

Advanced Preproduction MCOM 6300

Spring 2018

Instructor: Jean Bodon (bodon@shsu.edu)

Tuesdays: 5:00 to 7:50 TWC

Office Hours: M-F from 10:00 to 12:00 AM

Course Description

This course introduces students to advanced script breakdown for motion pictures, budgeting, scheduling, and other preproduction techniques combined with narrative storytelling. Each student will pre-produce a script and format it for production and distribution. Prerequisite: MCOM 5320. Credit: 3.

Upon completion of this course, the student will be able to: 1) correctly understand advanced lighting and sound equipment and digital video production tools; 2) professionally understand video and audio content in the field and studio; 3) create sophisticated script breakdown; 4) adhere to the industry's legal requirements specific to shooting video in the field; and 5) hold auditions and cast actors for digital video projects; 6) Understanding Post Production; 7) Understanding Distribution.

Week 1	Class objectives; Review of production tools
Week 2	Understanding the goals of a script breakdown
Week 3	Visual storytelling
Week 4	The Cast

Week 5	Pre-production strategies and techniques
Week 6	Budgeting
Week 7	Budgeting
Week 8	Legal issues and obtaining permission to shoot
Week 9	Tools of post-production
Week 10	Unions and Guilds
Week 11	Formatting television programs; assignment of production roles
Week 12	Auditions and casting
Week 13	Scheduling
Week 14	Presentations
Week 15	Presentations

Grading:

Final Presentation: 30%

Participation: 60%

Attendance: 10%

University Policies Regarding Academic Classes Support for Students with Disabilities

It is the policy of SHSU that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located in the Counseling Center. They should then

make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If a student has a disability that may affect adversely his/her work in this class, then the student is encouraged to contact the Services for Students with Disabilities (SSD) at the Counseling Center, to register with the SHSU Counseling Center, and to talk with the instructor about how best to deal with the situation. All disclosures of disabilities will be kept strictly confidential. NOTE: no accommodation can be made until the student registers with the Counseling Center.

Academic Dishonesty

Plagiarism, cheating, or any form of academic misconduct will not be tolerated in this course. All students are expected to engage in all academic pursuits in a manner that is above reproach and to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials. Students are encouraged to review the university's policy on academic dishonesty.

Plagiarized assignments will not be accepted. For the sake of clarity, the definition of plagiarism is followed: Plagiarism occurs when one person claims credit for another person's work. It is a form of intellectual dishonesty that is treated with great severity by professionals and by the university. Students are encouraged to review the university's policy on plagiarism. Students should be certain they understand the manner of plagiarism: 1) A paper using quotes without quotation marks and attribution is plagiarized. But plagiarism is more than unrecognized quotes; 2) Conclusions that are not the student's own conclusion, information that is not common knowledge and specific facts must be attributed: tell who said it and cite or footnote it, even if this information is not a direct quote.

Student Absences on Religious Holy Days Policy

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Section 51.911 (a) (2) defines a religious holy day as: “a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20....” A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.