



SYLLABUS: HLTH 4387 Spring 2018

Course Information

Course: HLTH 4387 Community Health
Term: Spring 2018
Meeting time: T/Th 9:30, 12:30, 2:00

Instructor: S. Stone
Email address: hkc_ses@shsu.edu
Office hours: Monday 9-12. Wednesday by appointment – usually available in the afternoons
Office location: CHSS 452 J Population Health

Course Description

This course will prepare students with the knowledge, skills, core values, and professional dispositions they will need to work in one of the diverse areas of community health.

RATIONALE: The course is designed to introduce you to an overview of the political, social, economic, and cultural variables affecting the health of a community. Topics include foundations of community health, health organization, health agencies, health through the life span, governmental and voluntary programs, mental health and school health.

You will gain the necessary cognitive information through readings, media, discussion, lecture, and activities. Throughout the course, students will have opportunity to analyze their own attitudes and behaviors. Additionally, the course will allow you opportunity to analyze and discuss prominent societal and policy issues. Much of our class time will be spent practicing skills and discussing topics not in your reading. For these reasons, it is important that you be in class.

In addition, this is an ACE course. “Community Engagement – in this course, you will not only learn knowledge and skills, but also actively use them to make a difference in our community to improve the quality of life. This experience, it is hoped, will help you see yourself as a positive force in this world and deepen your understanding of your role as a “**citizen.**” By the end of the semester students should recognize themselves as potential ‘**agents of change**’. During this course we will learn strategies that promote health and social justice.

Prerequisites

Junior Standing

Textbook and/or Resource Material

No text require. Readings throughout the semester will come from CDC and Healthy People 2020

Course Objectives

Public Health Domains	Course Objectives <i>By the end of the course, you should be able to:</i>
Preventive health care	<i>Understand the power of prevention and importance as an individual as well as for a community / country</i>
Populations and health	<i>Have a firm understanding of the variety of health issues that affect the population throughout the lifespan</i>
Foundations and principles of community organizing for health	<i>Walk through the organizational process for a community</i>
Disease and health disparity	<i>Understand the effects of health disparity and who it affects</i>
Health Fair development	<i>Organize, create and implement a health fair. In addition to understand the importance of the target audience.</i>

Course Topics, Readings, Assignments and Dates

	Topic	Other Content & Assignments
	Introduction to Community Health	
	Epidemiology	
	Intro to C. Health and History	
	Community Health Organizations	
	Health Profile of Americans	
	Organizing a Community	
	Aging	
	Populations	
	Mental Health	
	Health People 2020	
	<i>Be The Match Training</i> Thursday, March 22	
	<i>Be The Match on Campus</i> Monday, March 26 – Thursday, March 29 National Public Health Week Monday, April 2 – Friday, April 6 Health Fair – NPHW Thursday, April 5 (for 9:30 and 12:30 classes)	
	Flexibility is built into the course – there may be opportunities for us to be in the community as a class. In addition, your exams, projects and health fairs are	

	not on this list, but will fit in periodically	
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Grading

EXAMS	50 PTS each
MINI-ASSIGNMENTS (health labs)	5 - 15 PTS
Community Service Hours (10 hours, logs and summary)	30 PTS

EXAMS

Questions may be drawn from online readings, media, and/or in-class lectures.

MAJOR/MINOR PROJECT/Assignments

Health Fair – you will work as a group to develop a topic, interactive game/activity, and create a story board. You will implement this process in our community – TBA

Health Labs – short assignments given as part of class or as an online day assignment. TBA

Primary databases:

Link 1--CDC (key indicators by county): <http://wwwn.cdc.gov/CommunityHealth/homepage.aspx?i=1>

Link 2--Texas Dept. of State Health Services:
<https://www.dshs.state.tx.us/chs/datalist.shtm>

Link 43 Healthy People 2020

<http://HealthyPeople.gov>

PARTICIPATION

CLASS PARTICIPATION: I will keep track of class attendance each day we meet. Also, periodically, I will collect in-class individual and group activity work to count toward class participation.

COURSE ASSIGNMENT CRITERIA

- ❑ Assignments are due on the due date provided. Unless previously arranged with the instructor. **Computer problems are not acceptable excuses.**
- ❑ Unless indicated otherwise, all assignments must **be typed, double spaced**
- ❑ Distracting spelling, grammar, syntax, usage or anything that makes reading your assignments difficult may result in a lower grade.
- ❑ If an assignment seems unclear, it is **YOUR** responsibility to talk to the instructor early.
- ❑ If you desire academic accommodation for a documented disability, contact the instructor ASAP.
- ❑ *Plagiarism* is a big word that simply means using someone else's work or writing without giving credit. If you copy a paragraph, sentence or even phrase from someone else's work, you must place quotes around what you have copied and cite the author. If you borrow an idea from someone else, but don't quote them exactly, you don't need to add the quotes, but you still must cite the author. When citing an author, use either the APA style (**Brown, 2014**) or the AMA style (superscript number¹) immediately after the statement. Then, in the Endnotes give the entire reference: **1. Brown, S (2014). Best article. Journal of Cool Stuff; 4(2), p.3-7.** This is your warning; if you borrow without giving credit you will get zero points for the parts borrowed. If you are working on an assignment that requires all your own work (or an exam), you should not be citing other authors anyway.

Sam Houston State University Policies

Attendance and Make-up Policies

The University views class attendance as the responsibility of an individual student. Attendance is essential to complete the course successfully. University rules related to excused and unexcused absences are located on-line at [SHSU Attendance Policy](#). School policy is that a student can miss 3 hours of class without any penalties. After 5 absences there will be a letter grade drop.

Attendance and Participation: Both can affect your grade in a negative manner; if you do not attend class you cannot participate., perfect attendance will be rewarded with a 3% grade increase. (The 3% increase is not applicable if you have an excused absence.)

I reserve the right to excuse absences in certain circumstances, and the outcome of my decision on one has no bearing on another. PLEASE discuss with me in person any reason that might take you out of class that would be considered excused.

You are NOT allowed to sign someone else's name on the roll sheet, and you are NOT allowed to have someone sign in for you on the roll sheet. If you are caught doing this, all individuals involved will get 10 points taken off their final point scores. It is the student's responsibility to sign the role sheet. At the end of the class period, if the role sheet didn't make it to you, it is your responsibility to find it and sign it.

STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). This request must be made in the first fifteen days of the semester or the first seven days of a summer session in which the absence(s) will occur. The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.

Other Pertinent Course Information

CHECK YOUR EMAIL DAILY – several times!

Blackboard (Bb Statement)

I will do my best to always back up any hard copy provided you with an electronic version on blackboard.

End of Course Evaluation

Constructive feedback from students on course evaluations is taken very seriously at the College of Health Sciences. I am asking for your assistance in helping the Department in its assessment of courses and faculty through your participation in the evaluation of your courses. As health professionals you will one day have the responsibility to evaluate colleagues and health initiatives. The College views providing feedback on the Department's courses as part of your professional responsibility.

HSP Mission

The mission of the Department of Health Services and Promotion is to foster student-centered learning for early and advanced health professionals; to conduct applied, evidence-based research in population

health; and to improve health and wellbeing through community engagement at the local and global levels.

Americans with Disabilities Act (ADA)

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. Students with disabilities that may affect adversely their work in this class should register with the SHSU Counseling Center and talk with their University supervisor and classroom mentor teachers about how they can help. All disclosures of disabilities will be kept strictly confidential. NOTE: no accommodation can be made until registration with the Counseling Center is complete.

STUDENTS WITH DISABILITIES POLICY

It is the policy of Sam Houston State University that no otherwise qualified individual with disabilities shall, solely by reason of his/her handicap, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any academic or Student Life program or activity. Students with disabilities may request help with academically related problems stemming from individual disabilities from their instructors, school/department chair, or by contacting the Chair of the Committee for Continuing Assistance for Disabled Students and Director of the Counseling Center, Lee Drain Annex, or by calling (936) 294-1720.

Academic Integrity

According to the administration's guidelines: "All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials."

"Students will refrain from behavior in the classroom that intentionally or unintentionally disrupts the learning process and, thus, impedes the mission of the university. **Cell phones must be turned off before class begins. NO LAPTOPS**

The full policy for "Code of Student Conduct and Discipline" is found at the following link:
<https://www.shsu.edu/students/guide/dean/codeofconduct.html>

FERPA

The Federal Education Rights & Privacy Act requires that we advise students that by registering for this course, their SHSU assigned e-mail address will be revealed to classmates and the instructor. By continuing your enrollment in the course you acknowledge your understanding of this policy. By enrolling in this course you agree to the following statement: "I understand that as a result of registering for this course, my SHSU/Blackboard assigned e-mail address will be revealed to classmates and the instructor."

Equal Opportunity Statement

Sam Houston State University is an Equal Opportunity / Affirmative Action Institution.

DISCLAIMER

This syllabus is representative of materials that will most likely be covered in this class; it is not a contract between the student and the institution. **It is subject to change.** These changes will be communicated via email or posted as announcements. If you have any problems related to this course, please feel free to discuss them with the instructor.

Title IX

"No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance."

Title IX of the Education Amendments of 1972 is a federal law that prohibits sex discrimination in education.

NOTICE OF NON-DISCRIMINATION

Sam Houston State University complies with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act. Sexual misconduct, as defined in the University's Sexual Misconduct Policy, constitutes a form of sex discrimination prohibited by Title IX and Title VII.

TITLE IX CONTACTS

Sex discrimination includes sexual harassment and sexual assault. While it is often thought of as a law that applies to athletics programs, Title IX is much broader than Athletics and applies to many programs at Sam Houston State University. While compliance with the law is everyone's responsibility at SHSU, below is a list of staff members that have primary responsibility for Title IX Compliance.

Title IX Coordinator--Jeanine Bias
Associate Dean of Students --Lowman Student Center, Suite 215
936-294-3026 or jbias@shsu.edu

I _____ have read the entire syllabus and hereby agree to abide by the policies contained herein.

Signature

Date