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EDUCATION

Postdoctoral Fellowship	University of Minnesota Organizational Behavior
Ph.D.	The University of Ottawa, Canada Educational Administration
M.A.	Seton Hall University, NJ Educational Administration
B.S.	Wagner College, NY Economics & Business Administration

PROFESSIONAL CERTIFICATIONS

<i>Certificate</i>	<i>State</i>	<i>Type</i>
Superintendent of Schools	New Jersey	Life
Secondary School Principal	New Jersey	Life
Teacher--English-Language Arts	New Jersey	Life
Reading Specialist	New Jersey	Life
Superintendent	Minnesota	Permanent
Principal	Minnesota	Permanent
District Administrator	Wisconsin	Permanent
High School Principal	Wisconsin	Life
NASSP Assessment Center Director	National	Certificate
NASSP Assessment Center Assessor	National	Certificate

EXPERIENCE

Professor and Merchant Scholar

1997-Present

Department of Educational Leadership
Sam Houston State University

Teach graduate courses in educational leadership. College of Education degrees offered: BS, BA, MLS, MEd, EdD, PhD. NCATE accredited; UCEA member; Carnegie doctoral research intensive.

Professor and Dean

1995-1997

College of Education
Southern Utah University

Site Academic Officer of the College of Education (n=2,056), the largest of four colleges at Southern Utah University. College of Education degrees offered: BS, BA, MS, MA, MEd. NCATE accredited. Responsibilities included providing leadership for achieving college and university goals; managing budget and human resources; developing college staffing plans; evaluating faculty and staff performance; interacting with internal and external constituencies; conducting research and scholarly activities pertinent to university development; serving on the Deans' Council; and recruitment, enrollment management, and program development.

Professor

1987-1995

Department of Administration and Higher Education
University of Louisville

Taught graduate courses in educational administration and higher education. Graduate School of Education degrees offered: MS, MA, Med, EdD, PhD. NCATE accredited; UCEA member; Carnegie doctoral research intensive. Associate Professor (1987-1993); promoted to Professor, with Tenure on May 24, 1993; Intern Dean; Acting Chair 1994-1995.

Assistant Professor

1982-1987

Department of Educational Leadership and Policy Studies
Loyola University Chicago

Taught graduate courses in educational leadership and policy studies. School of Education degrees offered: BS, BA, MS, MA, MEd, EdD, PhD. NCATE accredited; UCEA member; Carnegie doctoral research intensive.

Superintendent of Schools

1978-1982

Elkhorn Area School District
Elkhorn, WI

Chief Executive Officer of a 3,512 students, K-12 school district, including 350 certified and non-certified staff, with a \$15 million budget. Duties included engaging internal and external constituencies, exercising supervisory responsibility for the district's personnel, planning, fiscal management, curriculum development, facilities, operations, assessment, and other administrative duties

Principal

1973-1978

Oshkosh North High School
Oshkosh, WI

Chief campus administrator of a 3,096 student grades 9-12 high school, including approximately 300 professional staff in the high school, with a \$3.9 million budget. Duties included supervisory responsibility for the school's personnel, planning, fiscal management, curriculum development, facilities, operations, assessment, pupil personnel services, and other administrative functions.

Assistant Principal

1972-1973

Irondale Senior High School
St. Paul, MN

Second line campus administrator of a 1,950 students grades 10-12 senior high school, including approximately 200 professional faculty members in the high school. Duties included shared supervisory responsibility for the school's professional personnel, planning, curriculum development, facilities, operations, assessment, pupil personnel services, and other administrative functions.

Teaching Fellow

1970-1972

Faculty of Educational Administration
The University of Ottawa

Taught graduate courses in educational administration and undergraduate courses in teacher education. Faculty of Education degrees offered: BSc, BA, MSc, MA, MEd, EdD, PhD.

English Teacher and Reading Specialist

1968-1970

Jefferson Township High School
Oak Ridge, NJ

Taught English and served as reading specialist in the senior division grades 9-12 of the junior-senior high school. Head Swimming Coach; Head Track Coach.

PUBLICATIONS

Books

Lunenburg, F. C. (with Beverly J. Irby) (in progress). *The Principal Series* (18 books). Blacksburg, VA: NCPEA Press.

The instructional principal: Leading the curriculum

The instructional principal: Leading teaching and learning

The program-minded principal: Directing student services

The culturally-responsive principal

The instructional principal: Developing and leading special programs

The principal and community relations

The principal and continuous improvement: Professional development

The principal: Engaging in politics and advancing policy

The principal and the law

The ethical principal

Principal Evaluation

Lunenburg, F. C., & Lunenburg, M. R. (in press). *The fat burning phenomenon: Exercise, nutrition, and the brain*. New York, NY: Harmony Books.

Lunenburg, F. C., & Irby, B. J. (2017). *The principal and effective communications*. Blacksburg, VA: NCPEA Press.

Lunenburg, F. C., & Irby, B. J. (2017). *The principal and organizational structure in schools*. Blacksburg, VA: NCPEA Press.

Lunenburg, F. C., & Irby, B. J. (2017). *The principal and decision making: Individual and group processes*. Blacksburg, VA: NCPEA Press.

Lunenburg, F. C., & Irby, B. J. (2017). *The principal: Leading with vision*. Blacksburg, VA: NCPEA Press

Bulach, C., Lunenburg, F. C., & Potter, L. (2016). *School culture vis-à-vis student learning: Keys to collaborative problem solving and responsibility*. Lanham, MD: Rowman & Littlefield.

Bulach, C., Lunenburg, F. C., & Potter, L. (2016). *Enhancing a school's culture and climate: New insights for improving schools*. Lanham, MD: Rowman & Littlefield.

- Lunenburg, F. C., & Irby, B. J. (2016). *The principal: Optimizing fiscal, facility, and human resources*. Blacksburg, VA: NCPEA Press.
- Lunenburg, F. C., & Irby, B. J. (2016). *The principal: Creating safe schools*. Blacksburg, VA: NCPEA Press.
- Lunenburg, F. C., & Irby, B. J. (2016). *The principal: Organizational change and stress management*.
- Lunenburg, F.C., & Ornstein, A.O. (2012). *Educational administration: Concepts and practices* (6th ed.). Belmont, CA: Wadsworth/Cengage Learning.
- Bulach, C., Lunenburg, F. C., & Potter, L. (2011). *Creating a culture for high-performing schools: A comprehensive approach to school reform* (2nd ed.). Lanham, MD: Rowman & Littlefield. (199 pages)
- Bulach, C., Lunenburg, F.C., & Potter, L. (2008). *Creating a culture for high-performing schools: A comprehensive approach to school reform*. Lanham, MD: Rowman & Littlefield. (339 pages)
- Lunenburg, F.C., & Ornstein, A.O. (2008). *Educational administration: Concepts and practices* (5th ed.). Belmont, CA: Wadsworth/Cengage Learning. (596 pages)
- Lunenburg, F.C., & Irby, B.J. (2008). *Writing a successful thesis or dissertation: Tips and strategies for students in the social and behavioral sciences*. Thousand Oaks, CA: Corwin Press. (352 pages)
- Lunenburg, F. C., & Irby, B. J. (2007). *The principalship: Vision to action*. Belmont, CA: Thomson/Wadsworth Publishing Company. (453 pages)
- Lunenburg, F. C., & Ornstein, A. C. (2004). *Educational administration: Concepts and practices* (4th ed.). Belmont, CA: Wadsworth/Cengage Learning. (665 pages)
- Lunenburg, F. C., & Carr, C. (2003). *Shaping the future: Policy, partnerships, and emerging perspectives*. Lanham, MD: Rowman & Littlefield. (468 pages)
- Perreault, G., & Lunenburg, F. C. (2002). *The changing world of school administration*. Lanham, MD: Rowman & Littlefield. (401 pages)
- Lunenburg, F. C., & Ornstein, A. C. (2000). *Educational administration: Concepts and practices* (3rd ed.). Belmont, CA: Wadsworth Publishing Company. (615 pages)
- Lunenburg, F. C., & Irby, B. J. (2000). *High expectations: An action plan for implementing*

- goals 2000*. Thousand Oaks, CA: Sage (196 pages)
- Lunenburg, F. C., & Ornstein, A. C. (1996). *Educational administration: Concepts and practices* (2nd ed.). Belmont, CA: Wadsworth Publishing Company. (587pages)
- Lunenburg, F. C. (1995). *The principalship: Concepts and applications*. Englewood Cliffs, NJ: Merrill/Prentice Hall. (334 pages)
- Lunenburg, F.C. (1993). *Improving teacher-student relations in the classroom: Creating trust and security*. Boston: Allyn & Bacon. (237 pages)
- Lunenburg, F. C. (1992). *Reforming urban schools*. Thousand Oaks, CA: Corwin Press. (203 pages)
- Lunenburg, F. C., & Ornstein, A. C. (1991). *Educational administration: Concepts and practices*. Belmont, CA: Wadsworth Publishing Company. (557 pages)
- Lunenburg, F. C. (1986). *Pupil control ideology, pupil control behavior, and environmental robustness: Public and private schools compared*. Chicago: Center for Urban Policy, Loyola University Chicago Press. (102 pages)
- Lunenburg, F. C. (1984). *Pupil Control Orientation: Individual and organizational correlates*. Lexington, MA: Ginn and Company. (128 pages)
- Lunenburg, F.C. (1983). *Conceptualizing school climate: Measures, research, and effects*. Berkeley, CA: McCutchan. (226 pages)
- Lunenburg, F. C. (1982). *Collective bargaining tactics and strategies: A manual for public sector labor negotiations*. Amityville, NY: Baywood Publishing. (559 pages)
- Lunenburg, F. C. (1981). *Handbook of instructional supervision: Techniques and applications*. Waxahachie, TX: Arion Press. (209 pages)
- Lunenburg, F. C. (1980). *Management by objectives*. Itasca, IL: Peacock Publishers. (227 pages)

Chapters in Books

- Lunenburg, F. C. (in press). National policy/standards in education: Changes in instructional supervision since the implementation of recent federal legislation. In S. Zepeda and J. Ponticell (Eds.), *Wiley-Blackwell handbook of instructional supervision*. New York, NY: Wiley-Blackwell.

- Lunenburg, F. C. (2016). Forms of power. In A. Farazmand (Ed.). *Global encyclopedia of public administration, public policy, and government* (pp. F1-11). New York, NY: Springer International Publishing Group. DOI 10.1007/978-3-319-31816-5_1357-1
- Lunenburg, F. C. (2015). Chapter 18: A free public education for all: Rediscovering the promise. In F. W. English (Ed.), *Guide to educational leadership and management* (pp. 273-286). Thousand Oaks, CA: Sage.
- Labby, S., Lunenburg, F. C., & Slate, J. R. (2014). Emotional intelligence skills and school characteristics. In N. Zunker (Ed.). *Preparing effective leaders for tomorrow's schools* (pp. 105-124). Corpus Cristi, TX: Consortium for Educational Development, Evaluation and Research.
- Espinoza, J. A., Lunenburg, F. C., & Slate, J. R. (2014). School sponsored activities for Hispanic middle school students: Relationships with achievement and behavior. In R. V. Nate (Ed.), *Progress in education*, Vol. 31 (pp. 57-74). New York, NY: Nova Science Publishers, Inc.
- Labby, S., Lunenburg, F. C., & Slate, J. R. (2014). Principal characteristics and their emotional intelligence skills. In R. V. Nata (Ed.), *Progress in education*, Vol. 31 (pp. 105-116). New York, NY: Nova Science Publishers, Inc.
- Lunenburg, F.C. (2013). Emerging organizational theories and models. In B. Irby, G. Brown, & R. Lara-Alecio (Eds.), *Handbook of educational theories* (pp. 833-846). Charlotte, NC: Information Age Publishing.
- Lunenburg, F. C. (2012). Racial disparities in school discipline: A matter of social justice. In G. Perreault, L. Zellner, J. Ballinger, B. Thornton, & S. Harris (Eds.), *Social justice, competition and quality: 21st century leadership challenges* (pp. 101-114). Blacksburg, VA: NCPEA Publications.
- Lunenburg, F. C. (2010). Transformational leadership: Research, effects, and applications. In B. J. Irby, B. Alford, G. Perreault, & L. Zellner (2010). *Promoting critical ideas of leadership, culture, and diversity* (pp. 89-96). Lancaster, PA: Pro>Active Publications.
- Lunenburg, F.C. (2007). The management function of organizations. In F.L. Dembowski (Ed.), *Educational administration: The roles of leadership and management* (pp. 142-166). Houston, TX: NCPEA Press/Rice University.

- Irby, B.J., & Lunenburg, F.C. (2007). Doctoral program issues: Accreditation of programs. In C. Mullen, T. Creighton, F. L. Dembowski, & S. L. Harris (Eds.), *The handbook of doctoral programs in educational leadership: Issues and challenges* (pp. 5-16). Houston, TX: NCPEA Press/Rice University.
- Lunenburg, F. C. (2003). The post-behavioral science era: Excellence, democracy, and justice. In F. C. Lunenburg & C. S. Carr (Eds.), *Shaping the future: Policy, partnerships, and emerging perspectives* (pp. 36-55). Lanham, MD: Rowman & Littlefield.
- Lunenburg, F. C. (2002). Improving student achievement: Some structural incompatibilities. In G. Perreault & F. C. Lunenburg (Eds.), *The changing world of school administration* (pp. 5-27). Lanham, MD: Rowman & Littlefield.

Journal Articles

- Lunenburg, F. C. (in press). Educational structure and design. *Journal of Educational Leadership and Policy Studies*.
- Lunenburg, F. C., & Green, R. L. (in press). Teacher evaluation reform: Problems and possibilities. *Journal of Organizational and Educational Leadership*.
- Irby, B. J., Lunenburg, F. C., Lara-Alecio, R., & Tong, F. (2015). Qualitative critique: A heuristic tool for doctoral students to use in improving their research skills. *Journal of Education and Literature*, 3(4), 147-158.
- Lunenburg, F. C., & Lunenburg, M. R. (2015). Developing high performance teams: Long-standing principles that work. *International Journal of Organizational Behavior in Education*, 3(1), 1-17.
- Irby, B. J., & Lunenburg, F. C. (2014). Promoting ethical behavior for school administrators. *Journal of Ethical Educational Leadership*, 1(4), 1-28.
Retrieved from: <http://www.cojeel.com>
- Labby, S., Lunenburg, F. C., & Slate, J. R. (2014). Emotional intelligence skills and principal characteristics. *Journal of Education Research*, 7(4), 257-268.
- Espinoza, J. A., Lunenburg, F. C., & Slate, J. R. (2014). Hispanic middle school students and school sponsored activities: Relationships with achievement and behavior. *Journal of Education Research*, 7(4), 269-287.
- West, P. E., Lunenburg, F. C., & Hines, M. T. (2014). Teacher quality variables and efficacy for teaching minority students. *Education Leadership Review of Doctoral*

Research, 1(1), 40-58.

Lunenburg, F. C., & Lunenburg, M. R. (2014). Teaching writing in elementary schools: Using the learning-to-write process. *International Journal of Education, 2(1), 1-27.*

Lunenburg, F. C., & Lunenburg, M. R. (2014). Applying multiple intelligences in the classroom: A fresh look at teaching writing. *International Journal of Scholarly Academic Intellectual Diversity, 16(1), 1-14.*

Lunenburg, F. C., & Lunenburg, M. R. (2014). Planning a good writing lesson: The SAFE lesson plan. *Schooling, 5(1), 1-6.*

Lunenburg, F. C. (2013). The challenge of equal opportunity for all: The road to excellence and equity in America's schools. *Journal of Education and Social Justice, 1(1), 102-118.*

Lunenburg, F. C., & Irby, B. J. (2013). Mentoring new faculty on the road to tenure. *School Leadership Review, 8(2), 62-68.*

Lunenburg, F. C., & Irby, B. J. (2013). Development of administrative thought: A historical overview. *International Journal of Organizational Theory and Development, 1(1), 1-20.*

Irby, B. J., & Lunenburg, F. C. (2013). Curriculum development and implementation: The Irby-Lunenburg curriculum model. *International Journal of Education, 1(1), 1-7.*

Lunenburg, F. C., & Irby, B. J. (2013). Strengthening the principal's toolbox: Strategies to boost student learning. *International Journal of Organizational Behavior in Education, 1(1), 1-9.*

Lunenburg, F. C., & Lunenburg, M. R. (2013). Convergent roles of the school principal: Leadership, managerial, and curriculum-instructional. *International Journal of Education, 1(1), 1-9*

Lunenburg, F. C. (2013). Reclaiming public education: Enabling all children to learn. *Schooling, 4(1), 1-5.*

Lunenburg, F. C. (2013). The No Child Left Behind Act (NCLB): Failing to address the inequities in education. *Focus on Colleges, Universities, and Schools, 7(1), 1-5.*

Lunenburg, F. C. (2013). America's obsession with student testing: Costs in money

- and lost instructional time. *International Journal of Scholarly Intellectual Diversity*, 15(1), 1-4.
- Labby, S., Lunenburg, F. C., & Slate, J. R. (2012, January-March). Emotional intelligence and academic success: A conceptual analysis for educational leaders. *International Journal of Educational Leadership Preparation*, 7(1). Retrieved from <http://cnx.org/content/m42281/latest/>
- Lunenburg, F. C. (2012). The legal framework for public education. *Focus on Colleges, Universities, and Schools*, 6(1), 1-9.
- Lunenburg, F. C. (2012). Power and leadership: An influence process. *International Journal of Management, Business, and Administration*, 15(1), 1-9.
- Lunenburg, F. C. (2012). Teachers' use of theoretical frames for instructional planning: Information processing theories, *Schooling*, 3(1), 1-14.
- Lunenburg, F. C. (2012). Teachers' use of theoretical frames for instructional planning: Critical thinking, cognitive, and constructivist theories, *International Journal of Scholarly Academic Intellectual Diversity*, 14(1), 1-9.
- Lunenburg, F. C. (2012). The American judicial system. *Focus on Colleges, Universities, and Schools*, 6(1), 1-4.
- Lunenburg, F. C. (2012). Human resource planning: Forecasting demand and supply. *International Journal of Management, Business, and Administration*, 15(1), 1-10.
- Lunenburg, F. C. (2012). Selection practices: The interview as an integral determinant in the hiring decision. *Focus on Colleges, Universities, and Schools*, 6(1), 1-7.
- Lunenburg, F. C., & Irby, B. J. (2011, October-December). Instructional strategies to facilitate learning. *International Journal of Educational Leadership Preparation*, 6(4). Retrieved from <http://cnx.org/content/m41144/latest/>
- Lunenburg, F. C. (2011). Goal-setting theory of motivation. *International Journal of Management, Business, and Administration*, 15(1), 1-6.
- Lunenburg, F. C. (2011). Collective bargaining: Legislation, issues, and process. *Focus on Colleges, Universities, and Schools*, 6(1), 1-7.
- Lunenburg, F. C. (2011). Performance appraisal: Methods and rating errors. *International Journal of Scholarly Academic Intellectual Diversity*, 14(1), 1-9.

- Lunenburg, F. C. (2011). A system-wide turnaround/transformational blueprint for closing the achievement gap. *Schooling*, 2(2), 1-9.
- Lunenburg, F. C. (2011). The art and science of personnel selection: The use of tests and performance simulations. *International Journal of Management, Business, and Administration*, 15(1), 1-5.
- Lunenburg, F. C. (2011). Strategic planning: Deliberate organizational change. *Focus on Colleges, Universities, and Schools*, 6(1), 1-6.
- Lunenburg, F. C. (2011). Organizational structure: Mintzberg's framework. *International Journal of Scholarly, Academic, Intellectual Diversity*, 14(1), 1-8.
- Lunenburg, F. C. (2011). Curriculum development: Inductive models. *Schooling*, 2(1), 1-8.
- Lunenburg, F. C. (2011). Decision making in organizations. *International Journal of Management, Business, and Administration*, 15(1), 1-10.
- Lunenburg, F. C. (2011). Tort liability: Implications for school administrators. *Focus on Colleges, Universities, and Schools*, 6(1), 1-5.
- Lunenburg, F. C. (2011). Motivating by enriching jobs to make them more interesting and challenging. *International Journal of Management, Business, and Administration*, 15(1), 1-11.
- Lunenburg, F. C. (2011). Mechanistic-organic organizations – an axiomatic theory: Authority based on bureaucracy or professional norms. *International Journal of Scholarly Academic Intellectual Diversity*, 14(1), 1-7.
- Lunenburg, F. C. (2011). Discrimination in employment: Still a concern. *Focus on Colleges, Universities, and Schools*, 6(1), 1-8.
- Lunenburg, F. C. (2011). Professional development: A vehicle to reform schools. *Schooling*, 2(1), 1-7.
- Lunenburg, F. C. (2011). Compliance theory and organizational effectiveness. *International Journal of Scholarly Academic Intellectual Diversity*, 14(1), 1-4.
- Lunenburg, F. C. (2011). Expectancy theory of motivation: Motivating by altering expectations. *International Journal of Management, Business, and Administration*, 15(1), 1-6.

- Lunenburg, F. C. (2011). Advances in information technology: Influences on the quantity and quality of communication in the workplace. *International Journal of Scholarly Academic Intellectual Diversity*, 14(1), 1-5.
- Lunenburg, F. C. (2011). Terms and conditions of employment: Certification, contracts, and dismissal. *Focus on Colleges, Universities, and Schools*, 6(1), 1-7.
- Lunenburg, F. C. (2011). Devil's advocacy and dialectical inquiry: Antidotes to groupthink. *International Journal of Scholarly Academic Intellectual Diversity*, 14(1), 1-9.
- Lunenburg, F. C. (2011). Equity theory: Balancing outcomes and inputs: An important determinant of employee motivation. *International Journal of Management, Business, and Administration*, 15(1), 1-5.
- Lunenburg, F. C. (2011). Does a student's property right to an education extend to participation in extracurricular activities? *Focus on Colleges, Universities, and Schools*, 5(1), 1-3.
- Lunenburg, F. C. (2011). Systems thinking and the learning organization: The path to school improvement. *Schooling*, 2(1), 1-6.
- Lunenburg, F. C. (2011). Can schools regulate student dress and grooming in school? *Focus on Colleges, Universities, and Schools*, 5(1), 1-4.
- Lunenburg, F. C. (2011). Key components of a curriculum plan: Objectives, content, and learning experiences. *Schooling*, 2(1), 1-4.
- Lunenburg, F. C. (2011). Do constitutional rights to freedom of speech, press, and assembly extend to students in school? *Focus on Colleges, Universities, and Schools*, 5(1), 1-5.
- Lunenburg, F. C. (2011). Why school reform efforts have failed: School reform needs to be based on a set of core principles. *International Journal of Scholarly Academic Intellectual Diversity*, 13(1), 1-6.
- Lunenburg, F. C. (2011). Curriculum development: Deductive models. *Schooling*, 2(1), 1-7.
- Lunenburg, F. C. (2011). Leadership versus management: A key distinction – at least in theory. *International Journal of Management, Business, and Administration*, 14(1), 1-4.

- Lunenburg, F. C. (2011). The law of contracts: What constitutes a contract? *Focus on Colleges, Universities, and schools*, 5(1), 1-4.
- Lunenburg, F. C. (2011). Early childhood education: Implications for school readiness. *Schooling*, 2(1), 1-8.
- Lunenburg, F. C. (2011). Theorizing about curriculum: Conceptions and definitions. *International Journal of Scholarly Academic Intellectual Diversity*, 13(1), 1-6.
- Lunenburg, F. C. (2011). Curriculum models for preschool education: Theories and approaches to learning in the early years. *Schooling*, 2(1), 1-6.
- Lunenburg, F. C. (2011). Self-efficacy in the workplace: Implications for motivation and performance. *International Journal of Management, Business, and Administration*, 14(1), 1-6.
- Lunenburg, F. C. (2011). Instructional planning and implementation: Curriculum goals and instructional objectives. *Schooling*, 2(1), 1-4.
- Lunenburg, F. C. (2011). Church-state relations in public schools: Religious influences and accommodations. *Focus on Colleges, Universities, and Schools*, 5(1), 1-4.
- Lunenburg, F. C. (2011). Emotional intelligence in the workplace: Application to leadership. *International Journal of Management, Business, and Administration*, 14(1), 1-6.
- Lunenburg, F. C. (2011). Compulsory school attendance. *Focus on Colleges, Universities, and Schools*, 5(1), 1-5.
- Lunenburg, F. C. (2011). Motivational drives in the workplace: Achievement-power-affiliation triad. *International Journal of Management, Business, and Administration*, 14(1), 1-4.
- Lunenburg, F. C. (2011). The school curriculum: The state's plenary power over education. *Focus on Colleges, Universities, and Schools*, 5(1), 1-4.
- Jackson, S.A., & Lunenburg, F.C. (2010). School performance indicators, accountability ratings, and student achievement. *American Secondary Education*, 39(1), 27-44.

- Lunenburg, F. C. (2010). Leadership for social justice. *International Journal of Scholarly Academic Intellectual Diversity*, 12 (1), 1-6.
- Lunenburg, F. C. (2010). The interview as a selection device: Problems and possibilities. *International Journal of Management, Business, and Administration*, 13(1), 1-5.
- Lunenburg, F. C. (2010). School attendance and student records. *Schooling*, 1(1), 1-4.
- Lunenburg, F. C. (2010). Sexual Harassment: An abuse of power. *International Journal of Management, Business, and Administration*, 13(1), 1-6.
- Lunenburg, F. C. (2010). State Aid to private schools: A question of separation of church and state. *Focus on Colleges, Universities, and Schools*, 4(1), 1-5.
- Lunenburg, F. C. (2010). Developing a culture: Learning for all. *Schooling*, 1(1), 1-7.
- Lunenburg, F. C. (2010). The practice of charging user fees: Does it violate a student's right to a free public education. *Focus on Colleges, Universities, and Schools*, 4(1), 1-6.
- Lunenburg, F. C. (2010). State-mandated performance testing: Legislation and litigation. *Focus on Colleges, Universities, and Schools*, 4(1), 1-7.
- Lunenburg, F. C. (2010). The school district budget. *Schooling*, 1(1), 1-5.
- Lunenburg, F. C. (2010). Group decision making: The potential for groupthink. *International Journal of Management, Business, and Administration*, 13(1), 1-6.
- Lunenburg, F. C. (2010). Schools as open systems. *Schooling*, 1(1), 1-5.
- Lunenburg, F. C. (2010). Managing change: The role of the change agent. *International Journal of Management, Business, and Administration*, 13(1), 1-6.
- Lunenburg, F. C. (2010). Reciprocal influence theory: A reality in most organizations. *International Journal of Scholarly Academic Intellectual Diversity*, 12(1), 1-2.
- Lunenburg, F. C. (2010). Reporting to parents and families. *Schooling*, 1(1), 1-5.
- Lunenburg, F. C. (2010). Louder than words: The hidden power of nonverbal

- communication in the workplace. *International Journal of Scholarly Academic Intellectual Diversity*, 12(1), 1-5.
- Lunenburg, F. C. (2010). Leader-member exchange theory: Another perspective on the leadership process. *International Journal of Management, Business, and Administration*, 13(1), 1-4.
- Lunenburg, F. C. (2010). Substitutes for leadership theory: Implications for university faculty. *Focus on Colleges, Universities, and Schools*, 4(1), 1-5.
- Lunenburg, F. C. (2010). Approaches to managing organizational change. *International Journal of Scholarly Academic Intellectual Diversity*, 12(1), 1-10.
- Lunenburg, F. C. (2010). Organizational development: Implementing planned change. *International Journal of Management, Business, and Administration*, 13(1), 1-9.
- Lunenburg, F. C. (2010). Total quality management applied to schools. *Schooling*, 1 (1), 1-6.
- Lunenburg, F. C. (2010). Environmental hazards in America's schools. *Focus on Colleges, Universities, and Schools*, 4(1), 1-9.
- Lunenburg, F.C. (2010). Measurement and evaluation in schools. *Schooling*, 1(1), 1-7.
- Lunenburg, F. C. (2010). The power of intuition: How to use your gut feeling to make better managerial decisions. *International Journal of Management, Business, and Administration*, 13(1), 1-5.
- Lunenburg, F. C. (2010). Systems of budget administration. *Focus on Colleges, Universities, and Schools*, 4(1), 1-8.
- Lunenburg, F. C. (2010). Reduce violence and classroom disruptions: Create an orderly climate conducive to learning. *Schooling*, 1(1), 1-6.
- Lunenburg, F. C. (2010). School violence in America's schools. *Focus on Colleges, Universities, and Schools*, 4(1), 1-6.
- Lunenburg, F. C. (2010). Escalation of commitment: Patterns of retrospective rationality. *International Journal of Management, Business, and Administration*, 13(1), 1-5.

- Lunenburg, F. C. (2010). Preventing school violence. *Focus on Colleges, Universities, and schools*, 4(1), 1-7.
- Lunenburg, F. C. (2010). The safe schools-better schools program: Predicting school violence. *Schooling*, 1(1), 1-4.
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Martinez, I., Kennedy, M., Green, D., & Lunenburg, F. (1996). *The integration of technology in the pre-service teacher preparation curriculum: A multi-university proposal*, Higher Education Technology Initiative (HETI). Salt Lake City, UT: Utah State Office Education, \$1.2 million.

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PROFESSIONAL PRESENTATIONS (*Refereed*)

National and International Presentations:

Lunenburg, F. C. (2016, August 1). *Using value-added modeling in teacher evaluation*. Paper presented at the annual meeting of the National Council of Professors of Educational Administration, Detroit, MI. Roundtable Session.

Bulach, C. R., & Lunenburg, F. C. (2016, August 1). *Enhancing a school's culture and climate: New insights for improving schools*. Book talks presented at the annual meeting of the National Council of Professors of Educational Administration, Detroit, MI: Book Talk.

Bulach, C. R., & Lunenburg, F. C. (2016, August 1). *School culture vis-à-vis student learning: Keys to collaborative problem solving and responsibility*. Book talks presented at the annual meeting of the National Council of Professors of Educational Administration, Detroit, MI: Book Talk.

Underwood, D., & Lunenburg, F. C. (2015, August 5). *Leadership practices of urban superintendents who are closing the achievement gap: A qualitative study*. Paper presented at the annual meeting of the National Council of professors of Educational Administration, Washington, DC. Roundtable Session.

Underwood, D., & Lunenburg, F. C. (2015, April 18). *Leadership behaviors exhibited by superintendents in urban school districts that are successfully closing the achievement gap*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL. 52.084-22. SIG-Research on the Superintendency; Roundtable Session.

Lunenburg, F. C., & Lunenburg, M. R. (2014, August 7). *The achievement gap and the discipline gap: An examination of the disparate impact of school suspensions*. Paper presented at the annual meeting of the National Council of Professors of Educational Administration, California State University-Channel Islands, Camarillo, CA.

Irby, B. J., Lunenburg, F. C., Lara-Alecio, R., Anderson, A. L., Drury, D., Piper, A., & Heard, I. (2014, August 7). *Doctoral student mentoring: The six-step process*. Paper presented at the annual meeting of the National Council of Professors of Educational Administration, California State University-Channel Islands, Camarillo, CA.

Espinoza, J., Lunenburg, F. C., & Slate, J. (2013, May 1). *School sponsored activities for Hispanic middle school students: Relationships with student achievement and behavior*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Lunenburg, F. C. (2013, April 28). 35.086-4. Instructional Leadership as Collaboration: What works? SIG-Supervision and Instructional Leadership; Roundtable Session, Chair annual meeting of the American Educational Research Association, San Francisco, CA.

Lunenburg, F. C. (2013, April 28). 37.080-12. Preservice and Early Career Teacher Reflection in E-Portfolios. SIG-Portfolios and Reflection in Teaching and Teacher Education; Roundtable Session; Chair annual meeting of the American Educational Research Association, San Francisco, CA.

Lunenburg, F. C. (2013, April 30). 56.017. Meet Journal Editors: Journal Talks 9. AERA Sessions; Invited Roundtable. *Mentoring and Tutoring Journal*. annual meeting of the American Educational Research Association, San Francisco, CA.

Lunenburg, F. C. (2013, April 30). 58.093-15. Leadership and Organization Impacts on Student Outcomes. Division A – Administration, Organization and Leadership; Roundtable Session Chair annual meeting of the American Educational Research Association,

San Francisco, CA.

- Lunenburg, F. C. (2012, August 9). *The challenge of equal opportunity for all: The road to excellence and equity in America's schools*. Paper presented at the annual meeting of the National Council of Professors of Educational Administration, Kansas City, Missouri.
- Bulach, C., & Lunenburg, F. C. (2012, August 9). *School culture and climate: It is all about control*. Paper presented at the annual meeting of the National Council of Professors of Educational Administration, Kansas City, Missouri.
- Labby, S., Lunenburg, F. C., & Slate, J. (2012, April 14). *Emotional intelligence skills, school accountability ratings, and selected demographic factors*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, BC.
- Lunenburg, F. C. (2011, August 3). *Leadership for social justice: Achieving excellence and equity*. Paper presented at the annual meeting of the National Council of Professors of Educational Administration. Portland, OR.
- Jackson, S. A., & Lunenburg, F. C. (2011, April 11). *Performance indicators, school accountability ratings, and student achievement*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Irby, B. J., Brown, G. H., Lunenburg, F. C., Benitez, R. M. (2011, April 10). *The organizational and leadership effectiveness inventory: A factor analysis with superintendents and school board presidents*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Yang, L., Irby, B. J., Brown, G. H., & Lunenburg, F. C. (2011, April 11). *An analysis of Chinese and American educational leaders via the synergistic leadership theory*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Lunenburg, F. C., & Irby, B. J. (2010, August 5). *Instructional strategies to facilitate learning*. Paper presented at the annual meeting of the National Council of Professors of Educational Administration, Washington, DC.
- Ritter, C., & Lunenburg, F. C. (2010, August 4). *Successful strategies for online*

- instruction in educational leadership classrooms*. Paper presented at the annual meeting of the National Council of Professors of Educational Administration, Washington, DC.
- Lunenburg, F. C., Thompson, B., & Pagani, D. (2010, May 4). *Transformational leadership: Factor structure of the multifactor leadership questionnaire*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Jackson, S. A., & Lunenburg, F.C. (2009, November 20). *Middle school performance indicators and their relationship to school accountability ratings and student achievement within disaggregated groups*. Paper presented at the annual meeting of the University Council for Educational Administration, Anaheim, CA.
- Jackson, S. A., & Lunenburg, F.C. (2009, August 6). Performance measures, school district accountability ratings, and disaggregated student achievement in reading, writing, and mathematics. Paper presented at the annual meeting of the National Council of Professors of Educational Administration, San Antonio, TX.
- Lunenburg, F.C. (2009, August 6). Chair and discussant for session: *Lessons we've learned: Superintendent's speak on school consolidation; Transitions: Moving from face to face to on-line instruction*. Discussant at the annual meeting of the National Council of Professors of Educational Administration, San Antonio, TX.
- Lunenburg, F.C. (2009, August 7). Chair and discussant for session: *Effective program features and graduate learning outcomes: A restructured principal preparation program; The role of superintendents in supporting teacher leadership: A study of principal perceptions*. Discussant at the annual meeting of the National Council of Professors of Educational Administration, San Antonio, TX.
- Bulach, C.R., & Lunenburg, F.C. (2008, October 25). *Creating a culture for high-performing schools: Implications for student achievement, discipline, attendance, dropout, and teach job satisfaction*. Paper presented at the annual meeting of the International Association for Truancy and Dropout Prevention, Las Vegas, NV.
- Lunenburg, F.C., Irby, B.J., & Brown, G. (2007, October 19). *An analysis of leadership theories for gender inclusiveness: A social justice issue*. Paper presented at the annual meeting of the American Educational Research

Association (Research on Women and Education), San Antonio, TX.

Irby, B.J., & Lunenburg, F.C. (2007, August 2). *Doctoral program accreditation*. Paper presented at the annual meeting of the National Council of Professors of Educational Administration, Chicago, IL.

Garner, A., & Lunenburg, F.C. (2007, April 12). *Managerial tasks of superintendents in large, medium, and small school districts*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Lunenburg, F.C., (2006, August 3). *The management function of organization*. Paper presented at the annual meeting of the National Council of Professors of Educational Administration, Lexington, KY.

Lunenburg, F.C., & Irby, B.J. (2006, August 3). *Creating a professional learning community*. Paper presented at the annual meeting of the National Council of Professors of Educational Administration, Lexington, KY.

Lunenburg, F.C., & Irby, B.J. (2006, August 2). *Dissertation issues: Editing – checklists and contracts*. Paper presented at the annual meeting of the National Council of Professors of Educational Administration, Lexington, KY.

Irby, B.J., & Lunenburg, F.C. (2006, August 2). *Certification considerations in doctoral programs*. Paper presented at the annual meeting of the National Council of Professors of Educational Administration, Lexington, KY.

Irby, B.J., & Lunenburg, F.C. (2005, November 12). *The school administrator and ethical behavior in schools*. Paper presented at the annual meeting of the University Council for Educational Administration, Nashville, TN.

Adkinson, J., Creighton, T., & Lunenburg, F.C. (2005, July 27). *Identifying top tier journals in educational administration: Preliminary results*. Paper presented at the annual meeting of the National Council of Professors of Educational Administration, Washington, DC.

Bulach, C., & Lunenburg, F.C. (2005, July 28). *A process for creating high performing schools*. Paper presented at the annual meeting of the National Council of Professors of Educational Administration, Washington, DC.

Garner, A., & Lunenburg, F.C. (2005, July 28). *Training superintendents for*

- executive management functions*. Paper presented at the annual meeting of the National Council of Professors of Educational Administration, Washington, DC.
- Lunenburg, F.C. (2004, November 12). *Transformational leadership: Factor structure of Bass and Avolio's MLQ in public school organizations*. Paper presented at the annual meeting of the University Council for Educational Administration, Kansas City, MO.
- Creighton, T., Edmonson, S., Jackson, S., Loeffler, C., & Lunenburg, F.C. (2004, March 26). *Educational leadership: Integrating cohorts into the methodology of scholarly research*. Panel presented at the annual meeting of the Lamar University Education Research Conference, Beaumont, TX.
- Lunenburg, F. C. (2003, August 7). *Emerging perspectives: The usefulness of the construct of transformational leadership in educational organizations*. Paper presented at the annual meeting of the National Council of Professors of Educational Administration, Sedona, AZ.
- Lunenburg, F. C. (2003, August 6). *Leadership for learning: State and national accountability policy can leverage social justice*. Paper presented at the annual meeting of the National Council of Professors of Educational Administration, Sedona, AZ.
- Thompson, B. A., & Lunenburg, F. C. (2003, April). *Superintendents' transformational leadership styles, school accountability ratings, and school district financial and demographic factors*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Pagani, D. L., & Lunenburg, F. C. (2003, April). *Principals' transformational leadership styles, school accountability ratings, and school district financial and demographic factors*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Lunenburg, F. C. (2003, April 22). *Paradigm shifts in educational administration: A view from the editor's desk of the Education Research Journal and NCEA Yearbook*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Lunenburg, F. C., & Irby, B. J. (2002, August 7). *Home-school partnerships: A critical factor in student's academic achievement*. Paper presented at the annual meeting of the National Council of Professors of Educational

Administration, Burlington, VT.

- Lunenburg, F. C. (2001, August 10). *Improving student achievement: Some structural incompatibilities*. Walter B. Cocking Lecture presented at the annual meeting of the National Council of Professors of Educational Administration, Houston, TX.
- Stanfield, V., & Lunenburg, F. C. (2001, August 8). *Validation of the College Student Inventory (CSI) as a measure of persistence and dropout of community college freshmen*. Paper presented at the annual meeting of the National Council of Professors of Educational Administration, Houston, TX.
- Webb, J. C., & Lunenburg, F. C. (2001, August 9). *A comparison of scheduling approaches on selected school performance factors*. Paper presented at the annual meeting of the National Council of Professors of Educational Administration, Houston, TX.
- Edmonson, S., Fisher, A., Brown, G., Irby, B., Lunenburg, F. C. (2001, August 10). *Creating a collaborative culture*. Paper presented at the annual meeting of the National Council of Professors of Educational Administration, Houston, TX.
- Lunenburg, F. C., & Mankowsky, S. A. (2000, April 26). *School bureaucratization, pupil control ideology, and pupil control behavior in high schools*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Lunenburg, F. C., & Irby, B. J. (1999, August 11). *Goals 2000 and technology: A national survey of elementary and secondary school principals – final results*. Paper presented at the annual meeting of the National Council of Professors of Educational Administration, Jackson Hole, WY.
- Lunenburg, F. C., Sartori, M. A., & Bauske, T. (1999, August 10). *Effects of classroom climate on student outcomes*. Paper presented at the annual meeting of the National Council of Professors of Educational Administration, Jackson Hole, WY.
- Lunenburg, F. C., & Lowe, J. (1999, August 9). *Development of a Pre-assessment model for use in the selection and summative evaluation of educational administration cohorts*. Paper presented at the annual meeting of the National Council of Professors of Educational Administration, Jackson Hole, WY.

- Sartori, M. A., Bauske, T., & Lunenburg, F. C. (1999, April 23). *Pupil control behavior, environmental robustness, and self-control: Public and military high schools compared*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Lunenburg, F.C., Brown, G., Czaja, M., Irby, & B. J. Lowe, J. (1998, August 6). *Using the team approach to program development*. Paper presented at the annual meeting of the National Council of Professors of Educational Administration, Juneau, Alaska.
- Brown, G., & Lunenburg, F. C. (1998, August 6). *Development of a one-year structured internship program for principals and superintendents*. Paper presented at the annual meeting of the National Council of Professors of Educational Administration, Juneau, Alaska.
- Lunenburg, F. C. & Irby, B. J. (1998, August 5). *Restructuring schools for the information age*. Paper presented at the annual meeting of the National Council of Professors of Educational Administration, Juneau, Alaska.
- Lunenburg, F. C. (1998, April 17). *Troubled schools, troubled teachers: A cautionary administrative guide*. Discussant/Critic at the annual meeting of the American Educational Research Association, San Diego, CA.
- Lunenburg, F. C., & Irby, B. J. (1998, April 16). *Goals 2000 and integrated technology – Preliminary results*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Lunenburg, F. C. (1998, April 15). *Development of a doctoral program evaluation model for educational administration cohorts*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Thompson, B. A., & Lunenburg, F. C. (1998, April 15). *A content adequacy assessment of the transformational leadership items of the MLQ*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Lunenburg, F.C., Brown, G., Czaja, M., Irby, B. J., & Lowe. (1998, January 26). *Evaluation and revision of the educational leadership program at Sam Houston State University*. Paper presented at the annual winter meeting of the Texas Professors of Educational Administration, Austin, TX.
- Bulach, C., & Lunenburg, F. C. (1994, April). *The influence of the principal's*

- leadership style on school climate and student achievement.* Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Lunenburg, F. C., & Cadavid, V. (1991, April). *Locus of control, pupil control ideology, and dimensions of teacher burnout.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Lunenburg, F. C., & Columba, L. (1990, April). *The Sixteen Personality Factor Questionnaire as a predictor of principal performance: An integration of quantitative and qualitative research methods.* Paper presented at the annual meeting of the American Educational Research Association, Boston, MA.
- Lunenburg, F. C. (1990, April). *Educators' pupil-control ideology and behavior as a predictor of educators' reactions to pupil disruptive behavior.* Paper presented at the annual meeting of the American Educational Research Association, Boston, MA.
- Lunenburg, F. C. (1990, April). *Teacher pupil-control ideology and behavior as predictors of school robustness: Public and private schools compared.* Paper presented at the annual meeting of the American Educational Research Association, Boston, MA.
- Lunenburg, F. C., & Basham, V. (1989, March). *Strategic planning, student achievement, and school district financial and demographic factors.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Lunenburg, F. C., & Tabereau, C. (1988, August). *Development of a model of the principal as instructional leader.* Paper presented at the annual meeting of the National Council of Professors of Educational Administration, Western Michigan University, Kalamazoo, MI.
- Lunenburg, F. C. (1988, August). *The impact of leadership training on style range and effectiveness of principals.* Paper presented at the annual meeting of the National Council of Professors of Educational Administration, Western Michigan University, Kalamazoo, MI.
- Lunenburg, F. C. (1988, April 9). *Pupil control ideology and behavior and the quality of school life.* Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Pascarella, S. V., & Lunenburg, F. C. (1988, April 9). *Contingency leadership: A test of Hersey and Blanchard's situational leadership theory*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

McGrath, R. J., & Lunenburg, F. C. (1988, April 8) *A comparative analysis of collective bargaining attitudes: Public and private elementary and secondary schools*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Lunenburg, F. C. (1986, February 21). *Hiring the best: Interviewing strategies that work*. Paper presented at the annual meeting of the American Association of School Administrators, Atlanta, GA.

Lunenburg, F. C. (1986, February 20). *A three-dimensional model for determining salary raises for public school administrators*. Paper presented at the annual meeting of the American Association of School Administrators, Atlanta, GA.

Lunenburg, F. C. (1984, August 14). *Advisor-advisee program: A new administrative structure*. Paper presented at the annual meeting of the National Council of Professors of Educational Administration, University of Maine at Orono, Orono, ME.

Lunenburg, F. C. (1984, August 14). *A test of Barry Staw's job enrichment theory for motivating school principals*. Paper presented at the annual meeting of the National Council of Professors of Educational Administration, University of Maine at Orono, Orono, ME.

Lunenburg, F. C. (1984, August 13). *Organizational climate: Sociological and psychological variables*. Paper presented at the annual meeting of the National Council of Professors of Educational Administration, University of Maine at Orono, Orono, ME.

Invited Presentations:

Lunenburg, F. C. (2012, September 14). *The dangers of alcohol, nicotine, caffeine, and other illegal drugs: New brain research*. Paper presented at the Seventh Annual Alcohol and Drug Summit, Sam Houston State University, Huntsville, TX.

Lunenburg, F. C. (2011, September). *The dangers of alcohol, nicotine, caffeine,*

- and other drugs: New brain research.* Paper presented at the Sixth Annual Alcohol and Drug Summit, Sam Houston State University, Huntsville, TX.
- Lunenburg, F. C., & Irby, B. J. (2010, October 28). Writing a successful thesis or dissertation. PowerPoint presented at PACE meeting, Sam Houston State University, Huntsville, TX.
- Lunenburg, F. C. (2010, September). *The dangers of alcohol, nicotine, caffeine, and other drugs: New brain research.* Paper presented at the Fifth Annual Alcohol and Drug Summit, Sam Houston State University, Huntsville, TX.
- Lunenburg, F.C. (2003, April). *What Makes Sense about the No Child Left Behind Act.* Paper presented at College of Education and Applied Science, Sam Houston State University, Huntsville, TX.
- Lunenburg, F. C. (2003, April). *How to Develop a Research Agenda II.* Paper presented at College of Education and Applied Science, Sam Houston State University, Huntsville, TX.
- Lunenburg, F. C. (2002, September). *How to Develop a Research Agenda I.* Paper presented at College of Education and Applied Science, Sam Houston State University, Huntsville, TX.
- Lunenburg, F. C. (2001, April 18). *The importance of sharing and disseminating research to the profession.* Keynote address presented at the fourth annual University-Wide Research Exchange, Sam Houston State University, Huntsville, TX.
- Lunenburg, F. C. (2001, April 18). *The importance of sharing and disseminating research to the profession.* Keynote address presented at the fourth annual University-Wide Research Exchange, Sam Houston State University, Huntsville, TX.
- Lunenburg, F. C. (2000, April 27). *The changing role of the principal.* Keynote address presented at the annual meeting of Phi Delta Kappa, University of Houston-Clear Lake, Houston, TX.
- Lunenburg, F. C. (1997, November 21). *The Texas accountability system: Nobody does it better.* Keynote address presented at Texas A&M International University, Laredo, TX.

State Presentations:

- Lunenburg, F.C. (1994, March 30-31). Kentucky Department of Education, Lexington, Kentucky, *School management training module for school superintendents*.
- Lunenburg, F.C. (1993, June 29). Executive Board of the Kentucky Association of Student Financial Aid Administrators (KASFAA), Louisville, Kentucky, *A Formula for Motivating Employees*.
- Lunenburg, F.C. (1992, September 29). IRS Information Systems, Louisville, Kentucky, *A model for job satisfaction*.
- Lunenburg, F.C. (1992). Mills Kelly Recruiting Workshops, University of Louisville, *Hiring the best: Recruiting and selecting quality applicants*.
- Lunenburg, F.C. (1992). University of Arizona Smith Project for Substance Abuse Education (sponsored by the Southeast Regional Center for Drug Free Schools), *Drug use prevention: Issues and strategies*.
- Lunenburg, F.C. (1992, May 19). University of Louisville Guatemalan Project, *Performance Appraisal Strategies: Judgmental approach, absolute standards approach, and results-oriented approach – which one?*
- Lunenburg, F.C. (1992, May 4). University of Louisville Guatemalan Project, *Organization and Administration of Public Schools in the United States*.
- Lunenburg, F. C. (1991, April 11-13). University of Louisville/IBM Management Development. *Louisville Area Coordinator*.
- Lunenburg, F. C. (1991, March 29). Kentucky Association for Continuing Education (KACE). *Leadership for the 90's -The One Minute Manager*.
- Lunenburg, F. C. (1991, March 29). *Bringing out the best in people you manage*. Paper presented at the annual meeting of the Kentucky Association for Continuing Education, Louisville, KY.
- Lunenburg, F. C. (1991, February 21). Beuchel Woman's Club, Louisville, Kentucky, *Profits in a Non-Profit Organization*.
- Lunenburg, F. C. (1990, October 6). Kentuckiana Square Dance Association, Louisville, Kentucky, *How to Motivate Non-Profit Organization Members*.
- Lunenburg, F. C. (1990, September 25). National Tooling and Machine

Association, Louisville, Kentucky, *Motivation strategies that work*.

Lunenburg, F. C. (1989, December 19). Southwest Louisville Rotary Club, Louisville, Kentucky, *Leadership and Job Satisfaction*.

Lunenburg, F. C. (1986, February 27). *Strategies for implementing an advisor-advisee program*. Paper presented at the annual meeting of the Wisconsin School Counselor's Association, Stevens Point, WI.

Lunenburg, F. C. (1982, January 21). *Self-management supervision program*. Paper presented at the annual joint state meeting of Wisconsin School Boards, Superintendents, and Business Officials, Milwaukee, WI.

Lunenburg, F. C. (1981, December 4). *Common sense approach to good communication in your school district*. Paper presented at the Wisconsin Association of School Boards, Madison, WI.

Lunenburg, F. C. (1981, January 22). *The state's basic education study*. Paper presented at the annual joint state meeting of Wisconsin School Boards, Superintendents, and Business Officials, Milwaukee, WI.

Lunenburg, F. C. (1980, November 5). *Inservice/staff development: Needs, Techniques, and evaluation*. Paper presented at the conference of the Wisconsin Department of Public Instruction, Milwaukee, WI.

Lunenburg, F. C. (1980, January 17). *Leadership in a decremental society*. Paper presented at the annual meeting of the Wisconsin Lakeshore Administrators and Supervisors, University of Wisconsin - Milwaukee, Milwaukee, WI.

Lunenburg, F. C. (1980, January 11). *Pupil control: A perennial problem*. Paper presented at the annual joint state convention of Wisconsin School Boards, Superintendents, and Business Officials, Milwaukee, WI.

SERVICE

Doctoral Dissertations

Chaired more than 70 doctoral dissertations and served on over 75 additional doctoral dissertation committees. A partial list of titles follows:

Member of the doctoral dissertation committee for Richard Ballinger. *Differences in 1-year persistence rates by institutional status for black and Hispanic students at Texas 4-*

year universities: A multiyear, statewide investigation, in progress.

Member of the doctoral dissertation committee for Abraham Korah. *Differences in college engagement of students as a function of community college honors course status: A nationwide study, in progress.*

Member of the doctoral dissertation committee for Hafedh Azaiez. *Differences in student achievement and principal behavior as a function of years of principal experience: A national investigation, in progress.*

Member of the doctoral dissertation committee for Clare A. Resilla. *Differences in the college-readiness rates of English language learners by gender, economic status, and ethnicity/race: A Texas statewide, multiyear investigation, in progress.*

Member of the doctoral dissertation committee for Gideon D. Schleeter. *Differences in the academic achievement of Texas grade 3 English Language Learners as a function of their economic status, ethnicity/race, and gender: A multiyear statewide study, in progress.*

Member of the doctoral dissertation committee for Christopher A. Eckford. *Inequities in juvenile justice alternative education program receipt by economic status, ethnicity/race, and academic achievement for Texas middle school boys: A multiyear, statewide investigation, in progress.*

Member of the doctoral dissertation committee for Juan Carlos Lebron. *Ethnic/racial diversity of first-time in college undergraduate student enrollment at Texas community colleges: A multiyear, statewide investigation, in progress.*

Member of the doctoral dissertation committee for Hafedh Azaiez. *Differences in student achievement and principal behavior as a function of years of principal experience: A national investigation, in progress.*

Member of the doctoral dissertation committee for Claire A. Resilla. *Differences in the college-readiness rates of English-language learners by gender, economic status, and ethnicity-race: A Texas statewide, multiyear study, in progress.*

Member of the doctoral dissertation committee for Dorothy B. Dixon. *Differences in student success as a function of dual credit enrollment for Texas community college students: A multiyear investigation, Graduated May 2017.*

Member of the doctoral dissertation committee for Tamika Alford-Stephens. *Differences in mathematics skills of Texas high school boys as a function of ethnicity/race and economic status: A multiyear statewide study, Graduated May 2017.*

Member of the doctoral dissertation committee for Danielle R. Stagg. *Persistence and graduation rates of Texas community college students as a function of ethnicity/race: A Texas statewide study*, Graduated May 2017.

Member of the doctoral dissertation committee for Kimberly Priesmeyer. *Differences in developmental education enrollment and performance at Texas four-year universities: A multiyear statewide study*, Graduated May 2017.

Member of the doctoral dissertation committee for Catherine Holden. *Differences in college-readiness rates for students who were enrolled in special education in Texas: A multiyear, statewide investigation*, Graduated May 2017.

Member of the doctoral dissertation committee for Sheldon Moss. *Differences in persistence and graduation rates of black students in Texas community colleges: A multiyear, statewide study*, Graduated May 2017.

Member of the doctoral dissertation committee for Richard H. Porter. *Select Japanese administrators' perspectives on Japanese study abroad trends*, Graduated August 2016.

Member of the doctoral dissertation committee for Angeles M. Perez. *Differences in graduation rates in Texas as a function of Ethnic/Racial student enrollment, school poverty, and school student enrollment by graduation plan: A multiyear investigation*, Graduated August 2016.

Member of the doctoral dissertation committee for Jenny A. M. McGowan. *Differences in reading performance of Texas elementary school students as a function of economic status, gender, and ethnicity/race: A Texas statewide study*, Graduated August 2016.

Member of the doctoral dissertation committee for Tamika Alford-Stephens. *Differences in mathematics skills of Texas high school boys as a function of ethnicity/race and economic status: A multiyear statewide study*, Graduated August 2016.

Member of the doctoral dissertation committee for Beth Novotny. *The hidden roles of the school librarian*, Graduated August 2016.

Member of the doctoral dissertation committee for Susan Renee Hoisington. *Academic achievement differences as a function of instructional expenditure ratio for Texas high school students by academic status and ethnicity/race*, Graduated August 2016.

Member of the doctoral dissertation committee for Lizetta Frederick. *Black student enrollment and educational attainment in Texas career colleges: A multiyear statewide*

analysis, Graduated August 2016.

Member of the doctoral dissertation committee for Lee A. Wright. *Differences in reading skills of Texas high school students as a function of economic status, gender, and ethnicity/race: A Texas statewide study*, in progress, Graduated December, 2015.

Member of the doctoral dissertation committee for Diane McArver. *Class size and academic achievement in secondary mathematics classrooms*, Graduated August, 2015.

Member of the doctoral dissertation committee for Julia Trevino Mendez. *Dual language programs and limited English proficient students in Texas: A multiyear, statewide investigation*, Graduated August, 2015.

Member of the doctoral dissertation committee for Brittney Lee Henkel. *Differences in disciplinary consequences and academic achievement by gender and ethnicity/race: A Texas statewide study*, Graduated August 2015.

Member of the doctoral dissertation committee for Lisa Severns. *Saxon Math and student achievement: A multiyear investigation*, Graduated December, 2014.

Chair of doctoral dissertation committee for Underwood, Dale. *Leadership behaviors exhibited by superintendents in urban school districts that are successfully closing the achievement gap*, Graduated May 2014.

Member of doctoral dissertation committee for Lenear, Bonnie. *School district size and academic performance: A multi-year study*, Graduated August 2013.

Member of doctoral dissertation committee for Koledoye, Kimberly A. *Differences in STEM degree attainment by state, region, ethnicity, and degree type*, Graduated December 2013.

Member of doctoral dissertation committee for Jones, Megan. *White and Hispanic Texas Middle School Students' Discipline Consequence Type and Academic Achievement: A Statewide Analysis*, Graduated May 2013.

Member of doctoral dissertation committee for Morris, Jill B. *Gender differences in STEM related advanced placement exams*, Graduated May 2013.

Member of doctoral dissertation committee for Gearheart, Vickie M. *The relationship between superintendent leadership practices and student achievement*, Graduated May 2013.

Chair of doctoral dissertation committee for Espinoza, Joe. *School sponsored*

extracurricular groups, sense of belongingness, and student achievement among Hispanic students, Graduated May 2012.

Chair of doctoral dissertation committee for Labby, Sandra. *The relationship among principals' emotional intelligence skill with respect to school Accountability ratings and selected demographic factors, Graduated Summer 2010.*

Member of doctoral dissertation committee for Yang, Ling Ling. *The validation of the synergistic leadership theory by educational leaders in Chinese and American public universities, Graduated Summer 2010.*

Member of doctoral dissertation committee for Kallus, Mandy. *Assessment and predictors of success for developmental writing students, Graduated Summer 2008.*

Chair of doctoral dissertation committee for Gonzalez-Castillo, Diana. *An exploratory study of faculty attitudes regarding hybrid course effectiveness in an urban community college system, Graduated May 2008.*

Chair of the doctoral dissertation committee for Mixon, Jason. *A Comparison of Smaller Learning Community High Schools and Traditional High Schools on academic achievement, Graduated May 2007.*

Chair of the doctoral dissertation committee for Hunt-Sartori, Mary Ann. *Intervention Strategies, Sense of Belongingness, Quality of School Life, and Student Achievement, Graduated December 2007.*

Co-Chair of doctoral dissertation committee for Lutz, Danielle. *The relationship between a bilingual federal grant program and student academic achievement in public schools, Graduated Summer 2006.*

Chair of doctoral dissertation for Creighton, Linda M. *Predicting graduation rates: An analysis of student and institutional factors at University Council for Educational Administration public universities, Graduated Summer 2006.*

Chair of doctoral dissertation committee for Azodi, Donna.* *Principal leadership, trust, and teacher efficacy, Graduated December 2006.*

*(Winner of the Jack Staggs' Outstanding Dissertation Award, 2006).

Member of doctoral dissertation committee for Tsai, Ying-Chiao Joy. *Schooling Effectiveness: Multilevel Analysis of PIRLS Reading Achievement for English-Language Majority and Minority Students in the United States and Singapore, Graduated May 2006.*

Chair of the doctoral dissertation for Delaney, Doris. *Leadership Styles of Principals in Successful Early Childhood Education Programs*, Graduated, December 2005.

Chair of the doctoral dissertation for Jackson, S.A. *Middle School Performance Indicators and Their Relationship to School Accountability Ratings and Student Achievement*, Graduated, December 2005.

Chair of the doctoral dissertation for Garner, Allen. *The Management Tasks and Functions of School Superintendents in Small, Medium, and Large School Districts*, Graduated May 2005.

Chair of the doctoral dissertation for Crowson, Michelle. *Effectiveness of Retention Programs in Community Colleges*, Graduated May 2004.

Chair of the doctoral dissertation committee for Thielemann, Heather. *Enrollment Management Models for Effectiveness of Enrollment, Retention, and Completion of Community College Students*, Graduated Summer 2004.

Co-Chair of the doctoral dissertation for Hernandez, Rose. *The Relationship between the Leadership Styles of Male and Female Superintendents' and Their Fit with the Synergistic Leadership Theory as a Measure of Stability in the Superintendency*, Graduated May 2004.

Member of doctoral dissertation committee for Truslow, Kim. *Conflict Management Styles of Superintendents in Relation to the Synergistic Leadership Theory*, Graduated May 2004.

Chair of doctoral dissertation committee for Pickard, Vance. *The Significance of Mentor Relationships as it Affects Outcomes on the National Athletic Trainers Association Certification Examinations*, Graduated December 2003.

Member of doctoral dissertation committee for Hail, Darol. *The Impact of State Regulations on Home Schooling Practices as Measured by Demographic and Financial Factors*, Graduated December 2003.

Member of doctoral dissertation committee for Coleman, Craig. *The Relationship between Superintendents' and School Boards' Expectations of the Superintendent Based on State Board of Educator Certification Standards of the Superintendent*, Graduated December 2003.

Member of doctoral dissertation committee for Davis, Jim. *The Impact of Alternative Education Programs on Student Performance Factors*, Graduated December

2003.

Member of doctoral dissertation committee for Phillips, Greg. *Measuring the Effectiveness of Community College Honors Programs*, Graduated December 2003.

Member of doctoral dissertation committee for Smith, Alton. *An Analysis of the Implications of Senate Bill 7 on Student Achievement in Low and High Property Wealth School Districts in Texas*, Graduated December 2003.

Member of doctoral dissertation committee for Barrara, John. *The Relationship of Administrators' Behaviors to Parent Involvement Strategies and Demographic Factors of Bilingual Programs in Texas Public Schools*, Graduated, Summer 2002.

Member of doctoral dissertation committee for Morgan, Denise. *The Influence of Pre- and Post-Intervention Strategies on Student Achievement of At-Risk Middle School Students*, Graduated Summer 2002.

Member of doctoral dissertation committee for Ballard, Connie. *Processes Used by Texas Superintendents to Select Principals*, Graduated May 2002.

Chair of doctoral dissertation committee for Lewis, Beth. *Factors Affecting Job Satisfaction among Adjunct Faculty in a Suburban Texas Community College District*, Graduated Summer 2002.

Member of doctoral dissertation committee for Akhter, Selina. *The Relationships between Teachers' Orientations and Students' Intrinsic Motivation and Social Responsibility Goals*, Graduated May 2002.

Co-Chair of the doctoral dissertation for Kortz, William J. *Measuring the Effects of the Accelerated Reader Program on Third Grade Bilingual/ESL Student Achievement*, Graduated, December 2002.

Chair of the doctoral dissertation committee for Clark, Keith. *The Relationship between the Allocation of Educational Resources and Student Achievement*, Graduated December 2002.

Chair of the doctoral dissertation committee for Hambrick, Glen. *The Influence of Extracurricular Activities on Student Achievement: The Impact of the No Pass/No Play Rule*, Graduated Summer 2001.

Chair of the doctoral dissertation committee for Burns, Heath. *Decision Making and*

Ethics: A Study of Texas Superintendents, Graduated Summer 2001.

Chair of the doctoral dissertation committee for Blair, Darlene. *Principals' Leadership Styles, School Ratings, and Principals' Time Spent on Instructional Leadership and Management Tasks*, Graduated December 2001.

Member of doctoral dissertation committee for Holtkamp, Leslie. *A Further Validation of the Synergistic Leadership Theory: A Gender-Inclusive Theory*, Graduated Summer 2001.

Member of doctoral dissertation committee for Barrett, Scott. *The Effect of Technology-Based Information Systems on the Management and Support of Administrative Decision Making*, Graduated May 2000.

Member of doctoral dissertation committee for Creel, Jimmy. *Correlation between the Implementation of a Standardized Dress Code in the African-American Student Population of a Suburban High School in Southeast Texas and Selected AEIS Data*, Graduated Summer 2000.

Chair of the doctoral dissertation committee for Webb, Jack Clay. *A Comparative Analysis of Traditional Scheduling, Alternating Block Scheduling, and Accelerated Block Scheduling on School Performance Factors*, Graduated May 2000.

Chair of the doctoral dissertation committee for Wooderson-Perzan, Melinda.* *The Superintendent's Leadership Style, Student Achievement, and School District Financial and Demographic Factors*, Graduated May 2000.

*(Winner of the Jack Staggs' Outstanding Dissertation Award, 2000).

Chair of the doctoral dissertation committee for Stanfield, Vicki. *Validation of the College Student Inventory as a Measure of Persistence and Dropout of Community College Freshmen*, Graduated December 2000.

Member of doctoral dissertation committee for Barrett, Scott. *The Effect of Technology-Based Information Systems on the Management and Support of Administrative Decision Making*, Graduated May 2000.

Member of doctoral dissertation committee for Creel, Jimmy. *Correlation between the Implementation of a Standardized Dress Code in the African-American Student Population of a Suburban High School in Southeast Texas and Selected AEIS Data*, Graduated Summer 2000.

Member of doctoral dissertation committee for Stallings, Angie. *Correlation between*

the Implementation of a Standardized Dress Code in the Hispanic Student Population of a Suburban High School and Selected AEIS Data, Graduated Summer 2000.

Member of doctoral dissertation committee for Trautman, Diane. *A Validation of the Synergistic Leadership Theory: a Gender-Inclusive Leadership Theory*, Graduated December 2000.

Member of doctoral dissertation committee for Meyer, Doris J. *Evaluating Urban Elementary Bilingual Classrooms through the Four-Dimensional Transitional Bilingual Pedagogical Theory*, Graduated Summer 2000.

Chair of doctoral dissertation committee for Basham, Vickie. *A Study of the Status of Strategic Planning in Kentucky School Districts*, Graduated May 1995.

Chair of doctoral dissertation committee for Key, Ron. *An Analysis of the Influence of Higher Education Lobbyists on Members of the 1992 Kentucky General Assembly Regarding State Appropriation of Four-Year Public Universities*, Graduated May 1995.

Chair of doctoral dissertation committee for Howe, Margaret. *The Blackboard Ceiling: Comparisons of Demographics, Gender, and Work Values of Graduate Education and School Administration Students*, Graduated May 1994.

Chair of doctoral dissertation committee for Shannon, Patrick. *Communication World View and Communicator Social Styles of Administrators and Faculty Members in Kentucky Institutions of Higher Education*, Graduated May 1993.

Chair of doctoral dissertation committee for Montgomery, Ann. *The Non-Graded Primary School and Pupil Self-Esteem*, Graduated May 1993.

Chair of doctoral dissertation committee for Tinsley, Deanna. *A Comparative Study of Leadership Strategies Used in Participatory Management (PM) Schools and Non-PM Schools*, Graduated May 1992.

Chair of doctoral dissertation committee for Hite, Dean M. *Decision-Making in a Participatory Management School: A Case Study*, Graduated May 1992.

Chair of doctoral dissertation committee for Hargan, Linda F. *Factors Associated with Post-Secondary Outcomes of Mildly Handicapped Youth in Kentucky*, Graduated May 1991.

Chair of doctoral dissertation committee for Hawkins, Dee H. *A Study of Leadership Strategies from Great Works in Literature*, Graduated May 1991.

Chair of doctoral dissertation committee for Korn, Ellen. *Employee Perceptions of Empowerment, Self-Efficacy, Job Satisfaction, and Organizational Culture*, Graduated May 1990.

Chair of doctoral dissertation committee for Montgomery, Carol. *Patterns of Success: A Study of Urban Women Principals*, Graduated May 1990.

Chair of doctoral dissertation committee for Clifford, Laura. *The Impact of State-Mandated Student Performance Assessments on Instructional Practices*, Graduated May 1989.

Chair of doctoral dissertation committee for Thompson, Sheila B. *Student Attitudes and Perceptions about Magnet Career Academies in the Jefferson County Public Schools*, Graduated May 1989.

Chair of doctoral dissertation committee for Fabbri, Anthony J. *A Comparative Study of Graduates Holding the Bachelor of General Studies Degree with Graduates Holding the Bachelor of Science or Bachelor of Arts Degree*, Graduated May 1988.

Chair of doctoral dissertation committee for McNames, Patricia A. *The Implementation of a School Effectiveness Program with the Emphasis on the Principal as a Key Change Agent*, Graduated May 1988.

Chair of doctoral dissertation committee for Pascarella, Salvatore. *The Effect of Situational Leadership Training on Principal's Leadership Behavior*, Graduated May 1987.

Chair of doctoral dissertation committee for McGrath, Richard J. *A Study of Collective Bargaining in Catholic High Schools in Illinois*, Graduated May 1987.

Chair of doctoral dissertation committee for Mankowsky, Scarlett. *Pupil Control Ideology, Pupil Control Behavior, and Bureaucracy in School Organizations*, Graduated May 1987.

Chair of doctoral dissertation committee for Baskin, Lawrence M. *A Study of Compensation Practices for Administrators in Selected School Districts in Illinois*, Graduated May 1986.

Chair of doctoral dissertation committee for Steffen, George. *A Study of Herzberg's Motivation-Hygiene Theory*, Graduated May 1986.

Chair of doctoral dissertation committee for Pressel, Diane Anderson. *Personality Factors and Demographic Variables Related to Administrative Leadership*, Graduated May 1985.

Chair of doctoral dissertation committee for Rossow, Lawrence. *The Relationship between the Level of Substantive Due Process Rights in Student Suspensions and Practices, School Board Policies, and Other Selected Variables in Illinois Public Schools*, Graduated May 1985.

Service to the Profession:

Editorial Advisor, <i>Educational Leadership Review of Doctoral Research</i>	2013-pres.
Member of the <i>United Providence (RI)</i> National Advisory Board	2012-pres.
Reviewer Board for the <i>Mentoring and Tutoring Journal</i>	2012-pres.
Reviewer of manuscripts for <i>Game Theory Journal</i>	2012-pres.
Reviewer of manuscripts for <i>Asia Pacific Education Review</i>	2012-pres.
Reviewer of Manuscripts for the <i>European Journal of Psychology of Education</i>	2012-pres.
Reviewer of Manuscripts for the <i>International Journal of Educational Leadership Preparation</i>	2012-pres.
Reviewer of Manuscripts for <i>Educational Leadership Review</i>	2012-pres.
Reviewer of manuscripts for the <i>Mentoring and Tutoring Journal</i>	2012-pres.
Reviewer of manuscripts for <i>Learning for Democracy: An International Journal</i>	2012-pres.
Reviewer of Proposals for the American Educational Research Association Annual Conference	1972-pres.
Reviewer of Proposals for the National Council of Professors of Educational Administration Annual Conference	1984-pres.

Reviewer of Proposals for the University Council for Educational Administration Annual Conference	2002-pres.
Reviewer of Proposals for the Yearbook of the National Council of Professors of Educational Administration	2002-2012
Plenum Representative to UCEA	2002-2004
Program Committee, National Council of Professors of Educational Administration (NCPEA)	1998-2000
NASSP Assessment Center, Director Certificate	1991
National Educational Leadership Institute	1987-1995
Leadership in Educational Administration (LEAD)	1987-1989
NASSP Assessment Center, Assessor Certificate	1987
National School Resource Network, Washington, D. C.	1984-1987
National Diffusion Network, Washington, D. C.	1984-1987
Reviewer of Proposals for the National Council of Professors of Educational Administration Annual Conference	1984-pres.
Reviewer of Proposals for the American Educational Research Association Annual Conference	1982-pres.
<i>Service to the University:</i>	
Member, Athletic Advisory Council	2017-pres.
Member, University Distinguished Educator of the Year Committee	2014-pres.
Member, Woodlands Center Advisory Committee	2014-pres.
Member, University Excellence in Scholarly & Creative Accomplishments Award Committee	2013-pres.
Member, University Distinguished Professor Review Committee	2007-2009

Member, SHSU Share the Vision Capital Campaign	2006-2010
Member, SHSU Annual Fund Committee	2004-pres.
Member, Jimmy Merchant Scholarship Committee	2004-pres.
Chair, Department Promotion & Tenure Advisory Committee	2000-2012
Chair, Search Committee Educational Leadership	1997-2003
Member, University Excellence in Teaching Committee	1999-2002
Member, University Research Council	1998-2001
Utah Arts Council	1995-1997
Pre-service Teachers' Technology Consortium	1995-1997
Utah Educational Technology Initiative	1995-1997
Higher Education Technology Initiative (HETI)	1995-1997
Southern Utah University Deans' Council	1995-1997
Utah Deans' Council	1995-1997
State Advisory Committee on Teacher Education (SACTE).	1995-1997
Member, Library Reallocation Committee	1991-1993
Member, Black and Other Minority Affairs Committee	1988-1992
Member, Graduate Standards and Admissions Committee	1988-1992
Editorial Board, Center for Urban Policy, Loyola University Chicago	1985-1986
President, Phi Delta Kappa, Loyola University Chicago Chapter	1984-1986
Member, University Sub-committee on Grants	1983-1986
Member, Multicultural and International Education	1983-1985
Member, Library Acquisitions Committee	1982-1984

Member, Committee on Research and Publications	1982-1984
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Service to the College:

Chair, COE FES Merit Guidelines Committee	2004-2014
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Member, NCATE Theoretical Framework Committee	2002-2003
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Member, Faculty Achievement Awards Committee	1999-2002
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Member, CEAS College Improvement Committee	1997-2000
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Member, African American and Other Minority Affairs Committee	1994-1995
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Member, Strategic Planning Committee	1994-1995
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Member, School of Education Curriculum Committee	1994-1995
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Member, Faculty Grievance Committee	1992-1993
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Member, Core I and Core II Teacher Education Program	1992-1993
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Kentucky Principal Intern Program (KPIP), 12 committees	1989-1994
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Kentucky Educational Leadership Institute	1987-1995
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Advisory Committee to Revise Kentucky's Corporal Punishment Law	1987-1989
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Coordinating Committee, Kentucky Principals' Certification Examination	1987-1988
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Service to the Department:

Chair, Department Tenure & Promotion Committee (2000-2013)	2015-pres.
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Chair, Tenure & Promotion Policy Committee	2015
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Chair, Promotion to Full Professor Policy Committee	2015
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Chair, Post Tenure Review Policy Committee	2015
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Member, Search Committee in Counseling	2013-pres.
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Member, Post Tenure Review Committee	2011-2012
Member, Search Committee ELC Department Chair	2009-2010
Member, ELC Department Curriculum Committee	2006-pres.
Chair, EDLC Dept. President's Annual Fund Committee	2006-2011
Chair, Department Promotion & Tenure Advisory Committee	2000-2012
Chair, Jack Staggs' Dissertation Award Committee	2000-2010
Member, Educational Leadership Dept. Awards Committee	2003-2009
Member, Search Committee Counseling	1997-1998
Chair, Post Tenure Review Committee	1997-1998
Member, ELC Internship & Faculty Evaluation	1997-1998
Member, ELC Department Evaluation Committee	1997-1998
Urban Network to Improve Teacher Education (UNITE)	1993-1995
Consultant, Iroquois Initiative	1993-1995
Professional Development Schools Network	1993-1995
Teacher Minority Recruitment Program	1992-1995
Identifying and Developing Educational Administrators for Schools (IDEAS)	1992-1995
Principals for Tomorrow	1992-1995
Lyman T. Johnson Fellows Minority Leadership Development Program	1989-1995
Member, Doctoral Admissions Committee in Supervision	1992-1994
Member, Search Committee in Counseling Psychology	1992-1993
Chair, Search Committee-Assistant Professor of Ed. Adm.	1990-1991

Chair, Doctoral Admissions Committee in Administration 1987-1991

Other (Consulting):

Expert witness in the Travelstead v. Gentry murder case for the Pedley, Ross, Zielke and Gordinier Law Firm, Louisville, Kentucky, January 18-March 22, 1994

External Reviewer of the Doctoral Program in Educational Administration and Supervision, Seton Hall University, South Orange, NJ, 1993

GRADUATE TEACHING

Sam Houston State University, 1997 - present

EDLD 7331. Leadership Theory and Applications

EDLD 7338. Organizational Behavior

EDLD 7363. Application of Educational Research (Dissertation Proposal)

EDAD 6371. The Role of the Principal in School Administration

EDAD 6360. Learning Theory

EDAD 6362. Practicum in School Administration (Principal)

EDAD 6368 Instructional Supervision

EDAD 5372. School Law and Government

EDAD 5386. Special Populations and Special Programs

University of Louisville, 1987 - 1995

ADMN 601. Theory of Organization

ADMN 701. Advanced Theory of Organization

ADMN 630. Human Resources Management

ADMN 635. Personnel Evaluation

ADMN 650. Organizational and Administrative Research

ADMN 660. Strategic Planning

ADMN 665. Principal Internship

ADMN 702. Doctoral Seminar in Educational Administration

Loyola University Chicago, 1982 - 1987

ADM 501. School Administration

ADM 510. Seminar in School Administration

ADM 502. School Supervision

ADM 512. Seminar in School Supervision

ADM 520. The Principalship

ADM 530. School Law and Government

ADM 540. Issues in School Law

ADM 550. Teachers and the Law

ADM 560. Leadership and Policy Planning

ADM 600. Doctoral Seminar in School Administration

SPECIALIZED TRAINING

Systems Thinking and Stella Modeling, Center for Research and Doctoral Studies in Educational Leadership, Sam Houston State University, May 11, 1998.

Teaching and Learning with Interactive Video, Center for Distance Learning Research, Texas A & M University – GTE, April 28, 29, 1998.

NAASP Leader 123, Louisville, Kentucky, February 14-16, 1994.

NASSP From the Desk of - A Written Communications Development Program, Louisville, Kentucky, January 14-16, 1993.

Strategic Planning for Chief Executive Officers, AASA-NASE Institute, San Francisco, California, 1992.

NASSP Assessment Center Director's Training, Louisville, Kentucky, May 5-7, 1991.
Certificate NASSP Assessment Center Director.

Kentucky Principal Intern Program (KPIP) Training, Louisville, Kentucky,
September 27-29, 1989.

University of Louisville Assessment Center participation, conducted over 20
assessments of potential and practicing school principals for Kentucky
school districts, 1987-1991.

NAASP Assessment Center Assessor's Training, Louisville , Kentucky, October 26-
29, 1987. Certificate NASSP Assessment Center Assessor.

Principles of Management, Alfred P. Sloan Institute of Management, Massachusetts
Institute of Technology, 1986.

Clinical Supervision (Beginning, Intermediate, Advanced) Madeline Hunter
Program, Milwaukee, Wisconsin, 1983-1985.

Public-Sector Collective Bargaining, Milwaukee, Wisconsin, 1980.

HONORS AND AWARDS

Invited Visiting Lecturer at the Oxford Round Table at Oriel College at the University of
Oxford, United Kingdom, 2014.

Appointed Editorial Advisor, *Educational Leadership Review of Doctoral Research*,
2013-present.

Invited Section Editor-Organizational Theory, *Handbook of Educational Theories*
(pp. 801-885) Charlotte, NC: Information Age Publishing, 2013.

Served on a national think tank appointed by the Secretary of Education for Providence
Rhode Island Schools with sessions conducted at Brown University in the
Annenberg Institute for School Reform, 2012-2015.

Appointed to the *United Providence, RI!* National Advisory Board (three-year
term), 2012 present.

Appointed Reviewer Board, *Mentoring and Tutoring Journal*, 2012-present.

Named National Mentor, National Council of Professors of Educational

Administration, 2012-present.

Named College of Education Sam Houston State University Mentor, 2010-Present.

Chaired Jack Staggs' Dissertation Award winning dissertation, Azodi, D.S. (2006). *Principal leadership, trust, and teacher efficacy*.

Appointed Jimmy N. Merchant Professor of Educational Leadership, College of Education, Sam Houston State University, 2005.

Elected Plenum Representative, University Council for Educational Administration, 2002-2004

Edited, 2003 Yearbook of the National Council of Professors of Educational Administration.

Co-Edited, 2002 Yearbook of the National Council of Professors of Educational Administration.

Delivered Walter D. Cocking Lecture, National Council of Professors of Educational Administration annual meeting (General Session), *Improving student achievement: Some structural incompatibilities*, Houston, TX, 2001.

Delivered Phi Delta Kappa (Keynote Address), University of Houston – Clear Lake, *The changing role of the principal*, Houston, TX, 2000.

Chaired Jack Staggs' Dissertation Award winning dissertation, Wooderson-Perzan, M. (2000). *The relationship of superintendent leadership styles to student achievement and school district financial and demographic factors in Texas*.

Delivered Phi Delta Kappa (Keynote Address) Texas A&M International University, *The Texas accountability system: Nobody does it better*, Laredo, TX, 1997.

Received Mayor's Community Service Award, Louisville, Kentucky, 1995.

Appointed Distinguished Visiting Professor, University of Utrecht (the Netherlands), 1994.

Appointed Guest Editor, Reforming Urban Schools. *Education and Urban Society*,

25(1), 1-115, 1992.

Delivered Kentucky Association for Continuing Education (Keynote Address)
Bringing out the best in people you manage, Louisville, KY, 1991.

Received the Donatelli Research Award, Phi Delta Kappa, 1987.

Appointed Editorial Board, Center for Urban Policy, Loyola University Chicago,
1985-1986.

Elected President, Phi Delta Kappa, Loyola University Chicago Chapter, 1984-1986

Traveled and lectured extensively throughout the United States and world-wide. Some international travels include Australia, New Zealand, Austria, Italy, Greece, England, Holland, Denmark, Sweden, Finland, Germany, Switzerland, St. John, St. Thomas, St. Croix, Puerto Rico, Canada, Curacao, Aruba, and many more.

PROFESSIONAL ASSOCIATIONS

American Association of School Administrators

American Educational Research Association (Divisions A and L)

Association for Supervision and Curriculum Development

National Association of Secondary School Principals

National Council of Professors of Educational Administration

National Society for the Study of Education

Phi Delta Kappa

Texas Association of School Administrators

Texas Professors of Educational Administration

The Institute for Inspired Organizational Cultures

University Council for Educational Administration