

Courtney Swisher Banks
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Education

Texas A&M University

PhD Program in School Psychology

August 2010- August 2016

Minor: Prevention Science

Dissertation: Using Path Analysis to Understand Parental Factors Associated with Parent Teachings of Bystander Behavior

Dissertation Chair: Jamilia Blake, Ph.D., LP, LSSP

Texas A&M University – Commerce

Specialist in School Psychology

June 2006 – August 2010

Banks, C. S. (2010). Self-Concept and Theory of Mind of Adolescents with Asperger Syndrome Compared to Students with Specific Learning Disabilities and Typically Developing Peers. (Unpublished master's thesis). Texas A&M University-Commerce, Commerce, Texas.

Thesis Chair: Steven Ball, Ph.D.

Baylor University

Bachelor of Arts

Cum Laude

May 2001 - May 2005

Major: Psychology

Teaching Experience

University

Sam Houston State University, Huntsville, TX

August 2016- Present

Assistant Professor of School Psychology

Department of Psychology and Philosophy

Texas A&M University, College Station, TX

June 2014 – August 2014

Teaching Assistant: Assessment in the School Setting: SPED 601

Supervisor: Constance Fournier, Ph.D., LP

- Consulted with graduate students enrolled in the class on how to develop measurable academic and behavior Individual Education Plan goals, Evaluated and provided feedback on classroom projects which included: Developing test questions, Creating Curriculum Based Measures, and Reviewing Evidenced Based Classroom Interventions

Texas A&M University, College Station, TX

January 2012 – May 2012

Teaching Assistant: Individual Assessment of Intelligence (SPSY 612)

Supervisor: Cynthia Riccio, Ph.D., LP

- Taught a weekly Individual Assessment Lab where students were taught to administer, score, and interpret major measures of intelligence and achievement; scored all protocols for evaluations, held individual feedback sessions with each student concerning their assessment proficiency; participated in weekly supervision meetings concerning students' progress with faculty member, Dr. Cyndi Riccio

Texas A&M University, College Station, TX

January 2012 – May 2012

Teaching Assistant: Child Development for Educators (EPSY 320)

Supervisor: Jamilia Blake, Ph.D., LP, LSSP

- Co-taught a weekly undergraduate class on child development where students were taught the developmental stages and transitions of infants, developmental psychology theory, research and practice, and how to apply the understanding of development to education, parenting, and working with children

Primary/Secondary

Bryan Independent School District, Bryan. TX

August 2014 – July 2015

LSSP and Behavior Support Specialist

- Conduct functional behavior assessments, Develop behavior intervention plans based on the function of the behavior, Conduct evaluations to assist in determination of special education eligibility, Consult with parents and teachers to develop academic and behavioral interventions for students, In-home parent training and consultation, Conduct individual therapy for elementary and middle school students, Facilitate district wide trainings on best practices in classroom behavior interventions, Facilitate district wide trainings on Behavior Response to Intervention, Attend Admission, Review, and Dismissal (ARD) meetings to report behavior progress of students or to consult with parents and staff in creating and evaluating behavior interventions

Bryan Independent School District, Bryan. TX

September 2013 – July 2014

ARD Facilitator and LSSP

- Conducted Admission, Review, and Dismissal meetings for students receiving services in special education (caseload of 70 students), Conduct functional behavior assessments, Conduct evaluations to assist in determination of special education eligibility and services

Royse City Independent School District, Royse City, TX

February 2008 – June 2009

District-wide Special Education Counselor

- Provided direct therapy to students ranging 3rd to 12th grade with various special education eligibilities by teaching, modeling, role playing, and generalizing replacement behaviors, created behavior individual education plan goals in order to progress monitor and evaluate interventions, collaborated and consulted with school staff and parents to develop interventions and discuss progress
- Conducted staffings for elementary, middle, and high schools on both general classroom interventions and interventions for working with students with Autism

Royse City Independent School District, Royse City, TX

August 2007- February 2008

Special Education Resource Teacher, Scott Elementary

- Taught modified Math and Language Arts to Kindergarten – 5th grade students with various special education eligibilities, coordinated with parents and staff to discuss student progress and create interventions to promote academic and positive adjustment administered state assessments to the students, serve on Admission, Review, and Dismissal (ARD) committee as an advocate for student needs based on progress monitoring data

Manor Independent School District, Manor TX

August 2005- May 2007

Special Education Resource Teacher and Coach, Manor Middle School

- Taught modified Math, Language Arts, Science, and Social Studies to 6th -8th grade students with various special education eligibilities, coordinated with parents and staff

to discuss student progress and create interventions to promote academic and positive adjustment administered state assessments to the students, serve on Admission, Review, and Dismissal (ARD) committee as an advocate for student needs based on progress monitoring data, Serve on Campus Improvement Team to enhance student achievement

- Coached volleyball, basketball, and track to 7th and 8th grade girls

Research

Research Interests

Fostering Home and School Collaboration to Promote Positive Social and Emotional Adjustment, Parental Involvement in Schools, Childhood and Adolescent Aggression, Bullying and Peer Relations in Youth

Research Experience

Texas A&M University, College Station, TX
Graduate Research Assistant
 Supervisor: Jamilia Blake, Ph.D., LP, LSSP

September 2012-present

Texas A&M University, College Station, TX
Project Manager- Peer Relations and Adjustment Lab
 Supervisor: Jamilia Blake, Ph.D., LP, LSSP

September 2010-August 2011

Published Research

Smith, L. V., Blake, J. J., Graves, S. L., Vaughan-Jensen, J. E., Pulido, R., & **Banks, C.** (accepted). Promoting diversity through program websites: A multicultural content analysis of School Psychology program websites. *School Psychology Quarterly*.

Blake, J. J., **Banks, C. S.**, Patience, B. A., & Lung, E. M. (2014). School-Based mental health professionals' bullying assessment practices: A call for evidence-based bullying assessment guidelines. *Professional School Counseling, 18*, 136-147.

Banks, C. S., Blake, J. J. & Joslin, A. (2013). Stand Up or Stay Out of It: How Do Parents Teach Their Children to Respond in Bullying Situations? *The School Psychologist, 67*(3), 10-15.

Lund, E. M., Blake, J. J., Ewing, H. K., & **Banks, C. S.** (2012). School Counselors' and School Psychologists' bullying prevention and intervention strategies: A look into real world practices. *Journal of School Violence, 11*, 246-265. doi: 10.1080/15388220.2012.682005

Banks, C. S., Lund, E. M., Pulido, R., Vaughan-Jensen, J., & Blake, J.J. (2012). Violence by children in schools and the community. In Thomas P. Gullotta & Martin Bloom (Eds.), *Encyclopedia of Primary Prevention and Health Promotion (2nd Ed.)*. New York, New York: Kluwer Academic/Plenum Publishers. Note: *Equal contribution shared by first four authors*

Reviewer for Manuscripts

Journal of Early Adolescence

August 2016

Journal of School Violence (co-reviewer)

October 2013

Journal of School Violence (co-reviewer)

November 2011

Program Research Briefs

Banks, C. S. (2011). *Cyberbullying in Schools: Invisible Bullying with Visible Effects*. Peer Relations and Adjustment Lab Research Briefs. Texas A&M University.

Banks, C. S. (2011). *Incorporating Classroom Behavior Management into Bullying Prevention. A Brief Report of the Fostering Healthy Relationships Program*. Peer Relations and Adjustment Lab Research Briefs. Texas A&M University.

Clinical Experience and Training

Dallas Independent School District

Pre-Doctoral Internship – APA and APPIC Accredited

August 2015- July 2016

Supervisor: April Miller, Ph.D., LP, LSSP

- Consult with parents and teachers to develop social, emotional, and behavioral interventions at Tier 2 and Tier 3, Individual and Family Therapy in the school setting and Flores Youth and Family Center, Conduct Full Individual Evaluations for psychological referrals

Brazos County Juvenile Justice Center

School Psychology –Doctoral Practicum Student

January 2013- May 2013

Supervisors: Jamilia Blake, Ph.D., LP, LSSP & Del Price, Ph.D., LP

- Provided comprehensive psychological assessment services, parent consultation, and individual and group therapy for adolescents, ages 11 to 17.

Bryan Independent School District, Bryan, TX

School Psychology – Doctoral Practicum Student

August 2012-December 2012

Supervisors: Anne Werhly, Ph.D., LP, LSSP & Shantina Dixon, Ph.D., LSSP

- Conducted evaluations to assist in the determination of special education services (including administering projectives, rating scales, cognitive and achievement measures); conducted functional behavioral assessments; conducted individual and group therapy; wrote and assisted in implementing behavioral intervention plans, consulted with teachers about various academic and behavioral concerns; and participated in weekly case group supervision meetings to determine treatment plans and course of action

Texas A&M Counseling and Assessment Center

School Psychology –Doctoral Practicum Student

January 2012-August 2012

Supervisor: Bill Rae, Ph.D., LP

- Conducted individual therapy for clients and parents from ethnically diverse backgrounds, integrating psychoeducational and manualized interventions (i.e. Defiant Child, Coping Cat, etc.); prepared psychological reports; participated in weekly case individual and group supervision meetings to determine treatment plans

Integrated Assessment Practicum

Jane Long Middle School and Houston Elementary School

Supervisor: Cynthia Riccio, Ph.D., LP

January 2012-May 2012

- Conducted intake interviews with clients, parents, and teachers and performed psychoeducational evaluations in the determination of special education services; prepared full individualized evaluation reports and provided feedback to clients and adults

Royse City Independent School District, Royse City, TX
LSSP – Intern

August 2009 – July 2010

Supervisors: Jennifer Schroeder, Ph.D., LP, LSSP & Madonna Spencer, Ed.S., LSSP

- Conducted evaluations to assist in the determination of special education services (including administering projectives, rating scales, cognitive and achievement measures); conducted functional behavioral assessments; conducted individual and group therapy; wrote and assisted in implementing behavioral intervention plans, consulted with teachers about various academic and behavioral concerns; and participated in weekly case supervision meetings to determine treatment plans and course of action, Conducted staffings for Royse City ISD staff on evidenced based behavioral interventions

Texas A&M University – Commerce
LSSP - Practicum Student

June 2009 – August 2009

Supervisors: Kashunda Williams, Ph.D., BCBA, & Steven Ball, Ph.D.

- Conducted evaluations of children and adolescents in a federally qualified community health center

Royse City Independent School District
LSSP - Practicum Student

January 2009 – May 2009

Supervisors: Dr. Kashunda Williams, Ph.D., BCBA & Madonna Spencer, Ed.S., LSSP

- Conducted evaluations to assist in the determination of special education services (including administering projectives, rating scales, cognitive and achievement measures); conducted functional behavioral assessments; conducted individual and group therapy; wrote and assisted in implementing behavioral intervention plans, consulted with teachers about various academic and behavioral concerns; and participated in weekly case supervision meetings to determine treatment plans and course of action, Conducted staffings for Royse City ISD staff on evidenced based behavioral interventions

Presentations

Haque, T., **Banks, C.**, and Nichols, K. (2014, February). *Exploring Challenges: Facilitators and Opportunities for Minority Students*. Paper presentation presented at the National Association of School Psychologist Annual Convention. Washington, DC.

Banks, C. S., Blake, J. J., and Joslin, A. (2012, November). *"Do as I say..." Parent socialization of bystander behavior*. Poster presented at Texas A&M Pathways Symposium, Galveston, TX.

Pulido, R., **Banks, C. S.**, Lund, E., Vaughan-Jensen, J., Blake, J. J., & Graves, S. (2012, February). *Attracting Diverse Applicants in School Psychology: What are Programs' Websites Doing to Help?*. Poster presented at the National Association of School Psychologists Annual Convention, Philadelphia, Pennsylvania.

Banks, C.S. (2011, February). *Self-Concept and Theory of Mind of Adolescents with Asperger's Syndrome*. Poster presented at the National Association of School Psychologist Annual Convention, San Francisco, California.

Banks, C. S. (2011, February). *An Introduction to the Cluster Analysis of People or Variables*. Southwest Educational Research Association Annual Meeting conducted at the Menger Hotel, San Antonio, Texas.

Williams, K., & **Swisher, C.** (2008, November). *Assessing Cultural Needs: Parents' Perception of Their Child's Cultural Needs*. Symposium conducted at Texas A&M University Systems Pathways Symposium, Commerce, TX.

Primary and Secondary School Presentations

Banks, C. (2016, February). Managing Student Behavior Regulation. PowerPoint presentation presented to the faculty at Mark Twain Elementary School, Dallas Independent School District. Dallas, TX.

Banks, C. (2014, December). What is all of this paperwork? Understanding the role of the FIE and BIP in the general education setting. PowerPoint presentation presented to the behavior specialists in Bryan Independent School District. Bryan, TX.

Banks, C. (2014, October). *Classroom Management Strategies for the Instructional Assistant*. PowerPoint presentation to Bryan Independent School District. Bryan, TX.

Banks, C. (2014, September) *Behavior Response to Intervention*. PowerPoint presentation to Bryan Independent School District. Bryan, TX.

Banks, C. (2014, August) Behavior Strategies. *PowerPoint presentation to Bryan Independent School District Special Education Teachers*. Bryan, TX.

Banks, C.S. (2012, November). *The school psychology Ph.D. program*. Presented at a career fair sponsored by the Houston Association of Black Psychologists. Houston, Texas.

Banks, C.S. (2012, October). *"They did what?" How to handle bullying situations*. Presented to school staff at Manor Middle School. Manor, Texas.

Banks, C. S. (2012, July). *Talking with your preschooler about traumatic and stressful events*. Presented to the parents at Becky Gates Children's Center. College Station, Texas.

Banks, C. S. (2012, January). *Bullying in the Schools. Presented to the 9th - 12th grade girls at Calvert School*. Calvert Independent School District, Calvert, Texas.

Spencer, M. & **Swisher, C.** (2010, January). *Functional Behavioral Assessments and Behavior Intervention Plans: "What You See is What You Get."* Presented to primary and secondary schools in Royse City Independent School District, Royse City, TX.

Swisher, C.S. (2009, September). *Interventions for Students with Autism Spectrum Disorders*. Presented to primary and secondary schools in Royse City Independent School District, Royse City, TX.

Research Awards

Texas A&M Systems Pathways to Doctorate Fellowship Recipient (\$20,000) - August 2010
CEHD Strategic Research Award Fellowship Recipient (\$20,000) – August 2012
CEHD Graduate Research Grant Recipient (\$1000) - September 2012
Carol Wagner Scholarship (\$1000) – June 2013
CEHD Strategic Scholarship Funding (\$2,500) – August 2013
TASP Outstanding Graduate Student (Doctoral) Recipient – October 2015
CEHD Research Grant Recipient (\$1000) – October 2015

Grant Preparation

Texas A&M University
IES Grant Preparation Contributor April – August 2013
Blake, J. J. Kamphaus, R. W., Kwok, O., & Yoon, M. (2013). Development and Validation of the Adolescent School Victimization Screener (ASVS). Goal 5 application submitted to the U.S. Department of Education, Institute Education Sciences (CFDA: 84.305A). Status: Not funded.

Certification

Special Education Teacher EC- 12
ADOS Administrator
PREPaRE Crisis Intervention
Licensed Specialist in School Psychology #70466

Professional Organizations

National Association of School Psychologists
Texas Association of School Psychologists