

Linda Smedley  
University Supervisor  
Department of Education  
College of Education

**Degrees Earned**

Degree, Major, (minor – optional), Institution, Year

University of Houston – Clear Lake  
Master of Science – Educational Management

Texas Women’s University – Denton, Texas  
Master of Science – Elementary Education and Childhood Education

Texas College – Tyler, Texas  
Bachelor of Science – Home Economics

**Professional Licensure and Certifications**

University of Houston – Clear Lake  
Superintendent Certification

**Peer-Review Publications and Artistic Performances/Exhibitions**  
**Articles**

**Books**

**Chapters**

**Proceedings**

**Artistic Performances**

**Artistic Exhibitions**

**Research Monographs and Technical Reports**

## **Funded External Grants**

## **Peer-Review Presentations/Posters**

## **Work or Professional Experiences**

**2007-Present: university of Houston Pre-Service Internship Supervisor**

**2010-2012: Galveston County Collaborative – Beginning Teachers Mentor in Science & Math K-12**

**1996-2007: Elementary principle – Columbia Brazoria ISD, Kindergarten – Fourth grade, Summer School principle – pre-k – 6<sup>th</sup>.**

**1994-1995: Elementary Assistant principle – Alvin ISD**

**1984-1994: Brazosport ISD – Velasco & Jane Long Elementary Second Grade Teacher, Title I Reading and Math Teacher, grade K-5**

**1976-1984: Gainesville High School – Gainesville ISD Home Economics Grades 9-12**

**1975-1976: Texas Youth Council, Gainesville Texas, Reading and Science teacher – Grades 6-12**

Principal Assessment Trainer for Region IV

Understanding Children of Poverty with Ruby Payne

504, Dyslexia and Gifted and Talented on-line Courses

Special Education Manager

PDAS Trainer of Trainers for District

Impact of Leadership Decisions in Special Programs

Classroom Walk Throughs with Reflective Feedback

Microsoft Office – Excel, Word, PowerPoint

District and Campus Assessor-Texas Primary Inventory Trainer & Principal's State Assessment

TAKS for Leaders: Charting the Course

Curriculum Alignment with Carolyn Downing

TSII\_Dec Certification

Effective School Correlates and Staff Development

The Writing Academy – Grades K-6

Positive behavior Systems Training

## **Honors and Awards**

Received and sustained Exemplary rating from the TEA from 1997-2007

Named Distinguished Campus in Title I from 2003-2007

Assisted in writing and implementing curriculum

Monitored student progress in special programs: Special Education, dyslexia, 504, Bilingual and gifted and talented

Piloted first full-day kindergarten for district

Piloted first full-day Bilingual pre-kindergarten in CBISD

Developed a handbook on Teaching the Slow Learner

Organized guidelines to serve students in accelerated programs

Recruited community mentors to work with at-risk students

**Other Competencies**

Provided professional training in: Kagan's Instructional Strategies, Marzano's 9 Strategies, and Response to intervention (RTI)

Conducted district wide staff development (New Teachers Induction, Texas Primary Reading Inventory, professional Development Appraisal System, How to work with Slow Learners, and Interdisciplinary Connections Curriculum)

Supervised school programs for at-risk students using the 3-tier Model in reading and Margaret Kilgore strategies

Conducted teacher appraisals and staff evaluations

Assisted district in recruitment

Served on district's site-based decision making committee to implement district's goals

Chaired committees in special education, dyslexia and 504 meetings

Engineered a task force to raise funds and built a walking track available to campus and community