

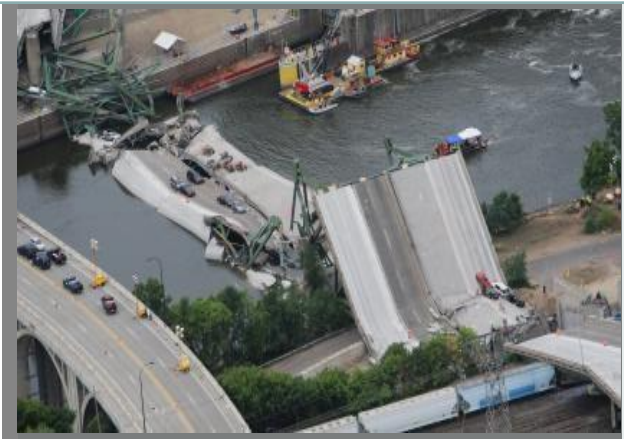
# SCST 5339 Foundations of Homeland Sec. Face to Face



Spring 2018  
Dr. Magdalena Denham  
Department of Security  
Studies, College of  
Criminal Justice, SHSU

## SYLLABUS CONTENTS

Course Information.....	1
Course Description.....	2
Course Objectives.....	2
Required Materials.....	3
Course Assignments.....	4-6
Course Grades.....	4
Course Policies.....	6
Disability Policy.....	6
Academic Dishonesty Policy....	7
Religious Holiday Policy.....	7
Course Schedule.....	8



## COURSE DESCRIPTION

This course will familiarize students with the evolution of concepts in Homeland Security theory and practice from the Cold War era to Homeland Security Enterprise (HSE) of today. Critical focusing events, processes, policies, and organizational shifts will be discussed.



Moreover, students will discern national and international security trends and apply critical lens is addressing the Homeland Security phenomenon in global contexts.

**- DHS has identified several phases that correspond to a terrorist threat or natural disaster: detection, prevention, response, recovery, and incident management mitigation. Collaboration and coordination are critical in all these phases – Hocevar, 2006**

## COURSE INFORMATION

Course Number:  
SCST5339

Credit Hours: 3 hours

Semester & Year:  
Spring

2018

Department: Security  
Studies

Class Time: Face to  
Face

Class Location: Room  
235; Woodlands  
Campus

## COURSE OVERARCHING OBJECTIVES

Students completing this course will be able to:

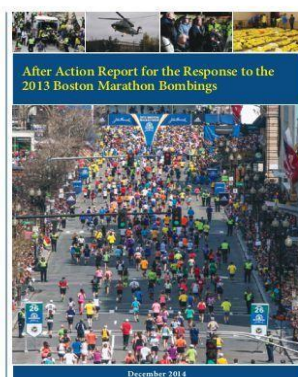
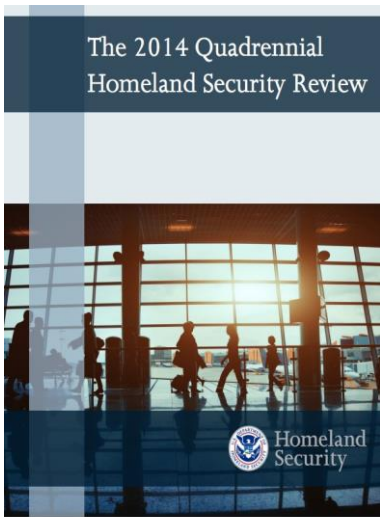
1. Gain factual knowledge (terminology, classification, trends, methods) about HOMELAND SECURITY ENTERPRISE. (essential)
2. Learn fundamental principles, generalizations, or theories about civil protection and security. (essential)
3. Acquire skills to work with others as members of the team in Collaborative Class Discussions and Final Panel. (important)
4. Develop skills in expressing oneself orally and in writing through class presentations, and OSINT reports. (important)



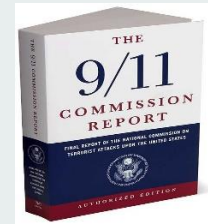


## SUPPLEMENTAL READINGS

In addition to texts listed as required, students will read from current publications on homeland security enterprise such as quadrennial homeland security review reports, review case studies, monitor current homeland security policies, assessments, and strategies, review governmental directives and reports, compile best practices in the field, watch videos, and follow current events with critical assessment how they relate to homeland security.



## REQUIRED MATERIALS



KEAN ET AL. (2004). *The 9/11 Commission Report*. Included in Blackboard.

Ramsey, J. D., & Kiltz, L. (2014). *Critical issues in Homeland Security: A casebook*. Boulder, CO: Westview Press. ISBN:978-0-8133-4827-8

Sageman, M. (2016). *Misunderstanding terrorism*. Philadelphia, PA: University of Pennsylvania Press. ISBN:978-0-8122-4889-0

### AMERICAN PSYCHOLOGICAL ASSOCIATION. (2010).

*Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author.

### PROFESSOR CONTACT INFORMATION

Magdalena Denham  
SHSU, COCJ,  
**Office C105**  
Department of Security Studies  
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Phone: (936) 294-4748

Office hours: Mondays 9:00 – 11:45; Wednesdays 9:00 – 11:45  
or by appointment

## COURSE GRADES

Final grade is comprised of the following assignments:

5 OSINT Reports – 50 Points Each (Total 250 Points)
Individual Presentations 100 Points
Facilitated Class Discussion 100 Points
Facilitated Class Participation 400 points
Final Panel 250 Points
Total
<b>1100</b>

## ACHIEVABLE COURSE POINTS

Final course letter grades are assigned as follows:

A = 1100-990

B = 989-880

C = 879-7700

NOTE:

**C GRADE EARNED  
REQUIRES  
DEPARTMENTAL  
APPROVAL FOR  
CONTINUANCE IN  
THE PROGRAM**

## FACILITATED CLASS DISCUSSIONS

Interaction and engagement through Facilitated Class Discussions is a critical element of this course. It hinges on the concept of the ***Flipped Classroom*** whereby students upon the completion of content readings assigned, take lead in originating meaningful discussions, generating points of view, and expanding on the ideas covered in course readings. Each of the five (5) Facilitated Class Discussion will be led by an individual student and will be based in the core text for the course.

Each student will prepare an executive summary of the chapter assigned, elaborate on key issues and present her/his assessment. Then, the facilitator will propose 4-5 questions to her/his discussion group and manage the ensuing discussion (30 – 45 minutes). Group members will be graded individually on preparation, presentation, and depth of discussion. The facilitator will be graded for the summative product, facilitation, and accompanying materials such as handouts/briefs/additional resources.

## OPEN SOURCE INTELLIGENCE REPORTS

As noted in the calendar, you will have an opportunity to craft written **Open Source Intelligence (OSINT) Reports** analyzing current (**happening within + / \_ month of the class period**) issues in your local community, region, state, country, or the world that relate to Homeland Security Enterprise. Each report will consist of sources (proper citations are required), background information with relevant facts, stakeholders (victims/ responders/other engaged parties/affected areas), issues addressed, resolved, remaining, and lessons learned if any and implications. You should cover those aspects in no less than 1 page (double spaced per APA), and no more than 2.5 pages in length. The subsequent section (**please use headings to separate them**) of your OSINT report will include reflection on safety and security issues you identified (noted or potential) and how they may relate to homeland security (make links to course readings if possible at least core texts). Please finalize your reports with diligence to grammar and style and compliant with APA guidelines (6th ed.).



## INDIVIDUAL PRESENTATIONS

You will have an opportunity to research, develop and present on a pre-selected issue in Homeland Security policy, structure, or process to the class during the semester. Your presentations should be 15 - 20 minutes long, well substantiated by arguments based on proper references, should contain visual material, tables, figures, and should be accompanied by handouts and knowledge verification (follow up questions, quiz, problem application, etc.).



*Our approach is to assume that students are **participants** in the course rather than an audience for what we have to deliver. In that sense they are co-creators of what we do – Bellavita & Gordon, 2006*

## FINAL HOMELAND SECURITY PANEL PROJECT

In lieu of a comprehensive Final Exam, you will have an opportunity to engage in a graduate **Homeland Security Panel Project**. You will develop as one cohesive group a Panel session centered around the following topic: **2018 Quadrennial Homeland Security Review: The Old, The New, and the Reconfigured**. Your professor will provide detailed instruction about the scope, format, and organization of this Final Project.



## MIDTERM

**THERE IS NO STRUCTURED MIDTERM IN THIS COURSE; THEREFORE, MIDTERM MAKE-UP POLICY DOES NOT APPLY**

### GRADING POLICIES

Late assignments are not accepted except in the event of an emergency or excused absence, which includes: participation in a university-affiliated activity, a religious holiday (and travel related to that holiday), death or major illness in your immediate family, participation in legal proceedings, injury or illness too severe to allow completion, or required participation in military duties.

to receive an assignment deadline extension, you should notify me by email prior to the due date if possible. In cases where advance notification is not feasible, you should provide notification by the end of the second working day after the due date. If needed, you must provide additional documentation substantiating the reason for the missing the due date. Make-up assignments must be completed on the day agreed upon by Dr. DENHAM.

### COURSE REQUIREMENTS

Students are expected follow courtesy and respect rules in all communications.

All written reports should reflect graduate level quality scholarship and composition skills and follow APA, 6th edition. Students will assume responsibility for their own success in this class; time frames, collaboration, and readings need to be monitored by students themselves.

The feedback will be provided and must be integrated into subsequent written reports accordingly.

Students are expected to manage their time during the semester to be able to complete the course and the final project by the May timeline.

At all times students are expected to maintain a professional presence to include proper email communications with the faculty and proper dress code on presentation days.

## ACADEMIC

### DISHONESTY

You are expected to engage in all academic pursuits in a manner that is above reproach and to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Students found to engage in academic dishonesty

in any form are subject to disciplinary action. University faculty and representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty, including but not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials. For the university policy, see: [www.shsu.edu/syllabus](http://www.shsu.edu/syllabus).

## STUDENT WITH DISABILITIES

Sam Houston State University complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located in the Counseling Center. The Counsel-

ing Center may be reached at (936) 294-3786. Once registered, please meet with me as soon as possible so that we can make all needed accommodations in the class. All disclosures of disabilities are kept confidential. For more information, see: <http://www.shsu.edu/dept/disability/>.

## STUDENT ABSENCES ON RELIGIOUS HOLIDAYS

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Section 51.911 (a) (2) defines a religious holy day as: “a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20....” A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed. For more information, see: [www.shsu.edu/syllabus](http://www.shsu.edu/syllabus).

## COURSE SCHEDULE

Dates are subject to change with advance notice.

Date	Topic	Reading	Assignments & Activities
Week 1: Jan. 18	Course Introduction  <b>Anatomy of Homeland Security</b>	None	1. Review syllabus
Week 2: Jan. 25	<b>Out of the Cold War</b>	Supplemental	1. Readings
Week 3: Feb. 1	<b>TRADEBOMB</b>	In Ramsay/Kiltz read Case 2.1 <b>Supplemental</b>	1. Readings <b>2. OSINT Report 1</b>
Week 4: Feb. 8	<b>9/11; The Commission PATRIOT ACT</b>	9/11 Report Supplemental	1. Readings <b>2. PRESENTATION 1</b>
Week 5: Feb. 15	<b>DHS</b>	In Sageman Read Chapter 1  Supplemental	1. Readings <b>2. OSINT Report 2</b> <b>Facilitated Discussion 1.</b>
Week 6: Feb. 22	<b>Safeguarding Critical Infrastructure: Transportation and Borders</b>	In Ramsay/Kiltz Read Chapter 6 Supplemental	1. Readings <b>2. PRESENTATION 2</b>
Week 7: March 1	<b>Homeland Security and Emergency Management Integration</b>	In Ramsay/Kiltz Read Chapter 7 & case 1.2 Supplemental	1. Readings <b>2. OSINT Report 3</b>
Week 8: March 8	<b>Homeland Security Intelligence</b>	In Ramsay/Kiltz Read Chapter 4; Suppl.	1. Readings <b>2. PRESENTATION 3</b>
<b>Week 9: March 15</b>	<b>SPRING BREAK</b>		
Week 10: March 22	<b>HSQR</b>	In Sageman Read Chapter 2 Supplemental	1. Readings <b>2. OSINT Report 4</b> <b>Facilitated Discussion 2</b>
Week 11: March 29	<b>Homegrown Violent Extremism</b>	Supplemental	1. Readings <b>2. PRESENTATION 4</b>
Week 12: April 5	<b>Lone Actors and Strategic Hybrid Threats</b>	In Sageman Read Chapter 3 Supplemental	1. Readings <b>2. OSINT Report 5</b> <b>Facilitated Discussion 3</b>
<b>Week 13: April 12</b>	<b>GWOT ONLINE</b>	In Ramsay/Kiltz Read Case 1.1; Suppl.	1. Readings
Week 14: April 19	<b>Homeland Security in Cyberspace</b>	In Ramsay/Kiltz Read Chapter 5; Suppl.	1. Readings <b>2. PRESENTATION 5</b>
Week 15: April 26	<b>International Homeland Security</b>	In Sageman Read Chapter 4; Suppl.	1. Readings <b>Facilitated Discussion 4</b>
Week 16: May 3 Final Week May 10	<b>Environmental Homeland Security Homeland Security Panel</b>	In Ramsay/Kiltz Read Chapter 3; Sageman Ch. 5 <b>Final Project</b>	1. Readings <b>2. Facilitated Discussion 5</b>