# College of Education Vita

### **CORINNA VILLAR COLE**

### **Office Address**

Department of Language, Literacy & Special Populations Eleanor & Charles Garrett Teacher Education Center 1908 Bobby K. Marks Drive Box 2119 Sam Houston State University Huntsville, TX 77341-2119 (936) 294-4024

#### **Education**

Texas A&M University, Ph.D., Educational Psychology, *Special Education Leadership and Interagency Collaboration Program*, Texas A&M University, 2009.

Sam Houston State University, M. Ed., Special Education, 1999.

Sam Houston State University, B. A., Academic Studies, 1993.

### **Honors and Awards**

2017	Nominated and accepted to the board of Asociación Amiga, LLC, The Woodlands, Texas.
2017	Nominated for the College of Education Excellence in Teaching Award, Sam Houston State University, Huntsville, Texas.
2017	Nominated for the Sam Houston State University Excellence in Service Award, Huntsville, Texas.
2016	Nominated for the College of Education Outstanding Award in Service, Sam Houston State University, Huntsville, Texas.
2015	Best Paper Award. Stockall, N. & Cole, C. V. (2015). Best Paper Award. Hidden Voices: L2 students' compensatory writing strategies." International Organization of Social Sciences and Behavioral Research. Fall 2015 Conference, Boca Raton, Florida.

2014	Nominated for the Study Committee: "Fostering the Development and Educational Success of Young English Language Learners and Dual Language Learners: Toward New Directions in Policy, Practice, and Research. Board on Children, Youth, and Families (BCYF) of the Institute of Medicine and National Research Council. National Clearinghouse for English Language Acquisition.
2014 to Present	Nominated and accepted in the Advisory Board of Hou- Met, Houston-Metropolitan Educational Diagnosticians' Association.
2014	Nominated for the 2014 College of Education Excellence in Teaching Award, Sam Houston State University
2000-2006	Special Education Leadership and Interagency Collaboration Program Scholarship Recipient Texas A&M University
2000 - 2001	Texas Education Agency Promising Practice Award Transdisciplinary Play Based Assessment Group Conroe Independent School District
1999	High Pass on Comprehensive Examination Sam Houston State University
1995	UpBEATT Scholarship Recipient Sam Houston State University
1994 – 1995	Humanitarian of the Year Conroe Independent School District
1993	Excellence in Writing Award Sam Houston State University
1993	Graduated Summa Cum Laude Sam Houston State University

## **Academic Positions**

Fall 2014	Assistant Professor
to present	Coordinator, M. Ed. in Special Education/Educational
	Diagnostician and Bilingual Diagnostician Programs
	Department of Language, Literacy & Special Populations
	Sam Houston State University, Huntsville, Texas
	Dept. Head: Dr. Salim Sehlaoui

Fall 2017	Assistant Director Garrett Center on Disabilities and Disability Studies Sam Houston State University, Huntsville Texas
August 2013 to Fall 2014	Assistant Professor Bilingual Educational Diagnostician Program Coordinator Department of Language, Literacy & Special Populations Sam Houston State University, Huntsville, Texas Dept. Head: Dr. Barbara Greybeck
Summer 2012 to Summer 2013	Adjunct Professor Bilingual Educational Diagnostician Program Advisor Department of Language, Literacy & Special Populations Sam Houston State University, Huntsville, Texas Dept. Head: Dr. Melinda Miller
2009	Adjunct Professor Educational Psychology Department Texas A&M University College Station, Texas Dept. Head: Dr. Douglas Palmer

### **Research/Grant Funding**

- Blackwell, W., Cole, C. V., & Durán, J. (2018). Design and implementation of a program completer survey to inform curricular decisions. *Assessment Mini Grant*, Sam Houston State University, Huntsville, TX. Funded amount, \$1,000.
- Blackwell, W., Cole, C. V., & Durán, J. (2017). Developing multi-point assessment instruments for measuring the knowledge, ethical and professional reasoning, and growth of educational diagnostician candidates. *Assessment Mini Grant*, Sam Houston State University, Huntsville, TX. Funded amount, \$1,000.
- Stockall, N., Cole, C. V., & Contreras-Vanegas, A. (2016). Communicative responsivity of Latina caregivers and their young children with developmental delays. *Enhancement Research Grant*. Sam Houston State University, Huntsville, TX. Funded amount, \$15,000.

### **University** Center

Mitchell, V. J., Duran, J. B., & Cole, C. V. (2017). The Eleanor and Charles Garrett Center for Transition and Disability Studies. Sam Houston State University, Huntsville, Texas.

### **Publications**

## Refereed

- Stockall, N., **Cole**, C. V., & Contreras-Vanegas, A. (**in press**). Waiting for Godot: Three case studies of Latina mothers and their toddlers with communication delays. *Scholar-Practitioner Quarterly*.
- Mitchell, V. J. & Cole, C. V. (in press). Never too early, never too late: Why health care belongs in transition planning. *TASH Online Parent Journal*.
- Mitchell, V. J. & Cole, C. V. (2017). Transition and the role of the educational diagnostician. *The Educational Diagnostician's Association, DiaLog, 46*(2), 7-10.
- Stockall, N., Cole, C. V., Contreras-Vanegas, A. (2017). Responsividad materna: Estudio mono-casuístico de una madre latina y su hija con retrasos de desarrollo. Mother responsivity: One case study of a Latina mother and her child with developmental delays. *Journal of Bilingual Education Research & Instruction*, 18(1), 55-73.
- Stockall, N. & Cole, C. V. (2016). Working with interpreters in the evaluation of bilingual students: Issues and training suggestions. *The International Journal of Assessment and Evaluation*, 23(4), 1-12.
- Stockall, N. & Cole, C. V. (2016). Hidden voices: L2 students' compensatory writing strategies. *Teaching in Higher Education*, 21(3), 344-357. doi:10.1080/13562517.2016.1144586
- **Cole**, C.V. (**2014**). Special Education Evaluation of English Learners (ELLs): The importance of language proficiency determination. *The Educational Diagnostician's Association Journal, DiaLog*, 43(1), 7-11, Spring 2014.

### **Manuscripts Submitted for Publication**

- Gomez, M. M., Cole, C. V., & Blackwell, W. (2017). Cognitive predictors of written expression abilities for students with specific learning disabilities assessed in English or Spanish. Manuscript submitted for publication.
- Haas, L., Cole, C. V., Mitchell, V. J. (2017). Wordless picture books: Tools to support diversity through language and literacy development. Manuscript submitted for publication.
- Stockall, N., Cole, C. V., Contreras-Vanegas, A. (2017). Mother responsivity: One case study of a Latina mother and her child with developmental delays. Manuscript submitted for publication.

- Stockall, N., Cole, C. V., Contreras-Vanegas, A. (2017). Latina caregivers' responsivity towards infants and toddlers with communication delays. Manuscript submitted for publication.
- Stockall, N., Cole, C. V., Contreras-Vanegas, A. (2017). Behavioral signs of cerebral visual impairment in very low birth weight infants. Manuscript submitted for publication.

### **Manuscripts in Preparation**

- Blackwell, W., Cole, C. V., & Durán, J. (2018). Developing multi-point assessment instruments for measuring the knowledge, ethical and professional reasoning, and growth of educational diagnostician candidates. Manuscript in preparation.
- Cole, C. V., & Mitchell, V. (2018). From start to finish: Transition services and strategies for Hispanic students and their families. Manuscript in preparation.
- Cole, C. V. & Faltine, E. (2018). *The dyslexia evaluation process for Spanish/English bilinguals*. Manuscript in preparation.
- **Cole**, C. V. (**2018**). *English learners' (EL) cultural experiences and their impact on cognition*. Manuscript in preparation.
- **Cole,** C. V., Durán, J., & Mitchell, V. J. (**2018**). *How do educational diagnosticians support families of students with disabilities over time?* Manuscript in preparation.
- Gomez, M. M., **Cole**, C. V., & Blackwell, W. (**2018**). *The prediction of math problem solving by cognitive abilities in Hispanic EL students with disabilities*. Manuscript in preparation.

#### **Book Chapters**

Rincon Ardila, M. Y. & Cole, C. V. (2015). Light or darkness? In Ilan Kelman and Laura M. Stough (Eds.), *Disability and disaster: Explorations and exchange*. New York: Palgrave McMillan.

#### Non-refereed

#### Newsletters/Pamphlets/SHSU Reports

**Cole**, C. V. (**2017**). Cultural and linguistic issues in transition. *Garrett Center News*, 1(3). Huntsville, Texas.

- Master of Education in Special Education Educational Diagnostician Handbook (2016). Sam Houston State University, Huntsville, Texas.
- Asociación Amiga, **Cole**, C. V., & Córdoba, P. (**2015**). Guía informativa para residentes y visitantes. Informative guide for residents and visitors. *Viva! The Woodlands Magazine*.
- Master of Education in Special Education Educational Diagnostician Self-Study report (2015). Sam Houston State University, Huntsville, Texas.
- Master of Education in Special Education Educational Diagnostician Handbook (**2015**). Sam Houston State University, Huntsville, Texas.

### Translations

- Office of Admissions at Sam Houston State University. New Student Guide. Información en español. May **2017.**
- Office of Admissions at Sam Houston State University. New Student Guide. Información en español. August **2016.**
- Office of Admissions at Sam Houston State University. New Student Guide. Información en español. July **2015.**

### **Journal Reviewer**

The Journal of International Special Needs Education (JISNE), Multidisciplinary journal for CEC Division of International Special Education and Services (DISES).

The International Journal of Assessment and Evaluation. Common Ground Publisher. The Learner Collection.

### **Professional Presentations**

### International

- Stockall, N., & Cole, C. V. (2017, October 4-6). Latina caregiver responsivity towards infants and toddlers with communication delays. Paper presented at the CEC's 33rd Annual International Conference on Young Children with Special Needs and Their Families. Portland, Oregon.
- Stockall, N., & Cole, C. V. (2017, September 27-29). Invited speaker. Behavioral signs of cerebral visual impairment in very low birth weight toddlers. Paper presented at the World Education Day Conference, Dalian, China.

- Cole, C. V., Haas, L. & Mitchell, V. J. (2017, July 3-7). Wordless picture books: Instructional tools to develop and enhance literacy skills. Paper presented at the 20<sup>th</sup> European Conference on Literacy: Working together to encourage equity through literacy communities: A challenge of the 21<sup>st</sup> Century, Madrid, Spain.
- Cole, C. V., & Haas, L. (2016, November 9-12). Developing literacy skills through wordless books. Descubriendo la lectura mediante el uso de libros sin palabras. Paper presented at the First Annual International Education Conference. Universidad de Iberoamerica (UNIBE). San Jose, Costa Rica.
- Stockall, N., & Cole, C. V. (2015, November 13-14). Hidden voices: L2 students' compensatory writing strategies. Paper presented at the International Organization of Social Sciences and Behavioral Research Fall 2015 conference. Boca Raton, Florida.
- Cole, C., & Stockall, N. (2015, July 9-11). The role of bilingual interpreters in the assessment process for "at risk" emergent bilingual children. Twenty-second International Conference on Learning, Madrid, Spain.
- Cole, C. V., George, C. C., Lynch, S.A., & Swicegood, P. R. (2014, July). *Culturally and linguistically responsive evaluation practices*. Paper presented at the Division for International Special Education Conference, Braga, Portugal.
- Stockall, N., Cole, C. V., & George, C. (2014, June). At the intersection of authorial pedagogy and cultural relativism. Paper presented at the 6th International Integrity & Plagiarism Conference. Newcastle Upon Tyne, England.

### National

- Contreras-Vanegas, A., Stockall, N., & Cole, C. V. (2018, March 1-3). Latina caregiver responsivity towards toddlers with communication delays in Spanish and/or English. Paper accepted for presentation at the National Association of Bilingual Education (NABE) 2018 National Conference, Albuquerque, New Mexico.
- Blackwell, W., Cole, C. V., & Durán, J. (2018, February 16-20). Developing multi-point assessment instruments for measuring the knowledge, ethical and professional reasoning, and growth of educational diagnostician candidates. Paper accepted for presentation at the Annual Conference of the Association of Teacher Educators Annual Meeting, Las Vegas, Nevada.
- Blackwell, W., Cole, C. V., & Durán, J. (2017, November 7-10). Developing multi-point assessment instruments for measuring the knowledge, ethical and professional reasoning, and growth of educational diagnostician candidates. Paper presented at the Annual Conference of the Teacher Education Division of the Council for Exceptional Children (TED), Savannah, Georgia.

- Stockall, N., Cole, C. V., & Vanegas, A. (2017, April 27-May 1). Latina caregivers' responsivity towards infants and toddlers with communication delays. Paper presented at the 2017 American Educational Research Association (AERA) Annual Meeting: Knowledge to action achieving the promise of equal educational opportunity, San Antonio, Texas.
- Stockall, N., & Cole, C. V. (2016, March 2-5). Working with interpreters in evaluation of bilingual students. Paper presented at the National Association of Bilingual Education (NABE) 2016 National Conference, Chicago, Illinois.
- Stockall, N., Contreras-Vanegas, A., & Cole, C. V. (2016, March 2-5). Latina caregiver responsivity toward their young children with language delays. Paper presented at the National Association of Bilingual Education (NABE) 2016 National Conference, Chicago, Illinois.
- Stockall, N., Cole, C., & George, C. (2015, April 16-20). Hidden voices: Emerging bilingual students' compensatory writing strategies. Paper presented at the 2015 AERA Annual Conference, Chicago, Illinois.
- Contreras-Vanegas, A., & Cole, C. V. (2015, March). *Math and reading intervention strategies for English learners (ELs) with disabilities.* Paper presented at the National Association of Bilingual Education (NABE) Conference, Houston, Texas.
- George, C., Cole, C. V., Swicegood, P. (2014, October). *Identifying students with learning disabilities: A panel discussion*. Paper presented at the 36th Annual Conference on Learning Disabilities, Philadelphia, Pennsylvania.

### **Regional/State/Local**

- Cole, C. V. (2018, February 7-9). Invited speaker. *Transition planning for students with disabilities*. Annual Statewide Evaluation Professionals (SWEP), Dallas, Texas.
- **Cole,** C. V. (**2018, February 17**). *Language differences or disabilities?* Paper accepted for presentation at the TAFE 34<sup>TH</sup> Annual Teach Tomorrow Summit, Sam Houston State University, Huntsville, Texas.
- Cole, C. V. (2018, January 15). Special Education Assessment: Bilingual Evaluations. Training at Region 16 Education Service Center, Amarillo, Texas.
- Cole, C. V. (2017, November 29). *Woodcock-Muñoz Language Survey III (WMLS III)*. Training at Region 4 Education Service Center, Houston, Texas.
- Mitchell, V. J., & Cole, C. V. (2017, November 2-3). Transition and the educational diagnostician: Making it more than a piece of paper in the IEP meeting. Paper presented at the 42<sup>nd</sup> HouMet Annual Conference, Region 4 Education Service Center, Houston, Texas.

- **Cole,** C. V. (**2017, October 9-10**). Invited speaker. *The Woodcock-Muñoz Language Survey, Third Edition (WMLS III)*. Workshop conducted at the Texas Educational Diagnostician's Association (TEDA) 35<sup>th</sup> Annual Conference, Arlington, Texas.
- **Cole,** C. V. (**2017, August 3**). *¡Mi maestr(a/o) no habla español! My teacher does not speak Spanish!* Paper presented at the Bring them Back Kats! Conference, Sam Houston State University, The Woodlands Center, The Woodlands, Texas.
- Cole, C. V. (2017, June 16). "*Live it Out" summer camp*. Invited panelist. Sam Houston State University, The Woodlands Center, The Woodlands, Texas.
- Haas, L., & Cole, C. V. (2017, February 23-24). Endless possibilities: Using wordless picture books as instructional tools to support literacy development. Paper presented at the 2017 Conference on International Education (CIE), Sam Houston State University, The Woodlands Center.
- Cole, C. V., Duran, J. B., & Mitchell, V. J. (2017, February 22-24). From start to finish: Transition services and strategies for Hispanic students and their families. Paper presented at the 2017 Texas Transition Conference, The Westin Galleria, Houston, Texas.
- Cole, C. V. (2017, January 30). Working with interpreters for evaluating bilingual students. Training conducted at the Region 6 Education Service Center, Huntsville, Texas.
- Cole, C.V. (2016, November 3). *Bi means two: The rest of the story*. Inservice Training for Bilingual Evaluators, Houston Independent School District, Houston, Texas.
- **Cole,** C. V. (**2016, October 10-11**). *The benefits of the Developmental Assessment for Students with Severe Disabilities, 3<sup>rd</sup> Edition (DASH III)*. Training presented at the Texas Educational Diagnostician's Association (TEDA) 35<sup>th</sup> Annual Conference, Waco, Texas.
- **Cole,** C. V. (**2016, October 8**). *Early intervention in language and literacy*. Paper presented at the Annual Joan Prouty Conference on Early Literacy: Literacy in a Multilingual Context. Sam Houston Sate University. Huntsville, Texas.
- **Cole**, C. V. (**2016**, **July 23**). *Caught in the Middle: Defensible versus Beneficial*. Invited keynote speaker at the Houston Metropolitan (Hou-Met) Chapter of the Texas Educational Diagnostician Association (TEDA) Member Appreciation Luncheon, Houston, Texas.
- Cole, C. V. (2016, June 1). Second language acquisition and assessment: Case studies. Training conducted for Bilingual Evaluators, Houston Independent School District, Houston, Texas.

- Cole, C. V. (2016, February 13). *Information for English learners (ELs) about Special Education*. Paper presented at the Houston Hispanic Forum, George R. Brown Convention Center, Houston, Texas.
- **Cole**, C. V. (**2015**, **March**). Invited Panelist. Expressiones de la comunidad latina. Primer Encuentro de Organizaciones Hispanas. The Woodlands, Texas.
- Berg, H., Brooks, B. R., Sandles, S., Cole, C. V. (2015). A conversation about race and ethnicity among the Language, Literacy and Special Populations (LLSP) faculty and staff. Inservice presentation, Sam Houston State University, Huntsville, Texas.
- Cole, C. V., & Contreras-Vanegas, A. (2014, September). *Intervention Strategies for English Learners (ELs) with Disabilities*. Paper presented at the Region 4 ESL/Bilingual Conference. Region 4 Education Service Center, Houston, Texas.
- **Cole**, C. V. (**2014, May**). Unlocking misconceptions about native language. Guest Speaker at the Hou-Met Chapter of the Texas Educational Diagnosticians' Association (TEDA), Houston, Texas.
- **Cole**, C. V. (**2014, April**). Conoce el sistema educativo para que se beneficien tus hijos. Invited Panelist at the Asociación Amiga Conference. Inter-Connect Expo. The Woodlands, Texas.

## **Ongoing Research**

Stockall, N., Cole, C. V., & Contreras-Vanegas, A. (ongoing). Communicative responsivity of Latina caregivers and their young children with developmental delays. Collection of data.

### **Conference Proceedings/Book of Abstracts**

- Haas, L., Cole, C. V., & Mitchell, V. (2017, July). Wordless picture books: Instructional tools to develop and enhance literacy skills. Book of Abstracts. 20<sup>th</sup> European Conference on Literacy, Madrid, Spain.
- Stockall, N., Cole, C. V., & George, C. (2014, June). At the Intersection of Authorial Pedagogy and Cultural Relativism. 6th International Integrity & Plagiarism Conference. Newcastle Upon Tyne, England.
- **Cole**, C. V., George, C. C., Lynch, S.A., & Swicegood, P. R. (**2014, July**). Culturally and Linguistically Responsive Evaluation Practices. Division for International Special Education Conference, Braga, Portugal.

### **Conferences Attended**

18+ Symposium. Region 4 Education Service Center, Houston, TX, June 19, 2017.

- Annual Statewide Evaluation Professionals (SWEP) Conference, Dallas, Texas, February 5-7, **2017**.
- 41<sup>st</sup> Houston Metropolitan Conference (HouMet). Region 4 Education Service Center, Houston, TX, November 29-30, **2016**.
- Houston Community College Latino Education Summit IV, Houston Community College, Houston, TX, September 30, **2016**.
- Summer Evaluation Institute, Region 4 Education Service Center, Houston Texas, June 8-10, **2016**.
- Texas Council of Administrators of Special Education (TCASE) Interactive Conference, Austin, Texas, July 19-21, **2016**.
- Texas Educational Diagnostician Association (TEDA) Conference, Austin, Texas, April 17-18, **2016**.
- The Woodlands Center Research Symposium, Sam Houston State University, The Woodlands Center, The Woodlands, Texas, April 9, **2016**.
- Annual Statewide Evaluation Professionals (SWEP) Conference, Dallas, Texas, January 31 February 2, **2016**.

### **Trainings Attended**

- Leadership Blueprint Training, The Flippen Group. Sam Houston State University, Huntsville, TX, June 16-17, **2016**.
- Screening Communication Skills to Identify At-Risk Infants, Toddlers, and Preschoolers Using the PLS-5 Screening Tests. Online training, August 17, **2016**.
- Writing Psychoeducational Reports, Region 6 Education Service Center.

Pearson Webinar: A Model for Dyslexia Screening, August 25, 2016.

Pearson Webinar: Cognitive Development in Young Children, August 23, 2016.

Pearson Webinar: Discover the Power of the WISC V. Why doesn't Sam complete assignments in a timely manner? More importantly, what can we do about it? August 31, **2016**.

### **Community/University Events Attended**

- Sam Houston State University's 45<sup>th</sup> Annual Distinguished Alumni Gala, October 20, **2017**, Huntsville, TX.
- An Evening with Education, Sam Houston State University, Huntsville, TX, November 2, **2017**.
- Retirement Party for Dr. Gail Cheramie, Professor of Psychology, University of Houston Clear Lake, July 23, 2017.
- College of Education 38<sup>th</sup> Annual Awards Celebration & Reception, Sam Houston State University, LSC Ballroom, Huntsville, TX, April 29, **2016**.
- The Office of Graduate Studies, The 3<sup>rd</sup> Annual Graduate Studies Banquet. Sam Houston State University, LSC, Huntsville, TX, April 7, **2016**.
- Viva! Magazine Gala, The Woodlands Country Club, Excellence in Writing Awards given by Viva! Magazine and Asociación Amiga of The Woodlands, September 10, **2016**.
- An Evening with Education, Sam Houston State University, Huntsville, TX, November 3, **2016**.

#### **Service**

<u>University</u> Member of The Woodlands Center (TWC) Committee with Asociación Amiga and the Continuing Education Department to develop courses	2017
for the Latino community to help with the integration of recent immigrants in their new environment.	
Co-Chair of the Planning Committee for The Woodlands Center (TWC) Roundtable: Special Education Issues.	2017
Member, Center for International Education (CIE), Dr. Helen Berg, Chair.	2017
Co-Chair of the Planning Committee for The Woodlands Center (TWC) Roundtable: Attention Deficit and Hyperactivity Disorder (ADHD). March 23, 2016.	2016
Student Attributes University Committee.2015Dr. Mary Robbins, Chair	-2016
The Woodlands Center (TWC) Advisory Committee2014Participate in all Advisory Committee meetings. Part of several2014	-2015

2015-2016

subcommittees, including the Speaker Series, Plagiarism, and Community Involvement.

Chair of the Planning Committee for The Woodlands Center (TWC)	2015
Roundtable: Speaking of Autism. March 25, 2015.	

# **College**

	Member of the COE Equity in Action Committee, Drs. Mary Petron and Paul Eaton, Co-Chairs.	2017-2018
	Member of the International Education Committee, Dr. Helen Berg, Chair	2017-2018
	Member of the FES Committee	2017-2018
	Member of the Advocacy Candidates Committee	2016-2017
	Member of the Equity in Action Committee, Drs. Mary Petron and Paul Eaton, Co-Chairs.	2016-2017
	Member of the Graduate Faculty Qualifications and Performance Committee. Dr. Debbie Price, Chair	2015-2016
	Member of the Professional Concerns Committee. Dr. Mary Petron, Chair	2015-2016
	Member of the College of the COE Graduate Program Principles of Inclusion and Equity (PIE) Education Dispositions Committee Dr. Rebecca Bustamante, Chair	2014-2015
De	epartment	
	Member of the LLSP FES Committee Dr. Hannah Gerber, Chair	2017-2018
	Member of the LLSP Blackboard Course Review Committee Dr. Burcu Ates, Chair	2017-2018
	Member of the LLSP Scholarship Committee Dr. Chase Young, Chair	2017-2018
	Member of the Advocacy Committee	2017-2018

Member of the Recruitment Committee Dr. Lory Haas, Chair

Member of the Travel Review Board Committee Dr. Len Breen, Chair	2015-2016
Member of Search Committee for Assistant Professor in Special Education Program. Dr. Nancy Stockall, Chair	2015
Chair of Search Committee for Eleanor and Charles Garrett Endowed Chair of Special Education.	2015
Member of the LLSP International Committee, Dr. Michael Skivington, Chair	2014-2015
Member of the LLSP Research Committee, Dr. Nancy Stockall, Chair/task force/role	2014-2015

### **Program**

Coordinator and Advisor for the Master of Education in Special Education, Educational Diagnostician Program, **2014-2017**.

Coordinator and Advisor for the Educational Diagnostician Program Comprehensive Exams, Spring and Fall semesters **2014-2017** semesters.

Coordinator, Master of Education in Special Education Bilingual Educational Diagnostician Program, **2013-2017**.

### **Community Service 2017**

- Supporter, Country Girls Can Code, Cold Springs, TX.
- Invited Member, Asociación Amiga, LLC, The Woodlands, TX. Asociación Amiga is a nonprofit organization of Latin American women who dedicate their efforts to participate in community and non-profit work and to give back to their new home, The Woodlands. I am a liaison between the Latino community and our university.
- I collaborate with Asociación Amiga and the Continuing Education Department at SHSU to develop new courses to help Latino and other new immigrants in the area to integrate to their new community.
- I mentor Educational Diagnosticians, free of charge and on my own time, in matters of evaluating English Learners.
- I advocate for non-English speaking parents of children with disabilities in the area. I provide them with guidance by explaining enhancing their understanding of the special education process.
- I offer my services, free of charge, to parents who need interpreters at ARD meetings.
- I translate documents, free of charge, to enhance the opportunities of non-English speaking children with special needs in the community.

- I review special education reports, free of charge, as I mentor new Bilingual Educational Diagnosticians in their new positions in school districts in the surrounding areas.
- I conduct pro bono educational special education evaluations.
- I am in constant communication with such school districts, their special education directors, coordinators, and diagnosticians in order to provide them with support as needed in the assessment of ELs and report writing as needed.
- I collaborate with school districts in the area in order to help parents of ELs with disabilities understand the special education system. I serve as interpreter in ARDs, parent facilitator, and in whatever capacity I am needed.
- Attended the Region 4 6 and Region Education Service Center Directors' meetings.
- Helped students who needed help adjusting to coursework after Hurricane Harvey.
- Attended Region 6 ESC Special Education Directors' Meeting, April 13, 2017.
- Attended Region 6 ESC Special Education Directors' Meeting, September 7, 2017.

### Other Service and Activities under University/College/Department/Program

### <u>University</u>

- Member of The Woodlands Center Advisory Board. Participated in monthly meetings and other activities. January 24, 2017.
- Attended University wide mandatory Ethics Training, April 10, 2017.
- Collaboration efforts with SHSU Charter School. Meetings during the summer with Dr. Ronny Knox.

### **College of Education**

- Attended COE's Data Quest Day, October 19, 2017.
- Assistant Director of the Garrett Center, SHSU, Huntsville, TX. Participated in the effort to launch the Garrett Center. Contributed to the Garrett Center Newsletter.
- Research Breakfast, COE, January 13, 2017. January 27, 2017. February 28, 2017. March 24, 2017.
- Attended Graduate Coordinator's meetings with Dr. Debbie Price, January 20, 2017. February 28, 2017.
- Attended Certificate Program meeting with Dr. Debbie Price. January 27, 2017.
- Attended retirement party for Jenny Estrada, January 27, 2017.
- Attended Town Hall meeting, February 28, 2017.
- Participated in Data Day, April 5, 2017.
- Attended Open Forum, April 12, 2017.
- Attended Certificate Advisors' meeting, April 13, 2017.
- Attended Town Hall meeting, April 18, 2017, April 19, 2017.
- Attended Dean's List Reception, April 12, 2017.
- Attended Graduate Advisors' Meeting with Debbie Price, April 21, 2017.
- Attended Book Study, April 25, 2017.

- Continued collaborative efforts with the Dr. Christina Ellis, Director of Accreditation and Accountability Services, and Dr. Jannah Nerren, Associate Dean for Planning and Assessment to revise and improve the Educational Diagnostician Certification program to meet the standards set by the Texas Education Agency (TEA). Met several times per month during 2017.
- Attended Pre-Graduation Reception, May 11, 2017.
- Attended Commencement, May 11, 2017.
- Attended Graduate Advisor meetings, September 5-6, 2017.
- Attended Graduate Advisor Lunch, September 13, 2017.
- Participated in the Starfish effort, October 2, 2017.
- Attended Dr. Ken Hendrickson's Last Lecture Series Presentation, October 2, 2017.
- Attended Assistant Professors Meeting, October 4, 2017.
- Attended Equity in Action (EIA) Committee meetings, October 12, 2017.
- Participated in Garrett Center meetings throughout the year 2017.
- Participated in Data Day activities including Kevin Spacey's presentations. October 18-19, 2017.
- Attended DPTAC meeting, October 24, 2017.
- Attended Dean's Reception, October 25, 2017.
- Attended meeting of the FES Review Committee, October 25, 2017.
- Attended Fall Celebration, October 27, 2017.
- Attended An Evening with Education dinner, November 2, 2017.
- Attended meetings with Dawn Caplinger, Couse Catalog, November 14, 2017.
- Attended Graduate Advisor Meeting, December 1, 2017.
- Attended Holiday Celebration, El Bosque Restaurant, Conroe, December 1, 2017.
- Attended Holiday Luncheon, December 6, 2017.
- Attended Commencement, December 8, 2017.

### **LLSP Department**

- Conducted all the duties of Advisor/Coordinator of the M.Ed. in Special Education/Educational Diagnostician and Bilingual Educational Diagnostician programs.
- Participated in every LLSP monthly Coordinators' meeting during 2017.
- Participated in every Special Education Program monthly meeting during 2017.
- Participated in every LLSP monthly meeting during 2017.
- CIE meeting, January 13, 2017.
- Participated in the preparation of Dr. Barbara Greybeck's retirement festivities. Created a video with pictures for the retirement party. January 20, 2017.
- Chair of Search Committee for Dr. Sharon Lynch's replacement.
- Planned and scheduled interview with Dr. Mertie Miller-Gomez, February 1-3, 2017.
- Planned and scheduled interview with Dr. Davis. March 6-7, 2017.
- Listened to the Region 6 Dysgraphia Webinar, January 10, 2017.
- Attended Recruit Training. April 3, 2017.
- Listened to the C-SEP Webinar, April 11, 25, and May 8, 2017.
- Reviewed JISNE manuscripts. June, 2017.

- Member of the Recruitment Committee. Participated in meetings and collaborated with other members.
- Collaborated with Katie Lowe about advertisement brochure for the Educational Diagnostician program. February 13, 2017.
- Attended interviews during the search for a new LLSP Chair. February 16, 2017. February 21, 2017.
- Attended Research Committee presentations. March 3, 2017.
- Member of the Scholarship Committee, Kristina Vargo, Chair. April 10, 2017.
- Member of the CIE Committee.
- Member of the Equity in Action (EIA) Committee. Attended monthly meetings.
- Attended SPED Program Orientation meeting, August 1, 2017.
- Met with SPED Program colleagues to discuss research efforts for the following semester. May 11, 2017.
- Attended LLSP Faculty Luncheon, August 21, 2017.
- Attended Tenure Track meetings, September 22, 2017.
- Attended Promotion Luncheon at Elkins Lake Country Club, October 13, 2017.
- Complete Catalog Edits, October 27, 2017.
- Attended Promotion and Tenure meeting, November 1, 2017.
- Participated in Scholarship Committee meeting, December 6, 2017.
- Attended Tenure and Promotion Meeting, December 7, 2017.
- Continued my mentoring efforts with faculty. Official mentor to Dr. Jaime Duran. Unofficial mentor to Dr. Mertie Gomez and Dr. Leena Landmark.
- Collaborate with colleagues from other programs doing research and writing articles in a variety of topics. Currently working with Dr. Alma Contreras-Vanegas and Dr. Lory Haas.

## Special Education Program

- Offered Educational Diagnostician Candidates weekly tutoring sessions for the TExES 153 exam. Also offered these sessions during the summer months, as needed by candidates.
- Visited Educational Diagnostician Candidates at their campuses.
- Coordinated the administration, grading, etc. of the Comprehensive Exam for SPED M.Ed. candidates, October and November 2017.
- Attended dinner to celebrate Garrett Center's Intern, December 4, 2017.

# **Other Efforts**

- I work as a consultant with various school districts in the Houston Metropolitan and surrounding areas as well as across the State in the capacity of program evaluator, bilingual educational diagnostician, assessment trainer, reviewer, interpreter, parent trainer, etc.
- As the Assistant Director of the Garrett Center, I am part of the collaborative efforts with several Education Service Centers across Texas. We are creating contracts with these ESCs to conduct trainings.
- As the M.Ed. in Special Education Coordinator/Advisor, I am initiating efforts with Education Service Centers across Texas to promote our Educational Diagnostician Certification program. In the near future, we will present these

ESCs with a proposal to start new Educational Diagnostician cohorts through an online platform.

### **Professional Memberships**

- AERA
- Textbooks and Academic Authors Association (TAA)
- Council for Exceptional Children (CEC)
- CEC Council for Learning Disabilities (CLD)
- National Association for Bilingual Educators (NABE)
- American Educational Research Association (AERA)
- Houston Metropolitan Chapter of the Texas Educational Diagnosticians' Association (HouMet)
- Bilingual Assessment Leadership Group (BALG)
- Texas Educational Diagnostician Association (TEDA)