

Department of Criminal Justice and Criminology
CRIJ 5366
Advocacy and Case Management
Spring, 2018

Professor: Dr. Stephanie Bluth

Office Location: TEC 275C

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Email: sjb024@shsu.edu

Class Hours: Arranged

Classroom: Online

Office Hours: M & W 12:00 AM-1:00 PM or By appointment

Online Course Information: Blackboard (BB); Please check this regularly

Textbooks & Required Reading:

Because this class is structured around a lecture/discussion format, keeping up-to-date with weekly reading assignments (see the "Course Calendar" for specific reading assignments), as well as class participation in discussions, is especially important. Any questions you may have about reading materials should be emailed to me directly.

Required Textbooks:

Hook, M. (2005). *Ethics in Victim Services*. MD: Sidran Institute Press.

Martin, D. (1981). *Battered Wives*. CA: Volcano Press.

Additional Readings: On reserve, as assigned. Consult your syllabus for supplemental articles, reports, and briefs. As with your textbooks, these readings are required. Electronic reserve readings are available through the Newton Gresham Library. Go to the library homepage and click on: "Research," then "My Class: Reserved Materials," and then "Access Electronic Reserves." After that, you'll do a search by the instructor's name (Latz). You'll be asked to enter a password. The password we have been assigned is: champion.

Course Description: Bridging research, policy, and practice, this special topics course explores the history of the victim rights movement and contemporary issues in advocacy work. It addresses: confidentiality, professionalism, ethics, compensation programs, victim rights, case management resources, the psychological and pecuniary effects of victimization, crisis intervention strategies, navigation of court systems, and cultural competency. *CRIJ 5366 is a National Advocate Credentialing Program (NACP) pre-approved course. At the end of the semester, students will be issued not only a grade but also a certificate of completion. The certificate may be used, should the student wish, to apply for the NACP Civilian Advocate Credential. Applying for the credential is optional; it is not a requirement of the course. For more information about NACP credentialing, click on the "Civilian Advocate Credential" tab on the course homepage.

Course Objectives: This course orients students to topics related to victim service provision, satisfying a core requirement of the Victim Services Management Curriculum. Upon course completion, students will have developed the following competencies:

- 1.) an appreciation for the Victim Rights Movement and the processes affecting social change;
- 2.) an understanding of advocacy principles, including professionalism, confidentiality, and ethics;
- 3.) a practical knowledge of case management resources; and
- 4.) a familiarity with best practices.

Attendance Policy: Unlike a traditional, instructor-led course, this course does not require you to show up to class at a specific time. Instead, you must make a consistent effort to read the chapters and review both the lectures and the videos.

A Note from Dr. Bluth about the Subject Matter of Upcoming Lectures

Over the course of the semester we are going to cover various topics that may be considered controversial and/or emotionally charged. While these are very important topics (both academically and socially), you may find that some of the material presented in class, or that is assigned for you to read, is disturbing because of the very nature of the subject matter it addresses. In addition, I understand that some students may find course material difficult, either because of violence that they themselves have experienced or that persons they know and love may have experienced. In short, it has been my experience that very few students who take this course experience the material as purely academic. If you find yourself overwhelmed with feelings, or are in abusive relationship, I urge you to take one or more of the following actions:

- Call a trusted family member. Call a trusted friend.
- Talk with a trusted mentor or professor (*see X/11-H. above*) on campus.
- Seek support, help, or assistance from any of the following local resources:
 - o **SHSU Counseling Center** 936.294.1720 (<http://www.shsu.edu/'counsel>)
 - o the **SAAFE House** (for sexual assault and intimate partner violence) 24-hour crisis line 936.291.3369 or 936.327.2513
 - o **National Domestic Violence Hotline** 800.799.SAFE
 - o **24-hour national suicide hotline** 1.800.273.8255
 - o Students may also schedule counseling with the campus **Psychological Services Center** 936.294.1210 (<http://www.shsu.edu/'clinpsy/psc/>).

Grading Policy, Scale and Requirements:

Students will be evaluated according to the following criteria:

A.) Weekly Readings: All readings should be completed by the specified due dates. Students may post comments or questions about the readings using the optional discussion forum.

B.) Written Assignments: Students will complete six practical, written exercises to demonstrate their understanding of course material.

C.) Quizzes: Four quizzes will be used to evaluate student comprehension of course material. All quizzes will be Multiple-Choice/True-False variety.

D.) Final Examination: The final examination will be essay-variety and will be **Due Tuesday May 1st, at 11:59pm**. Specific instructions for the final exam will be provided at a later date.

***Course Requirements:**

(6) Practical Written Exercises
(4) Quizzes
Final Examination
Total

***Maximum Point Values:**

600 (100 pts. each)
200 (50 pts. each)
200
1000

***Grading Scale:**

A=1000-900
B=899-800
C=799-700
F=690 and below

Make-Up Policy: Late assignments and examinations will not be accepted without the instructor's prior consent.

STUDENT ACADEMIC POLICIES

Concerning Attendance, Academic Honesty, Disabled Student and Services for Disabled Students, and Absences on Religious Holy Days may be found at: <http://www.shsu.edu/dept/academic-affairs/aps-students.html> .

ACADEMIC HONESTY

The Faculty of the College of Criminal Justice expects students to conduct their academic work with integrity and honesty. Acts of academic dishonesty will not be tolerated and can result in the failure of a course and dismissal from the university. Academic dishonesty includes, but is not limited to, cheating on an exam, plagiarism, collusion –the unauthorized collaboration with another person in preparing work offered for credit, the abuse of resource materials, etc. You can find more information at: http://www.shsu.edu/~vaf_www/aps/documents/810213.pdf .

Any violation of these regulations will be dealt with in accordance to the severity of the misconduct. If there are ANY doubts concerning what constitutes a violation, please ask me.

Academic Honesty:

Academic dishonesty of any kind will NOT be tolerated.

- **Any instance of vagrant plagiarism will result in a "O" for the assignment•**
- **If you are a habitual cheater** (i.e.,you cheat on 2 or more occasions over the course of the semester), **you will fail the course** (i.e.,receive a final letter grade of a "F")
- ALL instances of academic dishonesty will be reported to the Dean's Office•
- Further information concerning academic honesty is available at the following address: <http://www.shsu.edu/dept/academic-affairs/aps/aps-students.html>

Disabled Students:

<http://www.shsu.edu/dept/disability/>

Religious Holy Day Observances:

<http://www.shsu.edu/Vaf/www/aps/documents/861001.pdf>

USE OF TELEPHONES AND TEXT MESSAGES IN ACADEMIC CLASSROOMS AND FACILITIES:

<http://www.shsu.edu/dept/academic-affairs/aps/aps-curriculum.html>

Annotated Outline of Topics:

**Please Note: This calendar is tentative and subject to change.*

Module 1 1/17-1/23	History of the Battered Women's Movement, Domestic Violence, and Empowerment Based Advocacy *Readings: 1.) Jones, A. (2000). Against the law. In <i>Next time, she'll be dead</i> (pp. 18-47). Boston: Beacon Press. (On Reserve) 2.) McFarlane, J.M., Campbell, J.C., Wilt, S., Sachs, C.J., Ulrich, Y., & Xiao, X. (1999). Stalking and intimate partner femicide. <i>Homicide Studies</i> , 3(4), 300-316. (On Reserve) *Tasks: <input type="checkbox"/> Review the Module 1 power point, lecture, and videos. <input type="checkbox"/> Complete the reading assignment & post any questions or comments on the optional discussion board.
Module 2 1/24-1/30	Domestic Violence & Stalking Case Management: Safety Planning & Risk Assessment *Readings: 1.) Martin, D. (1981). <i>Battered wives</i> (Ch. 1-5). CA: Volcano Press. *Tasks: <input type="checkbox"/> Begin working on Assignment #1 (due 2/6) <input type="checkbox"/> Review the Module 2 power point, lecture, and videos. <input type="checkbox"/> Complete the reading assignment & post any questions or comments on the optional discussion board.
Module 3	Domestic Violence Case Management: Legal Advocacy and Issues

1/31-2/6	<p>*Readings: 1.) Martin, D. (1981). <i>Battered wives</i> (Ch. 6-10). CA: Volcano Press.</p> <p>*Tasks:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Assignment #1 Due 2/6 (11:59pm CST) <input type="checkbox"/> Quiz #1 Due 2/6 (11:59pm CST) (Available 1/31-2/6)* <input type="checkbox"/> Review the Module 3 power point, lecture, and videos. <input type="checkbox"/> Complete the reading assignment & post any questions or comments on the optional discussion board.
Module 4 2/7-2/13	<p>Domestic Violence Case Management: Legal Advocacy and Issues (Cont.)²</p> <p>*Readings: 1.) Lidas, K.C. & Murphy, S.L. (2009). <i>Domestic violence advocates and the unauthorized practice of law</i>. Retrieved from: http://vawnet.org/summary.php?doc_id=4630&find_type=web_sum_GC</p> <p>*Tasks:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Begin working on Assignment #2 (due 2/20) <input type="checkbox"/> Review the Module 4 power point, lecture, and videos. <input type="checkbox"/> Complete the reading assignment & post any questions or comments on the optional discussion board.
Module 5 2/14-2/20	<p>Domestic Violence Case Management: Economic Justice and Housing Advocacy</p> <p>*Readings: 1.) Gallagher, R. (2011). Welfare reform's inadequate implementation of the family violence option: exploring the dual oppression of poor domestic violence victims. <i>Journal of Gender, Social Policy, and the Law</i>, 19 (3), 988-1007. (On Reserve)</p> <p>*Tasks:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Assignment #2 due 2/20 (11:59pm CST) <input type="checkbox"/> Review the Module 5 power point, lecture, and videos. <input type="checkbox"/> Complete the reading assignment & post any questions or comments on the optional discussion board.
Module 6 2/21-2/27	<p>Sexual Assault: Advocacy and Case Management</p> <p>*Readings: 1.) Matoesian, G. (2001). Overview of the William Kennedy-Smith rape trial. In <i>Law and the language of identity: Discourses in the Kennedy-Smith rape trial</i>. (pp. 9-34). NY: Oxford University Press. (On Reserve)</p> <p>*Tasks:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 2 Due 2/27 (11:59pm CST) (Available 2/21-2/27)* <input type="checkbox"/> Begin working on Assignment #3 (due 3/6) <input type="checkbox"/> Review the Module 6 power point, lecture, and videos. <input type="checkbox"/> Complete the reading assignment & post any questions or comments on the optional discussion board.
Module 7 2/28-3/6	<p>Sexual Assault: Advocacy and Case Management (Cont.)</p> <p>*Readings: 1.) Decker, S.E. & Naugle, A.E. (2009). Immediate intervention for sexual assault: A review with Recommendations and implications for practitioners. <i>Journal of Aggression, Maltreatment & Trauma</i>, 18(4), 419-441. (On Reserve)</p>

	<p>*Tasks:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Assignment #3 due 3/6 (11:59pm CST) <input type="checkbox"/> Review the Module 7 power point, lecture, and videos. <input type="checkbox"/> Complete the reading assignment & post any questions or comments on the optional discussion board.
Module 8 3/7-3/11	<p>Child Abuse: Advocacy and Case Management</p> <p>*Readings:</p> <ol style="list-style-type: none"> 1.) Kindschi-Gosselin, D. (2000). Recognizing child abuse. In <i>Heavy hands: An introduction to the crimes of domestic violence</i> (pp. 255-285). NJ: Prentice Hall. (On Reserve) 2.) Hamilton, L.H.A., Jaffe, P.G., & Campbell, M. (2013). Assessing children's risk for homicide in the context of domestic violence. <i>Journal of Family Violence</i>. Vol. 28: 179-189. (On Reserve) 3.) Cheung, M. & Boutte-Queen, N.M. (2010). Assessing the relative importance of the child sexual abuse interview protocol items to assist child victims in abuse disclosure. <i>Journal of Family Violence</i>. Vol. 25: 11-22. (On Reserve) <p>*Tasks:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Begin working on Assignment #4 (due 3/27) <input type="checkbox"/> Review the Module 8 power point, lecture, and videos. <input type="checkbox"/> Complete the reading assignment & post any questions or comments on the optional discussion board. <input type="checkbox"/> Enjoy your Spring Break (3/12-3/16)!
Module 9 3/21-3/27	<p>Trauma and Crisis Intervention</p> <p>*Readings:</p> <ol style="list-style-type: none"> 1.) Cavaola, A.A. & Colford, J.E. (2006). Crisis intervention skills. In <i>A practical guide to crisis Intervention</i> (pp. 19-46). CA: Wadsworth. (On Reserve) 2.) The National Sexual Assault Sharing Resource Project and the National Sexual Violence Resource Center (2013). <i>Building cultures of care: A guide for sexual assault services programs</i>. Available online: http://webcache.googleusercontent.com/search?q=cache:1PrvDNrU7cwJ:www.nsvrc.org/sites/default/files/publications_nsvrc_guides_building-cultures-of-care.pdf+&cd=2&hl=en&ct=clnk&gl=us <p>*Tasks:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Assignment #4 Due 3/27 (11:59pm CST). <input type="checkbox"/> Review the Module 9 power point, lecture, and videos. <input type="checkbox"/> Complete the reading assignment & post any questions or comments on the optional discussion board.
Module 10 3/28-4/3	<p>Crime Victims' Rights and Compensation Programs</p> <p>*Readings:</p> <ol style="list-style-type: none"> 1.) Ruteledge, N.M. (2011). Looking a gift horse in the mouth—the underutilization of crime victim compensation funds by domestic violence Victims. <i>Duke Journal of Gender Law and Policy</i>. 19 (223), 224-273. (On Reserve) 2.) Davis, R.C. & Mulford, C. (2008). Victim rights and new remedies: Finally getting victims

	<p>their due. <i>Journal of Contemporary Criminology</i>, 24 (2), 198-208. (On Reserve)</p> <p>*Tasks:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 3 Due 4/3 (11:59pm CST) (Available 3/28-4/3)* <input type="checkbox"/> Begin working on Assignment #5 (due 4/10) <input type="checkbox"/> Review the Module 10 power point, lecture, and videos. <input type="checkbox"/> Complete the reading assignment & post any questions or comments on the optional discussion board.
Module 11 4/4-4/10	<p>Cultural Competency: Advocacy and Case Management for Immigrant Survivors</p> <p>*Readings:</p> <p>1.) Parras-Conrad, S. (2006). <i>Breaking the silence: A training manual for activists, advocates and Latina organizers</i>. U.S. Department of Justice. Retrieved from: http://www.futureswithoutviolence.org/userfiles/file/ImmigrantWomen/BreakSilenceManualEnglish.pdf</p> <p>*Tasks:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Assignment #5 Due 4/10 (11:59pm CST) <input type="checkbox"/> Review the Module 11 power point, lecture, and videos. <input type="checkbox"/> Complete the reading assignment & post any questions or comments on the optional discussion board.
Module 12 4/11-4/17	<p>Advocacy and Case Management for Survivors with Disabilities</p> <p>*Readings:</p> <p>1.) Elman, A.R. (2001). Mainstreaming immobility: Disability pornography and its challenge to two movements. In C.M. Renzetti, J.L. Edleson, & R.K. Bergen (Eds.), <i>Sourcebook on violence against women</i>, (pp. 193-207). CA: Sage. (On Reserve)</p> <p>2.) Slayter, E. (2008). Intimate partner violence against women with disabilities: Implications for disability service system case management practice. <i>Journal of Aggression, Maltreatment & Trauma</i>. Vol. 18: 182-199. (On Reserve)</p> <p>*Tasks:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 4 Due 4/17 (11:59pm CST). (Available 4/11-4/17)* <input type="checkbox"/> Begin working on Assignment #6 (Due 4/24)* <input type="checkbox"/> Review the Module 12 power point, lecture, and videos. <input type="checkbox"/> Complete the reading assignment & post any questions or comments on the optional discussion board.
Module 13 4/18-4/24	<p>Professionalism, Confidentiality, and Ethics</p> <p>*Readings:</p> <p>1.) Hook, M. (2005). <i>Ethics in victim services</i>. MD: Sidran Institute Press.</p> <p>*Tasks:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Assignment #6 Due 4/24 (11:59pm CST) <input type="checkbox"/> Review the Module 13 power point, lecture, and videos. <input type="checkbox"/> Complete the reading assignment & post any questions or comments on the optional discussion board.
Module 14 4/25-5/1	<p>Final Examination</p> <ul style="list-style-type: none"> <input type="checkbox"/> Available on 4/25 (12:00am CST). <input type="checkbox"/> Due no later than 5/1 (11:59pm CST).

Mandatory Reporting: Under Title IX of the 1972 Education Amendments to the United States Code, I am required to report sexual assault, domestic violence, and stalking to campus administrators. Confidential help is available should you need it through the SHSU Counseling Center, SAAFE House (936.291.3369), or the National Domestic Violence Hotline (1-800-799-SAFE).

Additionally, under Texas law, I am required to report child and elder abuse and the maltreatment of persons with disabilities.

Technical Assistance: For technical assistance (including questions about Blackboard), call: SHSU Online at 936.294.2780. You may also contact the technicians via email at: blackboard@shsu.edu. *Please note that SHSU Online's hours of operation are Mon.-Sat., 7am-Midnight. Students are responsible for submitting all assignments by the designated due dates. For other technology-related concerns (ex. issues with your email account, etc.), contact IT@Sam at: 936.294.1950 or helpdesk@shsu.edu. For all course-related questions, please contact your professor.