

SAM HOUSTON STATE UNIVERSITY
School of Nursing
Spring 2018
NURS 4372: RN-BSN Capstone

Course description:

This course will integrate the knowledge, theories, and concepts RN-to-BSN students have learned throughout the program. Students will assimilate knowledge from nursing and related disciplines for analysis of a current health issue and the professional nurse's role in impacting change.

Semester/Year: Summer 2017

Class meeting times: Online

Class meeting place: Online

Faculty:

Name: Mona Cockerham, PhD, MSN, RN
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Phone: 281-731-4475 (cell) only 8-5 weekdays – text preferred.
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Office Hours: TBD, or by appointment

Course Credit: Three Theory Credits

Prerequisites: This course may be taken in the final semester of the RN-BSN program.

Program Student Learning Outcomes:

1. Integrate knowledge from liberal studies and nursing science to practice professional nursing, in a holistic caring manner
2. Development, implement and evaluate safe, quality patient care through collaboration with patients and members of the interprofessional health care delivery team in various health care settings
3. Demonstrate ethical accountability and legal responsibilities using cultural parameters and professional nursing standards of practice and care in order to provide care to individuals, families, groups, and populations.
4. Use therapeutic communication in formal and informal interaction with patients, families, groups, colleagues, and other members of the healthcare team in the delivery of nursing care.
5. Demonstrate professional leadership and management skills while implementing safety principles in the delivery of nursing care.
6. Base safe patient care upon evidence and clinical reasoning.
7. Act as an advocate for both sick and healthy clients across the lifespan and for the nursing profession, reflecting current and changing health care systems, health policies, and global health care factors.
8. Demonstrate accountability for lifelong learning and professional growth.

9. Demonstrate competency with technology and information management in the delivery of safe care, while maintaining confidentiality and protecting patient rights.
10. Collaborate with other professionals on the health care team to provide health promotion, disease, and injury prevention across the lifespan for individuals, families, groups and populations.

Course Objectives:

Upon completion of this course, the student will be able to:

1. Compare non-BSN and BSN RN knowledge, professional practice, and career advancement.
2. Analyze nursing practice issues using research and evidence-based literature and guidelines.
3. Integrate the concepts of culture, quality care, safety, advocacy, interprofessional collaboration, genomics, and informatics into professional practice.
4. Demonstrate advocacy for clients and nurses through active involvement in professional nursing organizations at the local, state, and/or national levels.

Instructional Strategies: Teaching/learning strategies include videos, powerpoints, assigned readings, Blackboard® discussion, group work, and project.

Learning Activities:

Online discussions, individual portfolio, peer evaluation and review of presentations or other activities as specified by the course coordinator.

Evaluation Methods:

Discussions/ Participation (5)	33%
Capstone Portfolio (5 assignments)	45%
Capstone Project	22%
Total	100%

School of Nursing Grading Scale:

	Percentage	
A	89.5-100	Passing
B	79.5-89.4	
C	74.5-79.4	
D	69.5-74.4	Not Passing
F	69.4 and below	

Calculation of Course Grade:

- In order to progress in nursing, students are expected to pass all nursing courses with at least a “C”.
- All online and classroom assignments must be completed in order to pass the course.

Required Text(s):

American Psychological Association. (2009). *Publication manual* (6th ed.). Washington, DC: American Psychological Association. ISBN: 978-1-4338-0561-5

American Psychological Association. (2012). *APA style guide to electronic references* (6th ed.). Washington, DC: American Psychological Association. ISBN: 978-1-4338-0704-6 – Available full text (downloadable PDF) from the university library:
<http://unicorn.shsu.edu/uhtbin/cgiisirs.exe/?ps=HnqDxq3n45/0/315000067/8/1040050/APA+style+guide+to+electronic+references#>

Required Article(s):

Institute of Medicine. (2016). *Assessing progress on the Institute of Medicine report The Future of Nursing*. Washington, DC: The National Academies Press.

Institute of Medicine. (2011). *The future of nursing: Leading change, advancing health*. Washington, DC: The National Academies Press.

Interprofessional Education Collaborative Expert Panel. (2011). *Core competencies for interprofessional collaborative practice: Report of an expert panel*. Washington, D.C.: Interprofessional Education Collaborative.

Matthews, J. H. (2012). Role of professional organizations in advocating for the nursing profession,
OJIN: Online Journal of Issues in Nursing, 17(1), Manuscript 3.
DOI:10.3912/OJIN.Vol17No01Man03.

Schaffer, M. A., Sandau, K. E., Diedrick, L. (2013). Evidence-based practice models for organizational change: Overview and practical applications, *Journal of Advanced Nursing*, 69(5):1197-1209. doi: 10.1111/j.1365-2648.2012.06122.x.

Texas Board of Nursing. (2011). *Differentiated Essential Competencies of Graduates of Texas Nursing Programs*. Austin, TX: Author.

This is not a comprehensive list of articles, others will be added.

NURS 4372 Course Schedule Spring 2018

Module & Week	Assignments and due dates
<p><u>Module 1</u></p> <p>(Week 1 & 2)</p> <p>Begins 1/17/18</p> <p>Discuss the purpose, recommendations, and progress of the IOM Future of Nursing report.</p> <p>Identify ways nurses can individually and collectively take leadership roles in meeting the IOM Future of Nursing recommendations and advancing the profession of nursing</p>	<p>Discussion due date:</p> <p>Initial post by 1/26/18</p> <p>Response to other posts by 1/29/18</p> <p>Assignment: Professional Journey Portfolio, Part 1 due 2/5/18 at 2359</p> <p>Module 1 complete 2/1/18</p>
<p><u>Module 2</u></p> <p>(Week 3 & 4)</p> <p>Begins 2/6/18</p> <p>Discuss how BSN education builds on ADN essential competencies to develop and refine future critical thinking and problem solving skills.</p> <p>Based on competencies from the previous level of education, identify potential areas of personal growth needed to demonstrate greater depth and breadth of application and synthesis expected of BSN graduates.</p>	<p>Discussion due date:</p> <p>Initial post by 2/17/18</p> <p>Respond to other posts by 2/19/18</p> <p>Assignment: Professional Journey Portfolio, Part 2 due 6/22/18 at 2359</p> <p>Module 2 complete 2/22/18</p>

<p><u>Module 3</u></p> <p>(Week 5 & 6)</p> <p>Begins 2/26/18</p> <p>Define evidence-based practice in nursing.</p> <p>Compare and contrast EBP nursing models.</p> <p>Apply an EBP nursing model in a selected health care setting.</p>	<p>Discussion due date:</p> <p>Initial post by 3/10/18</p> <p>Respond to other posts by 3/19/18</p> <p>Assignment: Professional Journey Portfolio, Part 3 due 3/19/18 at 2359</p> <p>Module 3 complete 3/22/18</p>
<p><u>Module 4</u></p> <p>(Week 7 & 8)</p> <p>Begins 3/26/18</p> <p>Differentiate between regulatory nursing agencies and professional nursing organizations.</p> <p>Discuss the purposes of professional nursing organizations.</p> <p>Examine the costs and benefits of personal participation in professional nursing organizations</p>	<p>Discussion due date:</p> <p>Initial post by 3/31/18</p> <p>Respond to other posts by 4/2/18</p> <p>Assignment: Professional Journey Portfolio, Part 4 due 4/9/18 at 2359</p> <p>Module 4 complete 4/10/18.</p>
<p><u>Module 5</u></p> <p>(Week 9 & 10)</p> <p>Begins 4/9/18</p> <p>Define interprofessional collaboration.</p> <p>Describe the competency domains for interprofessional collaborative practice.</p>	<p>Discussion due date:</p> <p>Initial post by 4/21/18</p> <p>Respond to other posts by 4/23/18</p> <p>Assignment: Professional Journey Portfolio, Part 4 due 4/23/18 at 2359</p>

Propose individual and collective opportunities for building interprofessional collaboration in a specific practice setting.	<p>Final project 4/3/18 time to be determined.</p> <p>Module 5 complete 4/4/18.</p>
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* Tentative and subject to change. No assignment will be due earlier than currently scheduled

Assignment Instructions & Grading Rubrics/Evaluation

Specific assignment instructions and grading rubrics are available in Blackboard.

Course Policies/Expectations

Course Conduct and Civility: The instructor will conduct this course in an atmosphere of mutual respect. The instructor encourages active participation in class/online discussions. We may have strongly differing opinions on the various topics of discussions. The conflict of ideas is encouraged and welcome. The orderly questioning of the ideas of others, including the instructor, is similarly welcome. However, the instructor will exercise their responsibility to manage the discussions so that ideas and arguments can proceed in an orderly fashion. You should expect that if your conduct during discussions seriously disrupts the atmosphere of mutual respect, you will not be permitted to participate further.

Faculty/Student Communication: Course faculty often communicate important course updates using the SHSU email system. Students are expected to check their SHSU email account daily and reply, as appropriate, to faculty. Students are not to text faculty unless the faculty member has communicated this as an acceptable means of communication. When allowed, students must include their name in the text message. In addition, students are to abide by texting guidelines set forth by the faculty member (ie: no phone calls/texts after 9pm or on the weekend). Refer to the *Faculty/Student Communication Policy* in the Student Handbook for further guidance.

Group Assignments: Group dynamics and the group process are important learning outcomes for the Department of Nursing graduates. Many opportunities for learning these skills are integrated into the curriculum. Characteristics of successful groups are:

1. Members identify goals and objectives.
2. Members set deadlines for completion of tasks.
3. Members distribute equitable assignments and complete them in a timely fashion.
4. Members report back at scheduled meeting times.
5. If problems arise in a group, members attempt to resolve the problems internally.
6. If unable to resolve group dynamic problems, consult course faculty for direction in problem resolution (SHSU Dept. of Nursing, 2012, p. 20).

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Points will be deducted for students not demonstrating professionalism, collegiality, unequal contribution to the group assignment, or unequal participation in presentation of assignments. If students exhibit any of these behaviors, their grade for the project will automatically be reduced one letter grade.

Late Work: All assignments will be assigned a due date which is considered the last day it will be accepted. Any assignment submitted after a given deadline and time will receive a “0”. There may be circumstances in which the instructor may allow a student to hand in an assignment and still receive up to full credit. This remains at the discretion of the instructor.

School of Nursing Policies

Syllabus modifications: The standards and requirements set forth in the syllabus may be modified at any time by the course instructor. Notice of such changes will be posted in course announcements or communicated by written or email notice. This syllabus does not constitute a contract, expressed or implied, between any student or faculty member and the SHSU School of Nursing.

Absence Policy: Participation in weekly online activities is an important part of the student learning experience in the Sam Houston State University (SHSU) School of Nursing (SON). Non-participation or late participation in online activities is obstructive to this process and will be considered an absence. Presence at class, clinical rotations, and other scheduled course activities are required for satisfactory completion of the course. There are two kinds of absences recognized by SHSU SON: an absence given with prior notice and a no-call/no-show absence. An *absence given with prior notice* is one in which the professor or clinical instructor was directly spoken with by phone call or in person before the scheduled class/clinical start time. A *no-call/no-show absence* is an absence in which the student does not attend the class or clinical rotation and has not directly spoken with the instructor/professor before the scheduled class/clinical start time.

Students are expected to abide by and will be held accountable to all policies within the RN-BSN [Nursing Student Handbook](#). Please refer to this handbook for further information with regard to the following policies.

University Policies

SHSU Services for Students with Disabilities

At Sam Houston State University, the mission of the Services for Students with Disabilities (SSD) is to promote full and equal access on the part of students with disabilities to educational and extracurricular programs and activities at SHSU.

Procedures and Process for Accommodations

SSD affords students with disabilities the opportunity to reach their full potential by:

- Providing academic adjustments and auxiliary aids and services

- Promoting independence and self-advocacy
- Making referrals to support services on campus and in the community

SSD seeks to foster a supportive and inclusive environment for students with disabilities by:

- Building and maintaining partnerships with faculty and staff
- Promoting disability awareness on campus
- Providing consultation services and outreach programming on student disability issues for the SHSU community

Disability Accommodations

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance should register with the Office of Services for Students with Disabilities located in the Lee Drain Annex (telephone 936-294-3512, TDD 936-294-3786, and e-mail disability@shsu.edu). They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Services for Students with Disabilities and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation can be made until you register with the Services for Students with Disabilities. For a complete listing of the university policy, see:

<http://www.shsu.edu/dept/academic-affairs/documents/aps/students/811006.pdf>

Students requesting disability accommodations for coursework (including on-line) are advised to contact the SHSU Services for Students with Disabilities (SSD- see the contact information below). Information on the SSD documentation guidelines and procedures to request services is available at: <http://www.shsu.edu/dept/disability/>

SON Faculty may refer students the SHSU Disability Services office.

Academic Honesty/Plagiarism: The University expects all students to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action.

Cheating on examinations, plagiarism, improper acknowledgment of sources in essays and the use of a single essay or paper in more than one course without permission, and falsification of records or documentation are considered serious offenses and shall be grounds for disciplinary action. Students will receive a zero on the test or assignment in question and will be reported to the Chair of the Nursing School and to the Dean of the College of Sciences. For more information, please refer to SHSU Academic Policy Statement #810213, *Procedures in Cases of Academic Dishonesty*.

Students are expected to abide by and will be held accountable to all SHSU policies contained with the SHSU Student Guidelines available at <http://www.shsu.edu/students/guide/>. Please refer to this handbook for further information in regards to the following policies.

[Family Educational Rights and Privacy Act \(FERPA\)](#)

[Disruptive conduct](#)

[Withdrawal/resignation](#)