

SCST4365-01
BORDER SECURITY
SPRING 2018
Credit Hours 3.0

PROFESSOR: Nathan Jones PhD
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CLASS HOURS: MW 12:30-1:50PM
CLASSROOM: George Beto CJ Bldg-A190

TEXTBOOK(S):

1. Payan, T. *The Three US-Mexico Border Wars: Drugs, Immigration, and Homeland Security*. Second Edition. Praeger Security International, 2016. [Payan]
2. Díaz, George T. *Border Contraband: A History of Smuggling Across the Rio Grande*. University of Texas Press, 2015. [Díaz]
3. Corchado, Alfredo. *Midnight in Mexico: A Reporter's Journey Through a Country's Descent Into Darkness*. Penguin, 2013. [Corchado]
4. Nazario, Sonia. *Enrique's Journey*. Random House, 2007. [Nazario]
5. Jones, Nathan P. *Mexico's Illicit Drug Networks and the State Reaction*. Georgetown University Press, 2016. [JONES]

All books are available in the Bookstore.

Available Electronically in Library

Peter Andreas Border Games [Andreas] Cornell University Press, Second Edition 2009.

Any additional reading will be made available through the course website in Blackboard and will be listed in the weekly readings. Instructor reserves the right to add additional readings via blackboard and/or email. Given the timeliness of the border security issue fresh articles will make the course more enjoyable and relevant.

COURSE DESCRIPTION:

Border Security is a political hot button issue that impacts numerous homeland security themes including but not limited to: maritime security, the free flow of goods, services, and people in a market based society, immigration, the potential influx of terrorists, "border spillover" violence, drug trafficking organizations, foreign relations, human trafficking/smuggling, human rights, interagency coordination, economic development, etc.

This course will provide students with a historical and conceptual grounding in these issues through readings, lectures, guest lectures, tests, and in-class discussions. Typically the instructor will spend the first half of the class lecturing and lead discussion in the second half of the class. Students are encouraged to ask questions and participate in a manner that is respectful to the opinions of their colleagues.

LEARNING OUTCOMES:

Essential Goals

1. "Gaining factual knowledge (terminology, classifications, methods, trends).

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2. "Learning to apply course material (to improve thinking, problem solving and decisions)" to activities in the homeland security field in particular border security.
3. "Learning to analyze and critically evaluate ideas, arguments, and points of view" by participating in in-class discussions on course readings and lectures.

Important Goals:

1. "Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to" border security.

COURSE REQUIREMENTS:

Participation

Students are expected to attend lecture and participate in discussion. Attendance may be taken. Students can miss one lecture without penalty. Students must clear any other absences ahead of time by contacting the **teaching assistant** with proper documentation, e.g. athletic events etc. or after with documentation of illness, etc.

DO NOT CONTACT THE INSTRUCTOR ABOUT ATTENDANCE ISSUES!!!!!!!!!!

Exams

There will be 4 online exams administered through blackboard. Students will take the exam the evening of the scheduled course day at home and on their honor.

Final Exam

The final will consist of multiple choice and essay based questions. It will test the student's learning of academic material over the course of the semester and the ability to critically apply course concepts to real or "war game" scenarios.

GRADING:

1. Attendance (10)
2. Test One (36)
3. Test Two/Midterm (58)
4. Test Three (36)
5. Test Final/Final Exam (60)

MAKE-UP EXAMS:

Any student that cannot take the midterm on the date in the syllabus will need to provide the instructor with advance notice and a legitimate reason/documentation for the absence. In the event of illness the student will need to produce medical documentation for the missed exam so that a makeup exam can be scheduled.

ACADEMIC HONESTY POLICIES:

Students will be held to the highest standards of academic honesty. Students should review the academic honesty policies of Sam Houston State University available here http://www.shsu.edu/dept/academic-affairs/faculty-handbook/academic_dishonesty.html and should expect enforcement in accordance with the highest standards of those policies. The instructor reserves the right to check papers against turnitin.com a national anti-plagiarism database.

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If you are caught cheating or plagiarizing the instructor reserves the right to fail the student for the assignment, for the class and refer to the Dean for University discipline which could result in a note on the student's transcript and prevent the student from obtaining many careers.

DISABILITIES:

Any student seeking reasonable accommodation for a disability in accordance with federal, state, local law and policy of Sam Houston State University must contact Offices of Students with Disabilities located in the Counseling Center. <http://www.shsu.edu/dept/disability/>
After contacting this office students should feel free and comfortable contacting the instructor about any disability issue so that reasonable accommodations can be made.

ELECTRONIC DEVICE USE:

Please be aware of Academic Policy Statement 100728: <http://www.shsu.edu/dotAsset/6d35c9c9-e3e9-4695-a1a1-11951b88bc63.pdf>

During class, please keep your phone in your bag or pocket. It can become disruptive and disrespectful to those around you. If you are expecting an urgent call, please let the instructor know before class and he will accommodate. During Midterm and Final testing periods, electronic use will be prohibited.

Further university policies regarding academic dishonesty, student absences on religious holy days, disabilities, and visitors in the classroom which apply to this course may be found at <http://www.shsu.edu/syllabus/>

COURSE CALENDER:

	Topics	Readings
Week 1	Introduction	
Wednesday January 17th	Introduction to class review syllabus and books. Lecture: What is the State? Peace of Westphalia, Max Weber, definitions of the state, colonialism, modern borders, licit vs. illicit, legal vs illegal flows	Diaz Chapters Introduction 1-2 Schendel Illicit Flows
Week 2		
Monday January 22th	The advent of the Border Texas-Mexico	Diaz Chapter 3-5
Wednesday January 24	US Mexico Border History	Diaz Epilogue
Week 3		
Monday January 29th	Comparative lecture on Borders extreme cases: Israel, North-South Korea Demilitarized Zone	Payan Forward and Preface
Wednesday January 31	Concepts of Escalation, layered Security, etc.	Payan Chapter 1 Andreas Introduction Test One

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Week 4		
Monday February 5	Mexican Drug Trafficking Organization History Sinaloa, Opium the 19 th century.	Payan Chapter 2
Wednesday February 7	El Padrino and the Guadalajara Cartel, Kiki Camarena and the deterrent effect, Humberto Machain,	Jones Introduction and Chapter 1
Week 5		
Monday February 12th	Arellano Felix Organization	Jones Chapter 2
Wednesday February 14th	The state reaction to the AFO	Jones Chapter 3
Week 6		
Monday February 19th	Los Zetas, Caballeros Templarios and Sinaloa	Jones Chapter 4
Wednesday February 21nd	Cartel De Jalisco Nueva Generacion	Eells, Josh. "The Brutal Rise of El Mencho." <i>Rolling Stone</i> , July 11, 2017. http://www.rollingstone.com/culture/features/the-brutal-rise-of-el-mencho-w491405 .
Week 7		
Monday February 26	Guest Lecture: Former Houston DEA Intel Chief Gary Hale	
Wednesday February 28	Lecture on Narco Cultura and the role of women in drug trafficking	
Week 8		
March 5	Lecture on Spillover Violence	Finklea, Kristin M. <i>Southwest Border Violence: Issues in Identifying and Measuring Spillover Violence</i> . Washington D.C.: Congressional Research Service, February 28, 2013. http://fas.org/sgp/crs/homesec/R41075.pdf
Wednesday March 7		Test Two (midterm)
Week 9	Spring Break	
Monday March 12th	SPRING BREAK	Read Enrique's Journey

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Wednesday March 14th	SPRING BREAK	
Week 10		
Monday March 19th	Guest Lecture Nadav Morag: Israeli Borders and Counter Terrorism	Enrique's Journey Nazario (All)
Wednesday March 21st	Guest Lecture Matthew Noble DHS Office of Air and Marine CBP	
Week 11		
Monday March 26	<p>Lecture on Central American Wars of 1980's, MS-13, 90's Deportations, violence levels in Central America</p> <p>Changing immigration Patterns Immigration Birthright citizenship "anchor babies" Jus Solis v. Jus Sanguinis</p>	<p>Fernandez, Manny. "Immigrants Fight Texas' Birth Certificate Rules." <i>The New York Times</i>, September 17, 2015. http://www.nytimes.com/2015/09/18/us/illegal-immigrant-birth-certificates.html</p> <p>Somin, Ilya. "The Constitutional Debate over Birthright Citizenship." <i>The Washington Post</i>, August 27, 2015. https://www.washingtonpost.com/news/volokh-conspiracy/wp/2015/08/27/the-debate-over-birthright-citizenship/.</p> <p>Payan Chapter 3</p> <p>Gonzalez-Barera, Ana. "More Mexicans Leaving than Coming to the US." Pew, November 19, 2015. http://www.pewhispanic.org/files/2015/11/2015-11-19_mexican-immigration_FINAL.pdf.</p> <p>Robles, Frances, and Kirk Semple. "Trump's New Ban Leaves Few Spots for Refugees, Even the Hunted." <i>The New York Times</i>, March 7, 2017. https://www.nytimes.com/2017/03/07/world/americas/trump-refugee-ban-children-central-america.html.</p>
Wednesday March 28	Lecture on: DACA DEBATES The Immigrant Experience. Push and Pull factors	<p>"DACA Debate Throws Congress into Flux - The Boston Globe." BostonGlobe.com. Accessed January 5, 2018. https://www.bostonglobe.com/news/nation/2018/01/03/daca-debate-throws-congress-into-</p>

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	US involvement in Central America. Convention Against Torture	flux/bACW5l0ldupQg6euDPEovl/story.html .
Week 12		
Monday April 2nd	Maritime trafficking	Guest lecture Russell Lundberg
Wednesday April 4th	Concepts of Layered Security: Internal checkpoints.	Payan Chapter 4 Wes Kimbell from the January 2014 issue-view article in the Digital. "America's Internal Checkpoints." <i>Reason.com</i> , January 2014. http://reason.com/archives/2013/12/28/americas-internal-checkpoints
Week 13		
Monday April 9	US-Mexico Border and security cooperation (Mérida Initiative)	Payan Chapter 5 Ribando Seelke, Clare, and Kristin Finklea. "U.S.-Mexican Security Cooperation: The Mérida Initiative and Beyond." Congressional Research Services, June 29, 2017. https://fas.org/sgp/crs/row/R41349.pdf .
Wednesday April 11	US Mexico Cooperation Policy, Bureaucracy, Operational, and Tactical. Southwest Border Security Initiative, BEST Teams, Firearms Trafficking, etc.	Test Three Maciel-Padilla, Agustín. "'Project Deliverance': A Case Study on the Relevance of Task Forces against Transnational Criminal Organizations in US-Mexican Relations." <i>Anuario Latinoamericano—Ciencias Políticas y Relaciones Internacionales</i> 4 (2017): 105. Review Jones Chapter 3 The state Reaction.
Week 14		
Monday April 16th	Press Freedom in Mexico, Los Zetas	Corchado Part I
Wednesday April 18th	Freedom of Speech censorship in Mexico a Soft Authoritarian Tradition	Corchado Part II and III.
Week 15		
Monday April 23th	US-Canada Border The Forgotten Northern Border.	Andreas Chapters 6, 7 and Afterword
Wednesday April 25	European Borders	Influx of refugees
Week 16		

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		<p>Baker Institute Viewpoints: July/August 2013: What are the implications of expanding U.S.- Mexico border security?</p> <ul style="list-style-type: none"> • "Border security and (mis-)management" by Tony Payan, fellow in Mexico studies and director of the Mexico Center • "U.S. border security spending: Too much, too late?" by guest writer Robert Bunker, senior fellow with Small Wars Journal — El Centro • "The broader implications of enhancing border surveillance capabilities" by guest writer Geoffrey Corn, professor at the South Texas College of Law • "Achieving border security: A matter of money or competency?" by guest writer Guadalupe Correa-Cabrera, assistant professor and chair of the government department of the University of Texas at Brownsville • "Securing the 'hyperborder': U.S.- Mexico border security investments" by guest writer John Sullivan, lieutenant in the Los Angeles County Sheriff's Department and senior fellow with Small Wars Journal — El Centro • "Less fence, more task force" by Nathan Jones, postdoctoral fellow in drug policy
Monday April 30 th	The Future of Border Policy Alternative drug policies	
Wednesday May 2	Final Review	Final Review
Monday May 7 th	Test Four	10:30 a.m – 12:30 p.m

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