

3 CREDIT HOURS

Course meetings, SHSU Online-Blackboard, McGraw-Hill Connect

Course Description: This course is a continuation of SPAN 2311 with special emphasis on practical needs for communication. Intermediate-level readings and audiovisual materials (e.g., film, television, videos) are incorporated into the course. A grade of C or better in SPAN 2311 is required to enroll in this course.

Style: This course is an online-only course. Through Blackboard you will access McGraw-Hill Education Connect® to complete assignments that come with your textbook access code. Since practice is what makes you able to use your language proficiently in a variety of contexts, Connect® is organized for you to first study the materials provided, then practice the skill/knowledge, and then assess what you've learned. Reading selections and assignments should be accessed through Blackboard to ensure that they sync properly to the gradebook.

University policies are found at <http://www.shsu.edu/syllabus/>

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Office hours: 11am-1pm M/Th (ABIV 323)

5pm-6pm T/W (TWC 310)

or by appointment (in person, by phone, via Skype)



Because language learning requires **REGULAR** practice, assignments are due three times weekly throughout the term. Pay attention to these dates so you don't fall behind. You are responsible for completing your work on time to earn full credit. Late work is penalized **20% per day**. Unit progress checks and exams are not accepted late without prior approval.

REQUIRED TEXT

You must purchase McGraw-Hill Education Connect® access for Dorwick, Puntos de partida, 10th edition. Please be aware that if you purchase a used textbook you will still need to purchase Connect® access. Connect® access can be purchased via the package available at your local bookstore(s) or during registration for the program on the McGraw-Hill site.

Puntos de partida, 10th Dorwick, McGraw-Hill Education

Spanish 1-4 package ISBN: 9781259964787

Spanish 3-4 package ISBN: 9781260196160

This course is paired with Blackboard so you don't need a course URL. Simply click on your first Connect assignment in Blackboard to get to the course registration page. After registering, you will automatically be directed to Connect from the Blackboard page. Always begin your assignments through Blackboard to sync your grade. If you log in to Connect separately from Blackboard, don't forget to click on the assignment in Blackboard after completion to sync your grades.

If you have questions about or problems using Connect, please contact McGraw-Hill directly. If they cannot resolve your issue in time for you to turn in an assignment, please contact your instructor directly with the case number provided by customer support. You **MUST** have a case number to receive assignment extensions.

REQUIRED SUPPLIES

- Computer with internet access
- A microphone and speakers for oral activities
- Video recording capability for oral presentation(s)

PUNTOS
DE PARTIDA

McGraw-Hill Support

- Phone: 800.331.5094
- Email & Chat: mhhe.com/support
- Hours:
 - M-Th 7am-3am
 - Friday 7am-8pm
 - Saturday 9am-7pm
 - Sunday 11am-1am

Don't forget to get your case number and
WRITE IT DOWN!

IDEA Essential Course Objectives

Developing skill in expressing oneself orally or in writing (in Spanish)

Gaining a broader understanding and appreciation of intellectual/cultural activity

Course Outcomes



I can participate in conversations on a number of familiar topics using simple sentences. I can handle short everyday situations by asking and answering simple questions.



I can present information on most familiar topics using a series of simple sentences.



I can write briefly about most familiar topics and present information using a series of simple sentences.



I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear.

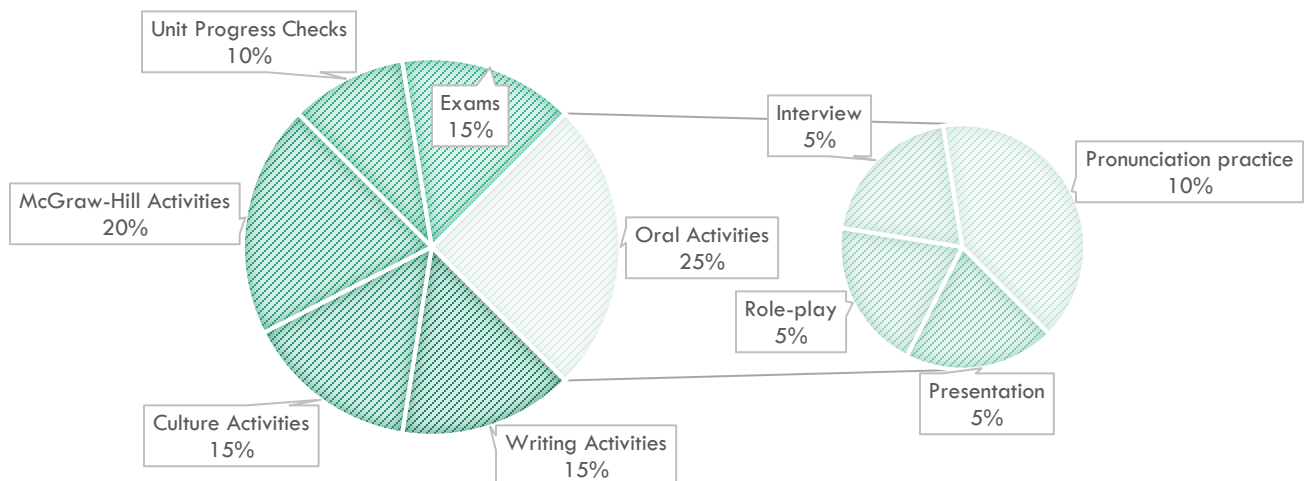


I can understand the main idea of short and simple texts when the topic is familiar.



I can appreciate Spanish-speaking cultures and make connections and comparisons to my own culture.

GRADE BREAKDOWN



EVALUATION/GRADES: A (100-90), B (89-80), C (79-70), D (69-60), F (59-0)			
Oral Activities		Culture Activities	15%
Presentation	5%	McGraw-Hill Activities	20%
Role-play	5%	Writing Activities	15%
Interview	5%		
Pronunciation practice	10%		
		Unit Progress Checks	10%
		Midterm Exam	7.5%
		Final Exam	7.5%

ORAL ACTIVITIES (25% total): These activities include both graded presentations and ungraded pronunciation practice. The presentation must be uploaded on the date indicated. For the role-play, you will work with a classmate and upload your recording. The oral interview will take place over the phone during finals week – you will receive a Doodle link after Spring Break to sign up for an interview time. Oral grades are based on pronunciation/fluency, organization, vocabulary, and grammar.

- Presentation 5%
- Role-play 5%
- Interview with Instructor 5%
- Pronunciation practice 10%

WRITING ACTIVITIES (15%): Writing activities consist of informal and formal assignments. See individual tasks on Blackboard and Connect for more information.

CULTURE ACTIVITIES (15%): Culture activities will be assigned in Connect (Cultura and Salu2) with additional individual activities assigned on Blackboard. In the Blackboard assignments, you will be asked to find examples of culture that appeal to you to share with the class (*Culturablog*); you will respond to your classmates' examples. More will be on the Blackboard assignment page.

MCGRAW-HILL GRAMMAR/VOCABULARY ACTIVITIES (20%):

LearnSmart 4% - LearnSmart is an adaptive tutorial that you should complete at least once, though you can complete each module as many times as you like. Think of these as flashcards. They will be available to help you study for unit progress checks and exams.

Grammar Review 2% - Grammar review assignments will ensure that you are fully prepared to use your grammar from previous semesters.

Connect 14% - Connect activities should be accessed through Blackboard in order to sync your progress and save the grades. You will receive the points earned on your BEST attempt (out of three possible attempts) for that activity. **IMPORTANT: Assignments are set to deduct 20% for each day after the due date. You MUST get in touch with the instructor with a valid, documented excuse for any extensions.**

UNIT PROGRESS CHECKS (10%): During each unit, you will complete a check on your progress in learning and using Spanish vocabulary and grammar. This will be completed in Connect.

MIDTERM EXAM (7.5%) AND FINAL EXAM (7.5%) will cover the following:

1. LISTENING COMPREHENSION (dictation, oral questions, oral passage, true/false, other)
2. VOCABULARY (fill in, definitions, identifications, other)
3. GRAMMAR (fill in, translation, other)
4. READING COMPREHENSION (questions, true/false, other)
5. WRITING (essay, short answer, other)
6. CULTURE (true/false, multiple choice, other)


Exams are to be completed on Connect on the date indicated. You must have a well-documented excuse to make up an exam.

DEADLINES AND EXTRA CREDIT OPPORTUNITIES:

Online assignments are due at 11:59pm on the date indicated in the syllabus. PLEASE do not leave your work until the last minute. Deadline extensions are at the instructor's discretion. There may be extra credit opportunities in this course (e.g., completing the course evaluation), but they will not be enough to save a poor grade; students should keep up with the course work to earn the highest grade possible.

STUDY TIPS: TRY TO INCORPORATE SPANISH INTO YOUR REGULAR, EVERYDAY LIFE AS MUCH AS POSSIBLE

- Practice listening and speaking. Make a friend who speaks Spanish (either as a student or as a native). Attend cultural events. Watch television/online programming (news, sitcoms, sports, telenovelas). Listen to music. Watch Spanish language movies.
- Practice reading. Buy or borrow books or magazines/newspapers in Spanish. Read children's books or a translation of your favorite book. Find a book on your particular interests in Spanish. Follow social media accounts in Spanish.
- Practice writing. Find a pen pal. Write and receive letters in Spanish. Keep a written or digital journal/diary in Spanish. Write your class notes in Spanish. Write stories in Spanish. Change the language of your devices to Spanish. Change your social media accounts to Spanish.
- Be the PERFECT LANGUAGE LEARNER



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English School in Central London

The Perfect Language Learner


Every language student wants to know the secret of making the most progress in the shortest time.

What does the perfect learner do to excel in acquiring a foreign language?




1: Learn every day

Even when you are really tired, do some learning, even if it's only 5-10 mins. Never miss a chance to increase your knowledge. Use it, or lose it! Practice makes perfect.




4: Read, read & read!

Read (in the foreign language) things that you like, not boring stuff. Notice new grammar patterns and important vocabulary. The more you read, the quicker you progress - it's as simple as that.




2: Be motivated

What is your goal? Always think about your objective. You are learning because you want to achieve something. When you get there your life will be better. Always remember that, even when it's tough.



5: Be brave


Don't worry about small mistakes! No-one minds! When you learn new vocab or grammar, use it as soon as possible. If you are not 100% accurate, someone will correct you. Challenge yourself! Go for it!



3: Record new vocabulary


To really learn a new word, you have to remind yourself of it 6 times over hours, days and weeks. Write down all your new vocab in a little book that you can always carry around with you. Or keep a record in your mobile - you always have it with you, don't you?

Success in remembering new vocabulary	
Vocabulary book	86%
Mobile phone	74%
Flashcards	67%
No written record	21%



6: Use technology

Listen to podcasts of native speakers
Do online tests checking your level & knowledge
Read the news in your target language
Watch videos in the target language
Comment on articles & interact with blog authors
Record yourself speaking with free audio software
Make your own flashcards with online flashcard generators
Play games in the target language
Keep a permanent record of your new vocab in GoogleDrive



SPECIFIC STUDY STRATEGIES

- Study with other students, get a tutor
- Buy or borrow a workbook or a text by another author: write out exercises
- Review your text, including the table of contents (write all you know and check), and exercises (redo)
- Make note cards: use ink colors to indicate gender of nouns, etc. Make visualization/collage cards.
- Listen to your audio materials extra times or get others. Find additional practice exercises.
- **COME TO OFFICE HOURS!!** I offer at least 3 hours of office hours each week (plus more by appointment). Come see me!

Course Calendar Schedule: Subject to adaptation for instructional purposes; PLEASE check email regularly

All course material is accessed through Blackboard *Assignments are due at 11:59pm on the date indicated

Week	Textbook Reading	Homework Assignments	*Due Date
Jan 17 – Jan 20	Getting Started with Connect	Syllabus Quiz Getting Started with Connect Microphone Configuration	Jan 20
Jan 21 – Jan 27	Grammar review (Span 1411-2311) Vocabulario – Ch 14: Preparación	Grammar reviews (2-13) LearnSmart: Las presiones de la vida moderna: Vocabulario	Jan 24 Jan 27
Jan 28 – Feb 3	Vocabulario – Ch 14: Preparación	Tarea 14-1 (Vocabulario) Pronunciación – 14 Cultura 14 (El Perú) Grammar Preview – Ch 14 Salu2 Ch 14	Jan 29 Jan 31 Feb 3
Feb 4 – Feb 10	Gramática – Ch 14 Gramática – Ch 14 A leer A escuchar	LearnSmart: Las presiones de la vida moderna: Gramática Tarea 14-2 (Gramática) A leer A escuchar	Feb 5 Feb 7 Feb 10
Feb 11 – Feb 17	Producción personal Chapter 14 Ending	Producción personal Presentación Unit Progress Check – Ch 14 Culturablog 1	Feb 12 Feb 14 Feb 17
Feb 18 – Feb 24	Vocabulario – Ch 15: Preparación Vocabulario – Ch 15: Preparación	LearnSmart: La naturaleza y el medio ambiente: Vocabulario Tarea 15-1 (Vocabulario) Pronunciación – 15 Cultura 15 (La Argentina y El Uruguay)	Feb 19 Feb 21 Feb 24
Feb 25 – Mar 3	 Gramática – Ch 15 Gramática – Ch 15	Grammar Preview – Ch 15 Salu2 Ch 15 LearnSmart: La naturaleza y el medio ambiente: Gramática Tarea 15-2 (Gramática)	Feb 26 Feb 28 Mar 3
Mar 4 – Mar 10	A leer A escuchar Producción personal Chapter 15 Ending Midterm Study Guide	A leer A escuchar Producción personal Role-play Midterm Exam	Mar 5 Mar 7 Mar 10

Week	Textbook Reading	Homework Assignments	*Due Date
Mar 11 – Mar 17	SPRING BREAK		
Mar 18 – Mar 24	Vocabulario – Ch 16: Preparación	LearnSmart: La vida social y afectiva: Vocabulario	Mar 19
	Vocabulario – Ch 16: Preparación	Tarea 16-1 (Vocabulario)	Mar 21
		Pronunciación – 16 Cultura 16 (El Paraguay)	Mar 24
Mar 25 – Mar 28		Grammar Preview – Ch 16 Salu2 Ch 16	Mar 26
	Gramática – Ch 16	LearnSmart: La vida social y afectiva : Gramática	Mar 28
	Good Friday	Good Friday	
Mar 30	GOOD FRIDAY		
Apr 1 – Apr 7	Gramática – Ch 16	Tarea 16-2 (Gramática)	Apr 2
	A leer A escuchar	A leer A escuchar	Apr 4
	Producción personal	Producción personal	Apr 7
Apr 8 – Apr 14	Chapter 16 Ending	Unit Progress Check – Ch 16	Apr 9
		Culturablog 2	Apr 11
	Vocabulario – Ch 17: Preparación	LearnSmart: ¿Trabajar para vivir o vivir para trabajar?: Vocabulario	Apr 14
Apr 15 – Apr 21	Vocabulario – Ch 17: Preparación	Tarea 17-1 (Vocabulario)	Apr 16
		Pronunciación – 16 Cultura 16 (El Paraguay)	Apr 18
		Grammar Preview – Ch 17 Salu2 Ch 17	Apr 21
Apr 22 – Apr 28	Gramática – Ch 17	LearnSmart: ¿Trabajar para vivir o vivir para trabajar?: Gramática	Apr 23
	Gramática – Ch 17	Tarea 17-2 (Gramática)	Apr 25
	A leer A escuchar	A leer A escuchar	Apr 28
Apr 29 – May 5	Producción personal	Producción personal	Apr 30
	Chapter 16 Ending	Culturablog 3	May 2
	Final Exam Study Guide	Interview	May 5
Finals Week	FINAL EXAM DUE – Thursday, May 10, 11:59pm		