

Sam Houston State University
Department of Psychology and Philosophy

PSYC 4331: Personality
3 Credit Hours
Spring 2018
Online Distance Learning

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A “Virtual Office” is available through Blackboard for you to submit questions, concerns, or comments. However, you may also e-mail me or the course TA directly with any questions, concerns, or comments. We will check email throughout normal "workday" hours Monday through Friday, but I cannot guarantee a response during evenings, weekends, or holidays. Please note that we are **NOT** available 24/7. Furthermore, we cannot help with technical problems that you might experience when trying to navigate this course online; the technical support numbers are provided on the website (click the Technical Support icon); we can only address course content issues.

University Mission

Sam Houston State University provides high quality education, scholarship and service to qualified students for the benefit of regional, state, national, and international constituencies.

Text

Friedman, H. A., & Schustack, M. W. (2016). *Revel for personality: Classic theories and modern research*. (6th Ed.), New York, NY: Pearson. ISBN 9780134104782

*Additional readings as assigned

Online Tech Support

Blackboard Call 936-294-2780 or 877-759-2232 for technical support for questions or concerns, for example, you cannot get a video to open, your assignment won't submit/upload, etc. See the Technical Support icon in the course menu.

Revel Call 855-875-1801 or go online support at <https://support.pearson.com/getsupport/s/>

A note about REVEL: You are required to purchase the REVEL version of Friedman & Schustack's, Personality: Classic Theories and Modern Research, 6th ed. for this course. I will assign readings and quizzes through REVEL – this work is worth 25% of your grade.

While access to REVEL is required, the printed version of this text is optional - see purchasing options below. There are three ways to purchase REVEL access.

Choose the option that works best for you:

Option #1: Purchase a REVEL access code from the campus bookstore.

Option #2: Online Instant Access: If you decide not to purchase REVEL from the bookstore, you can purchase REVEL access online. You will see this as an option after clicking on the course invite link listed below.

When you register (via access code or online instant access), you also have the option of adding the print upgrade. A temporary access option for those awaiting financial aid is also available.)

Follow these steps to get started or watch the following short video (www.pearsonhighered.com/revel/students/registration) on how to register for REVEL:

1. Enter your Course Invite Link in your web browser. Pearson recommends using one of the following web browsers Google Chrome, FireFox, or Safari.

COURSE INVITE LINK: <https://console.pearson.com/enrollment/idzrkr>

2. If you already have a Username and Password for another Pearson technology (i.e. MyMathLab), go ahead and sign in. If you do not have one, you'll need to create one using a valid email that you check regularly, like your school email address. Once you've signed in or created your Pearson Account, you'll immediately be directed to your REVEL account. Here you'll see your course appear.
3. To access REVEL throughout the semester log onto <http://console.pearson.com>. Make sure to bookmark this URL and NOT the course invite link. Remember to always use the same username and password to logon.

If you encounter any issues, support materials are available at www.pearsonhighered.com/revel/students/support/index.html, including a call in number: 855-875-1801.

Access to a computer or mobile electronic device (tablet or smartphone) with internet access is required to complete your REVEL assignments.

Course Description:

This course examines the scientific study of the psychological forces that make people unique – their personalities. A study is made of the major theories of personality; the biological and social factors in the development and functioning of personality are considered. their personalities.

Prerequisite: Six semester hours of course work in psychology.

Course Objectives:

Students will broaden their knowledge and understanding of personality psychology through the importance of the unconscious, the role of the self, gender differences, the power of the situation, cultural influences, and other theoretical aspects of personality. Students will learn about the research methods and measurement tools used to evaluate personality, and become comfortable enough with these theories and tools to understand applications. By the end of this course, students will be able to:

- Demonstrate knowledge of theories, theorists, research studies, concepts, and themes in personality psychology.
- Evaluate scientific research methods such as descriptive and experimental research and quantitative analysis.
- Apply major theoretical approaches to aspects of everyday life, such as biology, social factors, gender, culture, relationships and coping styles.
- Compare and contrast selected personality measures and assessments.

Missed Assignments & Assessments:

Due dates for assignments and exams are fixed; late responses are not accepted.

Assignments and Exams:

Graded activities in this course will include chapter-based discussion posts, reviews, and quizzes, a group writing project, and two exams. Chapter quizzes and discussion postings are due the Sunday night before the next chapter begins (assignments must be completed before 11:59 pm). Chapter reviews must also be completed and uploaded to blackboard the Sunday night before the chapter begins. This course will also include an intensive group writing assignment. Additional details regarding the group writing project and chapter reviews will be provided in a separate document.

Evaluation:

The course grade will be based on weighted averages of the assignments and exams discussed above. In the final grade, quizzes will consist of 25%, exams 30%, discussion posts 5%, chapter reviews 5%, and the group project 35%.

Letter grades in this course will be based on the following scale:

A= 90 to 100	D= 60 to 69
B= 80 to 89	F = 59 and below
C= 70 to 79	

STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Section 51.911 (a) (2) defines a religious holy day as: “a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20...” A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.

DISABLED STUDENT POLICY

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance should register with the Office of Services for Students with Disabilities located in the Lee Drain Annex (telephone 936-294-3512, TDD 936-294-3786, and e-mail disability@shsu.edu). They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Services for Students with Disabilities and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation can be made until you register with the Services for Students with Disabilities. All the information you need can be located here: <http://www.shsu.edu/dept/disability/>

For current information regarding university guidelines involving classroom visitors and academic dishonesty please visit <http://www.shsu.edu/syllabus/>

Emergency Planning:

If campus must be closed due to an emergency scenario (e.g. severe weather, electrical outage, epidemic) please refer to KatSafe Communications system. Information on this system can be located at <http://www.shsu.edu/katsafe/event-preparation/katsafe-communications-instructions>. If campus closes, we will not meet for the disrupted period. Calendar permitting, we will resume the course after the campus reopens.

Decorum:

In accordance with university guidelines, I expect that students will assist in maintaining an online environment that is conducive to learning. Mutual respect and courtesy are the minimal expected standards.

Important dates for all courses at SHSU:

First day of spring semester: January 17, 2018

Last day to drop a course without a "Q": April 6, 2018

Last day of spring semester: May 4, 2018

Class Schedule

Begin Date	Topic	Chapter	Due Date
01/17	Course Overview and Introduction to Personality	1	01/28
01/29	How is Personality Studied and Assessed?	2	02/04
02/05	Trait Aspects of Personality	8	02/11
02/12	Psychoanalytic	3	02/18
02/19	Neo-Analytic & Ego	4	02/25
02/26	Biological	5	03/04
03/05	Behaviorists and Learning	6	03/11
	Exam (Chapters 1-6 & 8)		03/09
03/12	<i>Spring Break</i>		
03/19	Cognitive and Social-Cognitive	7	03/25
03/26	Humanistic, Existential, and Positive	9	04/01
04/02	Person-Situation Interactionist	10	04/08
04/09	Male-Female Differences	11	04/15
04/16	Stress Adjustment & Health Differences	12	04/22
04/23	Culture, Religion, and Ethnicity	13	04/29
04/30	Love and Hate	14	05/06
05/07	Final Exam (Chapters 7 & 9-14)		05/09

****This schedule is subject to change as the needs of the class become apparent****

Instructor Biography: Dr. Allen earned his Ph.D. at the University of Kansas in School Psychology with a minor Quantitative Methodology. Prior to joining the faculty at Sam Houston State University, he worked in the Leavenworth public school district in Leavenworth, KS and at the National Center for Response to Intervention (Consortium) at the University of Kansas. Additional information can be found at https://www.researchgate.net/profile/Justin_Allen6