

## **Spring 2018 MLSC III Course Syllabus**

### **Department of Military Science (Academic Building III)**

CPT Idris Taiwo Room 349	<a href="mailto:itt001@shsu.edu">itt001@shsu.edu</a>	936-294-3562
-----------------------------	--	--------------

LTC Mark Davis Room 317	<a href="mailto:mad087@shsu.edu">mad087@shsu.edu</a>	936-294-1297
----------------------------	--	--------------

### **Structure:**

### **Course Description**

MSL 302 focuses on applied leadership in small unit operations. It is an academically challenging course where you will study, practice, and apply the fundamentals of direct level leadership and small unit tactics at the platoon level. At the conclusion of this course, you will be capable of planning, coordinating, navigating, motivating and leading a platoon in the execution of a mission. Includes a lab per week using peer facilitation overseen by MSL IVs, supervised by ROTC Cadre. Successful completion of this course will help prepare you for the Cadet Summer Training Advance Camp, which you will attend in the summer at Fort Knox, KY.

### **Course Design**

This course was designed to be student-centric with the onus of learning on the student, but facilitated by the instructor. Army Officers are expected to be life-long learners who take responsibility and personal initiative for their learning. You must properly conduct your pre-class assignments to gain an understanding of the foundation on each subject in the course. Doing so will allow your instructor to spend the majority of the class time on specific areas that are least understood from the lessons, rather than your instructor re-teaching the subject from scratch. Your instructor has a wealth of experience and knowledge to share in the classroom—do your homework so your instructor can spend more time sharing his personal knowledge and experiences with your class. Class will be conducted in an interactive manner with ample opportunities for small group discussions and practical exercises. Everyone will be responsible for contributing to the success of the learning experience.

### **ROTC Advanced Course**

The Advanced Course is an academically rigorous 2-year college program comprised of four college courses, Leadership Labs (two sets, Fall/Spring), and Advanced Camp conducted at Fort Knox, KY. The overall objective of this course is to integrate the principles and practices of effective leadership, military operations and personal development in order to adequately prepare

## **Spring 2018 MLSC III Course Syllabus**

you for Advance Camp. This course has specific learning objectives for the four Army Learning Areas (ALA) listed below.

The SROTC Course Outcomes are derived from the four Army Learning Areas (ALA) and General Learning Outcomes, as established by the Army Learning Coordination Council. These outcomes are designed to prepare the newly commissioned second lieutenant for success at the Basic Officer Leader Course B (BOLC B) and as a junior officer at their first unit of assignment (FUA).

The four ALAs and General Learning Outcomes are:

1. The Army Leadership and Profession

- Proficient in leader attributes and competencies.
- Proficient in character, competence, and commitment as Trusted Army Professionals Professional Competence
- Demonstrate intellectual, military and physical competence

2. Mission Command

- Demonstrate proficiency in mission command philosophy
- Demonstrate proficiency in Mission Command Leader and Commander Tasks
- Demonstrate proficiency in mission command staff tasks
- Demonstrate proficiency in mission command systems

3. Human Dimension

- Demonstrate capacity in creative – critical thinking.
- Demonstrate proficiency in communications skills.
- Demonstrate proficiency in cultural awareness, cross cultural competencies in the strategic environment of 2025 and beyond.
- Pursue Comprehensive Fitness / Resiliency Skills and Performance Enhancement Skills.
- Pursue lifelong learning, self-assessment, and goal setting. Comprehensive Fitness
- Seek balance, be resilient and demonstrate a strong and winning spirit

4. Professional Competence

- Demonstrate proficiency in Army and Joint doctrine.
- Support Army policies, programs, and processes.
- Technically and tactically competent.

Cadets will be evaluated and their progress managed throughout the course, in addition to monitoring the student's understanding of the course content;

## Spring 2018 MLSC III Course Syllabus

ensuring students comprehend the learning objectives and are retaining the lesson content.

### MSL 302 Course Requirements

#### Class participation

You are expected to participate actively in learning through critical reflection, inquiry, dialogue, and group interactions. This includes participating in class discussion, sharing personal perspectives and experiences related to principles discussed in class or reading, working with fellow students to engage in class exercises, and leading lab exercises.

#### Writing Skills (Peer Evaluations)

Write Peer Evaluations on fellow Cadets selected by the instructor. Using the **Specific, Measurable, Achievable, Relevant, Time-bound (SMART)** method. (See cadre for additional information)

#### Quizzes

Quizzes will be given throughout the semester to assess your progress in learning the principles and practices related to the course material.

#### Mid-Term Exam

A mid-term exam will be given to assess your knowledge achieved during the first half of the semester.

#### Final Exam

A cumulative final exam will be given to assess your knowledge achieved throughout the course of the semester.

#### APFT\*

As a future officer, you are expected to set the example for physical fitness according to Army regulations. You will be required to take a diagnostic APFT at the beginning of the spring semester and a for-record APFT at the end of the semester.

**NOTE:** \*Contracted Cadets are required to participate in **all** ROTC activities.

**NOTE:** Listed below are several additional methods used to assess knowledge and learning that the instructor may choose to implement as course requirements.

## Spring 2018 MLSC III Course Syllabus

### Peer Evaluations

1. Write Peer Evaluations on fellow Cadets selected by the instructor. Using the **Specific, Measurable, Achievable, Relevant, Time-bound (SMART)** method on and, provide and receive peer feedback to continue the development of each Cadets leadership skills.
2. Reflecting on your own experiences during this course, write a three to five page essay, (typed and double-spaced) describing the relationship between the Orders Process and the Troop Leading Procedures.
3. Reflecting on your own experiences during this course, write a three to five page essay, (typed and double-spaced) comparing and contrasting the offense with the defense using at least two characteristics from each.
4. Reflecting on the feedback you received from any peer evaluations and counseling, write a three to five page personal development plan that you can implement during your spring semester, MSL 302 course. Your paper will outline your plan to sustain your excellent ratings and what actions you will take or implement to improve your satisfactory and needs improvement ratings you received.
5. Write a 5-paragraph OPORD based on an OPORD from higher provided by the cadre.

### Term Project

1. Maintain a weekly Reflective Journal to turn in at the end of the semester for review and grading by the instructor. Entries should reflect on the good or bad leader attributes and core competencies that you have observed of others each week. Your reflections can be on anyone on or off campus and for any team, class, event or activity that you participated in that week. Comparing and contrasting leader attributes and core competencies of different people, events and organizations are encouraged.
2. Write a term paper, ten pages or more, (typed and double-spaced) where you compare and contrast the organizational leadership between two or more clubs, sport teams, organizations or extracurricular activity you actively participated throughout the semester, of which one must be your Cadet or Cadre ROTC Battalion.

### Reading

- Student reading are attached to each of the Lesson Plans and will be provided electronically by the Cadre.
- Selected readings available online at: <http://www.apd.army.mil/>

### Evaluation and Grading

APFT*	10%
Class Participation*	10%

## Spring 2018 MLSC III Course Syllabus

Quiz Grades	10%
Mid-Term Exam	10%
Leadership Essay	15%
Writing Skills	10%
Term Project	10%
Enrollment and completion of Army's SROTC/ASROTC NFORMD.NET SHARP Online Program	5%
Final Exam	20%

**NOTE:** \*Contracted Cadets are required to participate in **all** ROTC activities. Students auditing this class or not yet contracted, are encouraged but not required to participate in ROTC activities in and outside the classroom.

The following grading scale will be used based on 100 points possible.

**[NOTE: Your University may have a specific grading scale to follow.]**

90-100	A
80-89	B
70-79	C

Every attempt will be made to offer adequate written assessments in explaining evaluations. ***All late papers and assignments will receive a 10% reduction in grade.***

### Character Development

**NOTE:** Throughout the year, your individual performance will be evaluated against required MSLI-MSLIV course end states and developmental outcomes. This evaluation is the PMSs' assessment of your performance against the Army Leadership Requirements Model (ALRM) rubric of performance indicators contained in the SROTC Leader Development Strategy (LDS).

Each Cadet is responsible and expected to attain (know and do) the respective requirements for each MSL Level. The tasks are grouped into the ALRM Attributes and Competencies.

### Uniforms and Appearance **(Insert your battalion uniform policy here)**

You are expected to wear ACUs (Army Combat Uniform) to all classes and adhere to Army Regulation 670-1 with regard to uniforms and appearance.

## **Spring 2018 MLSC III Course Syllabus**

### **Collaboration**

You are encouraged to work together with your fellow MSL III Cadets and seek guidance and help from your instructor, MSL IV Cadets and other ROTC cadre.

### **Religious Accommodation**

- The Army places a high value on the rights of its Soldiers to observe tenets of their respective religions or to observe no religion at all.
- The Army will approve requests for accommodation of religious practices unless accommodation will have an adverse impact on unit readiness, individual readiness, unit cohesion, morale, good order, discipline, safety, and/or health.
- Requests for religious accommodation generally fall into five major areas:
  - Worship practices.
  - Dietary practices.
  - Medical practices.
  - Wear and appearance of the uniform.
  - Grooming practices.
- For more information please refer to AR 600-20, Army Command Policy, 6 November 2014, Chapter 5, paragraph 5-6.

### **Inappropriate Relationships**

Per Army Directive 2016-17 (Protecting Against Prohibited Relations During Recruiting and Entry-Level Training) and IAW Department of Defense Instructions (DoDI) 1304.33 (Protecting Against Inappropriate Relations During Recruiting and Entry Level Training) the Army and all Army personnel (including any Army military, civilian, or contractor personnel) will treat each prospect, applicant, recruit, and trainee with dignity and respect as they pursue their aspiration of serving in the military. Army policy prohibits inappropriate relations between recruiters and prospects, applicants, and/or recruits and between trainers providing entry-level training and trainees. At a minimum and as required, the prospect, applicant, recruit, trainee, recruiter, or trainer will complete the following administrative actions. Commanders may add requirements to this list.

(1) Trainers providing entry-level training will sign a DD Form 2982 that acknowledges their understanding of the prohibitions listed in paragraph 5d and their responsibilities regarding the policies to avoid the inappropriate behaviors and relations outlined in this directive. The DD Form 2982 will be recertified annually. The form will be locally filed and kept for 1 year after the trainer has left the unit.

## **Spring 2018 MLSC III Course Syllabus**

(2) At the onset of the first training session, trainers will brief trainees on the policies in this directive and provide information that trainees can use to contact someone in leadership if they wish to report any issue related to a trainer's inappropriate conduct.

(3) Trainees will sign a DD Form 2983 to acknowledge their understanding and responsibilities as outlined in this directive no later than the first day of entry-level training. The DD Form 2983 will be locally filed and kept until 6 months after the trainee has left the unit. NOTE: See ROTC Blackboard BOLC A Curriculum and Course Materials (Protecting Against Inappropriate Relations) for Army Directive 2016-17 and DoDI 1304.33 and Policy Letter materials.

### **Online Conduct**

- As members of the Army Team, our individual actions and interactions, on and off duty, online and offline reflect on the Army and our values. Every Soldier and Army Civilian is responsible to uphold the Army standards and values; applying all aspects into our lives. This includes our online conduct when communicating with any form of electronic media.
- Any type of online misconduct such as; harassment, bullying, hazing, stalking, discrimination, or retaliation that undermines the dignity and respect of another individual, is not consistent with Army Values, will NOT be condoned and subject to criminal, disciplinary, and/or administrative action.
- It is every individuals' (Soldier, Army Civilian, contractor, and Family member) duty to understand the laws and regulations pertaining to Online Conduct. It is every leader's responsibility to enforce those laws and regulations pertaining to Online Conduct.
- For more information please refer to AR 600-20, Army Command Policy, para 1-4, 4-19, Chapter 7, and AR 600-100.

### **Special Needs**

The American with Disabilities Act of 1990 requires universities to provide a reasonable accommodation to any individual who advises us of a disability. If you have a limitation that requires an accommodation or an academic adjustment, please arrange a meeting with me at your earliest convenience.

### **Office Hours and Appointments**

Office Hours are [*Tuesdays and Wednesdays 1330 - 1600* ]

I am available to meet with any of you to discuss assignments, issues, or concerns. My schedule is generally flexible and I will schedule a specific time to meet with you beyond office hours if necessary.

## Spring 2018 MLSC III Course Syllabus

### **Overview of Class Sessions**

MSL302-L01	MSL302 Course Overview
MSL302-L02	Direct Level Leadership
MSL302-L03	Applied Leadership Lab Certification
MSL302-L04	Bases of Power and Influencing Others
MSL302-L05	Emotional Intelligence
MSL302-L06	Applied Leadership Lab Certification
MSL302-L07	Motivating Soldiers
MSL302-L08	Leadership Self-Assessment/Inventory
MSL302-L09	Applied Leadership Lab Certification
MSL302-L10	Managing Conflict/Negotiation
MSL302-L11	Negotiations Practical Exercise
MSL302-L12	Applied Leadership Lab Certification
MSL302-L13	The Army Professional Ethic – Honorable Living
MSL302-L14	Ethics Case Studies
MSL302-L15	Applied Leadership Lab Certification
MSL302-L16	Leadership Book Review Presentations
MSL302-L17	<b>Mid Term Exam</b>
MSL302-L18	Applied Leadership Lab Certification
MSL302-L19	Platoon Operations: Movement Formations and Techniques
MSL302-L20	Patrolling and Patrol Base Operations
MSL302-L21	Applied Leadership Lab Certification
MSL302-L22	Platoon Offensive Operations I: Attack & MTC
MSL302-L23	Platoon Offensive Operations II: Ambush
MSL302-L24	Applied Leadership Lab Certification
MSL302-L25	Platoon Offensive Operations III: Raid
MSL302-L26	Platoon Defensive Operations: Techniques and Preparation
MSL302-L27	Applied Leadership Lab Certification
MSL302-L28	Platoon Reconnaissance
MSL302-L29	Fire Support in Platoon Operations
MSL302-L30	Applied Leadership Lab Certification
MSL302-L31	Call for Fire Simulation



## **Spring 2018 MLSC III Course Syllabus**

MSL302-L32	Platoon Sustainment Operations
MSL302-L33	Applied Leadership Lab Certification
MSL302-L34	Counseling – Elite
MSL302-L35	Peer Evaluations PE
MSL302-L36	<b>Final Exam</b>