

**HLTH 3355**  
**PRINCIPLES OF THE US HEALTH CARE SYSTEM**  
**Spring 2018**

**INSTRUCTOR**

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**OFFICE HOURS**

Mondays 10 am to noon and Wednesday 10 am to noon  
or by Appointment

**TEXT**

The Well-Managed Healthcare Organization; Kenneth R. White and John R. Griffin.  
ISBN 978-1-56793-357-4

**COURSE DESCRIPTION**

A survey of the US Health Care system, its components, organization and management. Includes historical development, structure, operation and current and future directions of the US health care delivery system.

**COURSE OBJECTIVE**

Upon completion of this course, the student will be able to:

1. Identify common terminology, concepts, and policy issues relevant to health care,
2. Describe the structure, operation, historical development and future directions of the U.S. health care delivery system,
3. Identify ethical issues in the delivery of health care,
4. Differentiate among the constraints affecting health care access, cost, & quality, and
5. Describe the role of the government, providers, managers, and consumers in the health care system

**ASSIGNMENTS**

Blackboard Assignments – Each **Thursday by noon** an assignment will be posted to Blackboard. These will be a combination of quizzes, movies, discussions or group activities. The student has until the **following Tuesday at noon** to complete the assignment.

The first Blackboard assignment is an autobiography. The purpose is to get to know one another and to become familiar with Blackboard. This does not count as one of the assignments for grading purposes

Discussion boards – Five times during the semester discussion boards will be posted. Each discussion board is worth 4 points. The original post is worth 2 points and the responses to classmates is worth 2 points (2 responses to classmates is required to get full credit).

### **NO LATE DISCUSSION BOARDS WILL BE ACCEPTED**

Essay- Each student will research a healthcare organization. The student will complete a 3 to 5 page double spaced essay on that organization. Instructions will be posted in Blackboard.

Photos- Each student will take photos of the healthcare organization they researched.

Exams – There are three exams in this course. Each exam is worth 20 points.

### **COURSE REQUIREMENTS AND EVALUATION**

Your final grade will be determined by the number of points you earn as described in the following section.

Exams	60 (3 exams. Each exam is worth 20 points)
Discussion Boards	20 (5 discussion boards with 4 points each)
Essay	15
Photos	5
	<hr/>
	100

The grade scale is as follows:

#### ***Grading scale:***

100-90	A
89-80	B
79-70	C
69-60	D
59 and below	F

### **METHODOLOGIES**

This course is taught in on-line format using the Blackboard course system. Course materials will be posted using the Blackboard course tool with content presented via announcements, assignments, and e-mail. Learning will be enhanced through discussion boards, assessments, review of articles, literature reviews, interviews, and observations. It is the student's responsibility to read the textbook and review the PowerPoints provided.

### **LATE ASSIGNMENTS**

Failure to turn in any assignment on time will result in a 10% deduction in grade for being one day late, followed by a 10% per day penalty thereafter.

Discussion boards are used to enhance the flow of the course for the week they are utilized. Because they contribute to learning for the weeks they are used it is pointless to turn them in late. Therefore: **NO LATE DISCUSSION BOARDS WILL BE ACCEPTED**

## **CITATION REQUIREMENTS**

You must use APA 6<sup>th</sup> edition or MLA to cite all sources. Use 12-point font, Times New Roman, one-inch margins.

Please refer to the:

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: APA Press.  
ISBN: 978-1-4338-0561-5

Or

MLA Formatting and Style Guide: <https://owl.english.purdue.edu/owl/resource/747/01/>

## **PLAGERISM**

Please review University Policies on Academic Honesty and Plagiarism.

5.3 Academic Honesty. The Component expects all students to engage in all academic pursuits in a manner that is above reproach and to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. The Component may initiate disciplinary proceedings against a student accused of any form of academic dishonesty, including but not limited to, cheating, plagiarism, collusion, falsification of research data, or the abuse of resource materials on an examination or other academic work.

5.32 “Plagiarism” means the appropriation and the unacknowledged incorporation of another’s work or idea into one’s own work offered for credit.

Self-plagiarism represents a significant problem in academia as it serves to undermine the learning process and outcomes that are a key feature of each course that is offered as a part of a student’s curriculum. As a result, the Department of Health and Kinesiology has a strict policy in place to prevent self-plagiarism in the classroom. Self-plagiarism is defined as the submission of any type of assignment that contains content that is recycled from other assignments or a prior publication that one submits for course credit in another course.

Each instructor is provided the discretion to evaluate whether a student has engaged in self-plagiarism on a course assignment. If a student is unsure whether use of prior content would constitute self-plagiarism, they must consult with the instructor of the course within a reasonable period of time prior to the due date of the assignment. In most cases, this consultation should take place a minimum of 10 business days prior to submission. Following submission of the assignment, if the instructor deems that the student has engaged in self-plagiarism, he or she has the right to state that the student has violated Section 5.3 of The Texas State University Rules and Regulations dealing with Academic Honesty and the student is thereafter subject to any and all penalties and punishments present in the policy. This may include failure of the assignment and/or failure of the course. Additionally, the student may be referred to the Department Chair of Health and Kinesiology, the Dean of the College of Health Sciences, the Dean of Students, and/or the Provost and Vice-President for Academic Affairs for further academic review.

## **ATTENDANCE**

Even though this is an on-line class, all students are expected to be present and participate in class. Students are responsible for any work missed due to absences and, therefore, should make arrangements to attain missed material.

The professor must be notified prior to exam time if an exam must be missed (due to illness, etc.). The absence must be considered excused by the university and written documentation provided.

NOTE: It is strongly suggested that you do not wait until the module deadline to attempt exams, submit assignments, etc. Illness, computer issues, etc. will not be acceptable reasons for missing or late work.

## **STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY**

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). This request must be made in the first fifteen days of the semester or the first seven days of a summer session in which the absence(s) will occur. The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.

## **DISABILITY**

It is the policy of Sam Houston State University that no otherwise qualified disabled individual shall, solely by reason of his/her disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any academic program or activity.

Students seeking academic accommodations under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990 should register with Sam Houston State University Services for Students with Disabilities (SSD). In order for students with disabilities to be eligible for academic accommodations and adjustments, they need to provide documentation that shows evidence of a “substantially limiting” disability as defined by federal legislation noted above. Service and documentation guidelines are available in the SSD office. Students needing interpreter services should notify SSD at least two months in advance of the semester.

Adaptive technology is located in the SSD, the Newton Gresham Library (NGL), and computer labs around campus. SSD and NGL have CCTVs, screen readers, and scanners. Each computer lab has a large monitor and Zoom Text – level 2.

If you feel that you have been discriminated against, you may file a grievance. Prior to filing a formal grievance, students are encouraged to resolve the issue directly with the individual

involved. Procedures for filing academic grievances are provided in this document. If you are not satisfied, you may appeal to the ADA Compliance and Oversight Committee.

Students with disabilities may request admissions or registration assistance by calling the Undergraduate Admissions Office (936) 294-1828 or Registrar's Office (936) 294-1040.

Services for Students with Disabilities is located in the Counseling Center (936) 294-1720. Hours of operation are Monday through Friday, 8 a.m. to 5 p.m.

## **COURSE OUTLINE**

<b>WEEK</b>	<b>READING &amp; STUDY</b>	<b>LEARNING ACTIVITIES</b>	<b>DATE DUE</b>
1	Syllabus and Intro to HC Admin		1/18
2	Chapter 1 Foundations of Healthcare Organizations  Autobiography		1/23  Open on 1/25. Due on 1/30
3	Chapter 2 Cultural Leadership  Movie	Discussion Board #1	1/30  Open on 2/1. Watch by 2/6
4	Chapter 4 Strategic Leadership  Myers Brigs		2/6  Open on 2/8. Due 2/13
5	Myers Brigs  Exam #1		2/13  Open on 2/15 at 12:01 am. Close on 2/15 at 11:59 pm
6	Chapter 6 The Physician Organization  Select Site for Paper		2/20  2/22

7	Chapter 7 Nursing  Movie		2/27  Open on 3/1. Watch by 3/6
8	Chapter 8 Clinical Support Services	Discussion Board #2	3/6  Open on 3/8. Due 3/11
9	SPRING BREAK		3/13  3/15
10	Chapter 9 Beyond Acute Care to Community Health  Exam #2		3/20  3/22. Open at 12:01 am. Close at 11:59 pm
11	Chapter 11 Human Resources Management	Discussion Board #3	3/27  3/29. Open on 3/29. Due on 4/3
12	Chapter 12 Environment of Care Management  Work on Paper		4/3  4/5
13	Chapter 14 Internal Consulting	Discussion Board #4	4/10  4/12. Open on 4/12. Due 4/17

14	Chapter 15 Healthcare Marking  Exam #3		4/17  4/19 Open at 12:01 am Close at 11:59 pm
15	Photos	Discussion Board #5	4/24  4/26. Photos due at midnight
16	Essay		5/1  5/3. Essay due at midnight



