

KINE 2388

Officiating Sports

Sam Houston State University

College of Health Sciences –Department of Kinesiology

Spring, 2018

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Office Hours: By Appointment

Meeting Place / Time: SHSU – HKC, Room 246, T/R 2:00 pm – 3:20 pm *Some class sessions will be held out on the Intramural Fields/HKC Basketball Courts*

Course description: This course is designed to give the perspective coach, official, player, or fan a basic understanding of the rules at the high school/college/professional level. Upon completion of this course, students should be able to:

- 1) Understand the basic high school football/basketball rules
- 2) Understand the basic NIRSA Intramural Sports rules
- 3) Understand the basic NCAA/Professional rules for football and basketball
- 4) Know basic signals and mechanics for football, volleyball and basketball
- 5) Understand the many options for officiating (high school, professional, club)
- 6) Have an increased awareness of the behavior of coaches

Standards Matrix:

Objectives/Learning Outcomes	Activities (* indicates field-based activity)	Performance Assessment	Standards: <ul style="list-style-type: none"> • <u>State Standards</u> • <u>Specialty Organization Standards</u> • <u>Conceptual Framework #</u>
#1 Students will understand the basic high school football/basketball rules	Classroom Discussion/Lecture Field clinics Video	Exam	TASO/NFHS
#2 Students will understand the basic NIRSA Intramural Sports rules	Classroom Discussion/Lecture Flag Football Officials Clinic Volleyball Officials Clinic Basketball Clinic	Clinic Participation Exam	NIRSA
#3 Students will understand the basic NCAA/Professional rules for football and basketball	Classroom Discussion/Lecture Guest Speaker Video	Exam Paper	NCAA/NFL/NBA
#4 Students will understand basic officiating signals and mechanics	Classroom Discussion/Lecture Video	Demonstrate Skills and Scenarios Exam	NIRSA/TASO

#5 Students will understand options for officiating (high school, professional, club)	Classroom Discussion/Lecture Guest Speaker	Exam	TASO/NFHS/NCAA/Etc.
#6 Students will become more aware of behavior of coaches	Classroom Discussion/Lecture Video	Paper	TASA/NFHS

Attendance Policy:

1. More than 5 absences will affect your grade in the following manner:
 - 6 unexcused absences = reduction of final grade by one letter
 - 7 unexcused absences = reduction of final grade by two letters
 - 8 unexcused absences = reduction of final grade by three letters
 - 9 unexcused absences = failure

WHISTLES ARE REQUIRED FOR THIS CLASS!

Evaluation

Football Exam	50
Basketball Exam	50
Volleyball Exam	50
FINAL EXAM	50
Paper – What Rule Would You Change?	40
Paper – Coaching Behavior	40
On Court Days – 3 @ 10 points each	30
Officials Evaluations – 2 @ 20 points each	40
Online Assignments/Class Discussion	<u>50</u>
	400

Grading

360-400 points	A
320-359	B
280-319	C
240-279	D
Less than 240	F

Participation – On Court

Throughout the semester, we will be holding a minimum of three classes on Intramural Fields #2 and Sand Volleyball Courts. On these days, you will learn how to do all of the concepts that are discussed in class. Each of the three classes will be worth ten points.

Officials Evaluations

After we have covered the majority of the basketball and the football section of this class, you will be required to attend one night each (three games each night) of Intramural Basketball and Flag Football. You will be given an Officials Evaluation form that you

will fill out as you evaluate Intramural officials officiating real football and basketball games.

Paper – What Rule Would You Change?

This is your chance to change any rule in any sport that you dislike. Write a double-spaced paper with a minimum of 500 words, explaining the rule as it currently is. Please explain how and why you would like to change the rule. You are expected to use correct grammar, punctuation, and spelling.

Paper – High School Coaches Behavior

High school coaches are gradually behaving worse and worse every year and treating the officials with less and less respect. Write a double spaced paper with a minimum of 500 words, expressing your opinions on how you think coaches should act and how you think it affects the officials. A few questions you could consider answering in your paper are:

- 1) Do you feel arguing and yelling at officials will get them to call more for your team?
- 2) Coaches are supposed to be role models for their players. Do you think this fact should play into how much coaches should yell and argue with officials?
- 3) How should a high school coach behave towards the officials during games?
- 4) Do you think that a coach should be punished if he or she gets ejected multiple times from a game? If so, what do you think an appropriate punishment is?

Any other thoughts or opinions that you would like to include that has to do with coaches and their interactions with officials would be great. You do not have to answer the questions above in your paper. They just give you a starting point if you can't think of what to write about. You are expected to use correct grammar, punctuation, and spelling.

CLASSROOM RULES OF CONDUCT

Students are expected to assist in maintaining a classroom environment that is conducive to learning. Students are to treat faculty and students with respect. Students are to turn off cell phones with in classroom. Under no circumstances are cell phones or any electronic devices to be used or seen during time of examination. Students may tape or record lectures provided they do not disturb other students in the process.

POLICY ON SELF-PLAGIARISM

Self-plagiarism represents a significant problem in academia as it serves to undermine the learning process and outcomes that are a key feature of each course that is offered as a part of a student's curriculum. As a result, the Department of Kinesiology has a strict policy in place to prevent self-plagiarism in the classroom. Self-plagiarism is defined as the submission of any type of assignment that contains content that is recycled from other assignments or a prior publication that one submits for course credit in another course.

Each instructor is provided the discretion to evaluate whether a student has engaged in self-plagiarism on a course assignment. If a student is unsure whether use of prior content would constitute self-plagiarism, they must consult with the instructor of the course within a reasonable period of time prior to the due date of the assignment. In most cases, this consultation should take place a minimum of 10 business days prior to submission. Following submission of the assignment, if the instructor deems that the student has engaged in self-plagiarism, he or she has the right to state that the student has violated Section 5.3 of The Texas State University Rules and Regulations dealing with Academic Honesty and the student is thereafter subject to any and all penalties and punishments present in the policy. This may include failure of the assignment and/or failure of the

course. Additionally, the student may be referred to the Department Chair of Kinesiology, the Dean of the College of Health Sciences, the Dean of Students, and/or the Provost and Vice-President for Academic Affairs for further academic review.

ACADEMIC DISHONESTY:

All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials. For a complete listing of the university policy, see:

[Dean of Student's Office](#)

ACADEMIC GRIEVANCE PROCEDURES

Please see link below for specific information regarding academic grievance procedures:

[Academic Grievance Procedures for Students AP 900823](#)

STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY:

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Section 51.911 (a) (2) defines a religious holy day as: “a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20....” A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed. For a complete listing of the university policy, see:

[/dept/academic-affairs/documents/aps/students/861001.pdf](#)

STUDENTS WITH DISABILITIES POLICY:

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Any student with a disability that affects his/her academic performance should contact the Office of Services for Students with Disabilities in the SHSU Lee Drain Annex (telephone 936-294-3512, TDD 936-294-3786) to request accommodations. They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Services for Students with Disabilities and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation can be made until you register with the Services for Students with Disabilities. For a complete listing of the university policy, see:

<http://www.shsu.edu/dotAsset/7ff819c3-39f3-491d-b688-db5a330ced92.pdf>

VISITORS IN THE CLASSROOM:

Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar's Office.

Tentative Class Calendar

1/18	Syllabus		
1/23	Introductions/IceBreakers	1/25	Controversial Call
1/30	Controversial Call	2/1	NFL/NCAA/TASO Football
2/6	Flag Football Rules	2/8	Flag Football Mechanics
2/13	FB Officials Evaluations Due	2/15	NFL Rule Changes/Targeting
2/20	Football Exam	2/22	IM Basketball Rules
2/27	BB Official Evaluations Due	3/1	3v3 Basketball Rules
3/6	Spikeball (On Court Day)	3/8	Rule Change Paper Due
3/20	NBA/NCAA Basketball	3/22	Basketball Officiating/Video
3/27	NBA Officiating Videos	3/29	Basketball Exam
4/3	Coaches Behavior	4/5	Volleyball Officials Training
4/10	Volleyball Rules/Video	4/12	Sand VB (On Court Day)
4/17	Volleyball Exam	4/19	Kickball (On Court Day)
4/24	Coaches Behavior Paper Due	4/26	SMART Goals
5/1	Officials Organizations	5/3	Review
5/8	Final Exam		