instructor and students will also complete self-evaluations several times throughout the term.

**DEADLINES AND EXTRA CREDIT OPPORTUNITIES:**

Online assignments are due at 11:59pm on the date indicated in the syllabus. PLEASE do not leave your work until the last minute. **There may be extra credit opportunities in this course**, though you will only be able to earn two points to be added to your final grade. Students should keep up with the coursework to get the best grade possible.

## IDEA Essential Course Objectives

Developing skill in expressing oneself orally or in writing (in Spanish)

Gaining a broader understanding and appreciation of intellectual/cultural activity

## Course Outcomes



I can participate in conversations on a number of familiar topics using simple sentences. I can handle short everyday situations by asking and answering simple questions.



I can present information on most familiar topics using a series of simple sentences.



I can write briefly about most familiar topics and present information using a series of simple sentences.



I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear.



I can understand the main idea of short and simple texts when the topic is familiar.



I can appreciate Spanish-speaking cultures and make connections and comparisons to my own culture.

### **STUDY TIPS: TRY TO INCORPORATE SPANISH INTO YOUR REGULAR, EVERYDAY LIFE AS MUCH AS POSSIBLE**

- Practice listening and speaking. Make a friend who speaks Spanish (either as a student or as a native). Attend cultural events. Watch television/online programming (news, sitcoms, sports, telenovelas). Listen to music. Watch Spanish language movies.
- Practice reading. Buy or borrow books or magazines/newspapers in Spanish. Read children's books or a translation of your favorite book. Find a book on your particular interests in Spanish. Follow social media accounts in Spanish.
- Practice writing. Find a pen pal. Write and receive letters in Spanish. Keep a written or digital journal/diary in Spanish. Write your class notes in Spanish. Write stories in Spanish. Change the language of your devices to Spanish. Change your social media accounts to Spanish.
- Be the PERFECT LANGUAGE LEARNER

# The Perfect Language Learner

Every language student wants to know the secret of making the most progress in the shortest time.

What does the perfect learner do to excel in acquiring a foreign language?

**SGI** ST GEORGE INTERNATIONAL  
THE LANGUAGE SPECIALISTS  
[www.stgeorges.co.uk](http://www.stgeorges.co.uk)  
English School in Central London



## 1: Learn every day

Even when you are really tired, do some learning, even if it's only 5-10 mins. Never miss a chance to increase your knowledge. Use it, or lose it! Practice makes perfect.



## 2: Be motivated

What is your goal? Always think about your objective. You are learning because you want to achieve something. When you get there your life will be better. Always remember that, even when it's tough.

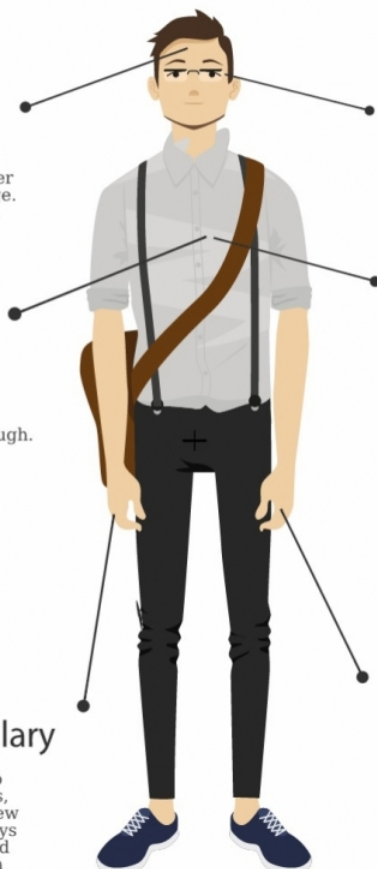
Success in remembering new vocabulary

Vocabulary book	86%
Mobile phone	74%
Flashcards	67%
No written record	21%



## 3: Record new vocabulary

To really learn a new word, you have to remind yourself of it 6 times over hours, days and weeks. Write down all your new vocab in a little book that you can always carry around with you. Or keep a record in your mobile - you always have it with you, don't you?



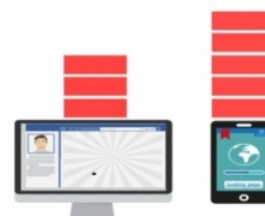
## 4: Read, read & read!

Read (in the foreign language) things that you like, not boring stuff. Notice new grammar patterns and important vocabulary. The more you read, the quicker you progress - it's as simple as that.



## 5: Be brave

Don't worry about small mistakes! No-one minds! When you learn new vocab or grammar, use it as soon as possible. If you are not 100% accurate, someone will correct you. Challenge yourself! Go for it!



## 6: Use technology

Listen to podcasts of native speakers  
Do online tests checking your level & knowledge  
Read the news in your target language  
Watch videos in the target language  
Comment on articles & interact with blog authors  
Record yourself speaking with free audio software  
Make your own flashcards with online flashcard generators  
Play games in the target language  
Keep a permanent record of your new vocab in GoogleDrive



## SPECIFIC STUDY STRATEGIES

- Study with other students, get a tutor.
- Buy or borrow a workbook or a text by another author: write out exercises.
- Review your text, including the table of contents (write all you know and check), and exercises (redo).
- Make note cards: use ink colors to indicate gender of nouns, etc. Make visualization/collage cards.
- Listen to your audio materials extra times or get others. Find additional practice exercises.
- **COME TO OFFICE HOURS!!** Come see me!

## UNIVERSITY POLICIES

For policies on academic dishonesty, disability, and religious holidays, see <http://www.shsu.edu/syllabus>.

**Course calendar – Part 1** (subject to change)

All Connect HW assignments should be accessed via Blackboard. <b>Connect HW assignments are due at 11:59PM on the date indicated.</b> Page numbers for In-class activities refer to the pages from Puntos de Partida textbook. MGH – McGraw-Hill Connect BB – Blackboard.					
Week	Date	Chapter	In-class activities	At-home assignments	*Due date
1	Jan 18		Getting to know each other Review of the syllabus Review of the previous semester		
2	Jan 23		Repaso del semestre pasado (cont.)		
	Jan 25		Cap. 14, pp. 416-421 (Vocabulario)	MGH LS Vocab 14-1 MGH Tarea 14-1 Vocab <b>Diario BB</b>	Jan 28
3	Jan 30		Cap. 14, pp. 423-429 (Gramática)	MGH LS Gram 14-2	Jan 30
	Feb 1		Cap. 14, pp. 430-436 (Gramática)	MGH Tarea 14-2 Gram <b>Diario BB</b>	Feb 1 Feb 4
4	Feb 6		Cap. 14, Cultura/Lectura	MGH Cultura 14 MGH Cultura Salu2 - 14	Feb 6
	Feb 8		Cap. 14, Repaso/Comunicación	MGH Quiz 14 <b>Diario BB</b>	Feb 8 Feb 11
5	Feb 13		Cap. 15, pp. 446-452	MGH LS Vocab 15-1 MGH Tarea 15-1 Vocab	Feb. 13
	Feb 15		Cap. 15, pp. 454-457	MGH LS Gram 15-2 <b>Diario BB</b>	Feb 15 Feb 18
6	Feb 20		Cap. 15, pp. 458-464	MGH Tarea 15-2 Gram	Feb 20
	Feb 22		Cap. 15, Cultura/Lectura	MGH Cultura 15 MGH Cultura Salu2 - 15 <b>CulturaBlog 1 Publicar BB</b> <b>Diario BB</b>	Feb 22 Feb 25
7	Feb 27		Cap. 15, Repaso/Comunicación	MGH Quiz 15	Feb 27
	Mar 1		<b>Examen oral</b>	<b>CulturaBlog 1 Comentar BB</b> <b>Diario BB</b>	Mar 4
8	Mar 6		<b>Examen</b>		
	Mar 8		No class	<b>Diario BB</b>	Mar 11
9	Mar 12-18	-----	Spring Break	-----	-----
10	Mar 20		Cap. 16, pp. 474-482	MGH LS Vocab 16-1 MGH Tarea 16-1 Vocab	Mar 20
	Mar 22		Cap. 16, pp. 483-486 <b>Actividades de escritura y lectura</b>	MGH LS Gram 16-2 <b>Diario BB</b>	Mar 22 Mar 25

11	Mar 27		Cap. 16, pp. 487-488 <b>Taller de escritura I</b> Lectura	MGH Tarea 16-2 Gram <b>Pre-writing &amp; Outline</b>	Mar 27
	Mar 29		<b>Borrador 1 – Compo 1</b> <b>Revisión en pares</b> Comunicación	MGH Cultura 16 <b>Diario BB</b>	Mar 29 Apr 1
12	Apr 3		Cap. 16, Cultura/Lectura	MGH Cultura Salu2 - 16 <b>Borrador 2 – Compo 1</b>	Apr 3
	Apr 5		<b>Taller de escritura II</b> Cap. 16, Repaso/Comunicación	MGH Quiz 16 <b>Diario BB</b>	Apr 5 Apr 8
13	Apr 10		Cap. 17, pp. 498-503	MGH LS Vocab 17-1 MGH Tarea 17-1 Vocab <b>Versión final – Compo 1</b>	Apr 10
	Apr 12		Cap. 17, pp.505-510	MGH LS Gram 17-2 <b>Diario BB</b>	Apr 12 Apr 15
14	Apr 17		<b>Borrador 1 – Compo 2</b> <b>Revisión en pares</b> Comunicación	<b>Pre-writing</b>	Apr 17
	Apr 19		Cap. 17, pp. 511-516	MGH Tarea 17-2 Gram <b>CulturaBlog 2 Publicar BB</b> <b>Diario BB</b>	Apr 19 Apr 22
15	Apr 24		Cap. 17, Cultura/Lectura	MGH Cultura 17 MGH Cultura Salu2 - 17	Apr 24
	Apr 26		Cap. 17, Repaso/Comunicación	MGH Quiz 17 <b>CulturaBlog 2 Comentar BB</b> <b>Diario BB</b>	Apr 26 Apr 29
16*	May 1		Repaso Final <b>Demonstración de los proyectos</b>	<b>Versión final – Compo 2</b>	May 1
	May 3		Repaso Final <b>Demonstración de los proyectos</b>	<b>Diario BB</b>	May 6
17	May 7-12		<b>Final Exam</b> TBA		

\* Week 16: You will do your individual interview with me during my office hours or at a different time according to the sign-up we will do in class in advance.