



SYLLABUS: HLTH 3355-04 (Spring 2018)

Course Information

<i>Course</i>	HLTH 3355-04 -- Principles of US Health Care System
<i>Term</i>	Spring 2018
<i>Meeting time</i>	Online
<i>Meeting location</i>	Online
<i>Instructor</i>	Dr. Ray Newman, PhD, MPhil, MBA, CPA, CGMA, FHFMA, FACHE
<i>Telephone</i>	(936) 294-3454
<i>Email address</i>	rgn006@shsu.edu
<i>Office hours</i>	Main Campus: Tuesdays 1 – 4. By appointment only; email for other times or for prompt resolution of issues
<i>Office location</i>	CHSS 432C

Course Description

This course provides students with a comprehensive survey of the components, organization, and management of the US health care system. Topics of the course include the historical perspectives, structure, operations, economic indicators, and current/future directions of the US health care delivery.

The course introduces students to the historical development, structure, operation, current and future directions of the major components of the American health care delivery system. It examines the ways in which health care services are organized and delivered, the influences that impact private and public health care delivery and health policy decisions, and factors that determine the allocation of resources in the public and private systems. The course provides detailed overviews of factors that influence the establishment of priorities, and the relationship of health care costs to measurable benefits. A major course aim is to enable students to assess the role of organized efforts to influence health policy formulation, and the contributions of medical technology, research findings and societal values on the evolving health care delivery system.

RATIONALE: The course is designed to introduce you to the field of healthcare with a wide survey of its core components and functions. Additionally, you will become familiar with the core health system missions of access, cost and quality.

You will gain the necessary cognitive information through readings, media, discussion, lecture, and activities. Additionally, the course will allow you opportunity to analyze and discuss prominent societal issues. Discussion Boards will be used to elaborate on health issues, which may include related topics not necessarily embedded in your reading. To get the most from the course, you must keep up with your readings and assignments.

For those completing the BS in Public Health, all graduates will be able to describe the fundamental characteristics and organizational structures of the U.S. health system as well as the differences in

systems in other countries.

a. Content Knowledge and Skills—U.S. Health Systems

Indicator Description

HLTH 3355 Healthcare delivery in the U.S. unit exam, assessed with a traditional 100-point scale rubric (Superior >90, Proficient 70-90, Developing<70) measuring proficiency in describing the structure, payments systems, regulation, and major challenges of the current U.S. healthcare system;

Criterion Description

Using the three-level rubric, 100% of students will be at least Proficient and 50% of the students will be Superior.

Prerequisites

HLTH 1360 and HLTH 3391

Textbook and/or Resource Material

Health Care USA: Understanding Its Organization and Delivery. 8th ed. Sultz and Young. Jones and Bartlett. ISBN 978-1-284-02988-8.

Course Objectives

HLTH 3355	<i>Course Objectives</i> <i>By the end of the course, you should be able to:</i>
	1. Identify common terminology, concepts, and policy issues relevant to health care
	2. Describe the structure, operation, historical development and future directions of the U.S. health care delivery system
	3. Identify ethical issues in the delivery of health care
	4. Differentiate among the constraints affecting health care access, cost, & quality
	5. Describe the role of the government, providers, managers, and consumers in the health care system

Course Topics, Readings, Assignments and Dates

All assignments are **due prior to midnight on the date shown**. Dates are subject to change by professor with prior notice.

Dates (Week of)	Topic	Assignments and Dates
1/17	Syllabus and conduct of course Signed statement re Syllabus (see last page)	Survey #1 Due 1/19 Due 1/23
1/21	<i>Recap of Capitalism in the U.S</i> Chapter 1 <i>Overview of Health Care: A Population Perspective</i>	
1/28	Chapter 2 <i>Benchmark Developments in U.S. Health Care</i>	Semester Quiz 1 Due 2/3
2/4	Chapter 3 <i>Health Information Technology</i>	
2/11	Chapter 4 <i>Hospitals: Origin, Organization and Performance</i>	Semester Quiz 2 Due 2/17
2/18	Chapter 5 <i>Ambulatory Care</i>	
2/25	<i>Discussion Board # 1</i>	Due 3/3
3/4	Chapter 8 <i>Financing Health Care</i>	Semester Quiz 3 Due 3/10
3/11	Spring Recess	
3/18	<i>Exam 1</i> Chapters 1-5, 8	Semester Exam 1 Due 3/24
3/25	Chapter 6 <i>Medical Education and the Changing Practice of Medicine</i>	
4/1	Chapter 7 <i>The Healthcare Workforce</i>	Semester Quiz 4 Due 4/7
4/8	Chapter 9 <i>Long-Term Care</i>	
4/15	<i>Discussion Board # 2 due</i>	Due 4/21
4/22	Chapters 10, 11 <i>Mental Health Services; Public Health and the Role of Government in Health Care</i>	Semester Quiz 5 Due 4/28
4/29	<i>Paper Due</i>	Paper Due 5/1
5/6	<i>Exam 2</i> Chapters 6-7, 9-11	Semester Exam 2 Due 5/9

Grading

Quizzes (5 x 5%)	25%
Discussion Boards (2 x 10%)	20%
Exams (2 x 15%)	30%
Paper	25%
Total	100%

A = 90-100%
B = 80-89%
C = 70-79%
D = 60-69%
F = <60%

EXAMS

There are two Blackboard online exams. The format of the exams is multiple choice and they are 30% of the total grade. *Exams will be available on Blackboard for three days prior to the due date.* No make-up exam or late exams are provided. Instructions on Blackboard will specify how much time is allowed to complete each exam.

QUIZZES

You should prepare for each session through self-learning and taking assessment quizzes. Every other week, generally, a short multiple-choice quiz will be used to assess your self-learning of the book chapters. One (1) attempt is allowed for each quiz with a time limit, which is specified in Blackboard for each event. PowerPoint material for the class is provided for use for the quiz. *Chapter quizzes will be available on Blackboard for three days prior to the due date.* The quizzes compose 25% of the final grade. Check Blackboard and the course syllabus for chapters and dates. No make-ups are allowed.

PAPER

Reference material on selected international health systems is posted on Blackboard. Each student will individually author a 5-page paper comparing the US health system to one of the International systems. The paper accounts for 25% of the course grade. Please keep in mind up to 50% of the grade may be grammar related. Late submission is allowed with a 10% grade drop per day for each day the report is late. The penalty begins at 12 midnight of the due date; meaning, if you submit at midnight of the due date, there is a 10% penalty.

DISCUSSION BOARDS

Twice in the semester, you will have the opportunity to response to a question or statement in our healthcare environment to which you can provide your educated opinion and/or thoughts. Instructions are on Blackboard. Proper grammar is essential to your grade. The two discussion boards account for 20% of the grade. Late submission is allowed at 10% grade drop per day late, starting at 12:00 AM on the due date.

PARTICIPATION

All students are expected to participate in the course. Students are responsible for all work; therefore, you should make arrangements with fellow classmates to obtain missed material.

The professor must be notified 7 days prior to exam time if an exam has to be missed (and is excused per university policy – religious or ADA related). Check class schedule now and notify the professor ASAP.

NOTE: It is strongly suggested that you do not wait until the deadline to attempt exams, submit

assignments, etc. Illness, computer issues, etc. will not be acceptable reasons for missing or late work. Please attempt exams or quizzes from on-campus locations to avoid connection issues.

COURSE ASSIGNMENT CRITERIA

For writing assignments, you must use APA 6th edition to cite all sources. In addition, use 12 point font, Times New Roman, and one inch margins. Use double spacing for all writing.

For complete APA rules please refer to the:

American Psychological Association. (2010). Publication manual of the American Psychological Association (6th ed.). Washington, DC: APA Press.

ISBN: 978-1-4338-0561-5.

For a quick online reference you may use the following:

<https://owl.english.purdue.edu/owl/resource/560/05/>

An additional resource is available on Blackboard labeled APA Resource.

Plagiarism and other assignment need-to-knows:

- If an assignment seems unclear, it is *YOUR* responsibility to talk to the instructor early.
- If you desire academic accommodation for a documented disability, please see the section on Americans with Disabilities Act (ADA) ASAP.
- *Plagiarism* simply means using someone else's work or writing without giving credit. If you copy a paragraph, sentence or even phrase from someone else's work, you must place quotes around what you have copied and cite the author. If you borrow an idea from someone else, but don't quote them exactly, you don't need to add the quotes, but you still must cite the author. When citing an author, use either the APA style (Brown, 2014) or the AMA style (superscript number) immediately after the statement. Then, in the Endnotes give the entire reference: 1. Brown, S (2014). *Best article. Journal of Cool Stuff; 4(2), p.3-7*. This is your fair warning: if you borrow without giving credit you will receive zero points for the parts borrowed. If you are working on an assignment that requires all your own work (or an exam), you should not be citing other authors anyway. (See section 5.32, page 2 of 3, of SHSU Academic Policy Statement 810213, Procedures in Cases of Academic Dishonesty, revised January 16, 2006.)

Sam Houston State University Policies

Attendance and Make-up Policies

The University views class attendance as the responsibility of an individual student. Attendance is essential to complete the course successfully. University rules related to excused and unexcused absences are located on-line at [SHSU Attendance Policy](#)

You will be graded during each one of the course sessions. For these reason, it is imperative you be in class every day we meet.

STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). This request must be made in the first fifteen days of the semester or the first seven days of a summer session in which the absence(s) will occur. The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.

Other Pertinent Course Information

Every effort will be made to ensure that power point lecture files, notes, articles and assignments are available online in a timely manner. Written assignments will be delivered thru the Blackboard course website. Handouts, changes in assignments or the schedule of class modules will be announced on the Bb course webpage. E-mail contact will be initiated with all students the first week of class. If you do not have access to your assigned SHSU e-mail account, it is your responsibility to make the instructor aware of that fact so that other arrangements may be made. You are expected to use SHSU e-mail address for all official correspondence.

Blackboard (Bb Statement)

Blackboard (Bb): This course will be supported via Blackboard, your online learning community, where you will interact with your classmates and with me. Within the course Blackboard site you will access the learning materials, tutorials, and syllabus; discuss issues; submit assignments; take quizzes; email other students and the instructor; participate in online activities; and display your projects.

In order to access the course material you will need to go to <https://shsu.blackboard.com> or look for Campus Tools on the top of the University's homepage. Please do not contact your instructor with technical problems. If you are having a technical problem with the course, review the support resources at <http://distance.shsu.edu/tech-support/>. You will need to possess the required computing technology to be successful in an online course. Important!!! Save your work as you go along. Nothing is more discouraging than to lose an assignment due to a computer hang ups! You may want to also make hard copies of your work to have "proof" and save yourself time and trouble!

Plagiarism Virtual Course

Plagiarism is the leading form of academic dishonesty that the Department of Population Health has to address. As a student in this department, you are responsible for knowing what plagiarism is and how to avoid it.

End of Course Evaluation

Constructive feedback from students on course evaluations is taken very seriously at the College of Health Sciences. I am asking for your assistance in helping the Department in its assessment of courses and faculty through your participation in the evaluation of your courses. As health professionals you will one day have the responsibility to evaluate colleagues and health initiatives. The College views providing feedback on the Department's courses as part of your professional responsibility.

DPH Mission

The mission of the Department of Population Health is to foster student-centered learning for early and advanced health professionals; to conduct applied, evidence-based research in population health; and to improve health and wellbeing through community engagement at the local and global levels.

Americans with Disabilities Act (ADA)

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. Students with disabilities that may affect adversely their work in this class should register with the SHSU Counseling Center and talk with their University supervisor and classroom mentor teachers about how they can help. All disclosures of disabilities will be kept strictly confidential. NOTE: no accommodation can be made until registration with the Counseling Center is complete.

STUDENTS WITH DISABILITIES POLICY

It is the policy of Sam Houston State University that no otherwise qualified individual with disabilities shall, solely by reason of his/her handicap, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any academic or Student Life program or activity. Students with disabilities may request help with academically related problems stemming from individual disabilities from their instructors, school/department chair, or by contacting the Chair of the Committee for Continuing Assistance for Disabled Students and Director of the Counseling Center, Lee Drain Annex, or by calling (936) 294-1720.

Academic Integrity

According to the administration's guidelines: "All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials."

"Students will refrain from behavior in the classroom that intentionally or unintentionally disrupts the learning process and, thus, impedes the mission of the university. Cellular telephones and pagers must be turned off before class begins. Students are prohibited from eating in class, [chewing gum], using tobacco products, making offensive remarks, reading newspapers, or engaging in any other form of distraction. Inappropriate behavior in the classroom shall result in a directive to leave class. Students who are especially disruptive also may be referred to the Dean of Students for disciplinary action in accordance with the university policy."

The full policy for "Code of Student Conduct and Discipline" is found at the following link:
<https://www.shsu.edu/students/guide/dean/codeofconduct.html>

FERPA

The Federal Education Rights & Privacy Act requires that we advise students that by registering for this course, their SHSU assigned e-mail address will be revealed to classmates and the instructor. By continuing your enrollment in the course you acknowledge your understanding of this policy. By enrolling in this course you agree to the following statement: "I understand that as a result of registering for this course, my SHSU/Blackboard assigned e-mail address will be revealed to classmates and the instructor."

Equal Opportunity Statement

Sam Houston State University is an Equal Opportunity / Affirmative Action Institution.

DISCLAIMER

This syllabus is representative of materials that will be covered in this class; it is not a contract between the student and the institution. It is subject to change. These changes will be communicated via email or posted as announcements. If you have any problems related to this course, please feel free to discuss them with the instructor.

Title IX

"No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance."

Title IX of the Education Amendments of 1972 is a federal law that prohibits sex discrimination in education.

NOTICE OF NON-DISCRIMINATION

Sam Houston State University complies with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act. Sexual misconduct, as defined in the University's Sexual Misconduct Policy, constitutes a form of sex discrimination prohibited by Title IX and Title VII.

TITLE IX CONTACTS

Sex discrimination includes sexual harassment and sexual assault. While it is often thought of as a law that applies to athletics programs, Title IX is much broader than Athletics and applies to many programs at Sam Houston State University. While compliance with the law is everyone's responsibility at SHSU, below is a list of staff members that have primary responsibility for Title IX Compliance.

Title IX Coordinator--Jeanine Bias
Associate Dean of Students --Lowman Student Center, Suite 215
936-294-3026 or jbias@shsu.edu

I, _____, have read the syllabus for HLTH 3355-04 and
(print name)
agree to abide by the policies contained therein.

Signature

Date

N.B. This statement must be signed and posted to the Blackboard course tab ("ACTION ITEM DUE NOW") **no later than Tuesday 23 January 2018**. There are no points awarded for submitting this statement; however, failure to respond in time will result in a 5-point penalty and may affect such things as financial aid.