

College of Education Vita

Jaime B. Duran

Office Address

Department of Language, Literacy, and Special Populations
Sam Houston State University
Huntsville, TX 77341-2119
(936) 294-1122

Education

Texas A&M University	Ph.D.	2013
University of Texas- Pan American	M.S.	2004
University of Texas- Pan American	B.A.	1996

Honors

Big XII on the Hill Student Representative, Washington, DC- 2011

Orange and Maroon Legislative Day Student Representative, Austin, TX -
2011

Recipient of the USDE Preparing Intervention Scientists in Special
Education (Project ISSE) Grant- 2008-2013

Recipient of Graduate Diversity Fellowship- Texas A&M- 2008-2011

Kappadelpian of the Year- Local Chapter- 2003

Recipient of the USDE Culturally and Linguistically Diverse Exceptional
Learners Grant- 2001-2003

Academic Positions

2016-Present Assistant Professor

2014-2016 Lecturer, University of Texas Rio Grande Valley, Edinburg, TX

Refereed

Chapman, A. M., Ward, H. C., Tiwari, A., Weimer, A., **Durán, J. B.**, Guerra, F., & Sale,
P. (To be published March 2017). The role of language in Anatomy and
Physiology instruction. *The American Biology Teacher*, 79(3), 184-190.

Durán, J. B., Zhou, Q., Frew, L. A., Kwok, O.M., & Benz, M. R. (2013). Disciplinary
exclusion and students with disabilities: The mediating role of social skills.
Journal of Disability Policy Studies, 23(4), 15-26. doi:
10.1177/1044207311422908

- Frew, L. A., Zhou, Q., **Durán, J. B.**, Kwok, O., & Benz, M. R. (2013). Effect of school-initiated parent outreach activities on parent involvement in school events. *Journal of Disability Policy Studies*, 24(1), 27-35. doi: 10.1177/1044207311427163
- Ganz, J. B., Earles-Vollrath, T. L., Heath, A. K., Parker, R., Rispoli, M. J., & **Durán, J. B.** (2012). A meta-analysis of single case research studies on aided augmentative and alternative communication systems with individuals with autism spectrum disorders. *Journal of Autism and Developmental Disorders*, 42, 60-74. doi: 10.1007/s10803-011-1212-2

Books

Book Chapters

Non-refereed

- Durán, J. B.** (2014). Mathematics, High Functioning Autism/Asperger's in. In C. R. Reynolds, K. J. Vannest, & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (4th ed., pp. 1237-1238). Hoboken, NJ: John Wiley and Sons.
- Durán, J. B.** (2014). Age of Majority. In C. R. Reynolds, K. J. Vannest, & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (4th ed., pp. 88-89). Hoboken, NJ: John Wiley and Sons.

Professional Presentations

National/International

- Mitchell, V. J., Landmark, L. J., and **Durán, J. B.** (October, 2016). 18-21 Special education services: The strategies and tools to develop model programs. Division on Career Develop and Transition 2016 International Conference, Myrtle Beach, SC.
- Zhang, D., Grenwelge, C., **Durán, J. B.**, Ju, S., & Roberts, E. (2010, January). Self-advocates for today and tomorrow: An innovative approach for progressive training. 12th International Conference on Autism, Intellectual Disabilities & Other Developmental Disabilities, Maui, HI.
- Zhang, D., Grenwelge, C., **Durán, J. B.**, Ju, S., & Roberts, E. (2009, October). From youth to adult: A systematic approach to advocacy and leadership training. 15th International Division on Career Development and Transition Conference, Savannah, GA.
- Jou, J., Nelson, J. A., **Durán, J. B.**, & Barragan, Z. P. (1996, November). Reference points in linear-order memory determine the form of distance effects. Paper presented at the Psychonomic Society Annual Meeting, Chicago, IL.

Regional

Durán, J. B. (2010, February). Understanding the implications underlying multivariate normality. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.

Durán, J. B. (2009, February). Clinical Significance: What it is and is not. Paper presented at the annual meeting of the annual meeting of the Southwest Educational Research Association, San Antonio, TX.

State/Local

Mitchell, V. J, Cole, C. V., Durán, J. B., (Accepted 2017, February). From start to finish: Transition services and strategies for Hispanic students and their families. To be presented at the Texas Transition Conference, Austin, TX.

Durán, J.B. (2017, January). Quality indicators: 18+ and adult transition services. Presented at Region 4 Educational Service Center, Houston, TX.

Duran, J. B. (2016, December). Transition models, case law related to transition services, and national/international DCDT: Lessons learned. Presented at Region 6 Transition Forum, Huntsville, TX.

Durán, J. B. (2016, June). Agency knowledge and family-educator collaboration for students with long-term needs. Paper presented at the meeting of the Texas Council of Exceptional Children, Austin, TX.

Chapman, A., Ward, H., Tiwari, A., **Durán, J. B.** (2016, February). Bridging Languages to Learning Anatomy: Spanish as Potential Linguistic Capital? Paper presented at the meeting of Texas Language Education Conference, San Antonio, TX.

Citations in Journal Articles

Ganz, J. B., Earles-Vollrath, T. L., Heath, A. K., Parker, R., Rispoli, M. J., & **Durán, J. B.** (2012). A meta-analysis of single case research studies on aided augmentative and alternative communication systems with individuals with autism spectrum disorders. *Journal of Autism and Developmental Disorders*, 42, 60-74. doi: 10.1007/s10803-011-1212-2—Cited 155 times-Google Scholar

Frew, L. A., Zhou, Q., **Durán, J. B.**, Kwok, O., & Benz, M. R. (2013). Effect of school-initiated parent outreach activities on parent involvement in school events. *Journal of Disability Policy Studies*. 24(1), 27-35. doi: 10.1177/1044207311427163—Cited 20 times- Google Scholar

Durán, J. B., Zhou, Q., Frew, L. A., Kwok, O.M., & Benz, M. R. (2013). Disciplinary exclusion and students with disabilities: The mediating role of social skills. *Journal of Disability Policy Studies*, 23(4), 15-26. doi: 10.1177/1044207311422908 ---Cited 16 times Google Scholar

Service

University

Committee/task force/role	Year(s)
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College

Committee/task force/role	Year(s)
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Department

Research Committee	2016
Blackboard Committee	2016
Search Committee	2016
Graded Graduate Comprehensive Finals	2016

Community Service

Special Olympics Volunteer	2016
Texas Chargers Volunteer	2016
Phi Delta Kappa Scholarship Contributor	2016

Professional Service

DCDT Policy and Advocacy Committee	2016
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Consulting Editor

Ad Hoc Reviewer

Journal of Disability Policy Studies	2016
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Professional Memberships

Council for Exceptional Children
Textbook and Academic Authors Association

Selected Textbook Citations