

Erin Krchnak

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PERSONAL SUMMARY

Accomplished education professional with eight years coaching/teaching experience and a commitment to educator empowerment that leads to student growth, development and academic success. Committed to equipping educators with the necessary tools, skills, and experiences needed to foster growth and create lifelong learners. Extensive experience with the design and execution of meaningful curriculum with at-risk students. Focused on the development and implementation of meaningful curriculum designed to effectively challenge and motivate students to their fullest potential.

EDUCATION

M.Ed. Curriculum and Instruction

Texas A&M University, College Station, Texas 2013

B.S. Interdisciplinary Studies

Sam Houston State University, Huntsville, Texas 2009

ACADEMIC HONORS

Dean's List 2009, 2013

Sam Houston State University, Texas A&M University

Honor Society 2009, 2013

Sam Houston State University, Texas A&M University

Magna Cum Laude 2009

Sam Houston State University

ACADEMIC EXPERIENCE

Instructional Coach, Cypress Fairbanks ISD, 2016-Current

- Coach teachers through planning, instructional strategies, and management to promote success on district and state mandated tests. Offer ideas, incorporate rigor and higher order questioning throughout lesson sequence
- Assist teachers in deepening their understanding of content TEKS and focus on instruction and the scope and sequence of their content areas. Designing vertical alignment of course work using the TEKS as a guideline for instruction.
- Work with teachers to develop, write, and analyze assessment instruments for evaluation

- Observe teacher lessons and provide meaningful feedback aimed at improving teacher performance
- Model instructional lessons and classroom management techniques for teachers
- Provide staff development training for teachers
- Develop tools to assist in curriculum implementation and data collection

Reading Specialist, Cypress Fairbanks ISD, 2014-2016

- Execute intensive small group lessons targeting specific skills and strategies designed to increase student success and performance
- Examine school wide data to form instructional groups designed to promote overall success of students
- Monitor student progress from which a detailed plan is compiled to improve student achievement
- Design curriculum, targeting specific student groups across grade levels
- Training of classroom teachers in the execution of the Fountas & Pinnell Leveled Literacy Intervention System
- Campus resource for teachers in the implementation of Reading and Writing Workshop
- Model for the successful use of small group instruction and data collection in the classroom
- Built various data collection tools using specific computer programs
- Commitment to academic excellence through diverse instructional techniques

Classroom teacher, Cypress Fairbanks ISD, 2009-2014

- Specific training in Writing Workshop through consultant, Elizabeth Martin
- Create and implement a variety of lessons designed to encourage higher level thinking
- Facilitate positive communication within the grade level team through collaborative planning, vertical teams, administration, parents, and the community
- Compile and analyze academic and behavioral performance data used to drive future instruction
- Attained consistent increases in student benchmark and reading level data using individualized instruction, and best teaching practices based on student need
- Design and implement specific content curriculum
- Incorporate technology and advanced strategies into lesson sequence
- Facilitate cooperative relationships with parents and students through open communication

LEADERSHIP

- Contributor to the school wide positive behavior program 2011-2015
 - Support and train staff members in the functions of the PBIS program
 - Provide data in regards to the growth of the program to ensure successful implementation

- Mentor for first year teachers 2012-2014
 - Promote growth and development of beginning teachers to improve student learning
 - Resource for campus policies and procedures
 - Guide for curriculum and program implementation
 - Provide coaching for classroom management strategies and techniques
- Member of Instructional Leadership Team 2013
 - Develop and implement instructional strategies targeting increased academic rigor amongst all grade levels
 - Liaison between staff members and the administration to resolve campus and staff concerns
 - Provide support and assistance to fellow staff members regarding curriculum, campus policies and procedures, and student behavior
- District representative for textbook adoption committee 2014
 - Establish partnerships between classroom teachers, district personnel and textbook representatives
 - Determine appropriate alignment between curriculum and state standards of proposed materials

RELATED EXPERIENCE

Kids On Campus Summer Program Coordinator, Lone Star College, 2009

- Ensured program success through problem resolution abilities
- Acquired desired materials for the teaching staff
- Provided detailed training to staff members on policies and procedures
- Employed effective communication between the program, teachers, and community
- Ensured a positive experience for clientele