

**College of Education  
Vita**

**Melinda S. Miller, Ph.D.**

**Office Address**

Department of Language, Literacy and Special Populations  
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**Education**

Texas A&M University 2001	Doctor of Philosophy
Sam Houston State University 1990	Master of Education
The University of Texas 1986	Bachelor of Science in Education

**Honors**

Nominated for the University Excellence in Teaching Award, 2013.

Recipient of the College of Education Outstanding Teaching Award for 2011.

Finalist for College of Education Excellence in Teaching Award in 2009 and 2010.

Nominated for Who's Who Among College and University Professors by student in 2005, 2007, and 2008.

Nominated for Alpha Chi Outstanding Teacher by a student in 2003 and another student in 2005.

Sam Houston State University, Dean of Students' citation for contributions to students' academic careers.

**Academic Positions**

Professor, Department of Language, Literacy and Special Populations, Sam Houston State University (2014-present).

Chair, Department of Language, Literacy and Special Populations, and Professor, Sam Houston State University (2013-2014).

Chair, Department of Language, Literacy and Special Populations, and Associate Professor, Sam Houston State University (2011-2013).

Acting Chair, Department of Language, Literacy and Special Populations, and Associate Professor, Sam Houston State University (2010-2011).

Assistant Chair, Department of Language, Literacy and Special Populations, and Associate Professor, Sam Houston State University (2008-2010).

Associate Professor Sam Houston State University (2007-2013)

Assistant Professor Sam Houston State University (2001-2007)

### **Certifications:**

Texas Pre-K – 8 Teacher Certification  
Texas Kindergarten Endorsement  
Texas Reading Specialist Certificate  
Trained Reading Recovery Teacher

### **Research/Grant Funding**

#### Competitive Research Grants

2002-2003 - Teacher Quality Research. On-line Teacher Development: Best Practices in Beginning Reading Instruction for Diverse Learners (with other members of the Reading Program Area). Denied.

2002-2003 - Lifespan Literacy Center: Year 1 of a 3 year study to establish a literacy center to serve the needs of residents of Walker County and the Northeast Texas Region - Federal Appropriation sought – As of present, not funded.

2004 – Field Initiated Evaluations Institute of Educational Sciences. Full Circle Literacy Tutoring Program: Senior Readers (with Joyce McCauley, Betty Higgins, Barbara Polnick, and Stacey Edmonson). Denied.

#### University Research Grants

2002-2003 Characteristics and Factors that Influence Teachers to Remain in the Teaching Profession (with S. Wegmann, B. Higgins, D. Nabors, B. Polnick, C. Simpson). Year 1 of a 3 year study to examine the characteristics and dispositions of people who stay in the teaching profession. Denied.

2002 - Boys' and Girls' Clubs of America Lifespan Literacy Center. Some funds allocated for local entity.

## **Publications**

### **Refereed**

Bryant, B. & **Miller, M.** (2018). The use of multi-cultural children's literature books in a second-year college writing course: Fostering ideas for argumentative topic and thesis. *The California Reader*, 51 (3).

Berg, H., Cox, D., & **Miller, M.** (2017). Critical conversations: Using picture books to welcome refugees into our classrooms. *READ: An Online Journal for Literacy Educators*, 03 (5).

Berg, H., **Miller, M.** & Cox, D. (2017). Writing workshop for English language learners: Bridging creativity to the process of real world writing. *The Literacy Association of Ireland Reading News*, Autumn 2017.

Cox, D., **Miller, M.**, & Berg, H. (2017). Start with a book, end with a conversation: Promoting critical literacy in the classroom. *The California Reader*, 50 (2).

Votteler, N. & **Miller, M.** (2017). Still the one: Writing workshop works in the past, present, and future. *National Teacher Education Journal*, 10 (1).

**Miller, M.**, Berg, H., & Cox, D. (2016). Revisiting tried and true strategies. *Illinois Reading council Journal*, 44 (4).

Brooks, B., **Miller, M.** & Votteler, N. (2016). A recipe for an almost disaster: Families writing and sharing stories around a kitchen table. *Florida Reading Journal*, 51 (2).

**Miller, M.**, Berg, H., & Cox, D. (2016). Basically, You Have to Teach Them to Love What They Are Writing About": Perceptions of Fourth Grade Writing Teachers. *National Teacher Education Journal*, 9 (1).

Swicegood, P. & **Miller, M.** (2015). Co-Teaching students with mild to moderate disabilities using literature-based reading instruction. *Texas Journal of Literacy Instruction*, 3 (2).

Aleisa, M. and **Miller, M.** (2015). A doctoral student's reflection on education. *National Teacher Education Journal*, 8 (2).

- Cox, D., **Miller, M.**, and Berg, H. (2015). It's time to pay attention to listening skills: Strategies for young readers. *The New Mexico Journal of Reading*, XXXV (1).
- Miller, M.**, Cox, D., & Berg, H. (2014). Fluent or just fast? Re-examining reading fluency development. *Reading Association of Ireland Reading News*.
- Cox, D., **Miller, M.**, & Berg, H. (2013). Getting my nervous out: The power of repeated oral reading performance to develop fluency in bilingual readers. *The Journal of Multiculturalism in Education*, 8.
- Berg, H., **Miller, M.**, Votteler, N. (2013). Contextual factors as a thread throughout the teacher work sample. *National Teacher Education Journal*, 6 (2).
- Ingram, J. & **Miller, M.** (2013). Building a philosophy of adult education: A doctoral student perspective. *National Teacher Education Journal*, 6 (2).
- Miller, M.**, Berg, H., and Petron, M. (2012). Teacher candidates' modifications for English language learners as seen on the Teacher Work Sample. *The Texas Forum of Teacher Education*, 2.
- McKinney, M. & **Miller, M.** (2012). A practical approach to a philosophy of teaching. *National Teacher Education Journal* 5 (4).
- Miller, M.** & Maninger, R. (2012) Teacher dispositions: One collegiate journey. *National Teacher Education Journal* 5 (4).
- Higgins, B., **Miller, M.**, Conway, P. (2012). You've got voice! Teaching middle schoolers to let their voices shine through. *The California Reader* 46 (1).
- Stockall, N., Dennis, L., & **Miller, M.** (2012). Right from the start: Universal Design for preschool. *Teaching Exceptional Children*, 45 (1).
- Miller, M.**, Berg, H., and Cox, D. (2012). Stories parents tell: A narrative analysis of interviews with parents and grandparents of selected children. *National Teacher Education Journal* 5 (3).
- Miller, M.**, Higgins, B., Berg, H., Ellis, L., McGuire, M., & Votteler, N. (2012). "I want to be just like Mrs. Berry!": Pre-service teachers' perceptions of their classroom teachers. *National Teacher Education Journal* 5 (2).
- Cox, D., Gerber, H., **Miller, M.**, Berg, H. Williams, J., Votteler, N., Carwile, D. & McGuire, M. (2012). Together as better: Strategies that invite convergent culture into the classroom via mobile devices. *Eastern Education Journal* 41 (1).

- Price, D., Robbins, M., & **Miller, M.** (2011). Playing for the Red Sox: What boys learning about the language of baseball can teach us about the culture of school. *The Florida Reading Journal*, 47 (3).
- Williams, J., Berg, H., Gerber, H., **Miller, M.**, Cox, D., Votteler, N., Carwile, D., & McGuire, M. (2011). "I get distracted by their being distracted:": The etiquette of in-class texting. *Eastern Education Journal*, 40 (1).
- Miller, M.**, Berg, H., Cox, D., Carwile, D., Gerber, H., McGuire, M., Votteler, N., and Williams, J. (2011). A bird's eye view of an I-Phone world: Differing perceptions of cell phone use in academic settings. *Eastern Education Journal*, 40 (1).
- Miller, M.** (2011). What should I do with my struggling readers? Strategies and prompts to help young readers in the classroom. *Reading Association of Ireland Reading News, Spring 2011*.
- Berg, H. & **Miller, M.** (2011). English Language Learners: Smoothing the transition. *Texas Childcare*, Spring 2011.
- Miller, M.** & Nabors, D. (2011). Supporting infant oral language development: A new mother's challenge. *Focus on Infants and Toddlers*, 23 (3).
- Berg, H. & **Miller, M.** (2010). Using English Language Proficiency Standards to improve instruction for culturally and linguistically diverse learners. *Texas Association of Teacher Educators' Forum*, 35, Fall 2010.
- Foster, A., Kohn, L., McGuire, M., **Miller, M.**, & Miller, B. (2010). The power of TWS: Exploring the impact of the teacher work sample (TWS) on teacher candidates' ability to reflect on teaching and learning. *Curriculum and Teaching Dialogue*, 12 (1 & 2).
- Cox, D. & **Miller, M.** (2010). Paper, not plastic: Towards a more organic literacy environment. *The Florida Reading Journal*, 46 (3).
- Miller, M.** & Cox, D. (2010). Reading from back to front: Using Manga with young children. *Indiana Reading Journal*, 42 (1).
- Berg, H., **Miller, M.**, & Higgins, B. (2010). The cognate strategy: Helping English language learners develop the Spanish /English connection. *The Florida Reading Journal*, 46 (2).
- Berg, H., **Miller, M.**, & Long, C. (2010). Instructional strategies that work for teachers of culturally and linguistically diverse learners. *The State of Reading*, 13 (2).
- Higgins, B. & **Miller, M.** (2009). Learning Centers in the College Classroom. *Eastern*

*Education Journal*, 38 (1).

**Miller, M.** & Higgins, B. (2008). Beyond test preparation: Nurturing successful learners through reading and writing workshops. *Kappa Delta Pi Record*, 44 (3).

Higgins, B. & **Miller, M.** (2008). No content left behind. *The Florida Reading Quarterly*, 44 (3).

**Miller, M.** (2007). Links in the Chain: The Experiences of Four African American Children in a Reading Recovery Program Through the Eyes of Their Teachers. *Academic Exchange Quarterly*, Summer.

**Miller, M.** & Higgins, B. (2007). A Survival Kit for Behavior Management in the Early Childhood Setting. *Children, Our Concern*, XXX (1), Winter 2.

Higgins, B., **Miller, M.**, & Wegmann, S. (2006). Teaching to the test...not! Meeting writing accountability. *The Reading Teacher*. December.

**Miller, M.** & Higgins, B. (2006). When to say ain't. *Florida Reading Quarterly*, 42 (4).

Higgins, B. & **Miller, M.** (2006). Guiding instruction with assessment: The key to the classroom. *The State of Reading*.

Wegmann, S., Adams, P., Higgins, B., **Miller M.**, Price D., & Swicegood, P. (2005). Perceptions of efficacy as factors in attracting and retaining new teachers. *The Academic Exchange Quarterly*.

**Miller, M.** (2005). We can sing a rainbow: Using music in the language arts classroom. *The Florida Reading Quarterly*, 41 (4), Summer 2005.

**Miller, M.**, Simpson, C., & Price, D. (2005) Beyond "sound it out:" Using strategies and prompts to help young readers decode print. *Early Years*, 27 (1), Spring 2005.

#### **Non-refereed**

**Miller, M.** & Higgins, B. (2007). Stay, stay a little longer: Don't become a teacher dropout, advice for the student teacher. Kappa Delta Pi's *Student Teacher Advocate*.

**Miller, M.** & Higgins, B. (2004). The keys to the classroom: On-going assessment and instruction guided by assessment. *NTIP Spells Success, The Journal of Texas State Novice Teacher Induction Program*.

#### **Other Publications**

**Book chapter in:**

Cannella, G. & Soto, L. (2010). *Childhoods: A handbook*. New York: Peter Lang.  
Chapter 6 title: "Critical literacy and young children: A case study of literacy experiences of six African American children."

**Book Review:**

Miller, M. (2015). Book Review of Gallagher, K. (2009).  
*Readicide: How Schools are Killing Reading and What You Can Do About It*.  
Portland, Maine: Stenhouse Publishers. *READ Journal*.

**Newsletters:**

Votteler, N. & **Miller, M.** (2017). Book choice for students: Providing an opportunity to find a home-run book. *Texas Voices: A Newsletter of the Texas Council of Teachers of English Language arts*, 29 (4).

Brooks, B. & **Miller, M.** (2016). Tips for parents to write with their children. *Texas association for Bilingual Education eNewsletter*, XXIII (3).

**Miller, M.**, Cox, D. & Berg, H. Critical conversations can spring from books. *Texas Voices: A Newsletter of the Texas Council of Teachers of English Language Arts*, 29 (3).

**Miller, M.** (2016). Growing up with the writing process. *Texas Voices: A Newsletter of the Texas Council of Teachers of English Language Arts*, 29 (2).

**Miller, M.** (2016). Putting the balance in balanced literacy. *Texas Voices: A Newsletter of the Texas Council of Teachers of English Language Arts*, 29 (1).

**NCATE Reports:**

Greybeck, B., **Miller, M.**, and Votteler, N. (2014). IRA SPA Program Report for Reading Masters and Reading Specialist Certification for NCATE.

Votteler, N. and **Miller, M.** (2010). IRA SPA Program Report for Reading Masters and Reading Specialist Certification for NCATE.

**Miller, M.** NCATE Standard II Report (Assessment) - Submitted August 1, 2009

**Professional Presentations**

### **National/International**

“Building a Bridge for English Language Learners through Writing Workshop.” (with Donna Cox). Association of Teacher Educators (ATE) 2018 Annual Meeting. Las Vegas, Nevada, February 18, 2018.

“The Legacy of AR: Perceptions of Pre-service Teachers.” (with Donna Cox). Association of Literacy Educators and Researchers (ALER) Annual Conference. St. Petersburg, Florida, November 4, 2017.

“Perceptions of Selected 4<sup>th</sup> grade Writing Teachers: Writing Success Without Teaching to the Test.” (with Donna Cox). Association of Literacy Educators and Researchers (ALER) Annual Conference. St. Petersburg, Florida, November 3, 2017.

“Classroom Applications of Teaching Activities that Support the Struggling Reader.” (with Jolene Reed). 2<sup>nd</sup> Annual International Education Conference, Sam Houston State University & Universidad Iberoamerica. Liberia, Costa Rica, October 10, 2017.

“Making Reading Easier for Struggling Readers.” (with Jolene Reed). 2<sup>nd</sup> Annual International Education Conference, Sam Houston State University & Universidad Iberoamerica. Liberia, Costa Rica, October 9, 2017.

“Teaching Reading Strategies for Students with Reading Problems” (with Donna Cox and Helen Berg). 1<sup>st</sup> Annual International Education Conference with UNIBE and Sam Houston State University. San Jose, Costa Rica, November 10, 2016.

“Critical Literacy Read-Alouds in the Classroom.” Literacy Association of Ireland 40<sup>th</sup> International Conference, Dublin, Ireland, September 30, 2016.

“Preparing Reading and Language Arts Teachers in the Current Political Climate” (with Donna Cox). 2016 Association of Teacher Educators (ATE) Annual Meeting, Chicago, Illinois, February 14, 2016.

“Discussing Diversity: An Exploration of Picture Books that Foster Critical Conversations.” 59<sup>th</sup> Annual Association of Literacy Educators and Researchers Conference. Costa Mesa, California, November 6, 2015.

“Teaching Fluency in Today’s Diverse Classrooms and High Stake Mandates.” (with Donna Cox). Association of Literacy Educators and Researchers 58<sup>th</sup> Annual Conference, Delray Beach, Florida, November 1, 2014.

“Reflections of African American High School Students’ Literacy Education Experiences after Brown vs. Board of Education.” (with Brenda Bryant). Association of Literacy Educators and Researchers 58<sup>th</sup> Annual Conference, Delray Beach, Florida, November 1, 2014.



“Connective Research Approaches: A Methodological Framework for Researching Games-Based Learning.” (with Hannah Gerber, Debra Price, and Nancy Votteler). International Council for Educational Media (ICEM) 2014 Conference, Eger, Hungary, October 10, 2014.

“Common Misconceptions of Fluency in Today’s Classrooms.” (with Helen Berg and Donna Cox). 2014 Association of Teacher Educators (ATE) Annual Meeting, St. Louis, Missouri, February 17, 2014.

“Comprehension: How Can We Help Young Readers Get Meaning from the Text?” (with Helen Berg). 2014 Association of Teacher Educators (ATE) Annual Meeting, St. Louis, Missouri, February 17, 2014.

“The Ethics of Outing Unprofessional Teachers by Preservice teachers.” (with Helen Berg and Donna Cox). Reading Language Arts Special Interest Group (ReLATE). 2014 Association of Teacher Educators (ATE) Annual Meeting, St. Louis, Missouri, February 16, 2014.

“Incorporating English Language Proficiency Standards into the Early Childhood Classroom.” (with Helen Berg and Diana Nabors). 2014 Association of Teacher Educators (ATE) Annual Meeting, St. Louis, Missouri, February 16, 2014.

“The Teacher Work Sample in 2014 and Beyond.” (with Helen Berg, Daphne Johnson, and Karla Eidson). 2014 Association of Teacher Educators (ATE) Annual Meeting, St. Louis, Missouri, February 16, 2014.

“From Donkey Kong to Metroid to Call of Duty: Teachers Implementing Games-Based Literacy to Engage Students.” (with Hannah Gerber, Debbie Price, Nancy Votteler, Dodie, Neimeyer, Lisa Kwoka, Cindy Benge, Melinda Butler, and Carolyn Stuft). 63<sup>rd</sup> Annual Literacy Research Association Conference. Dallas, Texas, December 4, 2013.

“Reading from Back to Front: Exploring the use of Manga with Young Children.” (With Donna Cox). Association of Literacy Educators and Researchers (ALER) 57<sup>th</sup> Annual Conference. Dallas, Texas, November 1, 2013.

“Games-Based Learning: Teachers’ Perspectives and Application of New Literacy Practice” (with Hannah Gerber and Debbie Price). International Council for Educational Media (ICEM) 2013 Conference. Singapore, October 2, 2013.

“Still Learning to Read, but Reading to Learn: Content Area Reading Strategies for Elementary Age Readers.” (With Donna Cox and Helen Berg). 18<sup>th</sup> European Conference on Reading, Jonkoping, Sweden. August 8, 2013.

“What We Thought We Knew Then, What We Know Now, and Where We Think We Are Going: A Retrospective on 10+ Years of Delivering a Master’s Degree in Reading Online.” (With Nancy Votteler, Debra Price, Hannah Gerber, Helen Berg, Donna Cox,

and Joan Williams). 18<sup>th</sup> European Conference on Reading, Jonkoping, Sweden. August 8, 2013.

“Supporting Literacy Development in Young Children.” (With Helen Berg). 18<sup>th</sup> European Conference on Reading, Jonkoping, Sweden. August 7, 2013.

“Tools for Independent Reading: Turning Challenges into Success.” International Reading Association (IRA) 58<sup>th</sup> Annual Convention Preconference Institute: Listening to the Voices of Struggling Readers and Writers: What They Want Educators to Know.” San Antonio, Texas, April 19, 2013.

“Modifications for Instruction for English Language Learners as Reported on the Teacher Work Sample.” (with Helen Berg). 2013 Association of Teacher Educators (ATE) Annual Conference. Atlanta, GA, February 17, 2013.

“Primarily Listening: Strategies to Improve Aural Skills of Young Readers.” (with Helen Berg & Donna Cox). 2013 Association of Teacher Educators (ATE) Annual Conference. Atlanta, GA, February 17, 2013.

“The Beginnings of Literacy: Enhancing Literacy Experiences in Infants from the Beginning.” (with Diana Nabors). 2013 Association of Teacher Educators (ATE) Annual Conference. Atlanta, GA, February 18, 2013.

“The Continuing Journey of the Teacher Work Sample.” (with Helen Berg). 2013 Association of Teacher Educators (ATE) Annual Conference. Atlanta, GA, February 18, 2013.

“Meeting Writing Accountability Without Teaching to the Test: A Study of Writing Instruction in Texas Schools Identified as Exemplary or Recognized.” (with Helen Berg). 62<sup>nd</sup> Annual Literacy Research Association Conference. San Diego, California, November 30, 2012.

“Preservice Teachers’ Modifications for English Language Learners (ELLs) as Reported on the Teacher Work Sample.” (with Helen Berg & Donna Cox). 62<sup>nd</sup> Annual Literacy Research Association Conference. San Diego, California, November 30, 2012.

“Effectively Integrating Vocabulary Instruction for Culturally and Linguistically Diverse Learners.” (with Donna Cox). Association of Literacy Educators and Researchers (ALER) 56<sup>th</sup> Annual Conference. Grand Rapids, Michigan, November 2, 2012.

“Performance-based Assessment: Modifications for English Language Learners in the Teacher Work Sample.” (with Donna Cox). Association of Literacy Educators and Researchers (ALER) 56<sup>th</sup> Annual Conference. Grand Rapids, Michigan, November 2, 2012.

“The Doorway to Meaning: Content Area Literacy Strategies for Young Readers.” (with Helen Berg & Donna Cox). 36<sup>th</sup> Annual Conference of the Reading Association of Ireland. Dublin, Ireland, September 28<sup>th</sup>, 2012.

“Modifying Instruction for English Language Learners as Reported on the Teacher Work Sample.” 2012 Association of Teacher Educators (ATE) Summer Conference, Boston, MA, August 5, 2012.

“The Teacher Work Sample Journey: Yielding to the Data.” (with Lawrence Kohn & Helen Berg). 2012 Association of Teacher Educators (ATE) Annual Meeting, San Antonio, Texas, February 13, 2012.

“Dilemmas in Reading/Language Arts Education: Test Preparation vs. Best Practices.” (with Helen Berg). Reading Language Arts Special Interest Group (ReLATE). 2012 Association of Teacher Educators (ATE) Annual Meeting, San Antonio, Texas, February 13, 2012.

“Addressing the Need for Including Contextual Factors in the Teacher Work Sample.” (with Helen Berg & Nancy Votteler). 2012 Association of Teacher Educators (ATE) Annual Meeting, San Antonio, Texas, February 13, 2012.

“Writing Instruction in Schools Identified as Recognized or Exemplary According to the Texas Assessment of Knowledge and Skills (TAKS).” (with Helen Berg). Literacy Research Association, 61<sup>st</sup> Annual Conference. Jacksonville, Florida, December 2, 2011.

“Getting My Nervous Out: Developing Fluency through Oral Reading Practice and Performance with a Second Language Learner.” (with Helen Berg & Donna Cox). Association of Literacy Educators and Researchers (ALER) 55<sup>th</sup> Annual Conference. Richmond, Virginia, November 5, 2011.

“Hear That? Sounds Like Reading to Me: Listening with an Ear Towards Fluency.” Association of Literacy Educators and Researchers (ALER) 55<sup>th</sup> Annual Conference. Richmond, Virginia, November 4, 2011.

“The Teacher Work Sample Journey: Five Years and Counting.” 2011 Association of Teacher Educators Annual Meeting. Orlando, Florida, February 16, 2011.

“The Dispositions Journey: Do Teacher Candidates Have What it Takes to be a Teacher?” 2011 Association of Teacher Educators Annual Meeting. Orlando, Florida, February 15, 2011.

“The Teacher Work Sample: Contextual Factors as a Thread Throughout the Work Sample.” 2011 Association of Teacher Educators Annual Meeting. Orlando, Florida, February 15, 2011.

“Dilemmas in Literacy Education: When Teachers’ Voices are Silenced: How do you teach real reading and writing in a context in which scripted curriculum is mandated?”

Reading Language Arts Special Interest Group (RELATE). 2011 Association of Teacher Educators Annual Meeting. Orlando, Florida, February 14, 2011.

“Inviting English Learners into the Classroom: Strategies for Building Vocabulary.” (with Helen Berg). 2011 Association of Teacher Educators Annual Meeting. Orlando, Florida, February 14, 2011.

“Critical Reflection: Beyond the 4 F’s (Food, Fun, Fiesta, and Fashion); TWS: Capstone Reflection.” National Reading Conference/Literacy Research Association, 60<sup>th</sup> Annual Meeting, Fort Worth, Texas, December 2, 2010.

“A Study of Writing Instruction in Exemplary and Recognized Schools Identified by the Texas High Stakes Test (TAKS).” National Reading Conference/Literacy Research Association, 60<sup>th</sup> Annual Meeting, Fort Worth, Texas, December 1, 2010.

“Playing for the Yankees: What Primary Teachers Can Learn about Boys Learning the Language of Baseball.” (with Debbie Price & Mary Robbins). Association of Literacy Educators and Researchers (ALER) 54<sup>th</sup> Annual Meeting. Omaha, Nebraska, November 5, 2010.

“The Use of English Language Proficiency Standards to Improve Instruction for Culturally and Linguistically Diverse Students: Research Based Strategies That Work.” Association of Literacy Educators and Researchers (ALER) 54<sup>th</sup> Annual Meeting. Omaha, Nebraska, November 5, 2010.

“Inviting English Learners into the Classroom: Strategies for Building Vocabulary.” IRA 55<sup>th</sup> Annual Convention. Chicago, Illinois, April 27, 2010.

“Helping Preservice Teachers Develop a Community of Learners That is Tolerant and Accepting of Differences.” 2010 Association of Teacher Education Annual Meeting. Chicago, Illinois, February 17, 2010.

“Using the Cognate Strategy to Assist Young English Language Learners.” 2010 Association of Teacher Education Annual Meeting. Chicago, Illinois, February 16, 2010.

“Cell Phone Use in the College Classroom: What are the Challenges and Possibilities?” 2010 Association of Teacher Education Annual Meeting. Chicago, Illinois, February 16, 2010.

“Dilemmas in Literacy Education: What can you do to help children acquire formal English when their home language is different from Formal English?” Reading/Language Arts Teacher Education Special Interest Group. 2010 Association of Teacher Education Annual Meeting. Chicago, Illinois, February 15, 2010.

“Embedding the Teacher Work Sample – Year Four of the TWS Journey.” 2010 Association of Teacher Education Annual Meeting. Chicago, Illinois, February 15, 2010.

“The Power of TWS: Exploring the Impact of the Teacher Work Sample on Teacher Candidates’ Ability to Assess Teaching and Learning.” (with Lawrence Kohn, Andrea Foster, & Maggie McGuire). American Association for Teaching and Curriculum Sixteenth Annual Conference. Arlington, Virginia, October 1, 2009.

“Strategies to Help Emergent Readers.” 16<sup>th</sup> European Conference on Reading, Braga, Portugal, July 22, 2009.

“Moving Beyond Definitions: Vocabulary Development for Elementary and Middle School Students.” 16<sup>th</sup> European Conference on Reading, Braga, Portugal, July 21, 2009.

“Graphic Organizers: Mapping the Mind.” 16<sup>th</sup> European Conference on Reading, Braga, Portugal, July 20, 2009.

“Tweaking the Teacher Work Sample: Two Years and Counting on the Teacher Work Sample Journey.” Association of Teacher Educators 2009 Annual Meeting, Dallas, Texas, February 17, 2009.

“Pulling it All Together: Sharing Our Digital Stories.” (with Susan Wegmann, Michelle Kelley, and Nicole Clausen-Grace). International Reading Association 53<sup>rd</sup> Annual Convention: Engaging Literacy Learners. Georgia World Congress Center, Atlanta, Georgia, May 5, 2008.

“Using Learning Centers in the College Classroom.” Hawaii International Conference on Education, Honolulu, Hawaii, January 6<sup>th</sup>, 2008.

“Teaching Literacy Strategies to Early Readers: Tried and True Tricks.” Hawaii International Conference on Education, Honolulu, Hawaii, January 5<sup>th</sup>, 2008.

“Voices From Our Graduates: Are We Doing a Good Job of Preparing Literacy Leaders?” 15<sup>th</sup> European Conference on Reading, Berlin, Germany, August 8, 2007.

“Assessment of Language and Literacy Development.” 15<sup>th</sup> European Conference on Reading, Berlin, Germany, August 7, 2007.

“Graphic Organizers: Mapping the Mind for Retention.” 15<sup>th</sup> European Conference on Reading, Berlin, Germany, August 6, 2007.

“Strategies that Support the Development of Literacy Coaches and Literacy Leaders.” Round Table Presentation. National Reading Conference 56<sup>th</sup> Annual Meeting, Los Angeles, California, December 1, 2006.

“Creating and Sustaining an Online Master in Reading Program.” College Reading Association. Savanna, Georgia. November, 2005.

“Creating and Sustaining an Online Master in Reading Program.” The European Conference on Reading. Zagreb, Croatia. August, 2005.

“Creating and Maintaining an Online Reading Master’s Program.” Hawaii Conference on Education. January 2005.

“Characteristics and Factors that Influence Teachers to Remain in the Teaching Profession.” The College Reading Association Conference. Corpus Christi, Texas. October 31, 2003.

### **Regional**

“The Cognate Strategy: Helping English Language Learners Develop the Spanish/English Connection.” (with Helen Berg). 35<sup>th</sup> Plains IRA Regional Conference, Branson, Missouri, November 5, 2009.

“Finding the Story in Words: Using Digital Storytelling to Teach Vocabulary.” (with Susan Wegmann, Michelle Kelley, and Nicole Clausen-Grace). 12<sup>th</sup> IRA Rocky Mountain Regional Conference: Literacy for All in the Rockies. Billings, Montana, October 18, 2007.

“Guiding Instruction with Assessment: the Key to the Classroom.” (with Betty Higgins). Southeast IRA Regional Conference: Read and Cruise to New Horizons, Mobile, Alabama, October 16, 2006.

“When to Say Ain’t: Exploring the Issues of ‘Home Language’ versus ‘Standard English’.” (with Betty Higgins). 33<sup>rd</sup> Plains IRA Regional Conference: Wild About Reading, Omaha, Nebraska, October 6, 2006.

“Teaching to the Test...Not! Meeting Writing Accountability.” (with Betty Higgins). 33<sup>rd</sup> Plains IRA Regional Conference: Wild About Reading, Omaha, Nebraska, October 5, 2006.

“When to Say Ain’t.” (with Betty Higgins). 31<sup>st</sup> Southwest Regional IRA Conference. Albuquerque, New Mexico. February, 2006.

“Using Prompts to Help Children Develop Reading Strategies: Beyond ‘Sound it Out.’” 30<sup>th</sup> Southwest IRA Regional Conference. Oklahoma City, Oklahoma. February 2003.

### **State/Local**

“Guided Reading Instruction.” (with Jolene Reed). Office of International Programs Workshop for Students from Rajabhat University in Thailand. Sam Houston State University. April 23, 2018.

“The Ten Best Things About Reading.” Texas Association of Future Educators (TAFE) 2018 Annual State Conference. Sam Houston State University, Huntsville, Texas, February 17, 2018.

“Meaningful Reading for ELL’s: Strategies for Building Oral Language.” Joan Prouty Conference on Early Literacy. Huntsville, Texas, October 28, 2017.

“Using Cognates and Other Strategies as a Bridge to Early Literacy.” Texas Association for the Education of Young Children (TXAEYC) 53<sup>rd</sup> Annual Conference. San Antonio, Texas, October 21, 2017.

“Developmentally Appropriate Practices for English Language Learners in the Era of Accountability.” Texas Association for the Education of Young Children (TXAEYC) 53<sup>rd</sup> Annual Conference. San Antonio, Texas, October 21, 2017.

“Roving Paragraph.” 5X10 Teaching Roundtables. Sam Houston State University. September 28, 2017.

“Helping Students Make Sense Out of Reading.” Bring ‘em Back Kats. The Woodlands, Texas, August 17, 2017.

“Getting Published and Becoming a Presenter: Developing Conference Presentations and *English in Texas* Submissions.” (With Hannah Gerber, Benita Brooks, and Nancy Votteler). Texas Council of Teachers of English Language Arts (TCTELA) 51<sup>st</sup> Annual Conference. Austin, Texas, January 22, 2016.

“Bridging Research and Practice: Current Conversations in Our Field (Pecha Kucha).” (With Donna Cox, Diane Miller, and Carol Wickstrom). Texas Council of Teachers of English Language Arts (TCTELA) 51<sup>st</sup> Annual Conference. Austin, Texas, January 23, 2016.

“Language and Literacy Development of Infants and Toddlers.” (with Diana Nabors and Helen Berg). Texas Association of the Education of Young Children Annual Conference. Galveston, Texas, October 23, 2015.

“A Recipe for an Almost Disaster: Families Writing and Sharing Stories around the Kitchen Table.” (with Benita Brooks). Joan Prouty Conference on Early Literacy. Sam Houston State University, September 19, 2015.

“Reading with the Rhythm! Combining Rhythm, Music and Books in the Early Childhood Classroom.” (With Melissa Miller). Joan Prouty Conference on Early Literacy. Sam Houston State University, September 19, 2015.

“Exciting Ezines: Strategies for Exploring Online Magazines for Children.” (with Donna Cox and Helen Berg). Joan Prouty Conference on Early Literacy. Sam Houston State University, September 19, 2015.

“How to Navigate the ELPS: User Friendly Tips.” 2015 Rigor, Relevance and Relationship Conference. Cypress-Fairbanks, Texas. June 9, 2015.

“Motivating ELL’s: Taking Strategies Back to the Classroom.” 2015 Rigor, Relevance and Relationship Conference. Cypress-Fairbanks, Texas. June 9, 2015.

“Foldables and More: Hands-on Literacy.” Huntsville Public Library, Life-Span Literacy Center, Huntsville, Texas. March 26, 2015.

“Foldables and More: Hands-on Literacy.” Huntsville Public Library, Life-Span Literacy Center, Huntsville, Texas. March 23, 2015.

“Critical Conversations in the Classroom: Picture Books that Build Critical Literacy.” (with Helen Berg and Donna Cox). Texas Association for Literacy Education (TALE) 2015 Annual Conference. Sam Houston State University, The Woodlands Center, The Woodlands, Texas, February 21, 2015.

“The Top 10 Things to Know About Teaching Reading.” Kappa Delta Pi Celebration of Teaching Conference, Sam Houston State University November 7, 2014. (Session repeated).

“The Teacher Work Sample (TWS) Consortium: Maintaining the Integrity and Increasing the Relevancy of the TWS Assessment.” Consortium of State Organizations for Texas Teacher Education (CSOTTE) 2014 Fall Teacher Education Conference. Austin, Texas, October 21, 2014.

“Effective Data Driven Continuous Improvement: Getting Faculty to Take Ownership/Accountability and Accreditation.” Consortium of State Organizations for Texas Teacher Education (CSOTTE) 2014 Fall Teacher Education Conference. Austin, Texas, October 21, 2014.

“Instructional Decision Making.” (with Helen Berg). Teacher Work Sample Professional Development for Student Teachers. Sam Houston State University, September 24, 2014.

“Let’s Read, Sing, and Learn! Using Music in the Language Arts Classroom.” (with Missy Miller). The Arts in Education Conference, Region 6, Huntsville, Texas, May 8, 2014.

“Reading Fluency: What Works and What Doesn’t.” (with Donna Cox). SHAEYC’s Joan Prouty Early Education Conference. Sam Houston State University, April 12, 2014.

“Helping Young Children Become Independent Readers.” (with Missy Miller). SHAEYC’s Joan Prouty Early Education Conference. Sam Houston State University, April 12, 2014.



“English Language Learners and English as a Second Language Education and the English Language Proficiency Standards (ELPS).” (with Helen Berg). Data Day 2, Sam Houston State University, April 2, 2014.

“Contextual Factors: A Thread Throughout the Teacher Work Sample.” (with Helen Berg). Teacher Work Sample Conference. SHSU, February 5, 2014.

“The Teacher Work Sample: One University’s Experience.” (with Helen Berg). Consortium of State Organizations for Texas Teacher Education (CSOTTE). Fall Texas Teacher Education Conference. San Antonio, Texas, October 21.

“Instructional Decision Making on the Teacher Work Sample.” (with Helen Berg). Teacher Work Sample Conference. SHSU, September 25, 2013.

“My Kids are All on Different Levels: What’s a Teacher to Do?” (with Missy Miller). TAIR Reading & Writing Conference @SHSU, Huntsville, TX, September 14, 2013.

“Critical Conversations in the Classroom: Picture Books that Help Build Critical Literacy.” (with Donna Cox). TAIR Reading & Writing Conference @SHSU, Huntsville, TX, September 14, 2013.

“Find a Part You Know: Linking the Known to the Unknown through Reading Strategies.” (with Missy Miller). The Joan Prouty Young Child Winter Conference. SHSU, February 23, 2013.

“Great Mini-Books for Content Area Subjects.” (with Helen Berg & Donna Cox). The Joan Prouty Young Child Winter Conference. SHSU, February 23, 2013.

“Contextual Factors: A Thread Throughout the Teacher Work Sample.” (with Helen Berg). Teacher Work Sample Conference. SHSU, February 20, 2013.

“Developing Literacy Experiences for Infants.” (with Diana Nabors). Texas Association for the Education of Young Children (TAEYC) 48<sup>th</sup> Annual Conference, Galveston, Texas, October 26, 2012.

“Literacy Strategies for the Early Childhood Classroom.” (with Helen Berg). Texas Association for the Education of Young Children (TAEYC) 48<sup>th</sup> Annual Conference, Galveston, Texas, October 26, 2012.

“Preservice Teachers’ Modifications for English Language Learners on the Teacher Work Sample.” (with Helen Berg). Consortium of State Organizations for Texas Teacher Education (CSOTTE). Austin, Texas, October 23, 2012.

“The Top 10 Most Important Things About Reading.” Reading and Writing Fall Conference, Texas Association for the Improvement of Reading (TAIR), Sam Houston State University, October 13, 2012

“Reading Strategies for Young Children.” Reading and Writing Fall, Conference, Texas Association for the Improvement of Reading (TAIR), Sam Houston State University, October 13, 2012.

“Preservice Teachers’ Modifications for Instruction for English Language Learners on the Teacher Work Sample.” TxATE Summer Conference, Austin, Texas. June 9<sup>th</sup> 2012.

“Favorite Memories of Teaching.” Keynote Address for the Delta Theta Chapter of Kappa Delta Pi International Honor Society in Education Initiation Ceremony. Sam Houston State University, April 14, 2012.

“Tried and True Strategies for Early Readers.” 17<sup>th</sup> Annual Joan Prouty Young Child Winter Conference, Sam Houston State University, Huntsville, Texas. February 18, 2012.

“Content Area Strategies: Helping ‘em Read the Hard Stuff.” (with Helen Berg & Donna Cox). 17<sup>th</sup> Annual Joan Prouty Young Child Winter Conference, Sam Houston State University, Huntsville, Texas. February 18, 2012.

“The Ten Most Important things About Reading.” Celebration of Teaching, Sam Houston State University, October 28, 2011.

“Using Teacher Work Sample Data to Improve Teacher Preparation: Insights and Implications.” Consortium of State Organizations for Texas Teacher Education (CSOTTE) 2011 Fall Texas Teacher Education Conference, Corpus Christi, Texas. October 24, 2011.

“Addressing the Need for Modifications for English Language Learners in the Teacher Work Sample.” Consortium of State Organizations for Texas Teacher Education (CSOTTE) 2011 Fall Texas Teacher Education Conference, Corpus Christi, Texas. October 24, 2011.

“Why Teaching Listening Skills Matters for All Children: Ways to Improve Reading through Better Listening.” (with Donna Cox & Helen Berg). 16<sup>th</sup> Annual Joan Prouty Young Child Winter Conference, Sam Houston State University, Huntsville, Texas. February 5, 2011.

“The Top Ten Most Important Things You Should Know About Reading.” Ready, Set, Teach! Huntsville High School, Huntsville, TX, November 8, 2010.

“The Ten Most Important Things About Reading.” 2010 Celebration of Teaching. Sam Houston State University, Huntsville, TX, October 29, 2010.

“Best Practices in Vocabulary Instruction for Culturally and Linguistically Diverse Learners.” (with Helen Berg). Consortium of State Organizations for Texas Teacher

Education (CSOTTE), Fall Texas Teacher Education Conference, Houston, Texas, October 11, 2010.

“The Millennial Generation.” LLSP Teaching Workshop, SHSU, Huntsville, Texas, August 21<sup>st</sup>, 2010.

“Tips for Classroom Management in the Early Childhood Setting.” First United Methodist Church Weekday Ministries Professional Development Seminar. Huntsville, Texas, October 22, 2009.

“The Top 10 Most Important Things About Reading.” Celebration of Teaching. Huntsville, Texas, October 16, 2009.

“Listening with an Ear Towards Fluency.” (with Donna Cox & Helen Berg). Sam Houston Area Reading Council. The Woodlands, Texas, October 3, 2009.

“Reading Back to Front: Using Manga With Young Children.” (with Donna Cox). Sam Houston Area Reading Council. The Woodlands, Texas, October 3, 2009.

“Teaching Cognate Strategy: Making Connections for English Learners.” (with Helen Berg). Texas Association for the Education of Young Children 45<sup>th</sup> Annual Conference. Galveston, Texas, September 26, 2009.

“Strategies for Adult Learners in Reading Tutorials.” (with Betty Higgins). Seminar for Huntsville Public Library Adult Tutorials. Huntsville, Texas, February 9, 2009.

“Easy Reading Strategies for Young Readers.” The Joan Prouty Young Child Winter Conference, Sam Houston State University, Huntsville, Texas. February 7, 2009.

“Top Ten Important Things About Reading.” Keynote Address for the Second Annual Education Symposium at San Jacinto College, North Campus, Houston, Texas, November 6, 2008.

“My Favorite Memories of Teaching.” Keynote Address for Kappa Delta Pi, Delta Theta Chapter Initiation, Lowman Student Center, SHSU, Huntsville, Texas, October 21, 2008.

“Making Story Time Come Alive with Music.” Sam Houston Area Reading Council 2008 Fall Conference, The Woodlands, Texas, October 18, 2008.

“Tried and True Tricks of the Trade: Teaching Early Reading Strategies.” Sam Houston Area Reading Council 2008 Fall Conference, The Woodlands, Texas, October 18, 2008.

“Happy Children-Happy Teacher: Making it Happen in the Early Childhood Setting.” Preschool Teachers Adventure Conference, Houston, Texas, July 15 & 17, 2008. (Session Repeated).

“Integrating Music into Story Time.” Preschool Teachers Adventure Conference, Houston, Texas, July 15& 17, 2008. (Session Repeated).

“Early Reading Strategies.” Preschool Teachers Adventure Conference, Houston, Texas, July 15, 2008.

“Reading Strategies that Really Work with Young Children.” Sam Houston Area Reading Council and Texas Association for the Improvement of Reading Fall Conference. The Woodlands, Texas, October 27, 2007.

“‘Ain’t’ is in the Dictionary: A Discussion of Home Language versus School English.” Sam Houston Area Reading Council and Texas Association for the Improvement of Reading Fall Conference. (with Betty Higgins). The Woodlands, Texas, October 27, 2007.

“But My Daddy Says ‘Ain’t’.” (with Betty Higgins). Texas Association for the Education of Young Children, 43<sup>rd</sup> Annual Conference: Growing Our Profession. Fort Worth, Texas, October 12-13, 2007.

“Enjoy Those Kids.” Celebration of Teaching. Sam Houston State University, Huntsville, Texas, September 28, 2007.

“The Joys of Teaching.” Kappa Delta Pi September Meeting. Sam Houston State University, Huntsville, Texas, September 11, 2007.

“Quick and Easy Classroom Management Tips for the Early Childhood Setting.” Sam Houston Association for the Education of Young Children Spring Workshop, Sam Houston State University, Huntsville, Texas. April 21, 2007.

“To Correct or Not to Correct? That is the Question: Addressing the Issue of Home Language Versus Formal English.” (with Betty Higgins). The 11<sup>th</sup> Annual Reading Conference: Once Upon a Time, Literacy for All Ages, Texas A&M University Corpus Christi, Corpus Christi, Texas, March 30, 2007.

“A Bag of Tricks for Early Childhood Teachers: Classroom Management Tips.” The Joan Prouty Young Child Winter Conference, Sam Houston State University, February 10, 2007.

“Whose English Is It Anyway? Exploring the Issue of Home Language Versus ‘Standard’ English.” (with Betty Higgins). Texas State Reading Association 35<sup>th</sup> Annual State Literacy Conference, Austin, Texas, November 10, 2006.

“Using Literacy Centers in the Elementary Classroom.” Sam Houston Association for the Education of Young Children Fall Workshop, Sam Houston State University, November 4, 2006.

“Happy Children – Happy Teacher: Making it Happen in the Early Childhood Setting.” (with Betty Higgins). 42<sup>nd</sup> Annual Conference, Texas Association for the Education of Young Children: Together We Are Better, Galveston, Texas, October 7, 2006.

“How Do I Know What to Teach? Guiding Instruction With Assessment.” (with Betty Higgins). Sam Houston Area Reading Council Fall Conference – Crossroads: Literacy at the Junction, The Woodlands, TX, September 16, 2006.

“Music for Preschoolers.” Sam Houston Association for the Education of Young Children/Brazos Valley Young Children’s Conference, Blinn College, College Station, Texas, July 29, 2006.

“Music Magic in a Toddler’s World.” Sam Houston Association for the Education of Young Children/Brazos Valley Young Children’s Conference, Blinn College, College Station, Texas, July 29, 2006.

“Music in the Elementary Language Arts Classroom.” (with Betty Higgins). 10<sup>th</sup> Annual Reading Conference: Great Books and Grand Conversations. Texas A&M University – Corpus Christi. Corpus Christi, Texas, March 31, 2006.

“Literacy Centers: Ideas for Creating and Managing Centers.” The Joan Prouty Young Child Winter Conference, Sam Houston State University, March 4, 2006.

“Using Music with Young Children.” Sam Houston Association for the Education of Young Children. Huntsville, Texas. November, 2005.

“Using Music to Enhance Learning in the Early Childhood Classroom: We Can Sing a Rainbow.” (with Betty Higgins). Texas Association for the Education of Young Children. Austin, Texas. October, 2005.

“A Survival Kit for Classroom Management.” The Methodist Early Childhood Conference. The Woodlands, Texas. January, 2005.

“Music in the Language Arts Classroom.” Celebration of Teaching Conference. Sam Houston State University, Huntsville, Texas, September 26, 2003.

“Using Reading Recovery Strategies in the Classroom.” Sam Houston Area Educators of Young Children Spring Conference. Sam Houston State University, Huntsville, Texas, April 12, 2003.

“Music in the Language Arts Classroom.” Celebration of Teaching Conference. Sam Houston State University, Huntsville, Texas, September 27, 2002.

“Using Reading Recovery Strategies in the Classroom.” The Young Child Winter Conference. Sam Houston State University, Huntsville, Texas, February 23, 2002.

“Music in the Language Arts Classroom.” Celebration of Teaching, Sam Houston State University, Huntsville, Texas, October 26, 2001.

### **Trainings in School Districts**

“38 Great Academic Language Builders.” Seidlitz Education. East Baton Rouge ISD, Baton Rouge, LA. January 4, 2016.

“38 Great Academic Language Builders.” Seidlitz Education. El Paso ISD, El Paso, Texas, November 17, 2015.

“Diversity: My Students are all different.” Seidlitz Education Training. Keller, ISD, Fort Worth, TX, November 9, 2015.

“Talk Read Talk Write: A practical approach to learning in the secondary classroom” Seidlitz Education Training. Mesquite ISD, Mesquite, TX, October 26, 2015.

“Talk Read Talk Write: A practical approach to learning in the secondary classroom” Seidlitz Education Training. Klein ISD, Spring, TX, October 24, 2015.

“The Diverse Learner Flipbook Training.” Seidlitz Education. Keller ISD, Fort Worth, TX, October 12, 2015.

“38 Great Academic Language Builders.” Seidlitz Education. Roundrock ISD, Roundrock, Texas, October 7, 2015.

“Sheltered Instruction Plus” Seidlitz Education training. Magnolia ISD, Magnolia, TX, October 5, 2015.

“Talk Read Talk Write: A practical approach to learning in the secondary classroom” Seidlitz Education Training. Mercedes ISD, Mercedes, Texas, August 29, 2015.

“7 Steps to a Language Rich Interactive Classroom: Research-based Strategies for Engaging all Students” Seidlitz Education training. Spring Branch ISD, Houston, Texas, August 19, 2015.

“7 Steps to a Language Rich Interactive Classroom: Research-based Strategies for Engaging all Students” Seidlitz Education training. Houston ISD, Houston, Texas, August 18, 2015.

“Navigating the ELPS.” Seidlitz Education Training. Houston ISD, Houston, Texas, August 17, 2015.

“Talk Read Talk Write: A practical approach to learning in the secondary classroom” Seidlitz Education Training. Denton ISD, Denton, Texas, August 14, 2015.

“38 Great Academic Language Builders Overview.” Seidlitz Education Training. Spring Branch ISD, Houston, Texas, August 13, 2015.

“7 Steps to a Language Rich Interactive Classroom: Research-based Strategies for Engaging all Students” Seidlitz Education training. Belville ISD, Belville, Texas, August 12, 2015.

“Sheltered Instruction Plus” – Secondary. Seidlitz Education Training. San Benito ISD, San Benito, Texas, July 22-23, 2015.

“Sheltered Instruction Plus” – Elementary. Seidlitz Education Training. San Benito ISD, San Benito, Texas, July 20-21, 2015.

“7 Steps to a Language Rich Interactive Classroom: Research-based Strategies for Engaging all Students” Seidlitz Education training. Victoria ISD, Victoria, Texas. June 15, 2015.

“Sheltered Instruction Plus” training. Hutto High School Hutto, Texas, February 16, 2015.

“Talk Read Talk Write: A practical approach to learning in the secondary classroom” Training. Everman High School, Everman, Texas, February 6, 2015.

## **Service**

### **State Committees**

Board Member of Texas Council for Teacher of English/Language Arts, and Association of Teacher Education 2016-2017).

State Board for Texas Association for the Education of Young Children (2006-2008)

State Publications Committee for Texas Association for the Education of Young Children (2006)

### **University Committees**

Faculty Senate (2008-2010; 2015-present)

University Tenure Advisory Committee, Chair (2008)

University Convocation Committee (2007-present)

University Admissions Standards and Applications Committee (2006-present)

University Curriculum Infusion Ambassador for Alcohol Awareness (2004-2010)

University Staff Excellence Award Committee (2008-2012)

Sammy's Awards Committee (2015-present)

Ring Committee (2016-present)

University Convocation Committee (2006-present)

Faculty Senate Committee on Committees (2015-present; Chair 2016-2017)

### **College of Education Committees**

NCATE Standard II Committee, Chair (2008)

College of Education Teacher Work Sample Committee (member 2007-2015);  
(Co-Chair 2010).

College of Education Annual Fund Campaign Committee (2007)

College of Education Dispositions Committee (NCATE) (Member 2006-present);  
(Chair 2007-present)

College of Education Faculty Enrichment Committee (2002-2009)

College of Education Conceptual Framework Committee (NCATE) (2001- 2004;  
2006-present)

College of Education Post Tenure Review Committee (2014-2015)

College of Education Assessment Committee (2014-2015)

College of Education Appeals Committee

Classroom Renovations Committee



Jack Staggs Dissertation of the Year Committee (2013-present)

**Department of Language, Literacy, and Special Populations Committees and Service**

Chair of DPTAC Committee (2016-present)

Adhoc Committee for Promotion and Tenure

LLSP Search Committee, Chair (2006-2008)

Graduate Reading Advisory Council, Chair (2006-2007)

LLSP First Floor Committee (2005-2006)

TExES Committee (joint with C&I) (2005-2006)

LLSP Instructional Lab Committee (2005 - 2006)

LLSP Teaching Reviews Committee (2005-2006)

LLSP Accreditation and Accountability Committee (2005-2008)

Search Committee for C&I (2005-2006) (present)

Search Committee for LLSP (2005-present)

LLSP Building Committee (2003-2004)

LLSP Publicity Committee (2003-2004)

LLSP Graduate Survey Committee (2003-2004)

LLSP and C&I Portfolio Evaluation Committee (2002-2004)

LLSP Cohort Guidelines Committee (2001-2002)

LLSP Social Committee (2011-2016)

Development of rejoinder for the Reading Graduate program for NCATE (along with other reading faculty) 2002-2003

Course Development – Extensive Revisions of RDG 393 in 2001, RDG 385 in 2001, RDG 431 in 2001, and RDG 370/390 in 2002

Field Experience Site Development in Madisonville Consolidated I. S. D. in 2003

Recruitment of graduate and undergraduate students in LLSP on campus, in school districts (Madisonville, Conroe, Huntsville), and at local, state, national, and international conferences (2002-present)

Advisement of undergraduate and graduate students on SHSU campus and at the University Center in the Woodlands, Texas (2002-2014)

Service as Co-Chair of the Joan Prouty Young Child Winter Conference (2005, 2006, 2007, 2008, 2009)

Serve on Steering Committee of the Joan Prouty Young Child Winter Conference (2010-present)

Participation in review sessions held by faculty for students who are taking the EXCET Exam (2002-2003)

Participation in review sessions held by faculty for students who are taking the TExES Exam (2002-2006)

Participation in Comprehensive Exam Defenses for candidates in the Masters in Reading Program (2001-2003)

Participation in Portfolio Defenses for candidates in the Masters in Reading Program (2002-2010)

Service on a Committee for a Master of Special Education student, Jeanine Vawter (2008)

Service on a Committee for a Master of Animal Science student, Lesley Rakowitz and participation in her defense of her thesis (2005)

Gratis Supervision of a Student Teacher (Fall 2005 and Spring 2007)

Service as a Mentor for a student in the Ronald E. McNair Post Baccalaureate Achievement Program (2004)

### **Community**

Board of Huntsville Education Foundation (2006-2008)

Board for the Boys and Girls Club of Walker County (2003-2006)

Personnel Committee for the Boys and Girls Club of Walker County (2003-2006).

Parent Teacher Organization (PTO) Board for Huntsville Intermediate School (Membership 2003-2004, Secretary 2004-2005), Mance Park Middle School (Teacher Appreciation 2004-2005; President 2005-2006; Secretary 2006-2007), and Huntsville High School (Teacher Appreciation 2007-2008).

Served at the Boys and Girls Club of Walker County as a part of the Family Writing Project (2016).

### **Reviewer**

Service on the Editorial Board for English in Texas 2015-2016

Service as a Reviewer for *College Teaching*. April, 2014; September, 2014.

Service as a Reviewer for proposals for Association of Teacher Educator's (ATE) annual conference. July, 2014.

Service as a Reviewer for proposals for Texas Association of Literacy Educators (TALE) annual conference. July, 2014.

Service as a Reviewer for *Literacy Assessment: Helping Teachers Plan Instruction* by J. David Cooper and Nancy Kiger for Houghton Mifflin in August 2008.

Service as Reviewer for *Reading Research and Instruction* (College Reading Association) – I reviewed one article in February 2007 and one article in June 2007.

Service as Reviewer for *Literature Based Writing: Creating Better Writers Using Models, Six Traits, and Literature*, a text by Bruce Hansen in January 2007.

Service on a committee for reading theses and dissertations for awards presented by College Reading Association - I reviewed dissertations for the Dissertation of the Year Award, September 2006. I reviewed theses for the Theses of the Year Award, September 2007, September 2008, September 2009, and September 2010.

Service as a reviewer for Allyn and Bacon Publishing Company to review textbooks (2005, 2006, 2010)

Service as a Reviewer for *Early Years*, the publication of Texas Association for the Education of Young Children (2005, 2006, 2007, and 2008)

Service as a reviewer for *Educational Review* (2012)

### **Professional Memberships**

International Reading Association (IRA)

College Reading Association/Association of Literacy Educators and Researchers (CRA, ALER)

National Reading Conference/Literacy Research Association (NRC/LRA)

National Association of the Education of Young Children (NAEYC)

Texas Association of the Education of Young Children (TAEYC), State Board (2006)

Texas Association of College Teachers (TACT- 2008-2010)

Texas State Reading Association (TSRA {no longer an organization})

Texas Association for Literacy Educators (TALE)

Texas State Teachers Association, Student Programs, (TSTA-SP) Faculty sponsor (2002-2005)

Sam Houston Association for the Education of Young Children (SHAETC), President (2005-2006); Affiliate Representative to the State Board (2006-2008)

Sam Houston Area Reading Council (SHARC), Treasurer (2006-2007), Vice President (2007-2008)

Sam Houston Area Reading Educators (SHARE), Faculty Advisor (2002-2003)

American Association for Teacher Education

Texas Association of Literacy Educators, Texas Council for Teacher of English/Language Arts, and Association of Teacher Education.