

**Erin P.
Pumroy
PhD, MTPC**

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Education

Texas Tech University, Lubbock, TX

Doctorate of Philosophy in Technical Communication and Rhetoric

Dissertation: The Alpha - Zulu on Provider-Patient Communicator in
Military Medicine: An Inside Look at Provider-Patient
Communication in a Family Medicine Clinic on a Military
Installation

Graduated: August 13, 2016

Auburn University, Auburn, AL

Master in Technical and Professional Communication

Graduate Certificate Programs: *College/University Teaching*

Graduated: May 7, 2012

Bachelor of Arts in English & Spanish

Graduated: May 14, 2010

Honors: Cum Laude

Related Graduate Course Work: Practical Courses

Document Design in Technical &
Professional Communication
*Educational Leadership: The
Professoriate*
Environmental Rhetoric, Ethics, &
Policy
*Field Methods of Research in
Technical Communication*
Grant & Proposal Writing
*Issues & Approaches to Technical
Communication*
Pedagogy of Technical and
Professional Communication
*Practicum: College of Liberal Arts
Publications*

*Practicum: Technical Writing
Instructor*
Research Methods in Technical &
Professional Communication
*Seminar: College/University
Teaching*
Social & Cultural Diversity in
American Education
Technical & Professional Editing
Usability Testing and Research in
Technical Communication
*Web Development and Design in
Technical Communication*
Writing for Publication in Technical
Communication

Related Graduate Course Work: Theoretical Courses

Ethics in Technical Communication
*(DIS) Ethics of Research on Physician-
Patient Communication*
Rhetorical Theory
Theory of Health & Medical Rhetoric

Theoretical Studies in Composition
*Theoretical Approaches to
Technical Communication:
Economics & Rhetoric*
Written Argumentation Theory

**Teaching
Experience**

01/2018 – Present: Adjunct Online Instructor
Sam Houston State University English Department, Huntsville, TX
English 3030: Introduction to Technical Writing (Distance)
Supervisor: Dr. Jay Blevins and Dr. Brian Blackburn

01/2017 – Present: Full-time Online Instructor
Texas Tech University English Department, Lubbock, TX
English 2311: Introduction to Technical Writing (Distance)
Supervisor: Dr. Amy Hanson (Current) , Dr. Craig Baehr (Previous) Dr.
Kelli Cargile-Cook (Previous)
English 3365: Professional Report Writing (Distance)
Supervisors: Dr. Rich Rice (Current), Dr. Kristen Moore (Previous), and
Dr. Amy Koerber (Previous)

07/2016 – 12/2016: Adjunct Online Instructor
Texas Tech University English Department, Lubbock, TX
English 2311: Introduction to Technical Writing (Distance)
Supervisor: Dr. Kelli Cargile-Cook
English 3365: Professional Report Writing (Distance)
Supervisor: Dr. Amy Koerber

08/2014 – Present: Graduate Part-Time Online Instructor
Texas Tech University English Department, Lubbock, TX
English 2311: Introduction to Technical Writing (Distance)
Supervisor: Dr. Kelli Cargile-Cook

08/2013 – 05/2014: Graduate Part-Time Instructor
Texas Tech University English Department, Lubbock, TX
English 2311: Introduction to Technical Writing
Supervisor: Dr. Kelli Cargile-Cook

08/2012 – 05/2013: Graduate Part-Time Instructor
Texas Tech University English Department, Lubbock, TX
English 1301: First-Year Composition
Supervisor: Dr. Susan Lang

08/2011 – 05/2012: Graduate Teaching Assistant
Auburn University English Department, Auburn, AL
English 3040: Technical Writing
Supervisor: Dr. Derek Ross

Related Course Work for College/University Teaching Certification:

Independent Study: Technical Writing Instructor
Practicum: Teaching Technical Writing
Educational Leadership: The Professoriate
Social & Cultural Diversity in American Education
Seminar: College Teaching

**Academic
Administrative
Experience**

08/2017 – 03/2018: Online Curriculum Building Committee
Texas Tech University Department of English, Lubbock, TX
Supervisor: Dr. Kristen Moore and Dr. Kelli Cargile-Cook
Collaborate with the faculty responsible for the undergraduate BATC program to discuss the potential for rolling out a fully online BATC degree plan per the request of Drs. Cargile-Cook and Moore. Create a “Think-Sheet” as an area to generate thoughts, questions, potential problems and solutions to launching the BATC online. Determine if a BATC online program would generate enough interest through informal interviews with current online and onsite students. Attend Skype meetings and participate in email exchanges to collaborate on pedagogical approaches to successfully transition onsite courses to fully online courses. Conduct research on various Technical Communication programs that offer fully online degree programs to determine length of degree plans, courses required to successfully obtain a BATC (or like) degree, and student enrollment and interest. Determine if there is a need for a revision of course names and offer suggestions for more student-friendly course titles. Contribute to the understanding of how to best serve our online student community.

08/2017 – 03/2018: BATC Development Committee
Texas Tech University Department of English, Lubbock, TX
Supervisor: Dr. Kristen Moore and Dr. Kelli Cargile-Cook
Participate in bi-weekly and/or monthly meetings with a committee of faculty, instructors, and graduate students to work towards developing a plan to recruit new onsite students to the BATC program through the use of new marketing tools and techniques.

1/2014 – 05/2014: Assistant Coordinator of ENGL 2311 Program
Texas Tech University Department of English, Lubbock, TX
Supervisor: Dr. Kelli Cargile-Cook, 2311 Coordinator
Met weekly with the Coordinator. Monitored instructor’s Moodle sites weekly for attendance and grade updates Assisted coordinator with instructor observations. Schedule observations. Observed instructors. Wrote observation reports. Assisted coordinator with instructor evaluation via student evaluations. Pulled student course evaluation scores. Sampled student course evaluation comments. Assisted with Moodle transition. Created an FAQ for Moodle resources. Assisted novice instructors with setting up gradebook and groups in Moodle, updating 2311 Resources in Moodle. Assisted with development of 2311 assessment plan. Oversaw assessment committee. Drafted assessment plan. Developed materials for assessment training. Prepared assessment for pilot of assessment plan in Fall 2014.

**Academic
Experience**

06/ 2010 – 05/2012: Graduate Assistant

*Auburn University Office of Information Technology / Instructional
Multimedia Group, Auburn, AL*

Assist faculty, staff, and graduate assistants with setting up Blackboard and Canvas Learning Management System courses. Seek solutions to issues brought in by faculty, staff, and graduate assistants. Instruct faculty, staff, and graduate assistants on how to use learning management systems for Auburn University. Communicate with faculty, staff, graduate students, and undergraduate students on a regular basis. Cooperate with other Instructional Multimedia Group employees to meet deadlines for various projects. Compare and summarize findings on different Learning Management Systems. Conduct workshops and give presentations on Prezi presentation software for faculty and staff.

08/2010 – 05/2011: Graduate Research Assistant

Auburn University College of Liberal Arts IDEA Lab, Auburn, AL

Educated faculty and students on the use Morae Software. Instructed faculty and students on the use of equipment in the IDEA Lab. Created standard operating procedures (SOPS) for various tasks in Morae. Collaborated with faculty and students on times when lab was available.

01/2011 – 03/2011: Semester Graduate Intern

*Auburn University College of Liberal Arts Publications Department,
Auburn, AL*

Wrote articles for publication on the Auburn University College of Liberal Arts Calendar. Edited public relation and marketing documents in print and online. Researched information to be used in articles. Generated questions and conduct interviews with individuals in person and via email.

06/2009 – 07/2009: Congressional Intern

Office of Congressman Robert B. Aderholt, Washington, D.C.

Assisted staff in writing letters to constituents in the district. Organized constituent correspondence. Conducted guided tours of the United States Capitol Building. Performed administrative duties. Data Management and Entry.

07/2009 – 08/2009: Congressional Intern

Office of Congressman Mike Rogers, Washington D.C.

Assisted staff in writing letters to constituents in the district. Organized constituent correspondence. Conducted guided tours of the United States Capitol Building. Performed administrative duties. Data Management and Entry.

Computer Skills

Adobe Dreamweaver	Microsoft Suit
Adobe InDesign	Moodle LMS
Adobe Photoshop	Morae Recording Software
Blackboard LMS	Intranet Quorum
Canvas Learning Management System	QuickBooks Pro
Macromedia Dreamweaver 8	Printshop Deluxe

Fellowship/Scholarship

2015: Dissertation Completion Fellow \$16,500
 2013: Carolyn Detjen Rude Scholarship \$1500

Peer-Reviewed Journal Articles

King, C. S., Bivens, K. M., Pumroy, E., Rauch, S., & Koerber, A. (2017). IRB Problems and Solutions in Health Communication Research. *Health Communication*, 33(7), 907-916. doi:10.1080/10410236.2017.1321164

Professional Presentations

“Sorting Out, Pushing Back, Buying In: The Value of Program Assessment for Students, Instructors, and Programs.” October 2, 2015. Utah State University, Logan, UT.

“Prezi: A PowerPoint Alternative – Teach, Present, and More.” March 11, 2011. Auburn University ITeach 3 Conference, Auburn, AL

Professional Organizations

2011 – Present: Member, Society for Technical Communication
 2010 – Present: Member, Association for Teachers of Technical Writing

Contract Work Experience

08/2014 – 10/2015: Co-Editor of The Agile Communicator: Principles and Practices in Technical Communication by Craig Baehr and Kelli Cargile-Cook. *Kendall-Hunt Publication Company, Dubuque, IA*

Copy edited the preliminary version of the this textbook while also completing substantive, structural and stylistic edits.

Community Involvement

2014 – 2016:	Volunteer, Red Cross at Dwight D. Eisenhower Army Medical Center, Fort Gordon, GA
05/14 – Present:	Volunteer, Christ the King Soup Kitchen
12/2012:	Volunteer Judge, Frenship High School Debate Tournament
2005 – 2012:	Volunteer Teacher, Third Grade Religious Education
2008 – 2010:	Volunteer, Red Cross

**Professional
References**

Kelli Cargile Cook, PhD (Professor)
Technical Communication and Rhetoric
Department of English, Texas Tech University
P.O. Box 43091
Lubbock, Texas 79409-3091
kelli.cargile-cook@ttu.edu

Amy Hanson, PhD
Technical Communication and Rhetoric
Department of English, Texas Tech University
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Lubbock, Texas 79409-3091
amy.hanson@ttu.edu

Craig Baehr, PhD (Professor)
Technical Communication and Rhetoric
Department of English, Texas Tech University
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craig.baehr@ttu.edu

Kristen Moore, PhD (Assistant Professor)
Technical Communication and Rhetoric
Department of English, Texas Tech University
P.O. Box 43091
Lubbock, Texas 79409-3091
kristen.moore@ttu.edu

Amy Koerber, PhD (Professor – Dissertation Chair)
Associate Dean for Faculty Success Communication Department,
Texas Tech University
P.O. Box 43082
Lubbock, Texas 79409-3091
amy.koerber@ttu.edu

Ken Bake, PhD (Associate Professor - Committee Member)
Technical Communication and Rhetoric
Department of English, Texas Tech University
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ken.baake@ttu.edu

Sam Dragga, PhD (Professor – Committee Member (Retired))
Technical Communication and Rhetoric
Department of English, Texas Tech University
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Susan Lang, PhD
Center for the Study and Teaching of Writing Director
The Ohio State University
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