CARTER, GLORIA F

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EDUCATION

Sam Houston State University, Huntsville, TX

E.D. in Literacy, expected spring 2018

Dissertation: RURAL HIGH SCHOOL TEACHERS' PERCEPTIONS OF AN INVERTED MODEL TO SUPPORT ENGLISH LANGUAGE LEARNERS: A MULTIPLE CASE STUDY

Sam Houston State University, Huntsville, TX

M.S. in Education 2014

San Diego Christian College

B.S. in Education 1977

Minor English

TEACHING EXPERIENCE

Sam Houston State University

Lecturer, Literacy Block

2018

Huntsville High School 2017-2018

Trinity High School 2014-2017

English Department Chair

Union Intermediate High School 2007-2008

Participated in Pilot Program for At-Risk Learners

Tulsa Public Schools 2006 – 2007

Created journalism program and obtained grant for program

Sam Houston State University, Language, Literacy and Special Populations

Advisory Board 2016 – 2017

 $[Compile\ reports, including\ statistical\ and\ market\ trends,\ to\ track\ the\ growth\ of\ online\ shipping\ sales$

versus the primary offline practices.]

Write for Texas, Region 6 Summer Conference

Presenter 2016

Literacy Strategies in the High School Classroom

PUBLICATIONS AND PAPERS

 ${\it Anthology of the SHSU National Writing Institute}$

Book review 2015

MEMBERSHIPS

International Literacy Association