

College of Education Vita

Prasopsuk (Peg) Y. Pinto

Office Address

Teacher Education Center 111B
Department of Language, Literacy, and Special Populations
Sam Houston State University
Huntsville, TX 77341-2119
(936) 294-4025

Education

Sam Houston State University	Ed.D.	2014
Sam Houston State University	Educational Diagnostician	2009
Sam Houston State University	Special Education	2009
Sam Houston State University	Elementary English	2009
Texas A&M University	M.S.	1978
Chulalongkorn University	B.A.	1974

Professional Licensure and certifications

Certificate in Effective College Instruction, American Council on Education (ACE)	2018
Certificate in Cross Battery Advance and X-BASS Assessment	2015
Certificate in Woodcock Johnson IV	2015
Certificates in Wechsler Intelligence Scale for Children Fifth Edition (WISC-V) Using Q-interactive	2015
Certificate in Online Teaching, SHSU	2015
Educational Diagnostician	2009
Special Education (PK-12)	1994
Elementary English (1-8)	1992
Elementary Self-Contained (1-8)	1992

Honors

Most Creative Research, Graduate Research Exchange, Sam Houston State University, Huntsville, Texas, 2014
Doctoral Reading Scholarship, Sam Houston State University, Huntsville, Texas, 2012 – 2013
Doctoral Reading Scholarship, Sam Houston State University, Huntsville, Texas, 2011- 2012
Emerging Scholars Honor Doctoral Reading Scholarship, Sam Houston State University, Huntsville, Texas, 2010 – 2011
Humanitarian of the Year (2009). Armstrong Elementary School, Conroe Independent School District, Conroe, Texas
Teacher of the Year (2007). Armstrong Elementary School, Conroe Independent School District, Conroe, Texas

Teacher of the Year (2000). B. B. Rice Elementary School, Conroe Independent School District, Conroe, Texas.

Captain of the Fencing Club (1973) Chulalongkorn University, Bangkok, Thailand.

Student of the Year and Athlete of the Year (1970) Ampornphisarn High School, Bangkok, Thailand

Academic Positions

Clinical Professor, College of Education, Department of language, Literacy, and Special Populations, Sam Houston State University, Huntsville, TX. (2014 – Present).

Adjunct Professor, College of Education, Department of Language, Literacy, & Special Populations, Sam Houston State University, Huntsville, TX. (2013 – 2014).

Educational Diagnostician, Southeast Texas Cooperative for Special Services, Liberty-Splendora, TX. (2011- 2013).

Lead Educational Diagnostician, Splendora Independent School District, Splendora, TX (2010 – 2011)

Educational Diagnostician, Splendora Independent School District, Splendora, TX. (2009 – 2010)

Special Education Teacher (K – 12), Conroe Independent School District, Conroe, TX. (1993 – 2009)

General Education Teacher (K-12), Demonstration School of Kasertsart University, Bangkok, Thailand, (1974-1978)

Refereed

Publications

Pinto, P., Park, J. & Swicegood, P. Challenges in assessing ethnic minority children. *The DiaLog*

review in progress.

Lasley, E. & Pinto, P. Play-based Curriculum jobs. *International Journal of Early Childhood Special Education (INT-JECSE)* – review in progress.

Lasley, E., Haas, L. & Pinto, P. (2016). Examination of undergraduates' perception of the purpose for academic reading, *International Journal of Process Education*. 8(2), 25-36.

Le, A., & Pinto, P. (2016). The impact of CHC theory on specific learning disabilities process. *The DiaLog*, 45(2), 11-15.

Pinto, P. Early Literacy: Research-Based Instructional Strategies to teach literacy skills to students with autism in inclusive classrooms. Joan Prouty Annual Conference on Early Literacy, Sam Houston State University. Huntsville, Texas, September, 2015.

Pinto, P. Research-Based Instructional Strategies to teach literacy skills to students with Autism spectrum disorders in inclusive settings. Texas Council for Exceptional Children (TCEC). Fort Worth, Texas, June, 2015.

Pinto, P. Research-Based Instructional Strategies to teach students with ASD in inclusive settings: Five case studies. Texas Educational Diagnostician's Association (TEDA), Galveston, Texas, April 2015.

- Le, A., Belcher, S., & Pinto, P. Identification of students with learning disabilities: CHC theory and Cross-battery assessment. Texas Educational Diagnosticians' Association (TEDA), Galveston, Texas, April 2015.
- Pinto, P. Research-Based Instructions to teach literacy for students with autism in inclusive classrooms. Texas Association for Literacy Education (TALE) The Woodlands, Texas, February, 2015.
- Pinto, P. & Price, D. Teachers' Perspective of Research-Based Instruction Practices to Teach Literacy Skills for Students with Autism: A Collection of Case Studies. Association of Literacy Educators and Researchers (ALER) Conference, Delray Beach, Florida, November, 2014.
- Pinto, P. Teachers' Perspective of Research-Based Instruction Practices to Teach Literacy Skills for Students with Autism. Sam Houston Association for the Education of Young Children (SHAEYE) Joan Prouty Conference, Sam Houston State University, Huntsville, TX, April, 2014.
- Pinto, P. Teachers' Perspectives and Implementation of Effectiveness of instructional Strategies to Promote Literacy Skills for Students with Autism Spectrum Disorders: A Collection of Case Studies, Graduate Research Exchange, Sam Houston State University, Huntsville, TX, March, 2014.
- Pinto, P. Effectiveness of Instructional Strategies to Foster Literacy Skills for Students with Autism Spectrum Disorders, Southwest Educational Research Association, New Orleans, LA, February, 2014.
- Pinto, P., Greybeck, B., Vottler, N., & Price, P. (2014). Effectiveness of Instructional strategies in fostering literacy skills of students with autism spectrum disorders. *The DiaLog*, 44(1), 10-14.
- Pinto, P. (2010). Special education students in inclusive classrooms. *Splendora Newsletter*, spring 2010.
- Pinto, P., Simpson, C., & Bakken, J. P. (2009). Research –based Instruction to increase communication skills for students with severe disabilities. *International Journal of special Education*, 24(3), 99-109.

Non-Refereed

Professional Presentations

- Pinto, P. Research-Based Instruction Practices to Promote Literacy Skills for Students with Autism Spectrum Disorders in Inclusive Classrooms. Joan Prouty Conference on Early Literacy, Sam Houston State University, Huntsville, TX, October, 2017.
- Pinto, P., Parke, J., Schneider, S., Weingand, L., Krotofile, M., Bodish, M., Gongora, S., Garza, V., & Taylor, T. Assessing Culturally Diverse Learners. Universality of Global Education Issues Conference, The Woodlands Center, February, 2017.
- Pinto, P. Inclusion and students with autism spectrum disorders. Bring'Em Back Kats Conference, Sam Houston State University. The Woodlands Center, August 9. 2016.
- Pinto, P. Research based instructional strategies for students with autism in inclusion Classrooms. Council for Exceptional Children, St. Louis Missouri, April, 2016.
- Pinto, P. Teachers' Perspective of Research-Based Instruction Practices to Teach Literacy Skills for Students with Autism. Sam Houston Association for the Education of Young Children (SHAEYE) Joan Prouty Conference, Sam Houston State

- University, Huntsville, TX, April, 2014.
- Pinto, P. Teachers' Perspectives and Implementation of Effectiveness of instructional Strategies to Promote Literacy Skills for Students with Autism Spectrum Disorders: A Collection of Case Studies, Graduate Research Exchange, Sam Houston State University, Huntsville, TX, March, 2014.
- Pinto, P. Effectiveness of Instructional Strategies to Foster Literacy Skills for Students with Autism Spectrum Disorders, Southwest Educational Research Association, New Orleans, LA, February, 2014.
- Pinto, P. Special education students in general education classrooms, Splendora Independent School District, Splendora Texas, October, 2013.
- Pinto, P. Admission, Review, and Dismissal (ARD) Procedures, Splendora Independent School District, Piney Woods Elementary School, Splendora, TX., August, 2013.
- Pinto, P. Standard Based Individualized Educational Plan. Splendora Independent School District, Splendora, TX, October, 2012
- Pinto, P. State Assessment and Accommodations. Splendora Independent School District, Splendora, TX, January, 2012
- Pinto, P. How to Write Individual Educational Plan (IEP). Splendora Independent School District, Splendora, TX, October, 2011
- Pinto, P. Inclusion at Piney Woods Elementary School. Splendora Independent School District, Splendora, TX. August, 2011
- Pinto, P. STAAR Alternate. Splendora Independent School District, Splendora, TX, August, 2011
- Pinto, P. Special Education Procedures. Splendora Independent School District, Splendora, TX, January, 2010
- Pinto, P. Special Education Teacher Training. Splendora Independent School District, Splendora, TX, January, 2010

Doctoral Dissertation Committee

Member of Dissertation Committee

Robert S. Davis, *Enhancing literacy engagement: A case study of perceptions of administrators, teachers, and parents about the principal's role in enhancing literacy engagement in a Texas school*

Service

- Advisor of Sam Houston State University Students Council for Exceptional Children, 2017
- College of Education, Sam Houston State University, Volunteer at Sat @ Sam, November 11, 2017
- College of Education, Sam Houston State University – Represent LLSP, COE Open House BearKat Family Weekend, September, 2017
- Sam Houston state University, Special Olympics – Bocce Competition, September, 2017
- Advisor of Sam Houston State University Students Council for Exceptional Children, 2016
- College of Education, Sam Houston State University
- International Education Committee 2017 – present
- Student Affairs Candidates 2017 - present
- Department of Language, Literacy, and Special Populations, College of Education,

Sam Houston State University
 Recruitment Committee 2017 - present
 Social and Wellness Committee 2017 – present
 Volunteer at Council for Exceptional (CEC), Special Education Convention & Expo,
 Boston, Massachusetts, April 19 – 22, 2017
 Volunteer at Saturday @ Sam, April 8th, 2017
 Organize, distribute, and grade Comprehensive Exam for educational diagnostician
 program area, March, 2017
 International Education Committee for College of Education, 2016 - present
 Co-Advisor of Sam Houston State University Students Council for Exceptional
 Children 2016
 Sam Houston State University Diagnostician Program Advisory Board, 2016- 2017
 Sam Houston state University First Special Olympics – Bocce Competition,
 September, 2016
 Texas Chargers Foundation, Camp Allen, Navasota, Texas, 2016
 Volunteer at Saturday @ Sam, 2016
 Department of Language, Literacy, and Special Populations, College of Education,
 Sam Houston State University
 Student Appeals Committee 2016 - present
 Social and Wellness Committee 2016 – present
 Organize, inventory, and propose test kits and all materials for assessment courses
 both graduate and undergraduate level for Special Education program area, 2015
 – present.
 Faculty Advisory Committee, the Woodlands Center, Sam Houston State
 University, 2015 - present
 Volunteer and participate in an Outreach Program for recent arrival families in
 Splendora, Texas, 2014 – present: I assist the families with disabled children.
 Sam Houston State University Council for Exceptional Children Chapter – SCEC
 Co-Advisor, 2015
 Department of Language, Literacy, and Special Populations, College of Education,
 Sam Houston State University
 Blackboard Revision Committee 2015 - present
 Social and Wellness Committee 2015 - present
 Department of Language, Literacy, and Special Populations, College of Education,
 Sam Houston State University
 International Affairs Committee 2015 - present
 Adjunct Professor Committee 2014 - 2015

Community Service

Volunteer at Texas Chargers Annual Retreat, Navasota, Texas, November, 2017
 Volunteer at Special Olympics Bocce Competition, Huntsville High School,
 September, 2017
 Volunteer Hurricane Harvey at Lone Star Convention Center, Conroe, Texas,
 August, 2017
 Volunteer and participate at March of Dimes Event, The Woodland Church,
 April, 2017
 Volunteer at Universality of Global Education Issues Conference, The Woodlands
 Center, February, 2017.

Volunteer at Texas Chargers Annual Retreat, Navasota, Texas, November, 2016
Volunteer at SHSU First Special Olympics, September, 2016
Volunteer at Salvation Army, Conroe Texas, 2015 - present
Volunteer at Church activities, 2015 - present
Hospitality Committee, Piney Woods Elementary, 2012,
Ad Hoc Hospitality Committee, Piney Woods Elementary, 2011,
Chair Hospitality Committee, Piney Woods Elementary, 2010
Chair School Improvement Committee, Armstrong Elementary, 2009,
Captain of the Fencing Club, (1973), Chulalongkorn University, Bangkok.
Thailand.
Member Treasurer of the Fencing Club, (1973). Chulalongkorn University,
Bangkok,

Professional Memberships

Sam Houston State University Alumni
Texas Educational Diagnostician Association
Texas State Teachers Association
Council for Exceptional Children
Association of Literacy Educators and Researchers

Course Teach

SPED 6312 Practicum for Educational Diagnosticians
SPED 6310 Assessment Young Children/ Low Incidence Populations
SPED 6304 In-Home Training and Family Issues
SPED 5305 Individual Assessment - Cognitive Functional/ Wechsler
SPED 5303 Study of Cognitive and Low - Incidence Disabilities
SPED 5302 Assessment in Special Education - Achievement
SPED 4302 Collaborative Partners across Lifespan
SPED 4301 Study Cognitive Low Incidence Population
SPED 4089 Independence Study in Special Education
SPED 3305 Diagnostic Assessment in Special Education
SPED 3303 Behavior Intervention/ Family Involvement in Special Education
SPED 3302 A Study of Emotional and Behavioral Disorders of Children and Youth
SPED 3301 Learn and Instruct Child with Disabilities
SPED 2301 Introduction to Special Education

Research Interests

- Current topics in special education
- Research-based instructional strategies
- Impacts of assistive technology to promote communication skills for students with severe disabilities
- Special education students in inclusive classrooms
- Educational Diagnosticians' perspectives on how to best provide services for students with disabilities
- Best assessment practices to identify students with disabilities