

**HED 3380-Drug Use and Abuse  
Spring 2018**

*Course Number is an elective for Health degree plans.*

**College of Education  
Department of Health and Kinesiology**

**Instructor:** Steven Jeter, Professor

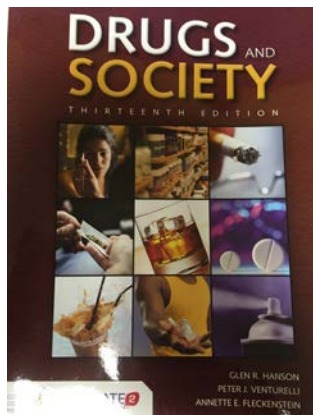
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**Text/Readings:** Drugs and Society, 13<sup>th</sup> Ed (required)  
Hanson, Venturelli, and Fleckensein



**Course Description:**

Drugs pervade our culture and our society, and a thorough grasp of health promotion must include an understanding of the impact that these substances have on our population. This course will focus on drug use, abuse, and addiction with an emphasis on recreational drugs. Approaches to prevention, intervention, and treatment will also be studied.

Objectives/Learning Outcomes	Activities (* indicates field-based activity)	Performance Assessment	Standards: <input type="checkbox"/> <u>State Standards</u> <input type="checkbox"/> <u>Specialty Organization Standards</u> <input type="checkbox"/> <u>Conceptual Framework #</u>
Students will learn and understand the impact of drugs and alcohol on affected	Assigned Readings, activities, assignments, class discussions	Quizzes, tests, writing assignments.	N/A

individuals and society.			
Students will understand the physical and psychological effects of abuse and addiction.	Assigned readings, activities, assignments, class discussions	Quizzes, tests, writing assignments.	N/A
Students will explore the challenges involved in prevention.	Assigned readings, activities, assignments, class discussions	Quizzes, tests, writing assignments.	N/A

Web address for **state standards**: N/A

Web address for specialty organization standards: N/A

Web link for Conceptual Framework: N/A

### Course Format:

The content of this course is delivered using lecture, whole class discussion, in-class and out of class student activities, and on-line assignments.

In this course our focus will be on these major objectives (as assessed by the IDEA course evaluation system):

- Gaining factual knowledge
- Learning fundamental principles, generalizations, or theories.
- Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course.

### Evaluation:

Exams:	3 Exams (100 points each)	300 points
Project:	1 Project (100 points)	100 points
Quizzes:	10 quizzes (10 points each)	100 points

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Total: 500 points

### EXAMS:

Material for the three exams will come from designated chapters in the text, power points, and

class lecture. Since much of our class time will be spent participating in activities and class discussion, students should be thoroughly familiar with all reading assignments.

\*There will be no curves or grade changes\*

### **Course Content:**

Exams will be administered only on the specified dates. No make-up exams are administered; however, the professor reserves the right to give a make-up exam because of unforeseen valid emergencies which can be officially documented in writing.

Turn off all cell phones, iPods, computers or other electronic devices that may disrupt the class. If you are caught texting in class, you will be asked to leave and receive an absence. You may use a computer in class as long as you have proper university documentation.

**It is the student's responsibility to check their university student email account. This is an official form of communication. It is recommended that the account is checked daily.**

### **Attendance:**

Regular attendance is mandatory. If you should miss any class, it is your responsibility to make up any work that was missed and prepare for the next class period. Please see your Student Handbook to see what constitutes an excused absence. Official documentation is required for any absence to be excused. This documentation must be presented to the instructor within 7 days of the absence. At the beginning of each class a roll sheet will be handed out and **IT IS THE STUDENT'S RESPONSIBILITY TO SIGN FOR ATTENDANCE TO BE COUNTED FOR THAT CLASS** (the same signature must be used for each roll sheet). **Failure to sign the roll sheet during that class day will be counted as an absence.** Absences will affect the final grade in the following manner:

4 absences	reduction of one letter grade
5 absences	reduction of two letter grades
6 absences	reduction of three letter grades
7 absences	failure of the course

Arriving on time for class and remaining in class until the end of the class period show respect for your instructor, your fellow classmates, and/or any guest speakers. Because of its importance, a combination of 2 tardies and/or early exiting will be counted as 1 absence for the class.

**Be on time. It takes self-discipline to do so.  
Demonstrate that you have what it takes to be counted on by others.**

### **Student absences on religious holy days policy:**

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for

the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor.

A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). This request must be made in the first fifteen days of the semester or the first seven days of a summer session in which the absence(s) will occur. The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.

**Students with disabilities policy:**

“Students with a disability which affects their academic performance are expected to arrange for a conference with the instructor in order that appropriate strategies can be considered to ensure that participation and achievement opportunities are not impaired.” The physically impaired may contact the Director of the Counseling Center, 294-1720.

**Academic Honesty:** Academic honesty is expected in all work. Ignorance is not an excuse. Penalties will include 0 points for the assignment or exam and loss of any extra credit opportunities. First instance will result in a 0 on the assignment and the incident being noted. Second instance will result in failing the class, and both incidents will be reported. Remember that self-plagiarism (using something you did) is also considered academic dishonesty.

The subject of academic honesty is addressed in paragraph 5.3, Chapter VI, of the *Rules and Regulations*, Board of Regents, The Texas State University System, and Sam Houston State University *Student Guidelines* published by the Office of Student Life to wit:

5.3 Academic Honesty. The University expects all students to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action.

5.31 The University and its official representatives, acting in accordance with Subsection 5.32, may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating, plagiarism, collusion, and the abuse of resource materials.

"Cheating" includes the following and similar actions:

(1) Copying from another student's test paper, laboratory report, other report, or computer files, data listings, and/or programs.

(2) Using, during a test, materials not authorized by the person giving the test.

(3) Collaborating, without authorization, with another student during an examination or in preparing academic work.

(4) Knowingly, and without authorization, using, buying, selling, stealing, transporting, soliciting, copying, or possessing, in whole or in part, the contents of an unadministered test.

(5) Substituting for another student, permitting any other person, or otherwise assisting any other person to substitute for oneself or for another student in the taking of an examination or test or the preparation of academic work to be submitted for academic credit.

(6) Bribing another person to obtain an unadministered test or information about an unadministered test.

(7) Purchasing, or otherwise acquiring and submitting as one's own work any research paper or other writing assignment prepared by an individual or firm. This section does not apply to the typing of the rough and/or final versions of an assignment by a professional typist.

5.32 "Plagiarism" means the appropriation and the unacknowledged incorporation of another's work or idea into one's own work offered for credit.

5.33 "Collusion" means the unauthorized collaboration with another person in preparing work offered for credit.

5.34 "Abuse of resource materials" means the mutilation, destruction, concealment, theft or alteration of materials provided to assist students in the mastery of course materials.

5.35 "Academic work" means the preparation of an essay, dissertation, thesis, report, problem, assignment, or other project that the student submits as a course requirement or for a grade.

"Self-plagiarism represents a significant problem in academia as it serves to undermine the learning process and outcomes that are a key feature of each course that is offered as a part of a student's curriculum. As a result, the Department of Health and Kinesiology has a strict policy in place to prevent self-plagiarism in the classroom. Self-plagiarism is defined as the submission of any type of assignment that contains content that is recycled from other assignments or a prior publication that one submits for course credit in another course."

### **Academic Grievance Procedures for Students (AP 900823)**

Academic grievances include disputes over course grades, unauthorized class absences/tardiness, suspension for academic deficiency, instructor's alleged unprofessional conduct related to academic matters, graduate comprehensive and oral exams, theses and dissertations, and withdrawal or suspension of privileges related to degree-required clinical rotation, internships, or other clinical service delivery in professional degree programs. If the dispute is determined to be based upon professional judgment, the aggrieved student is entitled to have, as appropriate and in turn, the department/school chair, College Academic Review Panel, academic dean, Dean of Graduate Studies (for graduate student issues), and Provost and Vice President for Academic Affairs form an opinion about the dispute and so advise the individual(s) involved.

<http://www.shsu.edu/dotAsset/0bb1346f-b8d6-4486-9290-dba24123d0d8.pdf>

**NOTE: It is the student's responsibility to know the content of this syllabus as this is the contract for the class.**

