



KINE 5398 SIGNIFICANCE OF MOTOR LEARNING

SPRING 2018

College of Health Sciences: Department of Kinesiology

Instructor: Erica Pasquini, PhD
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Office Hours: TTH 9-11 AM or by appointment

Day and Time Class Meets: Online

Textbooks: Schmidt, R.A. & Lee, T.D. (2014). Motor Learning and Performance: From Principles to Application. 5th Ed. Human Kinetics Publishers.

*Additional readings and/or study materials may be provided at the instructor's discretion

Course Description:

This class explores the process involved in the acquisition of motor actions. Emphasis is placed on how teachers can apply theoretical concepts to more effectively structure their classes.

Prerequisite: Junior Standing. Credit 3 hours.

Course Objectives:

This course will present the application of theoretical and experimental based concepts used to understand human motor behavior. Areas of study include use of feedback, demonstrations, instructions, attention, memory, and stimulus response compatibility. Students are required to plan and conduct a research study testing a motor learning postulate of their own choosing. Prerequisite: KINE 3364 or permission of instructor. Credit 3.

- 5 **IDEA Objectives:** In this course, our focus will be on these major objectives (as assessed by the IDEA course evaluation system):
- 5 **Gaining factual knowledge** (terminology, classifications, methods, trends)
- 5 Learning **fundamental principles**, generalizations, or **theories**,
- 5 Learning to **apply course material** (to **improve thinking, problem solving, and decisions**
- 5 **Developing specific skills**, competencies, and points of view needed by professionals in the field most closely related to this course.
- 5 Learning how to **find and use resources** for answering questions or **solving problems**.
- 5 Learning how to **analyze** and **critically evaluate ideas**, arguments, and points of view.
- 5

Instructional Strategies

The content of this course will be delivered via blackboard.

Course Communication

If you need to contact your instructor, email is the best format. I typically respond to email within 24 hours (except weekends).

Technology Requirements

- Competency in computer technology is critical for this course. It is the student's responsibility to regularly check their SHSU email account and Blackboard.
- Students will need access to Microsoft Word for writing assignments.

Class Procedures and Requirements

- Assignments should be submitted by the deadline, unless prior arrangements have been made with the instructor.
- Make-up teaching and/or lab assignments will not be allowed unless there are extenuating circumstances and the student has discussed the situation with the instructor PRIOR to the actual class time.
- Consistent class attendance, preparation, and participation are expected. Students are expected to demonstrate professionalism with attendance, punctuality, disposition, and dress

Attendance Policy

Attendance in this course is imperative for success. Students will need to check into their blackboard account throughout the 16 weeks.

- Class attendance policy (see [SHSU Class Attendance policy AP 800401](#))

Evaluation Criteria

Discussions (DB, WIKI, JOURNAL)	15%
Major Writing Assignment	25%
Self-Directed Learning Assignments	10%
Article Reviews	15%
Quizzes and Exams	25%
Lab Day	10%
TOTAL	100%

Grading Scale:

A= 90%

B= 80%

C= 70%

D= 60%

F = Below 59%

Late Assignments/Projects

Make-up exams are at the discretion of the instructor and will be administered only in the case of a university or medical excuse. Excuses MUST be approved PRIOR to the exam. Assignments are due promptly at the time of the assigned deadline. Late projects will be accepted with a 5-point deduction for every day it is late. Assignments seven or more days late will be recorded as a zero.

Academic Honesty

The University expects all students to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action.

See full guidelines here: <http://www.shsu.edu/dotAsset/728eec25-f780-4dcf-932c-03d68cade002.pdf>

Plagiarism

This includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full or clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. Please refer to the University's Code of Student Conduct for actions that may result from student academic misconduct. The consequences for any infraction will include no credit for the assignment and being reported to academic affairs. If you have any questions about what constitutes plagiarism, please see me.

Self-plagiarism represents a significant problem in academia as it serves to undermine the learning process and outcomes that are a key feature of each course that is offered as a part of a student's curriculum. As a result, the Department of Health and Kinesiology has a strict policy in place to prevent self-plagiarism in the classroom. Self-plagiarism is defined as the submission of any type of assignment that contains content that is recycled from other assignments or a prior publication that one submits for course credit in another course.

Each instructor is provided the discretion to evaluate whether a student has engaged in self-plagiarism on a course assignment. If a student is unsure whether use of prior content would constitute self-plagiarism, they must consult with the instructor of the course within a reasonable period of time prior to the due date of the assignment. In most cases, this consultation should take place a minimum of 10 business days prior to submission. Following submission of the assignment, if the instructor deems that the student has engaged in self-plagiarism, he or she has the right to state that the student has violated Section 5.3 of The Texas State University Rules and Regulations dealing with Academic Honesty and the student is thereafter subject to any and all penalties and punishments present in the policy. This may include failure of the assignment and/or failure of the course. Additionally, the student may be referred to the Department Chair of Health and Kinesiology, the Dean of the College of Health Sciences, the Dean of Students, and/or the Provost and Vice-President for Academic Affairs for further academic review.

ADA Policy

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance should register with the Office of Services for Students with Disabilities located in the Lee Drain Annex (telephone 936-294-3512, TDD 936-294-3786, and e-mail disability@shsu.edu). They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired. SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register

with the SHSU Services for Students with Disabilities and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation can be made until you register with the Services for Students with Disabilities. For a complete listing of the university policy, see:

For all other policies see: [Students](#)

- [Procedures in cases of Academic Dishonesty AP 810213](#) [Academic Grievance Procedures for Students AP 900823](#)
- [Students with Disabilities AP 811006](#)
- [Student Absences on Religious Holy Days AP 861001](#)
- [Use of Telephones and Text Messengers in Academic Classrooms and Facilities AP 100728](#)

W Statement

All undergraduate students are required to complete six hours from their major field of study in a w-course. This course will fulfill one of those requirements. W-courses are designed to more adequately measure progress in writing skills. Therefore, the majority of your final grade in this course will come from your writing assignments.