

# Maggi A Butler

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Adjunct Faculty

Department of Language, Literacy, and Special Populations

Sam Houston State University

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## Objective

Provide future educators with the skills and information necessary to succeed as a professional and provide support to students inside and outside of the classroom.

## Education

### **BACHELORS | MAY 2009 | WAYNE STATE COLLEGE: WAYNE, NE**

- Major: K-12 Special Education
- Major: Elementary Education
- GPA: 3.870

### **MASTERS | AUGUST 2010 | UNIVERSITY OF NEBRASKA AT OMAHA, OMAHA, NE**

- Major: 7-12 Mild/Moderate Mentally Handicap Special Education
- GPA: 3.88

### **ENDORSEMENT | MAY 2013 | WAYNE STATE COLLEGE: WAYNE, NE**

- Major: K-12 Educational Administration
- GPA: 4.0

## Committee and Team Positions Held at Millard Public Schools

### **ASSISTANT ATHLETIC DIRECTOR**

- Organized and supervised athletic events at Millard West High School
- Worked with payroll in hiring and compensating athletic employees
- Collaborated with other athletic staff members to continuously improve our program

### **SCIENCE & LITERACY DATA TEAM MEMBER**

- Analyzed data from students' performance scores and created appropriate plans and placement to ensure student success
- Evaluated supplemental curriculum effectiveness in the Response to Intervention + Instruction model
- Researched and suggested additional tiered curriculum

### **FACULTY TEAM LEADER**

- Liaison between administration and staff members on current processes, procedures and feedback
- Discussed goals and plans based on feedback and implementation of new agenda items with administration

## **MENTOR**

- Advised first year teachers in procedures for Millard Public Schools
- Offered teaching and behavior strategies that proved to be effective at the high school level

## **COOPERATING TEACHER**

- Modeled all components of a special educator
- Supported student teacher and co-developed all components of a special educator
- Supervised and evaluated all components of a special educator
- Provided feedback and organized additional support for improvement of teaching practices

## **ACT TEAM MEMBER**

- Analyzed sample ACT questions
- Discussed, developed and aligned current and new curriculum to meet ACT standards
- Assisted in the organization of the implementation of the new standards
- Suggested best teaching practices to provide students with higher level thinking to obtain the best ACT score

## **PROFESSIONAL DEVELOPMENT INSTRUCTOR**

- Presented new ideas to be implemented in the classroom during a professional development day

## **ATHLETIC COACH**

- Organized and supervised student athletes during practice and sporting events
- Fostered team building strategies and opportunities for personal growth

## **SKIP TEAM MEMBER**

- Assessed high risk students who showed displayed behaviors that are associated with drug and alcohol abuse
- Developed a plan to work with parents on how to help each student

## **PEER COACH**

- Supported second year staff members in and out of the classroom
- Helped guide new faculty to implement best teaching practices through observation and modeling

## Experience

**ADJUNCT FACULTY, SPED 3301 Learning and Instruction for Students with Disabilities, SAM HOUSTON STATE UNIVERSITY: HUNTSVILLE, TX AUGUST 2017 – PRESENT**

**SPECIAL EDUCATION RESOURCE TEACHER | MILLARD WEST HIGH SCHOOL: OMAHA, NE | AUGUST 2012 – MAY 2016**

**SPECIAL EDUCATION ALTERNATE CURRICULUM TEACHER | MILLARD WEST HIGH SCHOOL: OMAHA, NE | AUGUST 2009 – MAY 2012**

**STUDENT TEACHER SPECIAL EDUCATION | MILLARD WEST HIGH SCHOOL: OMAHA, NE | JANUARY 2009 – MAY 2009**

**STUDENT TEACHER ELEMENTARY EDUCATION | MONTCLAIRE ELEMENTARY SCHOOL: OMAHA, NE | JANUARY 2009 – MAY 2009**