

SCST 4377 -3/CRIJ 4377 -5
U.S. Security Post 9/11
SPRING 2018
Credit Hours 3.0

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CLASS HOURS: MW 2:00-3:20PM
CLASSROOM: George Beto CJ Bldg-C110

TEXTBOOK(S):

1. Carlson, J. (2015). *Citizen-protectors: The everyday politics of guns in an age of decline*. Oxford University Press.
2. Sageman, M. (2008). *Leaderless jihad: Terror networks in the twenty-first century*. University of Pennsylvania Press.
3. Webersik, C. (2010). *Climate Change and Security: A Gathering Storm of Global Challenges*. Santa Barbara, CA: ABC-CLIO, LLC.
4. Masco, Joseph. *The Theater of Operations: National Security Affect from the Cold War to the War on Terror*. Durham and London: Duke University Press, 2014.

All books are available in the Bookstore.

Any additional reading will be made available through the course website in Blackboard and will be listed in the weekly readings. Instructor reserves the right to add additional readings via blackboard and email. Given the timeliness of the border security issue fresh articles will make the course more enjoyable and relevant.

COURSE DESCRIPTION:

From course catalogue: This course provides an overview of the evolution of issues, processes, and policies related to U.S. security and safety that evolved after the cold war era. Specifically, the spectrum of security threats and safety hazards that have emerged post 9/11 and that continue to emerge such as Chemical, Biological, Radiological, Nuclear, and Explosives (CBRNE), pandemic, environmental, or cybersecurity as well as the policies and processes instituted to address them will be studied. Prerequisite: None. Credit 3.

LEARNING OUTCOMES:

Essential Goals

1. "Gaining factual knowledge (terminology, classifications, methods, trends).
2. "Learning to apply course material (to improve thinking, problem solving and decisions)" to activities in the homeland security field in particular homeland security.
3. "Learning to analyze and critically evaluate ideas, arguments, and points of view" by participating in in-class discussions on course readings and lectures.

Important Goals:

1. "Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to" Homeland security.

COURSE REQUIREMENTS:

Participation

Students are expected to attend lecture and participate in discussion. Attendance may be taken. Students can miss one lecture without penalty. Students must clear any other absences ahead of time by contacting the **teaching assistant** with proper documentation, e.g. athletic events etc. or after with documentation of illness, etc.

EMAIL ALL ATTENDANCE ISSUES TO THE TA!!!!!!!!!!!!!!!!!!!!!!

Writing Principles to live by in this course

1. Remember the economy of words.
2. Your thesaurus is dumb.
3. Vary sentence structure and length.
4. Structure is everything. Paragraphs are your friends and so are headers.
5. Every paper needs a thesis statement
6. Every paper needs a roadmap.
7. Double check that the conclusion and introduction line up.

Four policy papers 5 Pages in length (double spaced) APA or Chicago Format with full references properly formatted.

Course is writing enhanced. All final papers will go through safeassign (link will be available on blackboard).

Prompt 1 Addressing Terror Networks

Design a comprehensive global counterinsurgency strategy to address the threats posed by Al Qaeda and ISIS. Address the movement toward network structures, small cells, and lone wolves. Address the role of the surveillance state in preventing terrorism, utilizing at least five outside sources in addition to lectures, in-class films, and the work of Sageman in *Leaderless Jihad*.

Prompt 2 Gun Debate

Address the gun debate in relation to the Homeland Security threat posed by active shooters. What statutory or policy measures can be taken at the local, state, or federal level to address active shooter gun violence be it terrorist or otherwise? Be sure to include the following: (1) assess current homicide levels in historical context and current suicide trends; (2) compare US gun policies to at least one other country's such as Mexico, Australia, Japan, Canada, etc.; (3) be sure to incorporate active shooter situations discussed in class including at least one of the following: Colorado Planned-Parenthood, Aurora, Newtown, Texas Church Shooting, or San

Bernardino. Propose policy prescriptions and address Jennifer Collin's new ethnographic work Citizen Protectors in your answers.

Prompt 3 Climate Change

Formulate a policy on climate change to address the predicted extreme weather patterns and their implications for homeland security. Address the potential homeland security implications of climate change including, resource scarcity, mass migration, pandemics, etc. Be sure to address the distinction between climate change and global warming in addition to addressing risk mitigation strategies and alternative energy policies in addition to the Trump Administration's recent pullout of the Paris Climate Agreement (COP21). How would your policy be complement the Paris Agreement? Address Webersik and Masco in your answer and incorporate concepts of homeland and human security.

Prompt 4 Counterterrorism

Has Masco made a persuasive argument that counter terror has supplanted

GRADING:

Course is writing enhanced

Attendance/Participation 12

Paper 1 (22)

Paper 2 (22)

Paper 3 (22)

Paper 4 (22)

MAKE-UP EXAMS:

Any student that cannot take the midterm on the date in the syllabus will need to provide the instructor with advance notice and a legitimate reason/documentation for the absence. In the event of illness the student will need to produce medical documentation for the missed exam so that a makeup exam can be scheduled.

ACADEMIC HONESTY POLICIES:

Students will be held to the highest standards of academic honesty. Students should review the academic honesty policies of Sam Houston State University available here http://www.shsu.edu/dept/academic-affairs/faculty-handbook/academic_dishonesty.html and should expect enforcement in accordance with the highest standards of those policies. The instructor reserves the right to check papers against turnitin.com a national anti-plagiarism database.

If you are caught cheating or plagiarizing the instructor reserves the right to fail the student for the assignment, for the class and refer to the Dean for University discipline which could result in a note on the student's transcript and prevent the student from obtaining many careers.

DISABILITIES:

Any student seeking reasonable accommodation for a disability in accordance with federal, state, local law and policy of Sam Houston State University must contact Offices of Students with Disabilities located in the Counseling Center. <http://www.shsu.edu/dept/disability/>
After contacting this office students should feel free and comfortable contacting the instructor about any disability issue so that reasonable accommodations can be made.

ELECTRONIC DEVICE USE:

Please be aware of Academic Policy Statement 100728: <http://www.shsu.edu/dotAsset/6d35c9c9-e3e9-4695-a1a1-11951b88bc63.pdf>

During class, please keep your phone in your bag or pocket. It can become disruptive and disrespectful to those around you. If you are expecting an urgent call, please let the instructor know before class and he will accommodate. During Midterm and Final testing periods, electronic use will be prohibited.

Further university policies regarding academic dishonest, student absences on religious holy days, disabilities, and visitors in the classroom which apply to this course may be found at <http://www.shsu.edu/syllabus/>

Weekly schedule

Week 1 January 17

1. Wednesday Introduction to the course, review the syllabus, principles for writing well and Zotero demonstration. Introduce TA.

Readings:

1. Sageman Introduction
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Week 2 January 22-24

1. Monday Lecture on 911 and history of Al Qaeda
2. Wednesday Lecture on History of US involvement in Afghanistan, History of US involvement in Iraq

Readings:

1. Sageman Chapter 1-3
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Week 3 January 29- 31

1. Monday Lecture on Counterinsurgency in Iraq
2. Wednesday Lecture on COIN in Afghanistan

Readings:

1. Sageman Chapter 4-6

Week 4 February 5-7

1. Monday Lecture on Syria and complexity of conflict Rise of ISIS: Show film on Rise of ISIS
<http://www.pbs.org/wgbh/frontline/film/rise-of-isis/>
2. Watch and discuss Frontline on Drones
<http://www.pbs.org/wgbh/frontline/film/secret-war/>

Readings

Sageman Chapter 7 and

<http://www.aljazeera.com/indepth/features/2016/12/isil-ramps-fight-weaponised-drones-161231130818470.html>

Week 5 February 12-14 Terrorism on the Internet

Monday – Terrorism in Europe vs. US

Wednesday – Terrorism on the Internet -- ISIS' use of social Media

Readings:

Sageman 8

Paper One Due February 14th by midnight on the SafeAssign link

Week 6 February 19-21 American Gun Culture

Monday – Discussion of Second Amendment

Wednesday – Bernardino, Newtown, etc. Continue discussion of active shooter including issues related to mental illness.

Read Citizen Protectors Carlson Chapters 1-2

Week 7 February 26-28 Active Shooters

The rise of Active shooters

1. Guest Lecture Gary Hale
2. Wednesday on various active shooter cases such as Aurora, San Bernardino

Readings:

1. Carlson Chapters 3-4
2. “A Study of Active Shooter Incidents in the United States between 2000-2013.” Washington Navy Yard: FBI, September 16, 2013.

<https://www.fbi.gov/news/stories/2014/september/fbi-releases-study-on-active-shooter-incidents/pdfs/a-study-of-active-shooter-incidents-in-the-u.s.-between-2000-and-2013>.

Week 8 March 5-7 Active shooters Policy Prescriptions and the gun control debate.

1. Monday on Charlie Hebdo and Paris Attacks of 2015
Watch Run, Hide, Fight! <https://www.youtube.com/watch?v=p4IJA5Zpzz4>
2. Wednesday Firearm Deaths- Suicide San Bernardino Shootings 2015

Readings:

1. Carlson Chapters 5-6 and Conclusion
2. Ledoux, Joseph. "'Run, Hide, Fight' Is Not How Our Brains Work." *The New York Times*, December 18, 2015.
<http://www.nytimes.com/2015/12/20/opinion/sunday/run-hide-fight-is-not-how-our-brains-work.html>.
3. "Guns and Suicide: A Fatal Link." *News*, 2008.
<http://www.hsph.harvard.edu/news/magazine/guns-and-suicide/>.

Paper Two due March 7th by midnight on the SafeAssign link

Week 9 March 12-14

Spring Break

Week 10 March 19-21 Climate Change Impact on Security

Monday Defining Human Induced Climate Change

Wednesday Resource Scarcity

Readings Webersik Chapters 1-2

Week 11 March 26-28 Climate Change: Natural Disasters

1. Monday Film on Climate Change
Frontline: Climate of Doubt.
<http://www.pbs.org/wgbh/frontline/film/climate-of-doubt/>
2. Wednesday Lecture on Climate Change and Mass Migration

Readings:

Webersik 3-4

Week 12 April 2-4 Climate Change Mitigation

1. Monday Climate Change Mitigation and its consequences
2. Wednesday – Policy Implications.

Readings: Webersik 5-6; Masco Chapter 2 Bad Weather

Paper Three due by midnight on April 4th on the SafeAssign Link

Week 13 April 9-11 CounterTerror

1. Domestic Security in the Cold War
2. The Global War on Terror

Readings: Masco Introduction and Chapter 1

Week 14 April 16-18 Bio Security

1. Biosecurity
2. Over-classification and the consequences for democracy

Readings: Masco chapter 3 and 4

Week 15 April 23-25

1. “Counter Terror”
2. “Post-Privacy Era”

Readings: Masco Chapter 5

Paper Four Due on April 27th by midnight on the SafeAssign link

Week 16 April 30- May 2

1. Guest lecture: Kirk Burns Strategic Planning Air Interdiction
Operation Strong Safety and Texas DPS Cyber Security
 2. What will be the new paradigm in a multi-polar world?
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NO FINAL