

PSYC 3331: ABNORMAL PSYCHOLOGY

3 CREDIT HOURS, SPRING 2018

CLASS INSTRUCTOR: Jennifer Boland, B.S.

OFFICE LOCATION: CHSS Room 343

CLASS MEETING TIME: Online

CONTACT INFORMATION: jkb043@shsu.edu

OFFICE HOURS: Virtual Office or via Appointment

COURSE DESCRIPTION: The course is a survey of the field of abnormal psychology. It will include the current research as well as etiology, diagnostic criteria, and a brief consideration of therapeutic approaches regarding psychological disorders.

COURSE OBJECTIVES:

- Demonstrate through test scores and weekly assignments an understanding of the general concepts of abnormal psychology.
- Have a working understanding of the theories and concepts related to abnormal psychology presented during the course through test scores and weekly assignments.

REQUIRED TEXT: ABNORMAL PSYCHOLOGY, Ninth Edition, Author: Ronald J. Comer, Publisher: Worth, ISBN: 9781464171703

EXAMS: 4 exams will be given and in an objective, multiple-choice format. The available time for each test will be posted on Blackboard (under the required test). The questions will be taken from the textbook as well as from class lectures and additional readings. **If a test is missed, a grade of 0 will be given.** If a test is missed for a legitimate emergency (illness, etc.) and the instructor is **immediately** notified (within 24 hours of the test deadline), arrangements can be made for a makeup exam. If schedule conflicts arise, inform the instructor **prior** to the exam date.

WEEKLY ASSIGNMENTS: There are 15 weekly assignments (one per week) that are to be completed. Each will be scored from 0 to 3 based upon the completeness of the assignment and the demonstration of your thought process. Any assignment not received will automatically be given 0 points. All late assignments will be graded at the professor's discretion.

ARTICLE REVIEWS: There are 8 article reviews to be completed throughout the semester. For each assignment, you will be expected to write a brief, one-page (double-spaced) summary of the article. You are expected to write this summary in your own words (i.e., not simply copying the article's abstract). Each article review will be scored from 0 to 5 based on the completeness and accuracy of your summary. Any assignment not received will automatically be given 0 points. All late assignments will be graded at the professor's discretion.

CASE VIGNETTES: There are 4 case vignettes to be completed throughout the semester. For each assignment, you will be presented with a case vignette, which describes the symptoms that an individual is experiencing. Based on the knowledge gained in this class, you will be

expected to choose an appropriate diagnosis for this individual and describe your thought process in choosing said diagnosis. Additionally, you will offer an explanation for the possible etiology of the diagnosis based on the models of etiology discussed in your textbook and during lectures. Each case vignette will be graded using a 25-point rubric, which can be found on Blackboard. Any assignment not received will automatically be given 0 points. All late assignments will be graded at the professor's discretion.

CLASS PARTICIPATION: Up to 15 total points will be granted throughout the semester for completing each of the weekly assignments, separate from the assignment grade.

GRADING PLAN:

Tests (4 x 100 points)	400
Case Vignettes (4 x 25 points)	100
Weekly Assignments (15 x 3 points)	45
Article Reviews (8 x 5 points)	40
Participation (15 points)	15
TOTAL	600

Your final grade in the class can be calculated by dividing the total points you have earned by the total possible points in the class (600) and multiplying by 100. Grades will be rounded to the nearest whole number. Final grades are based on the following grading schedule:

90 to 100 = A
 80 to 89 = B
 70 to 79 = C
 60 to 69 = D
 59 and below = F.

COURSE OUTLINE: This is a tentative outline. Changes may be made during the course. Always consult with the instructor if you have any questions.

DATE	READINGS	ASSIGNMENTS & TESTS
01/17/18	Syllabus Textbook Chapter 1 Kendler (2013)	DUE: 01/21/18 by 11:59 PM Assignment #1 Article Review #1
01/22/18	Textbook Chapter 2 Lee et al. (2010)	DUE: 01/28/18 by 11:59 PM Assignment #2 Article Review #2
01/29/18	Textbook Chapter 3 Smith & Southern (2005)	DUE: 02/04/18 by 11:59 PM Assignment #3 Article Review #3

02/05/18	Textbook Chapter 4 Case Vignette #1	DUE: 02/11/18 by 11:59 PM Assignment #4 Case Vignette #1
02/12/18*	Textbook Chapter 5	DUE: 02/17/18 by 11:59 pm TEST 1: Chapters 1 – 4 DUE: 02/18/18 by 11:59 pm Assignment #5
02/19/18	Textbook Chapter 6 Yehuda (2002)	DUE: 02/25/18 by 11:59 PM Assignment #6 Article Review #4
02/26/18	Textbook Chapter 7 Bowden (2003)	DUE: 03/04/18 by 11:59 PM Assignment #7 Article Review #5
03/05/18	Textbook Chapter 8 Case Vignette #2	DUE: 03/11/18 by 11:59 PM Assignment #8 Case Vignette #2
03/12/18	SPRING BREAK	
03/19/18*	Textbook Chapter 9	DUE: 03/24/18 by 11:59 pm TEST 2: Chapters 5 – 8 DUE: 03/25/18 by 11:59 pm Assignment #9
03/26/18	Textbook Chapter 10 Ozdemir et al. (2015)	DUE: 04/01/18 by 11:59 PM Assignment #10 Article Review #6
04/02/18	Textbook Chapter 11 Smith et al. (2017)	DUE: 04/08/18 by 11:59 PM Assignment #11 Article Review #7
04/09/18	Textbook Chapter 12 Case Vignette #3	DUE: 04/15/18 by 11:59 PM Assignment #12 Case Vignette #3

04/16/18*	Textbook Chapter 13	DUE: 04/21/18 by 11:59 pm TEST 3: Chapters 9 – 12 DUE: 04/22/18 by 11:59 pm Assignment #13
04/23/18	Textbook Chapter 14 Textbook Chapter 16 Anderson et al. (2014)	DUE: 04/29/18 by 11:59 PM Assignment #14 Article Review #8
04/30/18	Textbook Chapter 17 Textbook Chapter 18 Case Vignette #4	DUE: 05/06/18 by 11:59 PM Assignment #15 Case Vignette #4
05/07/18*	N/A	DUE: 05/10/18 at 11:59 pm TEST 4: Chapters 13-14, 16-18

ACADEMIC DISHONESTY: All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating, on an examination, or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials. If a student is suspected of academic dishonesty he or she may be warned or talked to, but if the evidence of dishonesty is clear the student will be turned over to the university authorities for appropriate disciplinary actions.

CLASSROOM RULES OF CONDUCT: Each student will act in accordance with Section 5.2.22 of The Code of student Conduct and Discipline found in the following link:
<https://www.shsu.edu/students/guide/dean/codeofconduct.html>. Students are expected to assist in maintaining a classroom environment that is conducive to learning. If a student, or students ignore the rights of other and engage in unruly or distractive behavior they will be dismissed from the class and possibly receive a failing grade. It is also the policy of the instructor to not allow the use of cell phones or iPods during class periods, or tests.

STUDENTS WITH DISABILITIES: SHSU adheres to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely his/her work in the class you should contact our Services for Students with Disabilities (SSD) office located in the Lee Drain North Annex building (next to the Farrington building). 936-294-3512, or TDD 936-294-3786 to apply for accommodations. All disclosures of disabilities will be kept strictly confidential. NOTE: no accommodations can be made until the student registers with the Counseling Center. All information you need is here: <http://www.shsu.edu/dept/disability/>

RELIGIOUS HOLIDAYS: Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuses a student from attending classes or other required activities, including examinations, for the observance of a religious hold day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.
 "Religious holy day" means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20.Tax Code

INSTRUCTOR EVALUATION: Each student will be asked to complete a course/instructor evaluation form toward the end of the semester. The new IDEA evaluation will be used.

For more information on policies, please visit: <http://www.shsu.edu/syllabus/>