

College of Education Vita

Jolene B. Reed

Office Address

Department of Language, Literacy, and Special Populations
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Education

University of New Mexico	Ph.D.	2011
University of New Mexico	M.A.	1997
Brigham Young University	B.S.	1979

Honors

Graduated cum laude from Brigham Young University 1979

Academic Positions

Sam Houston State University, 2015-present

READ 3370

The Teaching of Reading

Fall 2017

READ 3371

Literacy Assessment and Instruction

Fall 2017

READ 3372

The Teaching of Language Arts

Fall 2017

READ 3380

Emergent and Beginning Literacy

Summer 2017

READ 3370

The Teaching of Reading

Spring 2017

READ 3371

Literacy Assessment and Instruction

Spring 2017

READ 3372

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The Teaching of Language Arts
Spring 2017

READ 3370
The Teaching of Reading
Fall 2016

READ 3371
Literacy Assessment and Instruction
Fall 2016

READ 3372
The Teaching of Language Arts
Fall 2016

READ 4215
Multidisciplinary Literacies
Summer 2016

READ 3380
Emergent and Beginning Literacy
Summer 2016

READ 3370
The Teaching of Reading
Spring 2016

READ 3371
Literacy Assessment and Instruction
Spring 2016

READ 3372
The Teaching of Language Arts
Spring 2016

READ 3370
The Teaching of Reading
Fall 2015

READ 3371
Literacy Assessment and Instruction
Fall 2015

READ 3372
The Teaching of Language Arts
Fall 2015

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Lone Star Community College (adjunct)

ENGL 0304
Developmental English
 Fall 2015

ENGL 0309
Integrated Reading and Writing
 Fall 2015

Texas Woman's University (adjunct)

READ 5473
Early Intervention in Reading
 Spring 2014

READ 5483
Early Detection in Reading
 Fall 2013

READ 5473
Early Intervention in Reading
 Spring 2013

READ 5483
Early Detection in Reading
 Fall 2012

New Mexico Highlands University, Rio Rancho Campus (adjunct)

RDED 427/527
Teaching Reading in the Content Area
 Fall 2012

RDED 325
Reading and Children's Literature
 Spring 2012

RDED 325
Reading and Children's Literature
 Fall 2011

RDED 325
Reading and Children's Literature
 Spring 2011

RDED 325

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Reading and Children's Literature
Fall 2010

RDED 325
Reading and Children's Literature
Spring 2010

RDED 325
Reading and Children's Literature
Summer 2000

RDED 325
Reading and Children's Literature
Summer 1999

University of New Mexico, Main Campus (adjunct)

LLSS 525
Reading Recovery Training, Part 1
As needed 2002-2011

LLSS 526
Reading Recovery Training, Part 2
As needed 2002-2011

EDUC 331
Teaching of Reading
Spring 2005

EDUC 333
Teaching Oral-Written Language
Spring 2005

EDUC 331
Teaching of Reading
Fall 2004

Rio Rancho Public Schools K-5 Literacy Coordinator/District Reading Recovery Teacher Leader, 2001- 2014. Rio Rancho Public Schools, Rio Rancho, New Mexico. Duties include supervision and coordination of district-wide literacy curriculum and activities, training and supervising Reading Recovery teachers, monitoring the district Reading Recovery program, district-level staff professional development and consultation. Also worked with the Executive Director of Special Services to develop a program for special education teachers to receive Reading Recovery training.

District Literacy Leader/ Reading Recovery Teacher, 1998-2001. Rio Rancho Public Schools. Rio Rancho, New Mexico. Duties as literacy leader included staff development,

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consultation, and modeling literacy instruction in the classroom. Taught 4 Reading Recovery students daily.

Teacher, 1993-1998. Rio Rancho Public Schools. Stapleton Elementary, Rio Rancho, New Mexico. Taught 2nd and 3rd grade. Title I teacher SY 1994-95. (During 1993-94, RRPS was part of Albuquerque Public Schools).

Teacher, 1991-92. Artesia Public Schools. Central Elementary, Artesia, New Mexico. Taught 2nd grade.

Teacher, 1990-91. Ysleta Independent School District. Parkland Elementary, El Paso, Texas. Taught 6th grade.

Teacher, 1988-1990. Ector County Independent School District. Reagan Magnet Elementary, Odessa, Texas. Taught 5th grade.

Teacher, 1983-85. Granite School District. Monroe Elementary, Salt Lake City, Utah. Taught 1st grade.

Teacher, 1980-81. Osan Hospital Kindergarten/Preschool. Osan Air Base, Korea. Taught two preschool classes—ages 3-4.

Teacher, 1979-80. Granite School District. Monroe Elementary, Salt Lake City, Utah. Taught 2nd grade.

Intern Teacher, 1978-79. Granite School District. Monroe Elementary, Salt Lake City, Utah. Taught 2nd grade.

Articles Published

Refereed

Durham, P., & Jolene, J. (in review). Building pedagogical content knowledge and ownership through fostering an understanding of content language fluency. *Literacy Research and Instruction*.

Reed, J. B. (in press). Social and situational influences impacting emerging literacy learners: It's not just letters and sounds. *New Mexico Journal of Reading*.

Reed, J. B. (2017). Scaffolding the instruction of struggling emerging literacy learners: The importance of text selection and a supportive book introduction. *READ: An Online Journal for Literacy Educators*, 2 (4). 18-25. Retrieved from <https://journals.tdl.org/read/index.php/read/article/view/31/32>

Reed, J. B. (2017). What do I teach tomorrow? Using literacy data to make informed teaching decisions. *Texas Association for Literacy Educators Yearbook*, 4, 123-136. Retrieved from

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http://www.texasreaders.org/uploads/4/4/9/0/44902393/2017_tale_yearbook_-_finalfinal.pdf

Forbes, S., Swenson, B., Person, T., & Reed, J. (2008). Reading Recovery: A major component of many RTI models. *The Journal of Reading Recovery*, 7(2), 53-56.

Book Chapters

Forbes, S., B., Person, T., & Reed, J. (2010). Reading Recovery: A major component of many RTI models. In P. H. Johnston (Ed.), *RTI in literacy: Responsive and comprehensive* (pp. 171-177). Newark, DE: International Reading Association.

Reed, J. B., & Meyer, R. J. (2007). Edmund burke Huey (1870-1913): A brief life with an enduring legacy. In S. E. Israel & E. J. Monaghan (Eds.), *Shaping the reading field: The impact of early reading pioneers, scientific research, and progressive ideas* (pp. 159-175). Newark, DE: International Reading Association.

Professional Presentations

National/International

Reed, J. B. & Durham, P. D., A Study of Student Perspectives of Content Language Fluency. Association of Literacy Educators and Researchers, St. Petersburg, FL, November 2017.

Reed, J. B. & Miller, M., Classroom Application of Teaching Activities that Support the Struggling Reader. Universidad de Iberoamerica, Liberia, Costa Rica, October 2017.

Miller, M. & Reed, J. B. Making Reading Easier for Struggling Readers. Universidad de Iberoamerica, Liberia, Cota Rica, October 2017.

Durham, P. D., & Reed, J. B., Developing Pedagogical Content Knowledge for Content Language Literacy in Preservice Teachers. International Literacy Association, Orlando, FL, July 2017.

Reed, J. B. The role of drawing as brainstorming activity for early elementary writers. International Literacy Association, Boston, MA, July 2016.

Reed, J. B. Training special education teachers as literacy processing specialists. National Reading Recovery Conference, Columbus, OH, February 2007.

Regional

Reed, J. B., Supporting Literacy in the Content Areas. Texas Woman's University Billie J. Askew Reading Recovery & K-6 Literacy Institute, Hurst, TX, November 2017.

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Reed, J. B. How Districts Organize for Success. Texas Woman's University Early Literacy Institute, Dallas, TX, November 2005.

State/Local

Durham, P., & Reed, J. B. Developing a Critical Eye for Building Content Language Fluency. Texas Association for Literacy Education, Corpus Christi, TX, February 2017.

Reed, J. B. What Do I Teach Tomorrow? Using Literacy Data to Make Informed Literacy Decisions. Texas Association for Literacy Education, Corpus Christi, TX, February 2017.

Reed, J. B. Using running record data to differentiate instruction for emerging literacy learners. Joan Prouty Conference on Early Literacy, Huntsville, TX October 2016.

Service

University

Parking Appeals Committee	2016-present
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College

Center for International Education	
Advisory Board	2016-present
Distinguished Educator of the Year	2016-present

Department

Joan Prouty Conference Committee Co-Chair	2016-present
LLSP Curriculum Committee	2016-present
LLSP Recruitment Committee	2016-present (Chair 2017-18)

Community Service

Samuel W. Houston Elementary	
Campus Advisory Committee Member	2016-present
Samuel W. Houston Elementary	
Diversity Fair Committee Member	2016-present
Huntsville Area Literacy Council	2016-present (President 2017-present)

Ad Hoc Reviewer

<i>What's Hot in Literacy: 2016 Literacy Summit Yearbook</i>	
Texas Association for Literacy Education	2016

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Professional Memberships

Association for Supervision and Curriculum Development
International Literacy Association
National Council of Teachers of English
Professors of Literacy Teacher Education
Reading Recovery Council of North America
Texas Association for Literacy Education
Association of Literacy Educators and Researchers