

Human Sexuality (PSYC 3334) Spring 2018

Instructor: Jessica Lee

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Office Hours: At TWC by appointment

Office Location: CHSS 318 and TWC 310

Class Time: Monday 6-8:50

Class Location: TWC 256

Required Text: Rathus, Nevid, & Fichner-Rathus *Human Sexuality in a Changing World* (10th). ISBN: 9780134525068. Throughout the semester you may be assigned outside readings, videos, etc. These will be posted on Blackboard for you within each section.

Course Overview: A study of the biological, social, emotional, cognitive and spiritual elements of our human sexuality. Topics such as sexual health, sexual dysfunction, sexuality education, and intimate relationships are covered. Following are the course goals along with their associated learning outcomes

Course Goals:

- Gaining factual knowledge (terminology, classifications, methods, trends)
- Learning fundamental principles, generalizations, or theories
- Learning to *apply* course material (to improve thinking, problem solving, and decisions)

Course Guidelines: Due to the sensitive nature of the course subject matter and the diversity of experiences, cultures, religions, comfort levels, and knowledge students will bring to the course; the following course guidelines have been pre-established:

1. *Information shared in the class is considered confidential.* Students may share experiences and ideas outside of class, but information pertaining to personal disclosures or specific sexual information from students should not be discussed outside the classroom.
2. *Proper terminology will be used in lectures and should therefore be used by students.*
3. *Diversity is a positive thing.* Many may have differences of opinions, experiences, and values. These diverse influences on sexuality will be celebrated and learned from, not devalued or used against one another.
4. *Each person is entitled to his/her own opinion and feelings.* It is appropriate to present opposing views or acknowledge a difference of opinion. However, it is not appropriate to belittle or challenge someone's opinion or feelings

Grading: Each of the four exams is worth 25% of your grade in this course. Exams will be based off of the readings as well as the lecture. *Anything that we go over in class or that is in the readings is fair game for a test.* Students will be responsible for the material in the textbook even if it is not specifically covered in class. The exams will consist of multiple choice questions. Please bring a scan-tron to each exam. **If you miss an exam, you will receive a 0 for that exam. Only in the case of a documented emergency (such as hospitalization or death in the family) will a makeup exam be allowed and only then when documentation (which will be verified) is provided and I am contacted prior to the start of the exam.** Any makeup exam must be made up within 1 week of the scheduled exam day.

Finally, as course instructor, I maintain the right to manage class-wide behavior through the use of Mickey Mouse quizzes. These are very simple quizzes that are given during class. Mickey Mouse quizzes are rarely given. But, when given I will add the points from the quiz onto a test grade.

Final grades in this course will be based on the following scale:

A= 89.50 to 100

C= 69.50 to 79.49

F = 59.49 and below

B= 79.50 to 89.49

D= 59.5 to 69.49

Grade Policy: As of the fall semester 2009, only grades of C or better (A, B, or C) will be counted toward the student's major in Psychology
Attendance Policy: Attendance will be kept for my records; however, *this class does not carry a "failure due to absence" policy.* Keep in mind that attendance in this class is correlated with your grade.

Extra Credit: There are no opportunities for extra credit at this time.

The fine print:

For more information about the guidelines involving **VISITORS TO THE CLASSROOM, ACADEMIC DISHONESTY, STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY, AND THE STUDENTS WITH DISABILITIES POLICY**, please visit <http://www.shsu.edu/syllabus/>

SHSU proudly adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may adversely affect your work in this class, you should contact our Services for Students with Disabilities (SSD) Office located in the Lee Drain North Annex building (next to the Farrington building), 936-294-3512, or TDD 936-294-3786, to apply for accommodations. Your disclosure of any disability will be kept strictly confidential, of course; however, no accommodation can be made until you register with SSD. All the information you need is here: <http://www.shsu.edu/dept/disability/>

Classroom Rules of Conduct: Students may find the University's Code of Student Conduct and Discipline at the following web link: <https://www.shsu.edu/students/guide/dean/codeofconduct.html>

Section 5.2.22 describes classroom disturbances, and in general I prefer my students to observe the following classroom behavioral guidelines (i.e., “Easy Ways to Tick Me Off”)

1. Arriving late to class.
2. Talking to neighboring students during class
3. Not visiting with me after you have failed an exam.
4. Leaving class early.
5. Allowing your cell phone to ring during class or playing on your cell phone or computer.
 - Any use of a telephone, pager, or text messenger or any device that performs these functions during a test period is prohibited. These devices should not be present during a test or should be stored securely in such a way that they cannot be seen or used by the student. Even the visible presence of such a device during the test period will result in a zero for that test. Use of these devices during a test is considered de facto evidence of cheating and could result in a charge of academic dishonesty (see student code of conduct <http://www.shsu.edu/students/guide/StudentGuidelines2010-2012.pdf#page=29>).
 - If there is an emergency situation for a student, that student should inform the instructor, place the device on silent or vibrate mode, and place himself/herself in a seat near the door where an exit for a phone call would be only minimally disruptive. Other arrangements for handling potential emergency situations may be granted at the discretion of the instructor.

Instructor Evaluations: Towards the end of the semester, students will be asked to complete a course/instructor evaluation form. I encourage you to be complete and honest in your evaluations. I particularly encourage you to provide constructive feedback in the open-ended section of the evaluation form. IDEA is the faculty evaluation system used at SHSU.

Class Schedule:

Date	Topic	Chapters
1/22	Introduction to Course What is Human Sexuality?	1
1/29	What is Human Sexuality? Female Sexual Anatomy and Physiology	1 2
2/5	Female Sexual Anatomy and Physiology Male Sexual Anatomy	2 3
2/12	Exam 1	
2/19	Sexual Response and Sexual Behaviors	7
2/26	Sexual Orientation	5
3/5	Gender: Identity, Roles, Differences	4
3/12-3/16	<i>Spring Break!</i>	
3/19	Exam 2	
3/26	Conception, Pregnancy, Childbirth	9
4/2	Contraception and Abortion Sexually Transmitted Infections	Lecture Lecture
4/9	Exam 3	
4/16	Sexuality Throughout the Lifespan	11
4/23	Sexual Problems and Solutions Atypical Sexual Behavior	12 14
4/30	Attraction and Love Relationships and Communication	6 8
5/7	Exam 4- 8:30- 10:30 pm	

******This schedule is subject to change as the needs of the class become apparent******

Important dates for all courses at SHSU:

1/17: First day of class

1/24: Last day to add classes

2/1: Deadline for Spring 2018 Graduation applications

3/12-3/16: Spring Break!!

3/30: Good Friday- No classes

4/6: Last day to drop full term courses and labs with a "Q"

5/4: Last day of classes

5/7-5/10: Final Exams