

RICARDO MONTELONGO, PH.D.
Assistant Professor
Sam Houston State University
Department of Educational Leadership
College of Education

Contact Information:

Garrett Teacher Education Center
Room 319A, Campus Box 2119
Huntsville, Texas 77341-2119
Office: (936) 294-1155
Fax: (936) 294-3886
rxm059@shsu.edu

EDUCATION

Ph.D.	Indiana University, Bloomington, IN Higher Education	2003
	Dissertation: <i>Chicana/o and Puerto Rican experiences with Latina/o and minority college student organizations at predominantly White institutions and the potential effects of these experiences on student outcomes</i>	
M.S.	Texas A&M University, College Station, TX Educational Administration – Student Affairs Administration	1993
B.S.	Texas A&M University, College Station, TX Psychology	1991

PROFESSIONAL EXPERIENCE

Assistant Professor Sam Houston State University	2014-present
--	---------------------

Tenure-track faculty member in the Department of Educational Leadership. Masters and doctoral courses taught via online and face-to-face for fall and spring semesters and summer sessions. Participation in admissions processes; recruitment of prospective students; review of comprehensive exams; professional development presentations; scholarship reviews; administrative support and advisement to the degree program; and engagement in research.

Director for Student Success University of St. Thomas, Houston, TX	2010 – 2013
--	--------------------

Monitored and developed effective action responses to assist retention initiatives. Advised probation and reinstated students. Tracked non-enrollment data and semester retention rates. Directed the planning, cohort selection, implementation, and evaluation of the Mendenhall Summer Institute, a summer bridge program. Served on the Freshman Symposium first-year experience planning committee. Developed and delivered initiatives that supported the successful transition and persistence for students who identified as a first generation college student. Served as a member of the University Care Team, a behavioral intervention program to assist at-risk students. Executed

special projects as assigned by the Vice President of Academic Affairs and Vice President of Student Affairs.

Director, Office of Academic Enhancement

2005 – 2010

Texas A&M University at Galveston, Galveston, TX

Coordinated daily operations of the Office of Academic Enhancement. Prepared and managed operating accounts. Supervised professional staff of two full-time academic advisors and one developmental education specialist. Developed and implemented new programs to increase academic success and retention. Increased working knowledge of retention initiatives, theory, and support programs. Developed and implemented early intervention services. Coordinated summer provisional programs. Assisted in instruction of CAEN-101 *Application of Learning Theories to College Studies*.

Academic Advisor, Groups Student Support Services

2003 – 2005

Indiana University, Bloomington, IN

Provided intrusive academic advising to Groups Student Support Services participants: tracked students' academic progress; explained curriculum requirements; primary academic advisor for the Student Success Learning Community, which focused on students with high-level educational disadvantages; learning specialist for reading support and study skills; coordinator of adaptive technology resources; instruction of success seminars, supported Director in program assessment and research analysis.

Learning Specialist, Intercollegiate Athletics

2002 – 2003

Indiana University, Bloomington, IN

Provided academic support to student-athletes and developed an innovative reading, writing, and learning tutoring service using Kurzweil 3000 computerized reading software; collaborated in design and delivery of curriculum for weekly study strategy workshops; provided individual tutoring and success workshops to student-athletes.

Assistant Director, Housing and Auxiliary Services

1993 –1995

Wilmington College of Ohio, Wilmington, OH

Assisted in the daily operation of the Wilmington College on-campus housing unit comprised of six residence halls providing living space for over 500 students. Responsibilities included: selecting, training and supervising five resident directors and twenty-four resident assistants; developing residence hall programming based on the Wellness Model; managing summer conference housing.

RESEARCH AND SCHOLARLY ACTIVITY

Articles in Peer-Reviewed Journals

Montelongo, R. (2017). Latina/o college student organization involvement and its effect on members twenty years after college attendance. *Student Affairs on Campus: The Journal for the Texas Association of College & University Student Personnel Administrators (TACUSPA)*, 3. Retrieved from <http://www.studentaffairsoncampus.com/> (Acceptance Rate: NA; ISI Impact Factor: NA; Cabell's Classification Index: NA; Readership: NA)

Montelongo, R. (2002). Student participation in college student organizations: A review of literature. *Journal of the Indiana University Student Personnel Association*, 9, 50-63. Retrieved from <http://scholarworks.iu.edu/journals/index.php/jiuspa/article/viewFile/4617/4240>.

Books

Gerrish, S., & Montelongo, R. (Eds.). (1996). *Choices & challenges: Foundations of career planning (3rd edition)*. Bloomington, IN: Indiana University Printing Services.

Book Chapters

Montelongo, R., & Eaton, P.W. (2018). Beyond geographical space: Online learning and community engagement initiatives. In H. Evans (Ed.), *Community engagement best practices across the disciplines: Applying course content to community needs* (pp. 89-102). Lanham, MD: Rowman & Littlefield Publishing Group.

Montelongo, R., Alatorre, H., Palencia, J., Plaza, R, Sanchez, D. & Santa Ramirez, S. (2015). Latina/o students and involvement: Outcomes associated with Latina/o student organizations. In D. Mitchell, E. Danielle, J. Gipson, & K. Soria (Eds.) *Student involvement and academic outcomes: Implications for diverse college student populations* (pp.93-106). New York: Peter Lang.

Book Reviews

Montelongo, R. (2018). Review of the book *Ensuring the Success of Latino Males in Higher Education: A National Imperative*, by V.B. Saenz, L. Ponjuan, & J.L. Lopez Figueroa, (Eds). *The Review of Higher Education*, 41(2), 319-322. doi: 10.1353/rhe.2018.0009

Montelongo, R. (2004). Review of the book *Motivation and Learning Strategies for College Success: A Self-Management Approach (3rd Edition)*, by M.H. Dembo & H. Seli. *Journal of College Student Development*, 45(6), 701-702. doi: 10.1353/csd.2004.0072

Published Blog Post

Montelongo, A.C., & **Montelongo, R.** (2017, November 2). *ACPA 2018 Convention-Advocacy: Thoughts on Hurricane Harvey*. [Blog post]. Retrieved from <http://convention.myacpa.org/houston2018/thoughts-hurricane-harvey/>

Other Publications

Montelongo, R. (2016). Authenticity in diversity discussions: Lessons learned after the college campus racial incidents of fall 2015. *ACPA Coalition for Multicultural Affairs Newsletter, Spring 2016*.

Montelongo, R. (2016). Review of the book *Educating a Diverse Nation: Lessons Learned from Minority Serving Institutions*, by C. Conrad and M. Gasman. *TACUSPATimes Newsletter, Fall 2016*. Retrieved from <http://www.tacuspa.net/newsletterFall16>.

Montelongo, R., & Fajardo, R. (2016). Thoughts and responses to campaign messages on immigration and its impact on promoting inclusive campus environments. *ACPA Coalition for Multicultural Affairs Newsletter, Fall 2016*.

In Press/Under Review

Montelongo, R. (In press). These walls will talk: Diplomas and the stories they tell. *About Campus*.

Montelongo, R. (In press). More than a field trip: Using point of view action cameras for online courses. *College Teaching*.

Montelongo, R. (Revise & resubmit). Cultural factors that impact Latina/o college students at predominantly White institutions: Past and current knowledge for educators. *Diversity, Social Justice, and the Educational Leader*.

Montelongo, R., & Eaton, P.W. (Under review). Teaching and learning diversity online: Student experiences and pedagogical practices.

Montelongo, R., & Plaza, R. (Under review). Testimonios of senior-level Latinx student affairs professionals. In M. Robinson-Nichols, M. Galloway Burke, & L. Hall (Eds.), *No ways tired: The journey for professionals of color in student affairs*. Charlotte, NC: Information Age Publishers (IAP).

SCHOLARLY PRESENTATIONS

Peer-Reviewed Conference Papers and Presentations

National/International

(underlined represents graduate student collaborators from Sam Houston State University)

Bailey, K., Ignelzi, M., **Montelongo, R.** & Peck Parrott, K. (Accepted). *Navigating the student affairs graduate school application and interview process*. To be presented at the meeting of ACPA College Student Educators International (March 2018), Houston, TX.

Montelongo, A.C., & **Montelongo, R.** (Accepted). *To doc or not? Views of student affairs career paths*. To be presented at the meeting of ACPA College Student Educators International (March 2018), Houston, TX.

Montelongo, R., Chirak, R., Fairley, L., & Walker, T. (Accepted). *Historically bold: Four Texas higher education moments impacting student affairs*. To be presented at the meeting of ACPA College Student Educators International (March 2018), Houston, TX.

Montelongo, R., & Eaton, P.W. (2017, November). *Teaching and learning diversity online: Student experiences and pedagogical practices*. Paper presented at the meeting of the Association for the Study of Higher Education, Houston, TX.

Montelongo, R. (2017, June). *"Mexican schools" in 1940-1950's rural Texas: Knowing their presence, hearing the experiences, and considering their impact on college aspirations*. Paper presented at the National Conference on Race & Ethnicity in American Higher Education (NCORE), Fort Worth, TX.

Montelongo, R. (2017, March). *Latinx Network Writer's Group: "If not us, then who will?"* Presentation at the meeting of ACPA College Student Educators International, Columbus, OH.

Montelongo, R., Cruze, R., Fajardo, R., Plaza, R., & Santos-Mendoza, G. (2017, March). *The testimonios of Latina/o/x student affairs professionals: "Hear" to stay*. Presentation at the meeting of ACPA College Student Educators International, Columbus, OH.

- Montelongo, R. (2017, February). *Culturally responsive teaching in online learning environments*. Presentation at the Texas A&M University Galveston Conference on Inclusion & Diversity in Higher Education, Galveston, TX.
- Montelongo, R., Eaton, P.W., Cano, A., & Cardiel, L. (2016, March). *Multicultural action from a distance: Delivering and experiencing diversity courses online*. Presentation at the meeting of ACPA College Student Educators International, Montreal, Qc, Canada.
- Montelongo, R. (2015, March). *These walls will talk: Diplomas, narratives considered, success created*. Presentation at the meeting of ACPA College Student Educators International, Tampa Bay, FL.
- Montelongo, R., Garcia, G., Ozuna Allen, T., Perez III, D., & Salinas, C. (2015, March). *Consider, create, collaborate: Latina/os transitioning from the profession to the professoriate*. Extended conference session presented at the meeting of ACPA College Student Educators International, Tampa Bay, FL.
- Rodriguez, D., Bridges, B., **Montelongo, R.**, & Palmer, M. (2014, April). *10 years after Ph.D.: Reinventing traditional pathways in higher education*. Presentation at the meeting of ACPA College Student Educators International, Indianapolis, IN.
- Montelongo, R., Alatorre, H., & Santa-Ramirez, S. (2013, April). *Outcomes associated with Latina/o organizations*. In R. Montelongo (Chair), *Latina/o students and their involvement*. Convention institute presented at the meeting of ACPA College Student Educators International, Las Vegas, NV.
- Montelongo, R. (2012, March). *Working at a Hispanic-Serving Institution (HSI): Latina/o professionals in student affairs*. In V. Torres (Chair), *HSI's and identity: The environmental influences on the success of Latina/o students*. Convention institute presented at the meeting of ACPA College Student Educators International, Louisville, KY.
- Montelongo, R., (2012, March). *Mendenhall Summer Institute: Preparing students for Catholic liberal arts learning*. Presentation at the meeting of ACPA College Student Educators International, Louisville, KY.
- Montelongo, R., & Duran-Guzman, N. (2011, April). *The impact of Latina/o student organizations on college success: An exploratory study of Latina/o student involvement*. Paper presented at the Noel-Levitz Symposium on the Recruitment & Retention of Students of Color, Denver, CO.
- Colón, E., & **Montelongo, R.** (2008, March). *Advising idiographically: A response to cross-cultural issues in academic advising*. Presentation at the meeting of ACPA College Student Educators International, Atlanta, GA.
- Montelongo, R. (2005, March). *Latina/o participation in minority student organizations: Cultural bridges or chasms?* Paper presented at the meeting of ACPA College Student Educators International, Nashville, TN.
- Montelongo, R. (2005, March). *Student success community: A retention strategy for first-generation college students*. Presentation at the meeting of ACPA College Student Educators International, Nashville, TN.

Rodriguez, D., & **Montelongo, R.** (2005, March). *Advancing achievement: Learning from the experiences of recent minority doctorates*. Presentation at the meeting of ACPA College Student Educators International, Nashville, TN.

Montelongo, R. (2003, March). *Latina/o undergraduate involvement with college student organizations and its effects on specific student outcomes at two, large, predominantly white Midwestern universities*. Paper presented at the meeting of the American Educational Research Association, Chicago, IL.

Montelongo, R., & Montelongo, A.C. (2003, March). *Researcher/practitioner insights on advising Latina/o students: Two views, one vista*. Presentation at the meeting of ACPA College Student Educators International, Minneapolis, MN.

Montelongo, R., & Ortiz, D. (2001, October). *Comprehending cultural factors that impact success: Emerging views of the Latina/o experience at PWI's*. Paper presented at the National Conference for People of Color in Predominantly White Institutions, Lincoln, NE.

Montelongo, R., Hossler, D., & Bell, R. (2001, May). *Students' perceptions of college characteristics and college choice: Examining the discrepancies and complexities in college enrollment decisions*. Paper presented at the meeting of the Association for Institutional Research, Long Beach, CA.

Montelongo, R. (1999, March). *Helping leaders address critical multicultural issues: A workshop for supervisors*. Pre-conference workshop presented at the meeting of the American College Personnel Association, March 1999 Atlanta, GA.

Carter, D., & **Montelongo, R.** (1998, November). *Being in the minority: The effect of institutional characteristics on the degree expectations of students after four years*. Paper presented at the meeting of the Association for the Study of Higher Education, Miami, FL.

Montelongo, R., & Diaz, A. (1997, March). *Ivy-covered bridges: 'Family stories' to uplift Chicana/o college students*. Presentation at the ACPA/NASPA Joint National Convention, Chicago, IL.

Regional

Montelongo, R., Shipley, G., Lyons, K., Eaton, P., & Self, R. (Accepted). *Online learning: Can it truly be rigorous and transformational?* To be presented at the meeting of the Southwest Educational Research Association (February 2018), New Orleans, LA.

Montelongo, R., Villarreal, R., & Espina, E. (2017, February). *The power of the stage: Using theater & student organizations to give voice to Latino culture*. Presentation at the Texas A&M University Student Conference on Latina/o Affairs (SCOLA). Texas A&M University, College Station, TX.

Montelongo, R., Castro, D., Davila, V., Jimenez-Jackson, G., & Torres, M. (2015, April). *The CAMAC legacy: A Latina/o student involvement journey*. Session coordinator and panelist for the Student Conference on Latina/o Affairs (SCOLA). Texas A&M University, College Station, TX.

Montelongo, R. (1998, October). *Keys for survival on a predominantly white institution*. Paper presented at the Enhancing Minority Attainment Conference, Indiana University-Kokomo, Kokomo, IN.

State and Local

(underlined represents graduate student collaborators from Sam Houston State University)

Carales, V., & **Montelongo, R.** (Accepted). *Latino males in academe: Socialization, mentoring, and faculty experiences*. To be presented at the meeting of the Texas Association of Chicanos in Higher Education (February 2018), Dallas, TX.

Montelongo, R. (Accepted). *From these stories: Voices from "Mexican schools" in Texas and a researcher's journey*. To be presented at the meeting of the Texas Association of Chicanos in Higher Education (February 2018), Dallas, TX.

Payton, J.M., Eaton, P.W., & **Montelongo, R.** (Accepted). *Critical digital pedagogy*. To be presented at the Digital Education Summit (January 2018), Huntsville, TX.

Montelongo, R., & Holzweiss, P. (2017, October). *Student affairs administrator-to-faculty transition: Opportunities and challenges*. Paper presented at the meeting of the Texas Association of College and University Student Personnel Administrators, Dallas, TX.

Montelongo, R., Dixon, D. & Vay, S. (2017, February). *Break the adobe ceiling: Latina/o progress through graduate school and beyond*. Presentation presented at the meeting of the Texas Association of Chicanos in Higher Education, Austin, TX.

Montelongo, R. (October, 2016). *Making online student success courses "come alive": Creating meaningful educational experiences*. Presentation at the College Academic Support Programs in Texas (CASP) Conference, Corpus Christi, TX.

Montelongo, R. (October, 2016). *The impact of Latina/o college student organizations on members twenty years after graduation*. Paper presented at the meeting of the Texas Association of College and University Student Personnel Administrators, Austin, TX.

Montelongo, R. (August, 2016). *Making "A's" in facilitating today's classroom discussions on diversity*. Presentation at the SHSU College of Education Bring 'Em Back Kats Alumni Conference, The Woodlands, TX.

Eaton, P., Gray, P., & **Montelongo, R.** (2016, February). *Exploring student activism today*. Presentation at the Sam Houston State University Multicultural Student Services Diversity Leadership Conference, Huntsville, TX.

Eaton, P., Gray, P., & **Montelongo, R.** (2016, February). *Student activism: History in context*. Presentation at the Sam Houston State University Multicultural Student Services Diversity Leadership Conference, Huntsville, TX.

Frye, J. M., Hasler-Barker, M., Aschauer, M., Magnusen, K., & **Montelongo, R.** (2015, March). *Are you internationally minded? How professors' identities inform teaching practices*. Paper presented at the Conference on the Universality of Global Education Issues, The Woodlands, TX.

Montelongo, R. (2015, March). *Creating online environments that encourage diversity and social justice discussion*. Presentation at the 4th Annual SHSU Online Teaching + Learning Conference. Huntsville, TX.

Montelongo, R., & Dowden, R. (2014, October). *“That something extra”: Developing non-cognitive and soft-skills within summer bridge programming*. Paper presented at the College Academic Support Programs in Texas (CASP) Conference, San Antonio, TX.

Montelongo, R. (2013, October). *Latina/o student organizations and college success: Understanding a valuable resource*. Paper presented at the meeting of the Texas Association of College & University Student Personnel Administrators, Houston, TX.

Montelongo, R. (2008, February). *Advising through the storm: Lessons learned from TAMU-Galveston’s response to Hurricane Ike and lessons learned to support students*. Presentation at the University Advisors Council Academic Advising Symposium, College Station, TX.

Montelongo, R. (2004, April). *Understanding Latina/o student involvement and its effects on college satisfaction in predominantly White institutions*. Paper presented at the IUPUI Symposium Highlighting the Research of Faculty, Staff, and Students of Color, Indianapolis, IN.

Montelongo, R. (2001, October). *Using ASQ-Plus to understand how institutional characteristics affect college enrollment decisions and final college selection*. Paper presented at the meeting of the Indiana Association for Institutional Research, Nashville, IN.

Montelongo, R. (2001, March). *Metacognitive control: Putting student learning into action*. In L. Savion (Chair), *Accessing students’ metacognition*. Paper presented at the Indiana University Campus Life Division Spring Symposium, Bloomington, IN.

Invited Presentations (underlined represents student contributions)

Eaton, P.W., & **Montelongo, R.** (2017, February). *Student activism on campus*. Faculty & staff professional development training. Division of Student Affairs, Sam Houston State University, Huntsville, TX.

Montelongo, R. (2017, August). *Lightning talks: Ideas and conversations – 360-degree learning*. Presentation at the Digital Pedagogy Lab 2017 Institute, Alexandria, VA.

Salinas, C., **Montelongo, R.**, Olivares-Urueta, M. & Perez, M. (2017, May). *Exploring the challenges of Latinx research*. Panel presentation at the National Conference on Race & Ethnicity in American Higher Education (NCORE), Fort Worth, TX.

Montelongo, R., & Torres, V. (2017, March). *So you want to be a Vice-President or faculty member?* In N. Vega (Chair), *Latin@/x in higher education: Past, present, future*. Pre-convention workshop presented at the meeting of ACPA College Student Educators International, Columbus, OH.

Montelongo, R. (June, 2016). *Working with LGBTQI+ students on our campuses*. Invited guest speaker for the Houston Area Network of Student Affairs and Union Professionals, Houston, TX.

Montelongo, R. (2016, April). *What is your story?* Featured keynote speaker for the TRiO Student Support Services year-end banquet, Sam Houston State University, Huntsville, TX.

Montelongo, R. (2016, March). Invited faculty speaker for the Sam Houston ELITE *Grassroots Speaker Series*, Sam Houston State University, Huntsville, TX.

- Montelongo, R. (2016, March). *Coffee Conversations Hot Topics in Higher Ed: Diversity*. Invited presentation for the SHSU Staff Council, Sam Houston State University, Huntsville, TX. Presentation co-developed by students enrolled in HIED 5367 "Diverse Student Populations" as part of the Academic Community Engagement (ACE) course designation.
- Eaton, P.W., & **Montelongo, R.** (2016, January). *Issues associated with online teaching, courses, and graduate preparation programs in student affairs administration*. Invited discussant for the NASPA Online Faculty Forum, NASPA Student Affairs Administrators in Higher Education.
- Palencia, J., Anthony, M., Bermudez, S. & **Montelongo, R.** (2015, November). *Latina/o student success: Implications for student affairs practitioners*. Invited webinar panelist for the ACPA Commission for Two-Year Colleges, ACPA College Student Educators International.
- Montelongo, R., (2015, October). *Latina/o Ph.D's pursuing careers in academia*. Featured speaker for the 2015 National Leadership Institute, Adelante U.S. Education Leadership Fund, San Antonio, TX.
- Montelongo, R. (2015, July). *Teaching diversity in higher education*. Workshop presented to the instructors of UNIV 1301 "Introduction to Collegiate Studies", Lunch and Learn Workshop Series, First-Year Experience (FYE) Program. Sam Houston State University, Huntsville, TX.
- Montelongo, R. (2015, April). *Breaking the "adobe ceiling": Education, Latin@s, and our roles for success*. Invited faculty presenter for the College of Education Professional Development Workshop Series, Sam Houston State University, Huntsville, TX.
- Montelongo, R. (2015, February). *Understanding the role of multicultural competence in administration and research*. Invited presenter for the Department of Educational Leadership Student Professional Development Sessions. Sam Houston State University-The Woodlands Center, The Woodlands, TX.
- Montelongo, R. (2014, October). *Latina/o student involvement in college: Why is it important?* Invited speaker for Hispanic Heritage Month. Division of Student Affairs. Texas A&M University at Galveston, Galveston, TX.
- Montelongo, R. (2013, 2012, 2011, & 2010, April). *How to work with your college academic advisor*. Invited presentations for the College Transitional Workshops, Project GRAD-Houston, University of St. Thomas, Houston, TX.
- Montelongo, R. (2009, August). *Academic expectations of the TAMUG Class of 2012...and a peek at 2013*. Invited presentation for the Fall Faculty Forum, Texas A&M University at Galveston, Galveston, TX.
- Montelongo, R. (2008, January). *Piloting the helicopter parent*. Texas A&M University at Galveston, Invited presentation for the Campus Symposium, Galveston, TX.
- Montelongo, R. (2006, 2007, & 2008, May). *Communicating with the Millennial student*. Invited presentations for the Texas Association of Student Financial Aid Administrators, New Officers Workshop, San Antonio, TX.
- Montelongo, R. (2004, April). *Cultivating Latina/o pride and leadership on campus: Latina/o experiences with student organizations*. Invited presentation for the Indiana University Latina/o Leadership Conference, Bloomington, IN.

Montelongo, R. (2004, March). *Student leadership in the college environment*. Invited presentation for the Indiana University Inaugural Men of Color Leadership Summit, Indiana University, March 2004, Bloomington, IN.

Montelongo, R. (2001, February). *Strategies that facilitate success among students of color in predominantly white institutions*. Invited panelist at the Beyond Diversity: People of Color in Predominantly White Institutions, Spencer Foundation-Funded Conference, Bloomington, IN.

RESEARCH GRANTS & SUPPORT AWARDED/APPLIED

SHSU College of Education Faculty Research Grant (Awarded \$1,080). Principal Investigator: *Preparing socially just and inclusive educators online: Student experiences & pedagogical strategies*, 2017.

Latino Center for Leadership Development Research Grant (Not awarded). Southern Methodist University. Principal Investigator: *Latina/o undergraduate experiences with ethnic student organizations at 2-year and 4-year Hispanic-Serving Institutions (HSIs) in Texas*, 2017.

ACPA Foundation Grants Program (Not awarded). Co-Investigator: *Preparing socially just and inclusive educators online: Student experiences & pedagogical strategies*, 2016.

SHSU College of Education Enrichment Fund (Awarded \$500). Faculty Research and Professional Development, 2016.

TACUSPA Research Development Grant (Awarded \$1,000). Texas Association for College & University Student Personnel Administrators, Principal Investigator: *The impact of Latina/o college student organization involvement on members twenty years after college attendance*, 2015-2016.

ACPA Commission for Professional Preparation Faculty Research Grant (Not awarded). ACPA College Student Educators International, Co-Investigator: *Preparing socially just and inclusive educators online: Student experiences & pedagogical strategies*, 2015.

ACPA Faculty Research Grant (Not awarded). ACPA College Student Educators International, Principal Investigator: *Tradicion, dichas and othermothering: An exploration of the mentoring, advising, and administrative styles of Latina student affairs professionals*, 2015.

Nevitt Sanford Research and Writing Grant (Awarded \$500). American College Personnel Association, Commission XII: Professional Preparation, Dissertation Research Support, 2000-2001.

Raleigh W. Holmstedt Fellowship (Awarded \$1,000). School of Education, Educational Leadership and Policy Studies, Indiana University, Dissertation Research Support, 2000-2001.

August and Ann Eberle Fellowship (Awarded \$2,500). Educational Leadership and Policy Studies, School of Education, Indiana University, Dissertation Research Support, 1999-2000.

Graduate Minority Fellowship (Awarded \$1,000). Research and the University Graduate School, Indiana University Dissertation Research Support, 1999-2000.

PROFESSIONAL CONSULTATIONS

Montelongo, R. (2018, January). *Online teaching strategies and techniques to enhance student engagement*. Guidance and Counseling Program. College of Education. Angelo State University.

Montelongo, R. & Ortiz, D. (1999, December). *The best kept secret: A cultural audit of the campus life experience at the University of Tulsa*. Vice President of Enrollment and Student Services, Office of Student Affairs, University of Tulsa.

FORMAL SERVICE ON DISSERTATION COMMITTEES

Juan Lebron	Degree conferred August 2017. <i>Ethnic/racial diversity of first-time in college undergraduate student enrollment at Texas community colleges: A multiyear, statewide investigation</i> . Committee member
Kelly Jacobs	Proposal defended May 2017. <i>State-level community college policy: A systematic review and multivariate investigation</i> . Committee member.
Rolando Trevino	Degree conferred December 2016. <i>Latino school superintendents in large urban school districts: A phenomenological study</i> . Committee member.
Sandra Coleman	Degree conferred August 2016. <i>An examination of developmental students' personal characteristics</i> . Committee member.
Jarod Lambert	Degree conferred August 2016. <i>Experts' definitions of citizenship and democracy and their conceptualization in the Texas social studies curriculum</i> . Committee member.
Diana Pressley	Degree conferred May 2016. <i>Examining the relationship between student engagement activities and freshman student success</i> . Committee member.
Richard Prets	Degree conferred December 2015. <i>Commercialization of universities' intellectual property: Evaluating productivity based on structure, research funding, and entrepreneurial aspirations</i> . Committee member.

SERVICE AS EDITORIAL BOARD MEMBER, COUNCIL MEMBER, REVIEWER, AND OFFICER

Editorial Board Membership

Student Affairs on Campus: The Journal of the Texas Association for College & University Student Personnel Administrators (2015, 2016, 2017)

National Advisory Council

National Conference on Race & Ethnicity in American Higher Education (NCORE) (2015, 2016, 2017)

Officer Positions at National/International Level

Co-coordinator, Research Papers & Posters, ACPA College Student Educators International Convention Planning Team (2017)

Directorate Member, Faculty & Research Liaison, ACPA College Student Educators International, Latinx Network (2015, 2016, 2017)

Directorate Member, ACPA College Student Educators International, Coalition for Multicultural Affairs (2015)

Chair, ACPA College Student Educators International, Latinx Network (2011-2013)

Ad-Hoc Reviewer: Peer-Reviewed Conferences

ACPA College Student Educators International Proposals (2008-2017)

Commission for Professional Preparation (2016, 2017)

Research Papers & Posters (2015, 2016, 2017)

Association for the Study of Higher Education Proposals (2016, 2017)

Council for Ethnic Participation (2017)

National Conference on Race & Ethnicity in American Higher Education (NCORE) (2017)

Southwest Educational Research Association Proposals (2017)

HONORS

Inaugural Cohort Participant, *About Campus* Writer's Retreat, Virginia Tech University, ACPA College Student Educators International, 2015.

Scholar-in-Residence, Latin@ Network, ACPA College Student Educators International, 2013-2014.

Community Advancement & Service Award, Latin@ Professional Network, ACPA College Student Educators International, 2013.

Diamond Honoree, ACPA Foundation, ACPA College Student Educators International, 2010.

Vice President's Meritorious Service Award for Outstanding Student Relations, Texas A&M University at Galveston, 2010.

John C. Hernandez Leadership Award, Latin@ Network, ACPA College Student Educators International, 2009.

Wakonse South Teaching Fellow, Center for Teaching Excellence, Texas A&M University, 2007-2009.

Summer Doctoral Fellow, Educational Leadership, Graduate School, Washington State University, 2000.

Who's Who Among Students in American Universities and Colleges, Texas A&M University, 1993

PROFESSIONAL AND ACADEMIC ORGANIZATION MEMBERSHIPS (CURRENT)

ACPA College Student Educators International (formerly American College Personnel Association)

Association for the Study of Higher Education (ASHE)

National Conference on Race & Ethnicity in American Higher Education (NCORE)

Southwest Educational Research Association (SERA)

Texas Association of Chicanos in Education (TACHE)

Texas Association of College and University Student Personnel Administrators (TACUSPA)

TEACHING ACTIVITY***Sam Houston State University***

COUN 5392	Cross-cultural Issues in Counseling (Master's)
EDLD 7331	Leadership Theory and Applications in Higher Education (Doctoral)
EDLD 7336	Educational Leadership Internship (Doctoral)
EDLD 7338	Organizational Behavior and Theory in Education (Doctoral)
EDLD 7373	American Higher Education System (Doctoral)
HIED 5360	History and Organization of Higher Education (Master's)
HIED 5361	Contemporary Issues in Higher Education (Master's)
HIED 5364	Leadership in Education (Master's)
HIED 5367	Diverse Student Populations (Master's)
HIED 5370	Career Advising in Higher Education (Master's)
HIED 5379	Research in Higher Education (Master's)
HIED 5390	Concepts in Academic Advising (Master's)
HIED 6360	Student Services in Higher Education (Master's)
HIED 6372	Practicum in Student Services (Master's)
HIED 7374	The College Student (Doctoral)

Course Development and Revision

HIED 5367	Diverse Student Populations – online course revision
-----------	--

University of St. Thomas-Houston

UNIV 1111	Freshman Symposium: Educating Leaders of Faith and Character (team-taught)
-----------	--

Texas A&M University at Galveston

CAEN-101	Application of Learning Theories to College Studies
----------	---

Course Development and Revision

CAEN-101	Application of Learning Theories to College Studies – course revision
----------	---

Indiana University

COAS-X113	Groups Student Success Seminar
COAS-X152	Critical Reading and Reasoning
EDUC-U212	Issues in Undergraduate Life: Latino Student Experience in Higher Education
EDUC-U212	Issues in Undergraduate Life: Latina/o Student Leadership
EDUC-U212	Issues in Undergraduate Life: Multiculturalism
EDUC-U546	Diverse Students on the College Campus (Master's)
EDUC-U548	Student Development Theory & Research (Master's)

Course Development and Revision

COAS-X113	Groups Student Success Seminar – course revision
EDUC-U212	Issues in Undergraduate Life: Latino Student Experience in Higher Education – course development
EDUC-U212	Issues in Undergraduate Life: Latina/o Student Leadership – course development
EDUC-U212	Issues in Undergraduate Life: Multiculturalism – course development

PROFESSIONAL AND COMMUNITY SERVICE

Service at the National Level

- 2017 Coordinator, ACPA Latinx Network Writers Group
- 2017 Discussant, Paper session *Latino Male Student Success*, Association on the Study of Higher Education, October 2017
- 2017 Discussant, Paper session *College Environments*, ACPA College Student Educators, March 2017
- 2017 Member, ACPA Commission for Professional Preparation
- 2017 Reviewer, ACPA annual conference proposals
- 2017 Reviewer, ASHE annual conference proposals
- 2017 Reviewer, SERA annual conference proposals
- 2016 Coordinator, ACPA Latinx Network Writers Group
- 2016 Member, ACPA Commission for Professional Preparation
- 2016 Reviewer, ACPA annual conference proposals
- 2016 Reviewer, ASHE annual conference proposals
- 2016 Reviewer, ACPA Commission for Graduate Students & New Professionals Scholarship
- 2016 Latinx Caucus, NCORE
- 2016 Participant, Fort Worth Community Roundtable, NCORE 2017 Conference Planning
- 2015 Participant, ACPA Coalition for Multicultural Affairs Summer Leadership Meeting
- 2015 Reviewer, ACPA annual conference proposals
- 2015 Reviewer, ASHE annual conference proposals
- 2014 Faculty Scholar-in-Residence, ACPA Latina/o Network
- 2013 Advisory Board Member, Noel-Levitz Symposium on the Recruitment and Retention of Students of Color
- 2012 Application Reviewer, Proposals for research grants, ACPA Standing Committee on Multicultural Affairs
- 2010 Research Initiative Chair, ACPA Latina/o Professional Network
- 1997 Roundtable Facilitator, *The state of Latina/os in college student affairs*. ACPA/NASPA Joint National Convention, Chicago, IL

Service at the Regional and State Level

- 2017 Coordinator & Judge, Graduate Student Case Study Competition, TACUSPA Fall 2017 Conference
- 2017 Editorial Board, *Student Affairs on Campus* (2-3 reviews per year)
- 2016 Coordinator & Judge, Graduate Student Case Study Competition, TACUSPA Fall 2016 Conference
- 2016 Editorial Board, *Student Affairs on Campus* (2-3 reviews per year)
- 2016 Faculty Judge, TACUSPA Inaugural Virtual Case Study Competition
- 2015 Coordinator & Judge, Graduate Student Case Study Competition, TACUSPA Fall 2015 Conference
- 2015 Editorial Board, *Student Affairs on Campus* (2-3 reviews per year)
- 2011 Executive Committee, Member-at-Large, Texas Association of Advisors to the Health Profession (TAAHP), 2010-2011

Service to the University

- 2017 Scorer, Critical Thinking Assessment Test (CAT), SHSU Office of Academic Planning & Assessment
- 2017 Workshop Presenter, *History of student activism*, Center for Diversity and Intercultural Affairs
- 2016 Featured Speaker, Sam Houston ELITE Grassroots Speaker Series
- 2016 Keynote Speaker, 2016 SHSU TRiO Banquet
- 2016 Workshop Presenter, Coffee Conversations on Hot Topics in Higher Education, SHSU Staff Council
- 2015 Evaluator, Core Curriculum Writing Assessment Scoring Day, Office of Academic Planning and Assessment
- 2014 Planning Committee, Careers in College Student Affairs Month, Student Services and the College of Education

- 2014 Workshop Presenter, *Grad School 101: Exploring student affairs*. Careers in College Student Affairs Month. Student Services and the College of Education
- 2014 Workshop Presenter, *What is student affairs?* Careers in College Student Affairs Month. Student Services and the College of Education

Service to the College

- 2017 Equity in Action Committee Member
- 2017 Faculty Research Grants Ad Hoc Committee, Grant Application Reviewer
- 2017 Search Committee, Associate Academic Advisor (Graduate)
- 2016 COE Data Day: A Focus on Diversity
- 2016 Equity in Action Committee Member
- 2016 Faculty Awards Committee Member
- 2016 Faculty Research Grants Ad Hoc Committee, Grant Application Reviewer
- 2016 Principles in Inclusion & Equity Committee Member
- 2015 Faculty Awards Committee Member
- 2015 Faculty Research Grants Ad Hoc Committee, Grant Application Reviewer
- 2015 Online Revision Committee Member
- 2015 NCATE Impact Symposium, Accreditation Team Faculty Host
- 2014 Faculty Awards Committee Member
- 2014 Faculty Research Grants Ad Hoc Committee, Grant Application Reviewer

Service to the Department

- 2017 Higher Educational Leadership Doctoral Cohort 1 Final Admission Committee
- 2017 Higher Educational Leadership Doctoral Cohort 1 Interview Committee
- 2017 Higher Educational Leadership Doctoral Cohort 1 Screening Committee
- 2016 Developmental Education Administration Doctoral Cohort 5 Interview Committee
- 2016 Educational Leadership-Higher Education Doctoral Cohort 37 Interview Committee
- 2016 Educational Leadership-Higher Education Doctoral Cohort 37 Screening Committee
- 2016 Educational Leadership-Higher Education Curriculum Committee
- 2015 Educational Leadership-Higher Education Recruitment Committee
- 2016 Guest lecturer, Multicultural issues, HIED 7377: *Applied Leadership in Higher Education*
- 2016 Higher Education Advisory Board
- 2015 Developmental Education Administration Doctoral Cohort 4 Applicant Interview Committee
- 2015 Educational Leadership-Higher Education Doctoral Cohort 35 Applicant Interview Committee
- 2015 Educational Leadership-Higher Education Doctoral Cohort 35 Applicant Screening Committee
- 2015 Educational Leadership-Higher Education, Faculty Search Committee
- 2015 Educational Leadership-Higher Education Doctoral Cohort 33 Applicant Interview Committee
- 2015 Educational Leadership-Higher Education Doctoral Cohort 33 Applicant Screening Committee
- 2015 Educational Leadership-Higher Education Recruitment Committee

Service to the Program

- 2017 Comprehensive Examination Grading, Educational Leadership Doctoral Program, Cohort 33
- 2017 Comprehensive Examination Grading, Higher Education Administration Master's Program
- 2017 Coordinator, Higher Education Administration Professional Development Webinar Series
- 2017 Coordinator, Practicum in Higher Education Administration
- 2017 Coordinator, Weekly Announcements, Higher Education Master's Blackboard Community
- 2017 Higher Education Administration Master's Program Admissions Committee
- 2017 Higher Education Administration Master's Program Advisory Council
- 2017 Recruitment, SHSU HIED Program, Graduate Preparation Fair, ACPA International Convention, Columbus, OH.
- 2017 Recruitment, SHSU HIED Program, Graduate School Fair, SHSU-The Woodlands Center
- 2016 Comprehensive Examination Grading, Higher Education Administration Master's Program

- 2016 Coordinator, Higher Education Administration Professional Development Webinar Series
- 2016 Coordinator, Practicum in Higher Education Administration
- 2016 Coordinator, Weekly Announcements, Higher Education Master's Blackboard Community
- 2016 Created YouTube video podcast with advice and suggestions for HIED comprehensive exam takers
- 2016 Higher Education Administration Master's Program Admissions Committee
- 2016 Higher Education Administration Master's Program Advisory Council
- 2016 Lead, Higher Education Administration Master's Program Web Presence Evaluation
- 2016 New Graduate Student Orientation, Higher Education Administration Master's Program
- 2016 Recruitment, SHSU HIED Program, Graduate Preparation Fair, ACPA International Convention, Montreal, Quebec, Canada
- 2015 Coordinator, Practicum in Higher Education
- 2015 Coordinator, Weekly Announcements, Higher Education Master's Blackboard Community
- 2015 Higher Education Administration Master's Program Admissions Committee
- 2015 Higher Education Administration Master's Program Advisory Council
- 2015 Comprehensive Examination Grading, Higher Education Administration Master's Program
- 2015 Co-coordinator, Higher Education Administration Master's Coffee Talks
- 2015 Recruitment Lead, SHSU HIED Master's Student Team, ACPA Graduate Student Virtual Case Study Competition
- 2015 Recruitment, SHSU HIED Program, Graduate Preparation Fair, ACPA International Convention, Tampa Bay, FL.
- 2015 New Graduate Student Orientation, Higher Education Administration Master's Program.
- 2014 Higher Education Administration Master's Program Admissions Committee
- 2014 Higher Education Administration Master's Program Advisory Council
- 2014 Comprehensive Examination Grading, Higher Education Administration Master's Program
- 2014 New Graduate Student Orientation, Higher Education Administration Master's Program
- 2013 Higher Education Administration Master's Program Advisory Council

Community Service

- 2017 Donor Participant, North Texas Best Buddy Walk, Down Syndrome Partnership of North Texas
- 2016 Donor Participant, North Texas Best Buddy Walk, Down Syndrome Partnership of North Texas
- 2016 Fundraiser and Race Participant, Run for a Reason Charity Program, Down Syndrome Association of Houston, Aramco Houston Half Marathon
- 2016 Student Affairs Cancer Foundation, Member
- 2015 Donor Participant, North Texas Best Buddy Walk, Down Syndrome Partnership of North Texas,
- 2015 Fundraiser and Race Participant, Run for a Reason Charity Program, Down Syndrome Association of Houston, Aramco Houston Half Marathon
- 2015 Scholarship Committee, Indiana University Latino Alumni Association
- 2014 Fundraiser and Race Participant, Run for a Reason Charity Program, CanCare, Inc., Aramco Houston Half Marathon
- 2010 Member, Planning Committee, Galveston County Science and Engineering Fair, 2005 – 2010.
- 2011 Executive Board, Member-at-Large, Indiana University Latina/o Alumni Association, Indiana University, 2009-2011
- 2001 Invited attendee, Young Latino Leadership Roundtable, National Council of La Raza, Washington, D.C., February 2001

PROFESSIONAL DEVELOPMENT ACTIVITIES

- 2017 Attendee, *National Book Awards Festival: Rep. John Lewis Book Discussion of "March"*, Lecture sponsored by the College of Humanities & Social Sciences, Sam Houston State University
- 2017 Digital Pedagogy Institute, University of Mary Washington, Fredricksburg, VA.
- 2017 Webinar, *Results from the 2017 Survey of Faculty Perceptions on Technology*, Higher Ed Live
- 2017 Webinar, *Written/Unwritten: Diversity and Hidden Truths of Tenure*

- 2016 Texas A&M University Hispanic Network Summit
- 2016 College of Humanities and Social Sciences Annual Teaching Conference, SHSU
- 2016 Book Talk Series: *Slow Professor*
- 2016 Book Talk Series: *Working From Within: Chicano & Chicana Activist Educators*
- 2016 Digital Methodologies workshops, presented by Dr. Hannah Gerber, SHSU
- 2016 Flippin Leadership Workshop, SHSU College of Education
- 2016 Webinar, *A Dialogue on Orlando*, Higher Ed Live
- 2016 Webinar, *Latino Males in Higher Education: Action for Progress*, Excelencia in Education
- 2016 Webinar, *LGBTQ+Latinx Issues in Student Affairs*, Higher Ed Live
- 2016 Webinar, *Qualitative Methods*, presented by Dr. Tony Onwuegbuzie, SERA
- 2015 Book Talk Series: *Waking Up White*
- 2015 Writing in the Disciplines Faculty Workshop.
- 2014 New Faculty Breakfast Series, Office of the Provost and Vice President of Academic Affairs.