

COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

Department of Psychology and Philosophy

PSYC 4075: Independent Study, 3 Credit Hours

Spring 2018; Thursdays, 11:30 AM; CHSS 392

Instructor: Marsha J. Harman, Ph.D.
Office: CHSS 309; Lab; CHSS 392
Phone: PSYC Office: 936/294-3614; Lab 936/294-4064; Cell: 936/438-0315
E-mail: harman@shsu.edu
Office Hours: Mondays - Wednesdays 8:00 – 11:00, CHSS 309 (office) or 392 (lab); and by appointment

(Faculty/committee meetings/supervisions are sometimes scheduled during these times, so it is best to call and confirm appointment.)

Texts:

No text required



COURSE OVERVIEW:

The course, Independent Study, is tailored to the student's unique circumstances; in this case, Brianna Berry is doing an unpaid internship through the Huntsville Independent School District, specifically at Mance Park Middle School.

ATTENDANCE POLICY:

Brianna Berry has agreed to meet weekly on Thursdays during the spring semester, 2018.

STUDENTS WITH DISABILITIES

It is the policy of Sam Houston State University that no individuals otherwise qualified shall, solely by reason of their disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any academic program or activity. Students with a disability which affects their academic performance are expected to arrange a conference with the instructor as soon as possible. This is so that appropriate strategies can be considered to ensure participation and achievement opportunities are not impaired since there will be **no retroactive accommodation**. Furthermore, accommodations will be made **only to those people who have documented the disability with the SHSU Services for Students with Disabilities**. The number there is **294-3512**.

STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Section 51.911(a)(2) defines religious holy days as: "a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code_."

A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). The instructor will notify the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed. Since we have just over four weeks of class, please inform the instructor ASAP of planned absences for holy days.

ACADEMIC HONESTY

The Faculty of Sam Houston State University expects students to conduct their academic work with integrity and honesty. Acts of academic dishonesty will not be tolerated and can result in the failure of a course and dismissal from the University. Academic dishonesty includes, but is not limited to, cheating on a test, plagiarism, collusion (the unauthorized collaboration with another person in preparing work offered for credit), the abuse of resource materials, and misrepresentation of credentials or accomplishments as a member of the college.

The University's policy on academic honesty and appeal procedures can be found in the manual entitled Student Guidelines, distributed by Division of Student Services. (Reference Section 5.3 of the SHSU Student Guidelines)

For more information on policies, please visit: <http://www.shsu.edu/syllabus/>

Brianna, you and I have agreed on the following assignments/projects:

Social Skills Groups – ongoing depending on Ms. Gee.

What social skills are desired to be learned?

- Research learning activities for desired skills.

Guidance lessons – ongoing depending on Ms. Gee.

- have counselor (Ms. Gee) share previous Guidance Lessons presented. Collaborate with her regarding what she'd like for Brianna Berry to accomplish.

Examples of Guidance Lessons

<http://www.missouricareereducation.org/doc/guidelsn/PS1-Gr7-Unit2-Lesson1.pdf>

- Generate Guidance Lessons in collaboration with school counselor.

Individual planning - ongoing depending on Ms. Gee.

- Research mentoring curriculum expected for 7-8th grade students (Huntsville, Texas, United States, world)
- In collaboration with Ms. Gee, determine what interventions are needed for middle school students
- Generate list of resources for 7-8th grade students in Walker County, Montgomery County, Grimes County, Madison County, Trinity County, San Jacinto County, Houston County, & any counties surrounding Walker County

Mentoring events – Conference Due April 1

- Research previous conference activities and research/interview how attendees rated the events.

KEEP A REFLECTIVE JOURNAL, DESCRIBING EVENTS, EXPERIENCES, AND REFLECTIONS OF ALL ACTIVITIES Due by May 4, 2018