

<p>Syllabus PSYCH 5396</p> <p>W 12:00-2:50 PM</p> <p>Psychological Services Center</p>	<p>Sam Houston State University</p> <p>Assessment- Personality and Psychopathology</p>
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PSYCH 5396: Assessment- Personality and Psychopathology

Course Information:

- Course Days and Time: Wednesdays – 12:00 – 2:50pm
- Course Location: Psychological Services Center

Instructor:

- Jaime L. Anderson, Ph.D.
- Email: jla068@shsu.edu
- Office: CHSS 378
- Office Hours: By appointment

Teaching Assistant

- Laurel Mattos, M.A.
- Email: lam073@shsu.edu
- Office Hours: By Appointment

General Information

Required Texts:

- Ben-Porath, Y.S. (2012). *Interpreting the MMPI-2-RF*. Minneapolis: University of Minnesota Press.
- Morey, L.C. (1996). *An Interpretive Guide to the Personality Assessment Inventory (PAI)*. Psychological Assessment Resources, Inc.

Suggested Text:

- Archer, R.P., & Smith, S.R. (Ed.) (2008). *Personality Assessment*. New York, NY: Routledge.

Other readings on selected topics will be provided throughout the semester.

Course Description

This course is designed to acquaint you with theories of personality assessment and the use of several personality assessment measures. Throughout this course, you will learn about the development, interpretation, and critiques of several measures. In addition, you will have several opportunities to practice interpretation and demonstrate your abilities to complete a thorough clinical interview in

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future practice. Specifically, this course will focus on clinical interviewing, the Minnesota Multiphasic Personality Inventory-2 (MMPI-2), the Minnesota Multiphasic Personality Inventory-2-Restructured Form (MMPI-2-RF), the Personality Assessment Inventory (PAI), and the NEO-Personality Inventory (NEO-PI-3).

Please note: this instructor is currently under supervision for licensure.

Course Objectives: The primary objective of this course is to provide you with a basic understanding of objective personality assessment. By the end of this course you will be able to administer and interpret several objective personality assessment measures. This includes knowing how to integrate objective test information with other relevant clinical data. You should not expect your skills to be perfect by the end of this class; this is likely a skill that you will continue to develop over the course of your career. In addition, you should have an understanding of the strengths and limitations of these assessment measures as well as an ability to evaluate additional personality assessment measures on your own in the future.

Specific Learning Outcomes: By the end of this course, you should:

1. Understand the important psychometric concepts necessary to evaluate the utility of a psychological test.
2. Have the ability to complete a thorough clinical interview.
3. Be able to administer and interpret the MMPI-2, MMPI-2-RF, PAI, and NEO-PI-R.
4. Understand how to properly integrate objective personality data with other test data and case background information.
5. Possess a general understanding of projective personality assessment measures and their utility.

The learning outcomes described above will be assessed through a series of writing assignments.

Format of the Course: Much of this course will be presented in a lecture format; however, class participation is encouraged (and expected). Several readings will be assigned throughout the course. You are encouraged to keep up with class reading and ask questions/make comments throughout class lectures and other activities. Significant outside work will be required in order to master the topics covered in this course. Indeed, this class is designed to establish a basis on which you will likely continue to hone these skills as you move through your career. As such, there may be a “learning curve” in this class, and you should see improvements in your skills as we continue throughout the semester. Please feel free to bring practical application questions and concerns to class with you.

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Course Requirements

Class Attendance: Class attendance is important for your success in this course. Although lecture notes will be posted online, class attendance will help you to synthesize the information into lasting practical knowledge. In addition, class time provides an ideal opportunity to raise questions and ask for clarification.

Assigned Readings: Readings will be assigned for many class periods, and it is expected that you will complete these assignments before the class in which they are discussed. This will enable you to participate more fully in class discussions and activities, and strengthen the connections you make to new material presented in class. Although specific reading assignments from your textbook may not be assigned, it is expected that you will use these texts for reference when you complete assignments.

Clinical Interview Assignment (30 Total Points): With a volunteer from the PERP subject pool, you will conduct a comprehensive clinical background interview. From this interview, you will write a comprehensive background and mental status/behavioral observation sections of a psychological report.

Psychological Report Assignments (80 Total Points): Throughout the course, you will be asked to write several test interpretation reports. You will write two MMPI-2-RF and two PAI stand-alone interpretations (without background information sections of the report). The purpose of these assignments will be to demonstrate that you understand how to interpret and write about the results on these tests. Each assignment will count for 20 points.

Final Assessment (50 Total Points): For this assignment, you will find a partner in class (or other psychology graduate student volunteer). You will perform a thorough intake interview and administer the MMPI-2-RF. You will write a full psychological report and should include relevant background information, test interpretation, a case conceptualization, diagnostic considerations, and treatment recommendations. Please provide a de-identified MMPI-2-RF profile as well as notes from your clinical interview along with the report.

Disputes regarding grading should be addressed by making an appointment with me ***within one week*** of receiving the grade. If you would like to discuss your course grade, please schedule an appointment.

There are 160 possible points to earn in the course. Final grades can be calculated using the following table:

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Grade & Assignment Worksheet

Assignment	Points Earned
Clinical Interviewing Assignment (0-30)	_____
MMPI-2-RF Interpretation 1 (0-20)	_____
MMPI-2-RF Interpretation 2 (0-20)	_____
PAI Interpretation 1 (0-20)	_____
PAI Interpretation 2 (0-20)	_____
Final Assessment (0-50)	_____
TOTAL	_____ /160

Professional Behavior

Laptops: I allow laptops in class for the purpose of taking notes. As graduate students, I expect that each of you will exhibit professional behavior in this regard. While I understand the many competing responsibilities, I ask that you please refrain from checking email or surfing the web while in class.

Given the length of the class, we will take a 5-10 minute break each week.

Food/Drink: I do not mind if you eat or drink during class. However, please be quiet and respectful while doing so.

Instructor Evaluations: All students will be asked to complete a course/instructor evaluation form toward the end of the semester.

Student Syllabus Guidelines: You may find online a more detailed description of the following policies. These guidelines will also provide you with a link to the specific university policy or procedure:

<http://www.shsu.edu/syllabus/>

Academic Dishonesty: Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. Please see:

<https://netreg.shsu.edu/mirror/codeofconduct.html>

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Classroom Rules of Conduct: Students are expected to assist in maintaining a classroom environment that is conducive to learning. Students are to treat faculty and students with respect. Students are to turn off all cell phones while in the classroom. Under no circumstances are cell phones or any electronic devices to be used or seen during times of examination. Students may audio record lectures provided they do not disturb other students in the process. Please see:

<http://www.shsu.edu/dotAsset/728eec25-f780-4dcf-932c-03d68cade002.pdf>

Student Absences on Religious Holy Days: Students are allowed to miss class and other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Students remain responsible for all work. Please see:

<http://www.shsu.edu/dotAsset/0953c7d0-7c04-4b29-a3fc-3bf0738e87d8.pdf>

Students with Disabilities Policy: It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance should visit with the Office of Services for Students with Disabilities located in the Lee Drain Annex (next to the Farrington Building) Telephone: 936-294-3512 TDD: 936-294-3786 E-mail: disability@shsu.edu Web Address: www.shsu.edu/disability

Visitors in the Classroom: Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar's Office.

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Course Schedule (Subject to change):

Date	Topic	Readings	Assignments Due
January 17	<ul style="list-style-type: none"> • Introduction to the course • Clinical Interviewing 		
January 24	<ul style="list-style-type: none"> • Clinical Interviewing 		
January 31	<ul style="list-style-type: none"> • Clinical Interviewing • Introduction to the MMPI 	Ben-Porath, pgs. 1-37	
February 7	<ul style="list-style-type: none"> • Models of Psychopathology • MMPI-2-RF Introduction 	Krueger & Markon, 2006 Ben-Porath 159-174	
February 14	MMPI-2-RF Scale Interpretation	Harkness & McNulty, 1994 Ben-Porath 97-102	Clinical Interviewing Assignment Due
February 21	<ul style="list-style-type: none"> • MMPI-2-RF • Report Writing 		
February 28	<ul style="list-style-type: none"> • Report Writing 		
March 7	<ul style="list-style-type: none"> • Introduction to the MMPI-2 	Ben-Porath, pgs. 39-52	MMPI-2-RF Report 1 Due
March 14	SPRING BREAK- NO CLASS		

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March 21	<ul style="list-style-type: none"> Interpreting the MMPI-2 	Morey, pgs. 26-39	MMPI-2-RF Report 2 Due
March 28	<ul style="list-style-type: none"> Introduction to the PAI 	Morey, pgs. 26-39	
April 4	<ul style="list-style-type: none"> Interpreting the PAI 		
April 11	<ul style="list-style-type: none"> Interpreting the PAI Report Writing 		
April 18	<ul style="list-style-type: none"> Introduction to the NEO-PI 	McCrae & Costa, 2013	PAI Report 1 Due
April 25	<ul style="list-style-type: none"> NEO-PI Assessing Personality vs. Psychopathology 	South, Eaton, & Krueger, 2010	PAI Report 2 Due
May 2	<ul style="list-style-type: none"> Projective Tests 	Meyer & Archer, 2001 McGrath & Carroll, 2012	
May 7	Final Project Due		