

Department of Language, Literacy and Special Populations
Sam Houston State University
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Education

Sam Houston State University Ed.D. May 2011

Dissertation: *Formal and Informal Measures of Reading and Math Achievement as a Function of Early Childhood Program Participation Among Kindergarten through 8th Grade Students*, Chairs: Debbie Price and John R. Slate

Sam Houston State University M.Ed. May 1994

Sam Houston State University B.A. December 1989

Professional Licensure and Certifications, Texas Education Agency

Principal, Prekindergarten-12

School Counselor, Prekindergarten-12

Elementary Education, Grades 1-8

English as a Second Language, Grades 1-8

History, Grades 1-8

Honors

Semi-finalist, Top 10, Excellence in Teaching Award for the University, spring 2017

Outstanding Support Faculty, Department of Language, Literacy and Special Populations, Sam Houston State University, 2011

Outstanding Doctoral Student, Department of Language, Literacy and Special Populations, Sam Houston State University, 2009-2010

Member, Student Editorial Board, The National Reading Conference Yearbook, 2010

Selected by National Center for Education Statistics to attend database training seminar,
The Early Childhood Longitudinal Study Kindergarten Class of 1998-1999, August,
2009.

Experience

Higher Education Academic Positions

September 2015-present	Assistant Professor, Department of Language, Literacy and Special Populations, College of Education, Sam Houston State University
January 2013-August 2014	Instructor, Full time, Department of Language, Literacy and Special Populations, Sam Houston State University
September 2010-December 2012	Adjunct Faculty, Department of Language, Literacy and Special Populations, Sam Houston State University

Public School Experience

August 2011-December 2012	English Language Arts Department Chair, 7 th -8 th grade, Mance Park Middle School, Huntsville ISD
June 1998-December 2012	Counselor, 7 th -8 th grade, Mance Park Middle School, Huntsville ISD
August 1994-May 1998	Counselor, 5 th -6 th grade, Huntsville Intermediate School
December 1990-May 1994	Teacher, 5 th grade, Huntsville ISD

Teaching

Courses Taught at Sam Houston State University

Undergraduate Level

READ 3380	Emergent and Beginning Literacy
READ 3370	Teaching of Reading
READ 3371	Literacy Assessment and Instruction
READ 3372	Teaching of Language Arts
ECHE 3243	Developmentally Appropriate Programs for Young Children
READ 4215	Multidisciplinary Literacies

Graduate Level

READ 5306	Survey of Reading
READ 5315	Language Arts Theory and Instruction

LITC 7370 Quantitative Research Methodologies
READ 7310 Politics of Literacy
READ 7387 Survey Research Methodologies:
(*developed course based on students' request as an elective)

Research and Scholarship

Refereed

- Fair, F., Haas, L. E., Gardosik, C., Johnson, D., Price, D., & Leipnik, O. (2015, May). Socrates in the schools from Scotland to Texas: Replicating a study on the effects of a philosophy for children program. *Journal of Philosophy in Schools*, 2(1), 1-20.
- Fair, F., Haas, L. E., Gardosik, C., Johnson, D., Price, D., & Leipnik, O. (2015, November). Socrates in the schools: Gains at three-year follow up. *Journal of Philosophy in Schools*, 2(2), 5-16.
- Haas, L. E., Cole, C., & Mitchell, V. (2017). Wordless picture books: Instructional Tools to develop and enhance literacy skills. [Abstract]. *20th European Conference on Literacy*, 39-40.
- Haas, L. E., Lasley, E. A., Sosebee, T., & Cox, D. (2016, September). Using eBooks as a Reading Hook: eReaders and Apps to Motivate and Engage. *Florida Media Quarterly*, 42(1). <http://www.floridamediaed.org/fmq-florida-media-quarterly.html>
- Haas, L. E., Lasley, E., Sosebee, T., & Cox, D. (2017, Summer/Fall). Increasing Motivation of Struggling Readers: Can eReaders, Apps, and Support Features Help? *The Journal of Literacy and Technology*, 18(2), 90-120.
- Haas, L. E., Price, D. P., & Slate, J. R. (2013, October). Early childhood program participation and long-term effects on reading achievement among boys and girls, *The Online Journal of New Horizons in Education*, 3(4), 45-57.
- Lasley, E., & Haas, L. E. (2017, Winter). Visual Literacy, Academic Standards, and Critical Thinking: Using wordless picture books as an instructional tool. *The California Reader*, 50(2), 29-36.
- Lasley, E. A., Haas, L. E., & Pinto, P. (2016). Examination of undergraduates' perception of the purpose for academic reading. *International Journal of Process Education*, 8(2), 25-36.
- Lasley, E. A., & Haas, L. E. (2018). Elkonin boxes and fingerspelling: Two methods become one to support emergent literacy, *The California Reader*, 51(3), 9-19.

Books

Haas, L. E., Durham, P., & Williams, J. (2015, Beta test partial text). *Becoming fluent in the language of content: Developing strategic readers as critical consumers of information*. Dubuque, IA: Kendall Hunt.

Haas, L. E., Durham, P., & Williams, J. (2016). *Becoming fluent in the language of content: Developing strategic readers as critical consumers of information*. Dubuque, IA: Kendall Hunt.

Lasley, E. A., Haas, L. E., Nabors, D. K., & Polnick, B. A. (2014). *Learning through play: Early childhood theory, development, exploration and engagement*. Dubuque, IA: Kendall Hunt.

Lasley, E. A., Haas, L. E., & Nabors, D. K. (2016). *Learning through play: Early childhood theory, development, exploration and engagement* (2nd ed.). Dubuque, IA: Kendall Hunt.

Non-refereed

Haas, L.E., & Slate, J. R. (2010, January). Gender differences in reading and math among K-5 students. *Graduate Research Journal*, 2, 1-17.

Haas, L. E., Lasley, E. A., & Breen, L. G. (2014, July). Literacy and wordless picture books, *Early Years*, 35(3), 27-29.

Manuscripts submitted for review

Haas, L. E., Cole, C., & Mitchell, V. (2017, December). Wordless picture books: Tools to support diversity through language and literacy development. *Ubiquity: The Journal of Literature, Literacy, and the Arts*.

Lasley, E., Haas, L.E., & Rice, M. (2017, October). Undergraduates' response to project-based learning: A phenomenological study. *Interdisciplinary Journal of Problem-Based Learning*.

Lasley, E., & Haas, L. E. (2017, November). Tap, clap, ping and sing: Musical experiences support literacy development. *Florida Reading Journal*.

Research in Progress-IRB Approval

Digital news media literacy: Attitudes, reactions, and self-perceptions of news consumption of college students. November 2016-2017.
Researchers: *Aboulkacem, S., & Haas, L. E. IRB: 2016-10-32363
(* denotes research with student)

Engaging and Preparing Preservice Teachers as Facilitators of Philosophy in Schools to Develop Dialogue and Critical Thinking with Children. August 2016- December 2017. Researchers: Haas, L. E., Carlson, C., & Fair, F. IRB: 2016-08-31165

Preservice Teachers' Perceptions of Blogging as a Pedagogical Tool to Facilitate Engagement in Online Book Clubs. September 2016-2017.
Researchers: *Stanford, B., Montenegro Sanchez, A., & Haas, L. E.
IRB: 2016-09-32047 (* denotes research with students)

Professional Presentations

National/International

(* denotes presentation with student)

*Aboulkacem, S., & Haas, L. E. (2017, July). *Exploring Online News Media Practices of College Students*, 20th European Conference on Literacy, Madrid, Spain.

Haas, L. E. (2016, July). *Learning Styles: Pedagogical Shifts Through Critical Review and Reflection*. EduTeach Canadian International Conference on Advances in Education, Teaching & Technology, Toronto, Canada.

Haas, L. E., & Cole, C. (2016, November). *Developing Literacy Skills through Wordless Picture Books*. Professional Development Conference, Universidad Iberoamericana, San José, Costa Rica.

Haas, L. E., Cole, C., & Mitchell, V. (2017, July). *Wordless Picture Books: Instructional Tools to Develop and Enhance Literacy Skills*, 20th European Conference on Literacy, Madrid, Spain.

Haas, L. E., & Cox, D. (2016, June). *Empowering students as leaders through service learning*. Educators Rising National Conference, Boston, MA.

Haas, L. E., Williams, J., Sosebee, T., & Lasley, E. (2015, July). *Building Reader Identity with e-Readers*, European Reading Conference, Klagenfurt, Austria.

Lasley, E., Haas, L.E., & Rice, M. (2014, December). *What is the Impact of Project-Based Learning as a Pedagogical Approach on Undergraduate Education Students' Motivation?* Oxford Education Research Symposium, Oxford, UK.

Regional

Slate, J. R., & Haas, L. E. (2011, April). *Obesity and academic performance of Hispanic students in kindergarten and eighth grade*. Paper presented at the American Educational Research Association, New Orleans, LA.

Slate, J. R., Rojas,-LeBouef, A., & Haas, L. E. (2011, February). *Need a research topic? Two databases for use.* Workshop presented at the Southwest Educational Research, San Antonio, TX.

State/Local

(* denotes presentation with student)

*Aboulkacem, S., & Haas, L.E. (2017, February). *News Literacy Beliefs and Practices of pre-service teachers.* Universality of Global Education Issues Conference, Sam Houston State University, The Woodlands, TX.

*Aboulkacem, S., & Haas, L.E. (2017, February). *Do I feel confident about understanding news? Measuring freshman students' news literacy across social media.* Texas Association of Literacy Educators, Corpus Christi, TX.

Haas, L. E. (2013, June). *Using wordless picture books to develop early literacy skills.* Texas School Ready Institute, San Antonio, TX.

Haas, L. E. (2016, July). *Engaging Students in writing workshop: Creating writers through literature connections.* New Waverly Independent School District, New Waverly, TX.

Haas, L. E. (2016, October). *Cross-Training in the classroom: Enhancing literacy and learning through multimodal instructional experiences.* Joan Prouty Conference, Sam Houston State University, Huntsville, TX.

Haas, L. E. (2017, February). *Building a classroom community through read alouds,* Texas Association for Future Educators, Arlington, TX.

Haas, L. E. (2017, July). *Visual literacy: Wordless picture books to develop storytelling and literacy.* Grow Your Own Conference for Future Teachers, Sam Houston State University, The Woodlands, TX.

Haas, L. E. (2018, February), *What? No pictures in these books? Wordless picture books and visual literacy to support storytelling.* Texas Association for Future Educators, Sam Houston State University.

Haas, L. E., & Cole, C. (2017, February). *Endless possibilities: Using wordless picture books as instructional tools to support literacy development,* Universality of Global Education Issues Conference, Sam Houston State University, The Woodlands, TX.

Haas, L. E., & Lasley, E. (2014, June). *Building literacy and critical thinking of preschool children through wordless picture books and extension activities.* Magnolia Independent School District, Magnolia, TX.

Haas, L., & Reed, J. (2017, July). *Running records and guided reading for EC-6th grade.* New Waverly Independent School District.

Lasley, E., & Haas, L. E. (2013, August). *Project-based learning*. Magnolia Independent School District, Magnolia, TX.

Lasley, E., & Haas, L. E. (2013, October). *Preschool children and project-based learning*. Texas Association for the Education of Young Children, San Antonio, TX.

Doctoral Dissertation Completed-Served as Chair

Ashlei Evans	<i>Biblical Literacy in a Secular World: Secondary Students' Perceptions of the Influence of Biblical Practices on Academic Achievement</i> , December 2017
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Doctoral Dissertations-Serving as Chair (in progress)

Gloria Carter	<i>Perceptions of Secondary Teachers in Rural Schools: Are we Prepared to Effectively Teach English Language Learners?</i>
Alana Morris	<i>Processes, Practices, and Policies as Potential Pathways toward Grade 8 Literacy Achievement</i>
Sekineh Nasiri	<i>Literature Circles to Support Literacy of Adult Refugee English Language Learners</i>
Miriam Thomas	<i>Self-perceptions of Sociocultural Factors Influencing Reading Habits of High Achieving, High Poverty, High Minority Urban Secondary Students</i>
Kelli Vossler	<i>Dyslexia: A Systematic Review of the Literature</i>

Doctoral Dissertation Committee Member-Completed

Renee Kwiatek	<i>Assessing the Verbal Reasoning and Cognitive Skills of Deaf and Hard of Hearing Students in Texas Public Schools: Current Practices of Educational Diagnosticians</i> , May 2015
Janice Merritt	<i>Using Readers' Theater to Improve Reading Fluency in Students with Dyslexia</i> , December 2015
Prasopsuk Pinto	<i>Teachers' perspectives of research-based instructional strategies and implementation to promote literacy skills for students with Autism</i>

Spectrum Disorders: a collection of case studies,
May 2014

Ajjima, Utaravichien *Maintaining the mother language: perceptions of
Thai parents in the United States,* December 2014

Pamela Vaughn *Effects of participation in a teaching practicum on
self-efficacy of preservice teachers of reading,*
December 2014

Service

Professional

Member of State Committee for Higher Education Chapter of Texas Association
for Future Educators (TAFE) appointed, December 2016

Editorial Board for *Ubiquity, The Journal of Literature, Literacy, and the Arts*
2015-present

Conference Committee Member and Reviewer, Texas Association for Literacy
Educators (TALE) 2016-2017

University

Heroes will Rise Faculty & Staff Annual Fund Committee 2015-2016

College

Committee for State Conference for Texas Association
of Future Educators (TAFE) 2016-2018

Advisor for Texas Association of Future Educators (TAFE) 2016-2017

Capstone Portfolio Committee 2016-2017

Center for International Education Advisory Board 2016-2017

Center for Educational Research Committee 2016-2017

Professional Concerns Committee 2016-2017

Recruitment Committee, Chair 2016-2017

Department

Recruitment Committee/Chair 2015-2016

Research Committee/member 2015-2016

Scholarship Committee 2015-2016

Community Service

Coordinator of Lifespan Literacy Program 2014-2017

	Lory E. Haas
Huntsville Area Literacy Council/President	2014-2017
Promoting our Positives (POP)/community support/member	2014-present
Advanced Academic Advisory Council/HISD/member	2013-present

Professional Memberships

International Literacy Association
National Council of Teachers of English
Texas Association of Future Educators, Higher Education Chapter
Texas Association for Literacy Education