

KINE 3364 - Motor Learning (Online)
College of Health Sciences | Department of Kinesiology

Course Instructor: Jason B Boyle, PhD **Email:** jboyle@utep.edu ****Best Option****
Office: NA **Phone:** NA

Office Hours: I will check my email regularly

Required Textbook: Motor Learning and Control: Concepts and Applications / Edition 11, Authors: Richard Magill & David Anderson, ISBN: 9781259846649, Publisher: McGraw-Hill. You can purchase editions 8, 9, or 10, as they are close enough to edition 11. You must read the chapters for this course, therefore **you need the book!**

Class Time: 100% ONLINE. There is online attendance however. You must check in online (Blackboard) at least twice a week, and you must check your email regularly. Furthermore, if you do not complete the **Syllabus Quiz** with **100% accuracy**, your Participation & Attendance points are forfeited.

Course Description: This course explores processes involved in acquiring motor skills. It is designed for a variety of professions in which teaching, training, and/or rehabilitation of motor skills are involved. The goal of the course is to provide a theory-based foundation about the learning of motor skills to facilitate the implementing of appropriate strategies and techniques for instruction, training, and rehabilitation applications.

Course Objectives: You will be required to complete papers, assignments, quizzes, and exams completely online in Blackboard. Upon successful completion of this course, students should be able to:

1. Demonstrate understanding of factual knowledge (terminology, classifications, methods, trends, etc.) pertaining to motor learning.
2. Understand fundamental motor learning principles, generalizations, or theories.
3. Develop specific skills, competencies, and points of view needed by professionals in this field.
4. Learn how to find and use resources for answering questions or solving problems.
5. Learn how to analyze and critically evaluate ideas, arguments, and points of view.

Course Requirements:

1. **Technology.** Assignments, Quizzes, and Exams for this course will be submitted online in Blackboard. Please refer to the Blackboard calendar in order to know the corresponding due dates. Technological issues are **NOT** an excuse for late work, and late work is not accepted. You will need **Adobe Acrobat Reader**, **Microsoft Word**, and **Microsoft Excel** for this class. Additionally, exams will involve the use of ProctorFree®, which will require your computer to have a webcam and microphone as well as the other technical requirements listed under the examinations section (#7).

2. Reading. You must read the assigned chapters prior to coming to class and/or completing the corresponding assignments, quizzes, and exams. Therefore, a copy of the 8, 9, 10, or 11th edition of the book is required for success in the course.
3. Attendance. You are required to complete a **Syllabus Quiz** and receive **100%** as well as log into Blackboard at least twice a week, each week of the semester in order to receive full credit for attendance. Attendance points will be provided at the **end of the semester**.
4. Participation. It is expected that students will be active, enthusiastic, and collegial participants during the semester. **Written discussion board assignments will require you to post your answer/response and then also respond to 2 other responses in a professional manner.**
5. Written Assignments. All written assignments will be completed **entirely online** and **must be typed**, unless otherwise specified. These assignments may consist of several writing-to-learn activities such as journaling, response writing, or learning logs, and written assignments will also be used to assess content knowledge. Some written assignments will go through a drafting and revision process designed to enhance students' writing capabilities. Many of these assignments will require you to download a file and then upload your completed assignment as a saved Microsoft Word (**.doc or .docx**) or Microsoft Excel (**.xls or .xlsx**) file. Not having Word and/or Excel are **no excuse** for missing or improperly submitted assignments. Word and Excel are readily available on several campus computers if you do not own copies. If a file is not submitted in a format that I can read, it will not be graded. Furthermore, **no late assignments** will be accepted.
6. Quizzes. All quizzes will be timed and completed **entirely online**. You will have 2 opportunities to take each quiz, and the highest grade will be recorded. Due to the fact that 2 opportunities are given, quizzes are not allowed to be retaken due to technical problems (power outage, WiFi disconnected, etc.). Quizzes will also not be opened up past their due date, so be sure to complete each quiz before it is due.
7. Examinations. Students will be required to complete 3-4 proctored exams online throughout the semester. Exams will be administered only on the specified dates. If you, for any reason miss a posted exam, **no make-up examinations** are allowed. Exam proctoring services at Sam Houston State University are provided by the DELTA Center, free of charge to SHSU distance education students, via ProctorFree[®]. If a proctoring service, beside ProctorFree, is utilized (such as ProctorU[®]), it will be the student's responsibility to schedule and pay for such service. □ Technical Requirements for Utilizing ProctorFree[®]

	PC Users	Mac Users
Operating System	Windows Vista, 7 or 8 (prefer 8.1 for windows 8)	OS X 10.8+ Snow Leopard, with a target of OS X 10.9 Mavericks.
Installation Space	2GB Hard Drive, 1GB Ram	2GB Hard Drive, 1GB Ram
JAVA	JVM 1.7 or higher	Open JAVA 1.7 or higher
Hardware	Microphone , Keyboard, Mouse, Webcam	Microphone , Keyboard, Mouse, Webcam
Web Browser	Firefox 13+ Chrome 18+ Safari 6.x+ Internet Explorer 8+	Firefox 13+ Chrome 18+ Safari 6.x+ Internet Explorer 8+
Tech Support	Please call or email (855-759-6569) or support@proctorfree.com 24/7/365. Or, contact the SHSU Online Support Desk at: 936-294-2780 or blackboard@shsu.edu .	

8. Professionalism. Professionalism and integrity are integral parts of being a scholar and establishing a quality learning community. **Learning is your goal** (not just a grade). The underlying instructional model in this class is a personal and social responsibility model. Not only should you focus your efforts on personally taking advantage of learning experiences, but you are responsible to enrich others learning experience as well. Your social goal is to be respectful and courteous to others and act as a learning resource. Being a “resource” means that it is your goal to help others understand content, and likewise, they will do the same. This is the foundation of establishing a learning community. **Use of cell phones**, “social media,” and/or doing other things can inhibit your ability to be “present” or engaged in the learning of the content. When in class, please set phones and other technologies to silent modes, and refrain from using them and/or text messaging unless the instructor encourages you to do so or an emergency occurs. **Cell phone use, text messaging, online resources, and collaboration are not permitted during quizzes and exams. You are expected to take quizzes and exams completely on your own.**
9. Virtual Office. If you have a general course question please post this to Virtual Office in Blackboard. This will allow all students to benefit from your question and answer. You may answer your classmates and you can subscribe to this discussion board so you know when your peers have posted a question. If your question is more personal, please email me at my SHSU email account.
10. Absences. If you should know ahead of time that you will be absent or unable to complete an assignment, quiz, or exam on time, you must write an email informing the instructor **well prior to the due date** in order to have any necessary accommodations made. Waiting to the last minute to complete an assignment, quiz, or exam is not an appropriate excuse requiring an accommodation. The instructor will decide whether or not a fair accommodation can be made. **Do not** email the instructor asking what you missed in the event of an absence. The course material is available on Blackboard and

you may use the Virtual Office discussion board if you should have any questions about what was done in class.

11. Drop/add/withdraw. It is your responsibility to make sure that you are officially enrolled in this course. If, at any point, you decide to stop attending this course, it is your responsibility to officially drop or withdraw from enrollment. Failure to do so may result in a failing grade.
12. Syllabus subject to change. While information and assurances are provided in this course syllabus, it should be understood that the content in this syllabus may change. Students will be informed of any substantive occurrences that will produce syllabus changes.

Course Evaluation:

Final grades will be determined based on the criteria below.

Requirement	Percentage of Grade
Attendance & Participation	5%
Quizzes	25%
Exams	50%
Assignments	20%

To calculate your course grade:

1. Calculate the average of your Attendance & Participation (given at the end of the semester).
2. Calculate the average of your Quizzes % scores.
3. Calculate the average of your Exam % scores.
4. Calculate the average of your Written Assignments % scores.
5. Multiply your Attendance & Participation average by 0.05, Quizzes average by 0.25, Exams average by 0.5, Written Assignments average by 0.2, and then add these results together to calculate your semester % grade.
6. Use the grading scale below to determine your semester letter grade.

Grading Scale: A = (90-100%); B = (80-89.99%); C = (70-79.99%); D = (60-69.99%); F = (0-59.99%)

University Policy and Guidelines:

Academic Dishonesty:

“**Self-plagiarism** represents a significant problem in academia as it serves to undermine the learning process and outcomes that are a key feature of each course that is offered as a part of a student’s curriculum. As a result, the Department of Health and Kinesiology has a strict policy in place to prevent self-plagiarism in the classroom. **Self plagiarism is defined as the submission of any type of assignment that contains content that is recycled from other assignments or a prior publication that one submits for course credit in another course.**”

Each instructor is provided the discretion to evaluate whether a student has engaged in self-plagiarism on a course assignment. If a student is unsure whether use of prior content would constitute self-plagiarism, they must consult with the instructor of the course within a reasonable period of time prior to the due date of the assignment. In most cases, this consultation should take place a minimum of 10 business days prior to submission. Following submission of the assignment, if the instructor deems that the student has engaged in self-plagiarism, he or she has the right to state that the student has violated Section 5.3 of The Texas State University Rules and Regulations dealing with Academic Honesty and the student is thereafter subject to any and all penalties and punishments present in the policy. This may include failure of the assignment and/or failure of the course. Additionally, the student may be referred to the Department Chair of Health and Kinesiology, the Dean of the College of Health Sciences, the Dean of Students, and/or the Provost and Vice-President for Academic Affairs for further academic review.”

Procedures in Cases of Academic Dishonesty (AP 810213):

Students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials.

<http://www.shsu.edu/dotAsset/728eec25-f780-4dcf-932c-03d68cade002.pdf>

Allegations of **student misconduct**, as defined in paragraph 5.2, Chapter VI of the *Rules and Regulations*, Board of Regents, The Texas State University System, and Sam Houston State University *Student Guidelines*, published by the Dean of Students’ Office, will be referred to the Dean of Students’ Office for necessary action. Dean of Students: <http://www.shsu.edu/dept/dean-of-students/>.

Students with Disabilities (AP 811006):

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance should register with the Office of Services for Students with Disabilities located in the Lee Drain Annex (telephone 936-294-3512, TDD 936-294-3786, and e-mail disability@shsu.edu). They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. NOTE: No accommodation can be made until a student registers with the Services for Students with Disabilities.

<http://www.shsu.edu/dotAsset/187f9029-a4c6-4fb4-aea9-2d501f2a60f3.pdf>

Student Absences on Religious Holy Days (AP 861001)

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Section 51.911 (a) (2) defines a religious holy day as: “a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20...” A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.

<http://www.shsu.edu/dotAsset/0953c7d0-7c04-4b29-a3fc-3bf0738e87d8.pdf>

Class Attendance (AP 800401)

Each instructor is obligated to clarify her/his classroom policy regarding absences in writing to each student enrolled in class at the beginning of the semester. Each faculty member will announce to her/his class the policies for accepting late work or providing make-up examinations.

A student shall not be penalized for three or fewer hours of absences when examinations or other assigned class work have not been missed. Class absences will be counted only from the actual day of enrollment for the individual student in that specific class.

<http://www.shsu.edu/dotAsset/b719129b-9593-424f-9d5a-920e2eda6890.pdf>

Student Absence Notification Policy (Dean of Students)

Distinction between non-emergency and emergency absences; included in this link is the Absence Notification Request Form: <http://www.shsu.edu/dept/dean-ofstudents/absence.html>

Use of Telephones and Text Messengers in Academic Classrooms and Facilities (AP 100728)

Each course syllabus must contain a policy statement as to the disposition of telephones and text messages (1) in the classroom, (2) during testing periods, and (3) for emergency considerations.

<http://www.shsu.edu/dotAsset/6d35c9c9-e3e9-4695-a1a1-11951b88bc63.pdf>